ReadingLists@UCL

• Innovative campus-wide provision of online reading lists for UCL students
does your reading list look like this….?

Required reading for Seminar 2


Extra background reading


Interpret the citation → Search the catalogue → Go to the library → Find the book → Copy the chapter
But I *want* my students to go through all this process - so they can learn....

- Students will be able to learn from structured information skills training throughout their time at UCL
- Students will develop such skills as part of doing further research and producing work
- If students encounter difficulties, are they more likely to learn or to use that as an excuse not to read what is required?
- Students of today’s generation are accustomed to instant online access – particularly in the sciences
  - Shows that the institution, and the course, is meeting student needs/expectations
Why not just use Moodle?

• Does your reading list look like this?

Readings listed under the relevant lecture in the Moodle page

Links out to the journal article
Why not just use Moodle?

- Uploading pdfs would be in breach of copyright
- Hyperlinks not always possible, e.g. book chapter
- If the item isn’t available electronically student has no ‘pointers’ for other options
- No link to university library pages
- No ‘context’ for the pdf
- Students who haven’t arrived at UCL yet or who face delays with UCL userid can’t see readings
The advantages of using Readinglists@UCL

- Find your list from Explore, from readinglists@ucl, or directly from Moodle
- Students can see the required readings before they arrive at UCL
- Link directly to readings through authenticated route
- Standard, attractive format and appearance
The advantages of using Readinglists@UCL

• Links to library catalogue, item availability
• Parts of the citation clearly labelled – helps student understand what they are looking for and ‘build’ the citation style they need to
• Students share experience – all using same site/software for readings
• Easy for lecturers to maintain and update – no library staff input necessary (but available if needed)
It’s in your hands

• Initial set up by Library staff
• Staff provide training and support
• Lecturers can be in full control
• Lists ‘roll over’ from one year to the next
• Simply press ‘review’ to request that Library staff check the list
• One mouse-click will add an article to the list in the correct format
Introduction to research methods

Lecture 1 Introduction

Link through from Library Resources block in Moodle
Split list into sections, e.g. by seminar, essential/background reading, etc.
Chapter 10: Cross-cultural psychiatry

Full view gives bibliographic details and link to library availability.
Family Therapy to Japanese Families

Type: Article
Author(s): T. Tamura, A. Lau
Date: 1992
Volume: 31
Issue: 4
Page start: 319
Page end: 340
DOI: 10.1111/j.1545-5300.1992.00319.x

Is part of Journal
Title: Family Process
ISSN: 0014-7370
EISSN: 1545-5300
Short title: Fam Process

Full view gives journal details and link to library full text if available.
Xenobiotics Shape the Physiology and Gene Expression of the Active Human Gut Microbiome

Corinne Ferrier Maurice, Henry Joseph Haiser, Peter James Turnbaugh

FAS Center for Systems Biology, Harvard University, 62 Oxford Street, Cambridge, MA 02138, USA

Summary

The human gut contains trillions of microorganisms that influence our health by metabolizing xenobiotics, including host-targeted drugs and antibiotics. Recent efforts have characterized the diversity of this host-associated community, but it remains unclear which microorganisms are active and what perturbations influence this activity. Here, we combine flow cytometry, 16S rRNA gene sequencing, and metatranscriptomics to demonstrate that the gut contains a distinctive set of active microorganisms, primarily Firmicutes. Short-term exposure to a panel of xenobiotics significantly affected the physiology.
You can check, change or add bibliographic details.
Providing everything you need

• We will always try to provide all the items listed
• Where possible we will purchase e-books
• If the book or journal required is not available electronically….
  – Where copyright allows, we can digitise a proportion of a book/journal
  – Usually this is one chapter or 5% of a book
  – One article from any journal issue
  – Even if UCL don’t own the book/journal in hard copy, we can sometimes obtain a digital copy of the section required
Digital course readings

• All your students can access the required reading
  - instantly
  - simultaneously
  - off campus

• perfect for distance or part time students

(and because we all know that *sometimes* students leave things to the last minute….)
Digital course readings

• No need to
  - find on shelves
  - collect from library
  - photocopy
  - place reservations
  - wait for books to be returned
Further information

• See http://readinglists.ucl.ac.uk and follow links to further information for teaching staff

• UCL Teaching & Learning Support Service: readinglists@ucl.ac.uk

• Royal Free:
  angela.young@ucl.ac.uk
  zoe.thomas@ucl.ac.uk