

Postdoctoral Research Associate

“Contemporary Hasidic Yiddish”, funded by the AHRC. PI: Kriszta Szendrői, Col: Lily Kahn. 2019–present.

Education

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| 2012–2016 | University College London
Ph.D. in linguistics – <i>Attributes of Attribution</i>
Supervisors: Ad Neeleman (UCL) and Klaus Abels (UCL)
Examiners: Rob Truswell (Edinburgh) and Edwin Williams (Princeton) |
| 2011–2012 | University College London
MRes in linguistics with specialization in syntax. First class honours with distinction. |
| 2007–2011 | McGill University, Montreal
BA in linguistics with minor in French language and literature. First class honours, GPA 3.82/4.0. |

Publications

- Belk, Zoë, Lily Kahn & Kriszta Eszter Szendrői. (To appear). “Loss of case and gender within a generation: Evidence from Stamford Hill Hasidic Yiddish.” *The Journal of Comparative Germanic Linguistics*.
- Belk, Zoë, Lily Kahn & Kriszta Eszter Szendrői. (Under review). “The Loshn Koydesh Component in Contemporary Hasidic Yiddish.” *Journal of Jewish Languages*.
- Belk, Zoë, & Ad Neeleman. (Under revision). “Multi-dominance, Right-Node Raising and Coordination.” *Linguistic Inquiry*.
- Belk, Zoë. (In prep.) “Bare postnominal adjectives are not reduced relative clauses.”
- Belk, Zoë. 2019. “LF Bracketing Paradoxes: A New Account.” *Syntax* 22:24–65.
- Belk, Zoë, & Ad Neeleman. 2017. “AP-Adjacency as a Precedence Constraint.” *Linguistic Inquiry* 48:1–45.
- Belk, Zoë. 2017. *Attributes of Attribution*. PhD diss. UCL.
- Belk, Zoë. 2013. “The Paradox of the Heavy Drinker.” *UCL Working Papers in Linguistics* 25:102–111.

Employment History

- 2017-2019 **Postdoctoral Research Assistant**, “Grammar of Yiddish of the Stamford Hill Haredi community”, funded by the British Academy. PI: Kriszta Szendrői
- 2017-2019 **Teaching Fellow**, Linguistics Department, UCL
- 2016–2018 **Acting Programme Administrator - MRes/MSc Cognitive Neuroscience**, Institute of Cognitive Neuroscience, UCL
- 2013–2017 **Teaching Assistant**, Linguistics Department, UCL

- 2015–2017 **Acting Teaching Administration Assistant**, Division of Psychology and Language Sciences, UCL
- 2014–2015 **Acting Placements Co-ordinator**, Speech and Language Therapy Department, UCL
- 2012–2013 **Assistant Bid Coordinator**, Athena SWAN Silver Award bid for Psychology and Language Sciences Division, UCL

Awards and Nominations

- 2018 Nominated for Brilliant Research-Based Education, UCLU Student Choice Teaching Awards
- 2016 Nominated to feature in “Women at UCL: Presence and Absence”, an exhibition dedicated to celebrating and recognizing women at UCL who inspire those they work with.
- 2014 Nominated for Student Academic Representative of the Year (Faculty Choice)
- 2014 Nominated for Outstanding Teaching, UCLU Student Choice Teaching Awards

Teaching Experience

- Sept. 2019–Jan. 2020 **Module Convener and Lecturer**, Syntax 1 (graduate level)
- Sept. 2019–Jan. 2020 **Module Convener and Lecturer**, Intermediate Generative Grammar: Word Order
- Jan.–May 2018, 2019 **Module Convener and Lecturer**, Interfaces (graduate level)
- Jan.–May 2016, 2019 **Teaching Assistant and Guest Lecturer**, Introduction to Generative Grammar B
- Oct. 2017–May 2018 **Module Convener and Lecturer**, Core Issues in Linguistics
- Oct. 2013–May 2017 **Lecturer and Teaching Assistant**, Core Issues in Linguistics
- Jan.–May 2017 **Teaching Assistant and Guest Lecturer**, Intermediate Phonetics and Phonology B
- Oct. 2016–Jan. 2017 **Teaching Assistant**, Phonology of English
- Oct. 2016–Jan. 2017 **Teaching Assistant**, Phonetics and Phonology (graduate level)
- May 2016 **Marker**, Current Issues in Cognitive Neuroscience II: Elaborative and Adaptive Processes
- Jan.–May 2015, 2016 **Teaching Assistant**, Interfaces (graduate level)
- Oct. 2014 – Jan. 2015, 2015–16 **Teaching Assistant**, Introduction to Generative Grammar A
- Oct. 2013–Jan. 2014, 2015–16, 2016–2017 **Teaching Assistant**, Animal Communication and Human Language (undergraduate/graduate level)

- Jan.–May 2014, 2015 **Teaching Assistant**, Intermediate Generative Grammar B (undergraduate/graduate level)
- Jan.–May 2013, 2014 **Teaching Assistant**, Introduction to Phonetics and Phonology B
- Oct. 2013–Jan. 2014 **Teaching Assistant**, Introduction to Semantics and Pragmatics A
- Jan.–May 2013 **Teaching Assistant and Guest Lecturer**, Psycholinguistics: Stages in Normal Language Development
- Jan.–May 2013 **Marker**, Introduction to Children’s Language Development

Talks and Posters

- Belk, Zoë. 2020. “A sheyne vertl: What Yiddish can tell us about adjectival modification.” Invited talk presented at the Workshop on Formal and Experimental Approaches to Adjectival Modification, Goethe University Frankfurt.
- Belk, Zoë, Lily Kahn & Kriszta Eszter Szendrői. 2019. “Innovations in the Hasidic Yiddish pronominal system.” Talk presented at the 7th International Jewish Languages Conference, Hebrew University of Jerusalem.
- Belk, Zoë, Lily Kahn & Kriszta Eszter Szendrői. 2019. “No case for case (and gender) in Stamford Hill Hasidic Yiddish.” Talk presented at Yiddish Language Structures 2, University of Düsseldorf.
- Belk, Zoë, Lily Kahn & Kriszta Eszter Szendrői. 2018. “No case for Case (or gender) in Stamford Hill Hasidic Yiddish”. Seminar presented at the Oxford Centre for Hebrew and Jewish Studies, University of Oxford.
- Belk, Zoë and Kriszta Szendrői. 2017. “No case for case in Hasidic Yiddish.” Talk presented at Yung Yidish, Tel Aviv.
- Belk, Zoë. 2017. “Attributives are not relatives: A single source analysis for attributive adjectives.” Paper presented at the annual meeting of the Linguistics Association of Great Britain, University of Kent.
- Belk, Zoë. 2016. “A movement approach to LF bracketing paradoxes.” Paper presented at the Workshop on ‘Movement’, London.
- Belk, Zoë. 2016. “The place of reduced relative clauses in adjectival modification.” Paper presented at UCL Linguistics PhD day conference, London.
- Belk, Zoë. 2016. “If it looks like an adjective and quacks like an adjective...: An argument against reduced relative clauses.” Paper presented at UCL’s Division of Psychology and Language Sciences postgraduate conference, Cumberland Lodge, Windsor
- Belk, Zoë. 2015. “Verbal bracketing paradoxes: What heavy drinkers can tell us about movement.” Paper presented at the annual meeting of the Linguistics Association of Great Britain, UCL.
- Belk, Zoë. 2015. “A movement analysis of heavy drinkers: A new approach to bracketing paradoxes”. Paper presented at Linguistics Research Student Conference, SOAS.
- Belk, Zoë. 2015. “Heavy drinkers and nuclear physicists: What's the difference?” Paper presented at UCL’s Division of Psychology and Language Sciences postgraduate conference, Cumberland Lodge, Windsor.

- Belk, Zoë. 2015. "What's the difference between a nuclear physicist and a heavy drinker? Resolving the bracketing paradox." Poster and elevator pitch presented at Faculty of Brain Sciences Postgraduate Symposium, UCL.
- Belk, Zoë. 2014. "What's the Difference between a Nuclear Physicist and a Heavy Drinker? Resolving the Bracketing Paradox." Paper presented at Manchester Forum in Linguistics, University of Manchester.
- Belk, Zoë. 2014. "The Paradox of the Heavy Drinker: An LF Approach to Verbal Bracketing Paradoxes." Paper presented at UCL Linguistics PhD day conference, London.
- Belk, Zoë. 2013. "AP-Adjacency and Ambiguity in the Noun Phrase." Poster presented at UCL's Division of Psychology and Language Sciences postgraduate conference, Cumberland Lodge.