

## Cumulative readings of *each*

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February 12, 2016  
Journées Co-Distributivité 2016

# Overview

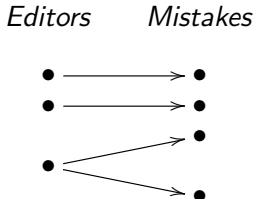
- ▶ *Each* is often assumed to have distributive readings and lack collective readings and **cumulative readings**.
  
- ▶ We present evidence that cumulative readings with *each* are attested but modulated by Tunstall's (1998) **Differentiation Condition**.

# Cumulative Readings and Differentiation Condition

# Cumulative Readings

Plural noun phrases give rise to cumulative (alt.: co-distributive) readings.

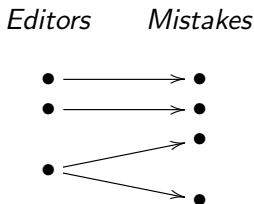
- (1) Three copy editors caught  $\left\{ \begin{array}{l} \text{a. the} \\ \text{b. five} \\ \text{c. all the} \end{array} \right\}$  mistakes in the manuscript.



## Cumulative readings of *every* vs. *each*

In the same situation (2a) is true, (2b) is false.

- (2) Three copy editors caught  $\left\{ \begin{array}{l} \text{a. every} \\ \text{b. each} \end{array} \right\}$  mistake in the manuscript.



- ▶ This suggests that *every* has a cumulative reading, *each* does not.
- ▶ We raise data suggesting that *each* can have cumulative readings, but only when the **Differentiation Condition** is met.

# Differentiation Condition

Tunstall (1998) proposes that *each* is subject to the **Differentiation Condition**:

## Differentiation Condition (DC)

A sentence containing *each NP* can only be true of event structures where each individual in the restrictor of *each NP* is associated with a subevent that can be differentiated from the other subevents in some way.

In addition, we assume that the preferred way to differentiate the subevents is to have a one-to-one correspondence with the bearers of an overtly realized thematic-role distinct from that of each NP (a **co-participant**) (cf. Brasoveanu & Dotlačil 2015).

## Suboptimal Ways of Satisfying DC

When there is no quantificational co-participant, every individual in the restriction of *each* is associated to an event with a different location/time.

(3) Take  $\left\{ \begin{array}{l} \text{a. each} \\ \text{b. every} \end{array} \right\}$  one of these apples.

(3a) suggests you should take the apples one by one (cf. 3b).

*[Each] directs one's attention to the individuals as they appear, in some succession or other, one by one* (Vendler 1962)

# Wide Scope Preference

DC accounts for the tendency for *each* to take wide scope (Ioup 1975, Brasoveanu & Dotlačil 2015)

	$\forall > \exists$	$\exists > \forall$
(4) She knows a solution to		
{ a. <b>each</b> problem	ok	?
b. <b>every</b> problem	ok	ok
c. <b>all</b> problems	??	ok

The preferred reading of (4a) is the one that satisfies DC with respect to the co-participant *a solution*, i.e. the  $\forall > \exists$  reading.

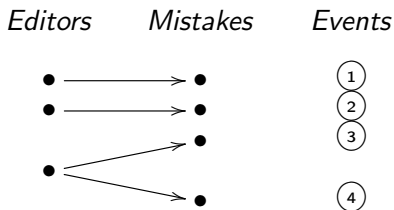


## DC and Cumulative Reading of *Each*

DC predicts that the preferred reading of (2b) is one where *each* takes distributive scope over the co-participant *three copy editors*.

(2b) Three copy editors caught **each** mistake in the manuscript.

Under the cumulative reading, the co-participant won't be in a one-to-one relation.

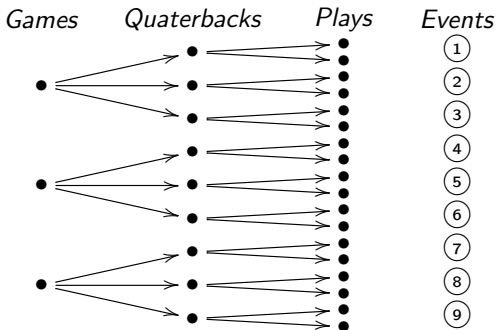


③ and ④ are not well-differentiated!

# Prediction 1

What if there's another co-participant that *each* can distribute over?

- (5) Three video games taught **each** quarterback **two new plays**.



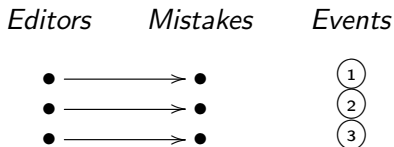
We expect there to be a cumulative reading between *three* and *each* here.

**This will be tested in Experiment 1**

## Prediction 2

Cumulative reading of (2b) should become available in a one-to-one situation:

(2b) Three copy editors caught **each** mistake in the manuscript.



This will be tested in Experiment 2

# Experiments

# Experiment 1: Design

- ▶ Task: rate how well a sentence describes a picture
- ▶ Scale: 1 (worst) to 4 (best)
- ▶ Pictures only make the cumulative readings of the sentences true
- ▶ 78 subjects, MTurk filtered by IP (Canada, UK, USA)
- ▶ 6 target items per subject, 12 fillers.

**Valency:** Transitive (one co-part) vs. Ditransitive (two co-parts)

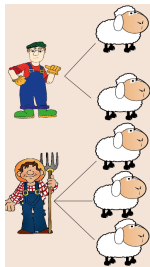
**Quantifier:** *each* vs. *every* vs. numeral

- ▶ Numerals are a baseline. They should give rise to cumulative readings.
- ▶ Valency should only affect *each*.

# Experiment 1: Design (cont.)

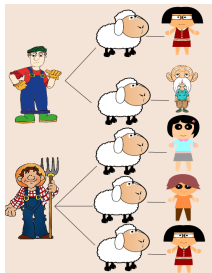
## Transitive

Two farmers sold  $\left\{ \begin{array}{l} \text{a. each} \\ \text{b. every} \\ \text{c. five} \end{array} \right\}$  sheep.

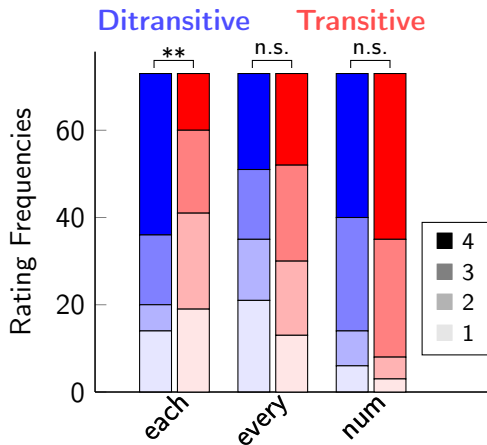


## Di-transitive

Two farmers sold  $\left\{ \begin{array}{l} \text{a. each} \\ \text{b. every} \\ \text{c. five} \end{array} \right\}$  sheep  
to  $\left\{ \begin{array}{l} \text{a. one} \\ \text{b. one} \\ \text{c. five} \end{array} \right\}$  customer(s).



# Experiment 1: Results



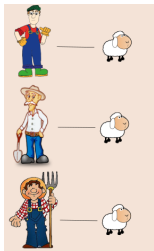
- ▶ The cumulative reading of *each* is more easily available in Ditransitive than in Transitive.
- ▶ *Every* and numerals are not affected by Valency.

- ⇒ Cumulative readings of *each* exist.
- ⇒ They are facilitated when DC can be satisfied with a third co-participants.

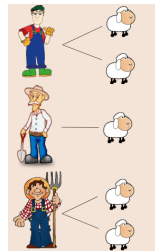
## Experiment 2: Design

- ▶ Same task, target 4 items, 8 fillers, 50 subjects.
- ▶ Only transitive sentences.
- ▶ **Quantifier** × **Situation Type**

(6) Three farmers sold  $\left\{ \begin{array}{l} \text{a. each} \\ \text{b. every} \end{array} \right\}$  sheep.



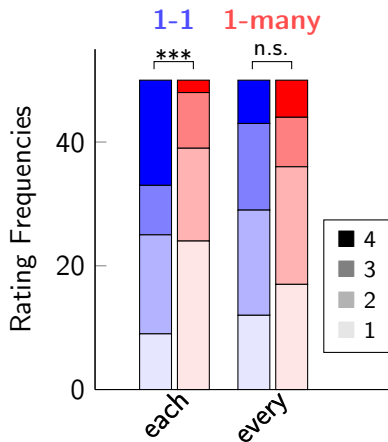
ONE-TO-ONE



ONE-TO-MANY



## Experiment 2: Results



- ▶ The cumulative reading of *each* is more readily available in **one-to-one** situations than in **one-to-many** situations.
- ▶ Situation type has no effects on *every*.

⇒ Cumulative readings of *Each* are judged better when DC is satisfied.

## Discussion

# Summary

- ▶ *Each* can have cumulative readings.
- ▶ Their availability is restricted by the **Differentiation Condition**:  
“I want something to be dependent on me!”

Cf. dependent indefinites (Farkas 1997, Henderson 2014, etc., the talks from yesterday): “I want to be dependent on something!”

- ▶ Preference for individuating event by one-to-one mapping between restrictor of *each NP* and restrictor of quantifiers, whenever applicable.

# How to Derive Cumulative Readings of *Each*

Schein (1998) and Kratzer (2000) on cumulative readings of *every*:

- ▶ New-Davidsonian event semantics
- ▶  $\exists$ -quantifier over subevents

We can account for cumulative readings of *each* analogously (See Appendix).

# What is DC?

It is clear that DC is not a presupposition, e.g. it does not project.

- (7) a. Does she know a solution to each of the problems?
- b. If she knows a solution to each of the problems, I'll ask her.

Rather, DC is part of the assertion.

We could formulate DC in several different ways, e.g. as a **postsupposition** in the sense of Henderson (2014, yesterday) (see also Brasoveanu 2012, Constant 2012). See Appendix.

# Every vs. each: Towards the Typology of $\forall$

## Differentiation Condition (DC)

A sentence containing *each NP* can only be true of event structures where each individual in the restrictor of *each NP* is associated with a subevent that can be differentiated from **all the other subevents** in some way.

Tunstall (1998): *Every* is subject to a weaker condition:

## Diversity Condition

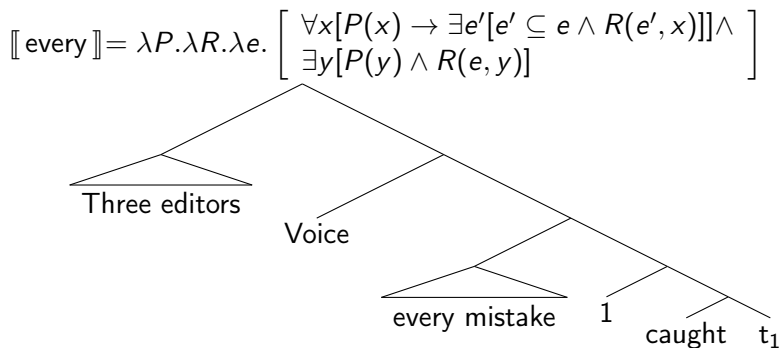
A sentence containing *every NP* can only be true of event structures where each individual in the restrictor of *every NP* is associated with a subevent that can be differentiated from **at least one other subevent** in some way.

**Future research:** What about other universal quantifiers?: *All, chaque, tout*, etc.

## Appendix 1: Deriving Cumulative Readings

## Schein and Kratzer on Every

(8) Three copy editors caught every mistake in the manuscript.



1.  $\exists$  sum event  $E$  whose agent is the sum of three editors.
2.  $\forall$  mistake,  $\exists e \sqsubseteq E$  in which that mistake is caught.
3.  $E$  is an event in which only mistakes are caught.



## Extension to *Each*

Essential elements of this analysis:

1. Every introduces an existential quantifier of parts of events in its propositional scope.
2. The agent argument takes scope independently from the verb.

Applying this to *each*:

- ▶ Thematic separation of the agent argument is independent from the analysis of *every* vs. *each*.
- ▶ Their analysis of *every* is distributive and as such can be applied to *each*.
- ▶ We only need to assume that *each* has an event argument like *every*.

$$\llbracket \text{each} \rrbracket = \llbracket \text{every} \rrbracket = \lambda P. \lambda R. \lambda e. \left[ \begin{array}{l} \forall x [P(x) \rightarrow \exists e' [e' \subseteq e \wedge R(e', x)]] \wedge \\ \exists y [P(y) \wedge R(e, y)] \end{array} \right]$$

## Appendix 2: DC as Postsupposition

# Postsupposition

**Postsuppositions** are inferences that must be satisfied after the at-issue content has been processed.

Henderson (2014, yesterday) on postsuppositions (see also Brasoveanu 2012).

- ▶ Indexed information states  $G_\zeta$ :  $G$  is a set of assignments and  $\zeta$  is a set of *tests*, i.e. formulae that do not introduce new variables or postsuppositions.
- ▶ Postsuppositions are indicated by an overline:

$$G_\zeta \llbracket \overline{\phi} \rrbracket G'_{\zeta'} :\Leftrightarrow \phi \text{ is a test, } G = G' \text{ and } \zeta' = \zeta \cup \{\phi\}$$

- ▶ Postsuppositions receive maximal scope:

$$\phi \text{ is true wrt } G_\zeta \text{ iff } \exists G'_{\zeta'} \llbracket G_\zeta \llbracket \phi \rrbracket G'_{\zeta'} \text{ and } G'_\emptyset \llbracket \bigwedge_{\psi \in \zeta'} \psi \rrbracket G'_\emptyset \rrbracket$$

## Postsuppositions (cont.)

$$\begin{aligned}
 G_\zeta \llbracket R(x_1, \dots, x_n) \rrbracket G'_{\zeta'} & : \Leftrightarrow G = G' \text{ and } \zeta = \zeta' \\
 & \quad \text{and } \forall g \in G, \langle g(x_1), \dots, g(x_n) \rangle \in \mathcal{I}(R) \\
 G_\zeta \llbracket \phi \wedge \psi \rrbracket G'_{\zeta'} & : \Leftrightarrow \exists G''_{\zeta''} [G_\zeta \llbracket \phi \rrbracket G''_{\zeta''} \llbracket \psi \rrbracket G'_{\zeta'}] \\
 G_\zeta \llbracket \exists x \rrbracket G'_{\zeta'} & : \Leftrightarrow G[x]G' \text{ and } \zeta = \zeta' \\
 G_\zeta \llbracket \max^x(\phi) \rrbracket G'_{\zeta'} & : \Leftrightarrow G_\zeta \llbracket \exists x \wedge \phi \rrbracket G'_{\zeta'} \text{ and} \\
 & \quad \neg \exists G''_{\zeta''} [G'(x) \subset G''(x) \text{ and } G_\zeta \llbracket \exists x \wedge \phi \rrbracket G''_{\zeta''}] \\
 G_\zeta \llbracket \mathbf{1-to-1}(x, y) \rrbracket G'_{\zeta'} & : \Leftrightarrow G = G' \text{ and } \zeta = \zeta' \text{ and } \neg \exists g_1, g_2 \in G [ \\
 & \quad [g_1(x) \neq g_2(x)] \rightarrow [g_1(y) \cap g_2(y) = \emptyset]]
 \end{aligned}$$

'each<sub>y</sub><sup>x, x'</sup>  $\phi \psi$ ' translates into:

$$[\max^x(\phi) \wedge \max^{x'}(\psi) \wedge x = x' \wedge \overline{\mathcal{R}(x, y) \wedge \mathbf{1-to-1}(x, y)}]$$

The postsupposition requires:

- ▶  $x$  and  $y$  to stand in a particular relation  $\mathcal{R}$  (e.g. being co-participants in some  $\psi$ -event);
- ▶  $x$  and  $y$  to stand in a one-to-one relation.

## **Appendix 3: items and fillers**

# Experiment 1

## (1) Items:

- a. Two farmers sold {every|each}/five sheep (to one/five customer(s)).
- b. Three cooks made {every|each}/five pie(s) (with four/twenty apples).
- c. Two witches cooked {every|each}/four chicken (in one/four cauldron(s)).
- d. Five teachers read {every|each}/eight book(s) (to one/eight child(ren)).
- e. Three kids hit {every|each}/three target(s) (with two/six darts).
- f. Two pirates found {every|each}/three treasure map(s) (inside one/three barrel(s)).

## (2) Fillers:

- a. Two policemen are following one thief.
- b. Two gardeners planted three flowers.
- c. Three dogs are chasing two cats.
- d. Two pirates stole three treasure chests.
- e. Two lions are hunting two sheep.
- f. Two old men are feeding four pigeons.
- g. Two rockstars kissed three groupies.
- h. Two old men are feeding ten pigeons.
- i. Three burglars broke into five houses.
- j. Four children kicked eight balls.
- k. Two eagles caught four sheep.
- l. Two policemen are following three thieves.

# Experiment 2

(3) Items:

- a. Three farmers sold {every|each} sheep.
- b. Three cooks made {every|each} pie.
- c. Five teachers read {every|each} book.
- d. Three kids hit {every|each} target.

(4) Fillers:

- a. Two gardeners planted three flowers.
- b. Three dogs are chasing two cats.
- c. Two pirates stole three treasure chests.
- d. Two lions are hunting two sheep.
- e. One rock star kissed three girls.
- f. Two old men are feeding ten pigeons.
- g. Four children kicked eight balls.
- h. Two eagles caught four sheep.