Does Identity Matter? one-day symposium

Universities as agents of urban change
Clare Melhuish, Director UCL Urban Laboratory
June 15th 2018
rapid pace of change and re-visioning of cities
Urban Lab charting processes of urban change

Community-based urbanism

University urbanism

documenting change

Howard Read

Regeneration Realities

Urban Pamphleteer #2

p.1 Duncan Bowie p.3 Emma Dern Glad p.5 Howard Read p.6 Loretta Lews

Urban Pamphleteer


LGBTQI Nightlife in London from 1986 to the present

Interim findings

Research designed in collaboration with Think Collective & Crown Prince Network

UCL
key drivers for the creation of new and regenerated, safe, healthy, and sustainable urban spaces

foster quality of life, civic participation, social interaction and opportunities for innovation

schools, colleges and universities recognised as important institutional anchors for urban regeneration, bringing a range of benefits to urban neighbourhoods

sustainable and equitable urban growth in both the global north and south
UCL/ Urban Lab in the Olympic Park: whose heritage?
East Bank: re-making east London?
‘The open and accessible character of UCL East will provide a variety of interconnected external and internal spaces which blur the public and private, inside and outside, delivering a concept of fluidity at the heart of UCL East’s emerging identity. The academic offering and public facing events and programming will also help strengthen the identity of the area’ (UCL East masterplan 2016)
As actors in urban development, universities are understood to have a primary responsibility for building place-based knowledge capital at metropolitan centres. But as significant urban landowners and developers, and, in many cases, centres of critical urban thought, they also have the capacity to widen access to urban space and resources as well as education - and to promote a ‘right to the city’ (Lefebvre 1968) anchored in concepts of adaptive, democratic and cosmopolitan urbanism which transcend national identity and heritage.