

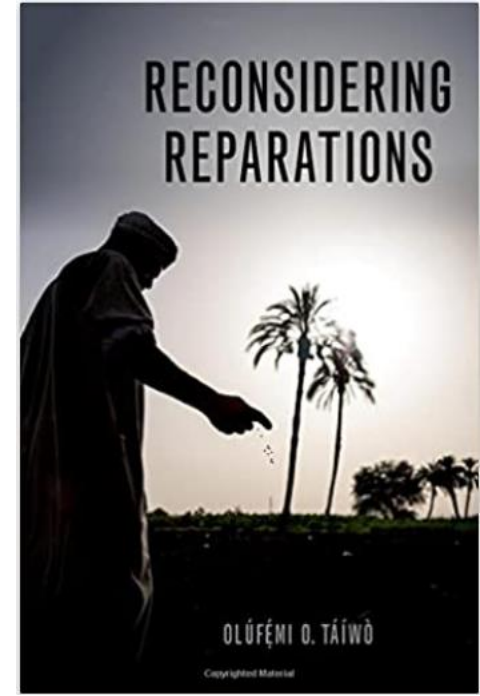
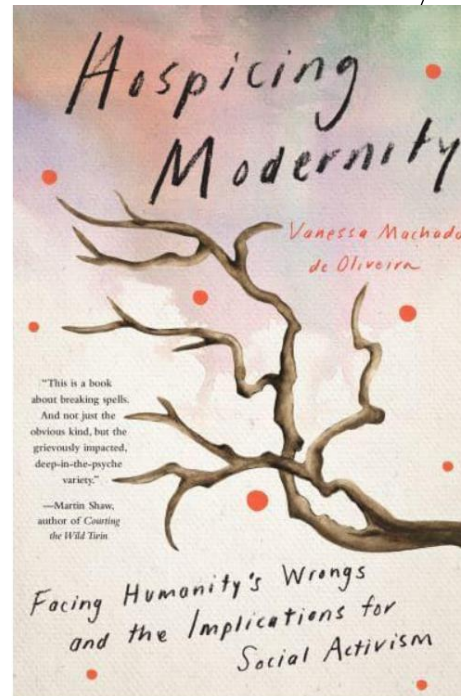
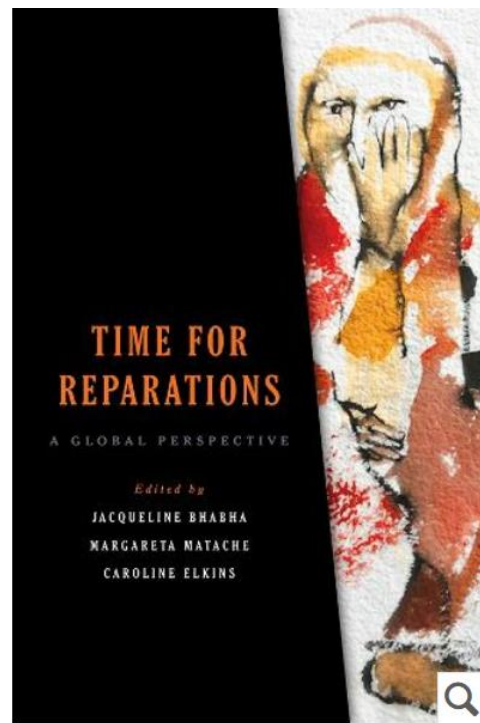
An abstract graphic consisting of several thin, black, overlapping lines that form various geometric shapes and angles, primarily located in the upper left and center of the page.

REPARATIVE FUTURES OF EDUCATION

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REPARATIONS

- Interconnections between past-present-future
- A 'future-making approach' (Táíwò 2022)
- Its reconstructive agenda might involve the hospicing or abolition of certain norms, practices, institutions (de Oliveira 2021)
- Intergenerational consequences (Bishop 2021)



REPARATION FOR WHAT?

- Historical state/colonial violence: land theft, dispossession, enslavement, exploitation.
- Structural injustices: contemporary formations – afterlives - of this historical violence. History is not ‘in the past’.
- The role of education institutions in sustaining these forces - e.g. eugenics.





Image: [source](#)

EDUCATION AND REPARATION

Education has been a driver of violence, reproducing injustice across generations. But it can also be a site of transformation.

Towards a framework for just futures of education:
material, epistemic, pedagogic reparations

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Sriprakash, A. 2022 Reparations: theorising just futures of education, *Discourse: Studies in the Cultural Politics of Education*

MATERIAL REPARATION

- Recognising the moral debts of past and present injustice to ensure their redress and non-recurrence.
- Foregrounds questions of distributive justice.
- Involves the transformation of the very political-economic systems that have created and sustained injustices in education.

EPISTEMIC REPAIR

- Structural character of epistemic injustice: the erasures of people's humanity, histories, futures.
- Epistemic repair: oriented towards interrogating past and present epistemic injustices, refusing to carry forward their erasures, denials and distortions, precisely by attending to them through educational systems, institutions and practices.
- “an effort to shift [...] ways of knowing and being in the present in order to perceive and atone for the persistence of the past”
(Ariana González Stokas – *Reparative Universities*)

REPARATIVE PEDAGOGIES

- Collective recognition and shared meanings at the heart of reparative justice.
- Reparative pedagogies – the fostering of dialogue, the creation of meaning and understanding, the imagination of new social possibilities.
- The repair of injustice can be thought of as a praxis through which new norms, relations and institutions can be made; creating with others an expanded political imagination (Aslam, 2022)



IMPLICATIONS:
UCL AND THE LEGACIES
OF EUGENICS

REGISTERING AN
INTEREST IN
PARTICIPATING IN THE
ELEP NETWORK AND
EVENTS.

