

UCL Education Conference

Wednesday 19 April 2023



		Where									
9:00		Registration, tea/coffee & pastries									Jeffery Hall Foyer – Level 1
9:30		Conference Open, Jesper Hansen									Logan Hall – Level 1
09:50		Welcome by UCL President & Provost Dr Michael Spence									Logan Hall – Level 1
10:15 – 11:15		Keynote: Professor Mike Sharples, in conversation with Mary McHarg, SU Activities and Engagement Sabbatical Officer									Logan Hall – Level 1
11:15 – 11:30		Tea/coffee									Room 784 – Level 7 and Jeffrey Hall Foyer – Level 1
11.30 – 12:25	Parallel Sessions 1	Room C3.11 Level 3	Room C3.15 Level 3	Room A5.01 Level 5	Room A5.02 Level 5	Room A5.03 Level 5	Room 642 Level 6	Room 728 Level 7	Room 731 Level 7	Room 822 Level 8	
		Case Studies/Individual Presentations What does sustainability education practice look like at UCL East? (16) Anne Preston, Rehan Shah and Elena Dimova 2 for 1: Increased PGT student inclusion through streamlined research project selection system (20), Anna Roffey, MAPS A course development model for continuous quality improvement (99), Henrika Floren, IOE	Case Studies/Individual Presentations Care in higher education (10), Kristyna Campbell, Rebecca Trollope, Samantha O'Sullivan and Patricia Gurini Explore econ: a new blended format for student conferences (22), Ramin Nassehi, SHS The creation of a cognate programme with extended experiential learning for international students (51), Josephine Falade and Maja Begovic, Life Sciences	Case Studies/Individual Presentations A principles-first approach to co-creating a module: the experiences of collaboration between a module lead, an academic communications lecturer and PGTA's (24), Peter Puxon, Dr Peter Bratby, IOE Optimising student engagement with blended learning (74), Dr Margaret Mayston, Ms Frederika Malichova and Mr Barnabas Beres, Life Sciences Worth a thousand words: co-pedagogy in ophthalmic clinical skills infographics (39),	Case Studies/Individual Presentations Making civic-engagement central to the student experience (67), Gemma Moore, Ruth Unstead-Joss, Anne Laybourne and Saffron Woodcraft, Bartlett Teaching difficult knowledge in higher education: exploring UCL's eugenics history and the implications for educational development (83), Helen Knowler and Dr Jason Knowler, VPESE Not just words: learning languages through art and objects (100), Dr Elettra Carbone	Case Studies/Individual Presentations Creativity vs Consistency: How do MAPS students want Moodle courses designed? (30) Rich Osborne and Sophia Macblain A collaborative approach to improving study skills support at UCL Medical School (69), Dhivya Ilangovan and Anais Deere, Faculty of Medical Sciences Future ePortfolios: striking a balance between promoting engagement and discouraging cheating (53), Charlotte	Case Studies/Individual Presentations Object-based learning: an educational tool for healthcare-based teaching and learning (42), Sudaxshina Murdan, Shazia Bashir, Hend Abdelhakim, Sebastian Gurgul and Sara Garfield, Life Sciences How can medical student engagement be improved in the future? (58), Emma Kelley, Faculty of Medical Sciences Cultivating curriculum leadership among school leaders in Taiwan: an inter-organisational	Case Studies/Individual Presentations Lessons learned from universities who are widening participation: supporting an unbounded approach to the reading practices of first year undergraduate students at UCL, (33) Craig Martin, Library Creating imaging and digital literate researchers through the Health and Bioscience IDEAS interactive training programme. (43), Maria Tziraki and Dr Dave Cash, Brain Sciences Towards a course-based undergraduate	Case Studies/Individual Presentations Reviewing collaborative teaching of the neuroscientist's crucial skills of Critical Appraisal: our experience at UCL Queen Square Institute of Neurology, (9) Caroline Selai, David Blundred, Alexandra Constantinescu, Marta Perez Gonzales, Ester Kalef-Ezra, Sucharit Katyal, Olga Kopach, Ermelinda De Meo, Tricia Seow, Maxwell Shinn and Guiseppe Uras, Faculty of Brain Sciences Flipping with a twist: how to simply make asynchronous	Case Studies/Individual Presentations Development of virtual ophthalmic surgical skills training, (65) Chandni Gupta, Moorfields Eye Hospital Empowering student choice in assessment: reducing anxiety and unlocking potential, (32) Paul McFarlane, Engineering New assessment in the psychology and neuroscience in education (PNE): an example of good practice, (38) Evi Katsapi IOE Proposing a baseline standard for accessible	

					Vanessa Otti, Neil Clough, Faye Gishen, Michele Russell, Rashmi Mathew, Moorfields Eye Hospital	and Dr Andrea Frederickson, Faculty of Arts & Humanities Co-creating (language) learning opportunities for precarious migrant workers at HE institutions: charting possibilities, challenges, and pathways towards more equitable and inclusive educational futures (86), Silke Zschomler, IOE	Hammerton and Carys Phillips	collaboration between university and social enterprise (66), Tzu-Bin Lin Culture, Communication and Media Accessible research methods for students working in community-based learning contexts, (71), Catherine Preston, IOE	research experience for third-year Biological Sciences students: the CURE for research training? (45), Anna Newman-Griffis, Life Sciences Evolution will not be televised: it will be 3-D (46), Dr Adam Lee and Gerold Baier, Life Sciences	content interactive (11), Marcus Pedersen, PHS Driving critical debate through a digital assessment: key learnings and reflections (32), Rikke Duus, Faculty of Engineering Sciences Improving student satisfaction through understanding how previous experiences shape future expectations (92), Charmian Dawson and Renee Vanraenenbroeck, Life Sciences	educational content and practice for science, technology, engineering, mathematics, and medicine (STEMM) education (80), Jim Tyson, ISD	
12:30 – 13:30			Lunch						Jeffery Hall – Level 1			
13:40 – 14:20			Panel chaired by Pro Vice-Provost (Education - Student Academic Experience) Professor Parama Chaudhury with: Emma McCoy, Vice President and Pro-Vice-Chancellor for Education at LSE Professor Susanna Quinsee, Vice-President (Digital and Student Experience) at City, University of London Professor Adam Habib, Director of SOAS University of London						Logan Hall – Level 1			
14:20 – 14.50			Vice-Provost (Education & Student Experience) Professor Kathy Armour, in conversation with Hamza Ahmed, SU Education Sabbatical Officer						Logan Hall – Level 1			
14:50 – 15:05			Tea/coffee						Room 784 – Level 7 and Jeffrey Hall Foyer – Level 1			
15:05 – 16:00	Parallel Sessions 2	Room C3.11 Level 3	Room C3.12 Level 3	Room C3.15 Level 3	Room A5.01 Level 5	Room A5.02 Level 5	Room A5.03 Level 5	Room 642 Level 6	Room 728 Level 7	Room 731 Level 7	Room 822 Level 8	
		Case Studies/Individual Presentations A team-based approach to learning: Lessons from a new autism module (25), Anna Melissa (Mel) Romualdez and Laura Crane ABC Online: A digitally-supported module	Case Studies/Individual Presentations Fostering interdisciplinary mindsets using computational simulation (4), Herve Borrión and Juliana Gomez Quintero, Engineering Sciences	Case Studies/Individual Presentations Smashing the glass ceiling together: cultivating equity and inclusivity in education leadership (70), Rashmi Mathew and Dr Kerry Calvo, Brain Sciences and Division of Medicine	Roundtable Discussions AI in education: opportunities and ethical considerations, Susan Smith, Nicole Brown and Anne Preston, Engineering, IOE and UCL East	Case Studies/Individual Presentations Controlled vs Uncontrolled Stress - Understanding the Systemic Causes of Anxiety in University Education (40), Louis Meikle, Social & Historical Sciences Ready for professional clinical	Careers Strengths, skills, and selection: the employment challenges facing our students, Abi Parker and Lucie Coudret, Cappfinity	Workshop Reviewing personal tutoring across UCL (37), Peter Fitch, Kathryn Woods, Simon To, VPESE	Case Studies/Individual Presentations How can assessment environments promote academic and professional integrity? Eliot Hoving, Isobel Bowditch, Leo Havemann, Zihan Liu, Rachel Lam, Matthias Chuan,	Case Studies/Individual Presentations Hope in the Garden (62), Cathy Elliott, Political Science The first steps of Sustainability and Higher Education Initiative (SHEI) (88), Nikolaos Chrysanthopoulos and Lorenzo Lotti,	Case Studies/Individual Presentations Expanding and enabling learning through virtual reality to a broader student population – a case study of the Anatomy VR project at the UCL School of Pharmacy, (55) Dr Selva Athi Narayanan and	

		storyboarding process for staff and students (72), Tim Neumann, Dr Clive Young and Sasha Rappaport, IOE Co-creating student-led educational spaces: a case study of a participatory and collaborative research reading group (90), Julia Dobson, Gonzalo Guerrero and Julia Dobson, IOE	Teaching Digital Reading: Insights from the Active Online Reading Project, Jon Chandler and Matt East, Social and Historical Sciences	Separating feedback from marks: a pilot (81), Martina Wicklein, Faculty of Life Sciences Improving inclusivity in a large first year module-challenges and contradictions (89), Suzanne Ruddy and Dr Renee Vancraenenbroeck, Life Sciences		practice abroad? (54) Josephine Falade, Life Sciences MSc restructuring: towards innovation and students' employability, (98) Alejandra Perez, Faculty of Brain Sciences		Zara Ahmed and Leshi Feng, ISD Ethical approaches to teaching and learning research that draws on student work (7), Jennie Golding, IOE	Faculty of the Built Environment Factors Influencing the Transition to PGT Study and Support Requirements for PGT Students (97), Anna Roffey and Stephen Potts, MAPS	Mr William Swain, Life Sciences Careers Extra buddy scheme ChangeMakers project (57), Penny Longman, Nadia Ahmed and Aqil Rashid, Careers Choosing GIS graduate programs from afar: Chinese students' perspectives (61), Yikang Wang, Huanfa Chen, Haokun Liu, Ce Hou, Bing Zhou, Shan Ye, Yuyan Liu, Jinhong Rao, Zhenghao Pei, Xiang Ye and Song Gao, The Bartlett
16:05 – 16:50	Parallel Sessions 3	Room C3.15 Level 3	Room A5.01 Level 5	Room A5.02 Level 5	Room A5.03 Level 5	Room 642 Level 6	Room 728 Level 7	Room 731 Level 7	Room 822 Level 8	
		Workshop Supporting success through collaboration and partnerships in embedding academic writing development (82), Louise Green, Katherine Koulle and Liz Herbert, IOE	Workshop Mapping learning futures in higher education - a collaborative scenario planning workshop for staff and students (18), Sandra Leaton Gray, IOE	Workshop Co-creating education to tackle grand challenges: exploring approaches and developing insights (60), Marina Chang, James Paskins and Siobhan Morris (RIGE)	Careers/Employers Strengths, skills, and selection: the employment challenges facing our students, Abi Parker and Lucie Coudret, Cappfinity	Roundtable Discussions Is it really impossible? Exploring ways we can 'free the feedback' and reconnect students with the processes of their education and challenge obsessions with grades (21), Dr Martin Compton (Arena), Dr Cathy Elliot (Vice Dean Education SHS), Dr. Fleur Corbett (Div of Psych and Lang Sciences), Dr Jennifer Egbunike (Health Policy and Organisational Studies), Connie Gillies (3rd Year Politics and IR student), Dr Rebecca Lindner (Arena) and Marieke Guy (ISD)	Workshop Sustainable educational partnerships: public history and special collections (94), Joanna Baines and Anna Maguire	Roundtable Discussions Co-creation of online learning in the Master of Public Health programme: perspectives from academics, learning designers and learning technologists (63), Denes Stefler, Masuma Mishu, Serena Luchenski, Matt O'Rourke and Richard Jardine, Faculty of Population Health Sciences	Workshop Uncover the small steps that make big strides in supporting students and staff to work in partnership with future employers (76), Anne Laybourne, Aradhna Kaushal, Mary Sawtell and Mara Torres Pinedo, Students' Union UCL	
17:00 - 19:00			Drinks Reception				The Crush – Level 1			