

09:00 - 09:30	Registration, tea, coffee, and pastries - Jeffery Hall							
09:30 - 09:40	Opening address and welcome - Logan Hall UCL President and Provost, Professor Michael Arthur							
09:40 - 10:10	Keynote 1 - Logan Hall Anne-Marie Canning MBE, Director of Social Mobility and Student Success, King's College London							
10:10 - 11:00	Panel event: How can we make UCL Education more inclusive? - Logan Hall Kamna Patel, Vice-Dean Equality, Diversity and Inclusion, The Bartlett Manjula Patrick, Co-Director, UCL Deafness, Cognition and Language Research Centre Katy Redfern, Deputy Director of Access and Admissions, UCL Access and Admissions Rob Savage, Head of Department, UCL Psychology and Human Development Zachary Walker, Associate Professor, UCL Psychology and Human Development Natasha Wilcock, Year 4 medical student, UCL Medical School							
11:00 - 11:15	Tea and coffee & UCL Marketplace - Jeffery Hall and level 1 circulation space							
11:15 - 12:15	305, Clark Hall	709a	728	744	746	777	826	642
	1. BME Attainment Gap - The Faculty of Brain Sciences Lasana Harris, Nozomi Sakata, Cynthia Winston	10. Student support and connectedness at UCL's remote campuses Henry Lancashire	20. Enhancing clinical reasoning and practical skills in health care education using vodcasts Jane Simmonds, Daniel Wallace, Eleanor Main	30. The use of technologies as a way of ensuring an individual approach to students with varying language abilities in teaching writing in Russian Maria Sibiryakova	40. Widening participation of maths mentors and promoting inclusive education through the design of an online CPD course Cosette Crisan, Eirini Geraniou	52. Improving students' experience of assessment and feedback by better understanding what they are telling us Thomas Flynn	63. Developing inclusive education based on cultural factors in conflict-zones Carol Webb	74. Architecture beyond sight: Starting from blindness and visual impairment to design architectural education differently Alan Penn, Jos Boys, Mandy Redvers-Rowe
	2. Reducing the BME Attainment Gap Safiyah Ali Raja	11. "Yes, I'm fine." Personal tutoring with students who are reluctant to engage, a three-pronged approach Harriet Shannon	21. Lessons from accommodating the distance learner Tim Neumann, Kit Logan	31. Development of a structured virtual reality curriculum for laparoscopic appendectomy: Widening the accessibility to high-fidelity simulation technology for all surgical trainees Daniel Sinitsky, et al.	41. Preparation for Academic Study (PAS): An online course for pre-university contextual offer holders Louise Green, Rebecca Surin	53. Engaging mathematics undergraduates in critical writing Suman Ghosh	64. Six ways to get students to really learn during a lecture Elinor Bailey	
	3. "The BME Attainment Gap doesn't exist" Claire Herbert Chair: Pilar Garcia Souto	12. Strategies to enhance our students' wellbeing Nicole Brown, Jo Collins Chair: Harriet Shannon	22. Moodle hot questions Rebecca Yerworth, Xu Zhao Chair: Vincent Tong	32. Writing an interdisciplinary Wikibook James Everest Chair: Mina Sotirou	42. Engaging with widening participation audiences: Insights and opportunities Karen Roberts Chair: Jenny Marie	54. Designing assessment methods to address academic diversity S. Basu, A.P.Jones, A. Norori-McCormac, A. Striolo Chair: Simon Walker	65. Bridging the gap between school and university - Identifying and filling skills gaps via targeted additional training for 1st year neurosciences students Martina Wicklein Chair: Teresa McConlogue	75. How to build a living curriculum to promote inclusive learning for your students Anne Preston Chair: Anne Preston
12:15 - 13:15	Lunch & UCL Marketplace - Jeffery Hall and level 1 circulation space							



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Continued overleaf

A. Widening participation	B. BME (Black and Minority Ethnic) attainment	C. Supporting student success	D. Digital education and innovations	E. Assessment and feedback
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	305, Clark Hall	709a	728	744	746	777	826	642
	4. Embedding inclusivity across a programme Rebecca Yerworth, Pilar Garcia Souto, Adam Gibson B	14. "I don't have any role models" experiences of chronically ill, neurodiverse or disabled students in Higher Education Nicole Brown C	24. Introducing a UCL medical school specific education app with a bank of practice questions Jenan Younis, Y. Negreskul, J. Ryan, M. Vega-Poblete, J. Younis, F. Gishen D	33. Open, networked, connected: Open educational practices for a connected curriculum Jo Stroud, Leo Havemann D	45. Celebrating Black Mathematician Month Eleanor Doman, Luciano Rila, Sean Jamshidi, Nikoleta Kalaydzheva A	56. Be more creative! Sara Wingate Gray E	67. Medical curriculum: Filling in the gap as student teachers Carol Chan, George Benjamin Choa, Oziegbe Eboeime E	76. Implementing change: A practical guide Helen Matthews, Eleanor Millan E
	5. The mobile womens café: Empowering Bengali and BME women Sima Akter, Mariyah Kulsum, Nadia Hussain, Sadhvi Dar B	15. Making it explicit: Improving provision for academic skills development in post-graduate taught programmes Nicola Bretscher, et al. C	25. Bartlett School of Architecture E-learning Bill Hodgson D	34. How using technology in lab based practical classes has helped student engagement and time management Alison Dolling, Adam Philips, John P Malkinson D	46. Understanding what inclusivity means for medical students Sara Beqiri, et al. A	57. What does an 'inclusive' curriculum mean? Students' views on inclusivity and diversity Kenza Sabri, Karen Bird, Melissa Akiki, Bylassan Ahmad E	68. Student empowerment through choice-based, student-led seminar series Vanessa Puetz E	77. An insight into UCL medical school student opinion on preparation for summative assessments and feedback on OSCE and SBA examinations Anjali Gondhalekar, Alison Sturrock E
13:15 - 14:45	6. The BME undergraduate attainment project at UCL: Progress update Julie Evans, Paulette Williams, Sukhi Bath B	16. Factors Influencing mental health and help-seeking amongst Black and Minority Ethnic (BME) university students Victoria Olaniyan C	26. Blogging for an inclusive, open access, creative education Suzan Al Shammari, et al. D	35. ABC: An open access toolkit for rapid blended learning design Nataša Perović, Clive Young D	47. Tackling poor student attendance and engagement Nephtali Marina-Gonzalez, Manuel Hernandez-Guerra, Dalia Elena Morales Arraez, Enrique Quintero A	58. Mixed assessment strategies for inclusivity Cloda Jenkins, Silvia dal Bianco, Parama Chaudhury E	69. Student ownership in cross-disciplinary research teaching Michael Baron, et al. E	78. Shared experience of black history undergraduates Savannah Blake, Asmara Clark, Ruqiyabi Awan B
	7. Meritocracy in higher education Rhoda Yaa Assah Manu B	17. Developing an inclusive environment in higher education: Supporting students' learning needs Shirley Shipman, Metaxia Pavlakou C	27. Visualisation tool of students support in labs Ghita Kouadri Mostefaoui D	36. Educating and engaging new communities of practice with high performance computing Andrea Townsend-Nicholson D	48. Decolonising the Medical Curriculum Amali Lokugamage, Faye Gishen, Hope Chow A	59. Promoting peer to peer learning in medical education Tom Duggan, et al. E	70. Do medical students understand the educational benefits in attending the operating theatre? Emma Obiri-Darko, et al. E	79. 'Inspire: Pathways to success' Alvena Kureshi, Laura Wisniewski, Nnenna Kanu B
	8. The BME attainment gap - implications for the academic and employment pipelines Parama Chaudhury, Alessandro Toppetta, Hannah Buttle, Otso Hao Chair: Marie Xypaki B	18. Common mental health misconceptions held by UCL students Frederike Lemmel Chair: Jenny Griffiths C	28. Using debate to facilitate critical thinking and communication in post graduate healthcare education Jane Simmonds, Naomi Winfield, Bridget Black, Melissa Walk-ley Chair: Jesper Hansen D	37. How to grow and stay small: A strategy for scaling up while enhancing inclusivity Steven D Buckingham 38. Micro presentation: Diversifying the Talent Pipeline Rochelle Rowe, Kasia Bronk Chair: Nick Grindle D	49. Students as decision makers in Midwifery selection processes Anne Preston, Jane Forman 50. Micro presentation: Supporting Connect.ed in making collaborative research opportunities more accessible among students Navya Sharan, Yu Zon Chow Chair: Sam Smidt A	60. Embracing the challenge towards a more inclusive and well-rounded Statistics education Matina J. Rassias 61. Micro presentation: Inclusive and research-based education: Teaching chemistry to undergraduates Rafaela Vasiliadou, Hazel Smith Chair: Jason Davies E	71. The public international law pro bono project Kimberley N Trapp, et al. 72. Micro presentation: Sensory history and inclusive pedagogy Faheem Hussain Chair: Elinor Bailey E	80. Transitioning to UCL Tim Beasley-Murray, Viki Burnage Chair: Viki Burnage A
14:45 - 15:00	Tea and Coffee - served in presentation rooms							
15:00 - 16:00	9. Awarding BME students lower degree outcomes: A module-specific study in 'Cell Biology' addressing 'when' and 'why' identifies specific solutions Louise P Cramer B	19. How can mental health first aid inform your teaching practice Chilima Sianyeka, Jacqueline Mallon C	29. Open education centres on a commitment to provide access to high quality education and educational resources to anyone with access to the internet June Hedges, Clive Young, Nephtali Marina-Gonzalez, Claudia Yogeswaran D	49. Striving to ensure that all our students reach their full potential: lessons from our LGBTQ international students Caroline Selai, Francisco Martins De Carvalho Moreira A	51. Educational opportunities for refugees and forced migrants Jay Derrick, Rachel Rosen A	62. Liberating the Curriculum Victoria Showunmi, Jason Davies, Nicole Brown E	73. Self-directed learning and self-reflection Jarmo Kikstra, Chris Brierley E	81. An interactive and inclusive approach to learning mathematics Eleni Katirtzoglou, d'Reen Struthers 82. Engaging undergraduate students in research - a case study in connecting the curriculum Johanna Donovan 83. Assessment of group work; IPAC methodology and software Pilar Garcia Souto Chair: d'Reen Struthers E
16:00 - 16:30	Keynote 2 - Logan Hall Dominique Thompson, GP, Student Wellness Consultant, Buzz Consulting							
16:30 - 17:00	Closing remarks and The Education Awards shortlist announced - Logan Hall Vice-Provost (Education & Student Affairs), Professor Anthony Smith							



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