UCL Education Conference

Wednesday 17 April 2024

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| Time | Activity | Location | Theme |
| All day | Quiet room | Room 728, Level 7 |  |
| 9.00am | Registration | The Foyer, Level 3 (ground floor, accessed from Bedford Way) |  |
|  | Tea/coffee & pastries | The Crush, Level 1 |  |
| 9.30am | Conference openPeter Fitch | Logan Hall, Level 1 |  |
|  | Welcome UCL Vice-Provost Education and Student Experience, Professor Kathy Armour | Logan Hall, Level 1 |  |
|  | Keynote: The challenges facing school pupils from disadvantaged backgrounds Mouhssin Ismail | Logan Hall, Level 1 |  |
| 10.50am | Tea / Coffee  | The Crush, Level 1 |  |
| 11.15am– 12.30pm | Parallel sessions #1 |  |  |
|  | Case studiesConnecting modules through case-based studies.Presenter: Sudeshna Basugupta, Alexander Norori-McCormacPerspectives on the role of self-assessment in shaping an effective learning environmentPresenter: Karen Stepanyan, Helen Poon and Kaede HasegawaThe use of Generative AI in Higher Education curriculum development: a case study in Biomedical EngineeringPresenter: Darren PlayerStudents co-creating AI support for dissertation researchPresenters: Eileen Kennedy, Yuni Triandini, Deepita Shukla Facilitator: Tom Langston | Room A5.01, Level 5 | The modern and future Higher Education classroom |
|  | Interactive workshopNurturing sustainable development in educationPresenter: Victoria HilborneFacilitator: Jamie Cawthra | Room A5.02, Level 5 | The modern and future Higher Education classroom |
|  | Interactive workshopSafeguarding personal tutors’ mental health and wellbeing.Presenter: Liz Halstead, Elizabeth HerbertFacilitator: Frances Lane | Room A5.03, Level 5 | Wellbeing and care in Higher Education |
|  | Case studiesIncreasing quality while decreasing stress: a case study of a feed forward approach coupled with ungrading.Presenter: Alecia Carter Am I being unreasonable? Reasonable adjustments in the Faculty of EngineeringPresenter: Molly Lavender-RoseCreative visual methodologies for higher educationPresenter: Eleanor ChiariUnderstanding how to prevent and address vicarious trauma and compassion fatigue in students researching distressing topicsPresenter: Enrico Mariconti, Lilly NeubauerFacilitator: Manjula Patrick | Room C3.15, Level 3 | Wellbeing and care in Higher Education |
|  | Case studiesDecoding the use of Generative AI in Higher Education assessments: understanding student utilisationPresenters: Tom Gurney, Zahra Mohri, Vassilis Sideropoulos, Darren Player, Zachary Walker, Flaminia Ronca The Engineering student experience: a comparative study looking into student supportPresenter: Liu Yuncong, Abel NyamapfeneCreating grounds-up workshop spaces to educate 21st-century learnersPresenter: Nidhi ChaudharyMyPortfolio: A case study supporting the Engineering foundation year (a widening participation programme) on their assessment journeyPresenter: Kathleen Alston-ColeLessons learned from developing a new module ‘Year 1 Toolkit: Thinking like a doctor in a changing world.'Presenters: Emma Kelley, Lois Haruna-Cooper, Jayne Kavanagh, Vicki CowlingFacilitator: Jason Davies | Room C3.11, Level 3 | 21st-century learners |
|  | **Interactive workshop**Navigating the horizon: exploring challenges and solutions in international education collaborations Presenters: Zakia Arfeen, James Kelly, Isobel Lawson, Meganne LawrenceFacilitator: Ella Zhang | Room C3.14, Level 3 |  |
|  | Case studiesHow work-based learning can help students employ their specialist academic skills in their future career. Presenters: Benjamin Abrams, Caroline Oliver, David Guile, Rachel Wilde, and Sam BlaxlandFrom the classroom to community and back: developing research-based volunteering opportunities for student skill-building with social impactPresenters: Molly McCabe, Martin Rodriguez Rocha, Aliza Kabani, Clarissa Salmon, Anne LaybourneEmpowerment through pro bono skills development and reflective practicePresenter: Sonia Kalsi, Ram Sabaratnam, Eren Goknil L'Anson and Alexandra ThackerFacilitator: Jenny Griffiths | Room C3.12, Level 3 | A fast-changing graduate employment market |
|  | Interactive workshopLEGO as a bridge to the future: empowering 21st-century learners for the evolving workplacePresenters: Edyta Kostanek, Sarah Warnes Facilitator: Karen Shackleford-Cesare | Room C3.13, Level 3 |  |
| 12.30pm | Lunch | The Crush, Level 1 |  |
| 1.35pm | UCL Education priorities, plans, and progressParama Chaudhury, Kathryn Woods, & Karen Barnard | Jeffery Hall, Level 1 |  |
| 2.00pm | Keynote 2: Supporting our graduates into employmentNatasha Davidson | Jeffery Hall, Level 1 |  |
| 2.50pm | Tea / Coffee (15 min) | The Crush, Level 1 |  |
| 3.10–3.40pm | Parallel session #2 |  |  |
|  | Case studiesCo-creation of capstone assessment in Integrated Medical SciencesPresenters: Iker Hernaez Sanz, Nephtali Marina Gonzalez, Angelica Valeria BlottoStrategic staff-student partnership in research project selection and allocationPresenter: Solomon BawaFacilitator:Nick Grindle | Room A5.01, Level 5 | The modern and future Higher Education classroom |
|  | Case studiesEnhancing learning: blended teaching for a large cohort of postgrads at Bloomsbury & UCL EastPresenters: Shahab Akhavan, Georgios NikiforidisWalking in the patients’ shoesPresenter: Anika Ahmad, Sara Garfield, Cate Whittlesea, Maria BuckFacilitator: Jesper Hansen | Room A5.02, Level 5 |  |
|  | Case studiesAn accessible tool for writing, reviewing, and marking papers Presenter: Sahar NavaPost-exam dialogue for reassurance and quality assurance after multiple choice question assessmentsPresenters: Adam Liston, Joelle Hanson-Baiden, Chris RouthFacilitator: Karen Shackleford-Cesare | Room C3.15, Level 3 | Wellbeing and care in Higher Education |
|  | Case studiesEvaluation and reflection of student-led learning support project “Content Help, Tips and Tricks from Learners to Learners”Presenters: Camille Davidson, Muyang Duan, Tina Lavithi, Varsha Pandanda, Eileen Wang, Nuo XuSing-a-long-a-classroom: Supporting student perceptions of learning complex concepts with song Presenter: William SykesFacilitator: Frances Lane | Room C3.11, Level 3 | 21st-century learners |
|  | Case studiesEmpowering global careers: supporting UCL School of Management international students Presenters: Priya Chauhan, Nida Siddiqui, Kate GaultThe role of information interviewing in preparing students for work in a global market Presenters: Catherine Casale, Sue-Zhen YongFacilitator: Brianna Powell | Room C3.12, Level 3 | A fast-changing graduate employment market |
|  | Case studiesCommunity-based placements in Higher Education (Engineering)Presenter: Kristyna CampbellFind your future: reflecting on career and the evolving workplace in a multidisciplinary PG modulePresenter: Barnaby MollettFacilitator: Aardra Chandra Mouli | C3.13, Level 3 |  |
| 3.45–4.45pm | Parallel discussion groups |  |  |
|  | Facilitators: Angela Meade, Kjell Horn (Jesper Hansen) | Room A5.02, Level 5 | The modern and future Higher Education classroom |
|  | Facilitators: Andrew Williams, Helen Knowler (Manjula Patrick) | Room C3.15, Level 3 | Wellbeing and care in Higher Education |
|  | Facilitators: Ghita Kouadri Mostefaoui, Jenny Griffiths (Nick Grindle) | Room C3.14, Level 3 | 21st-century learners |
|  | Facilitators: Nikki Baxter, Monali Jasani (Weronika Benning) | Room C3.12, Level 3 | A fast-changing graduate employment market |
| 5.00–7.00pm | Drinks reception | The Crush |  |