

NSS 2023 questionnaire including UCL's optional questions

Teaching on my course

1. How good are teaching staff at explaining things?

- Very good
- Good
- Not very good
- Not at all good
- This does not apply to me

2. How often do teaching staff make the subject engaging?

- Very often
- Fairly often
- Not very often
- Rarely
- This does not apply to me

3. How often is the course intellectually stimulating?

- Very often
- Fairly often
- Not very often
- Rarely
- This does not apply to me

4. How often does your course challenge you to achieve your best work?

- Very often
- Fairly often
- Not very often
- Rarely
- This does not apply to me

Learning opportunities

5. To what extent have you had the chance to explore ideas and concepts in depth?

- To a large extent
- To some extent
- To a small extent
- Not at all
- This does not apply to me

6. How well does your course introduce subjects and skills in a way that builds on what you have already learned?

- Very well
- Well
- Not very well
- Not at all well

This does not apply to me

7. To what extent have you had the chance to bring together information and ideas from different topics

- To a large extent
- To some extent
- To a small extent
- Not at all
- This does not apply to me

8. To what extent does your course have the right balance of directed and independent study?

- To a large extent
- To some extent
- To a small extent
- Not at all
- This does not apply to me

9. How well has your course developed your knowledge and skills that you think you will need for your future?

- Very well
- Well
- Not very well
- Not at all well
- This does not apply to me

Marking and assessment

10. How clear were the marking criteria used to assess your work'?

- Very clear
- Clear
- Not very clear
- Not at all clear
- This does not apply to me

11. How fair has the marking and assessment been on your course?

- Very fair
- Fair
- Not very fair
- Not at all fair
- This does not apply to me

12. How well have assessments allowed you to demonstrate what you have learned?

- Very well
- Well
- Not very well
- Not at all well
- This does not apply to me

13. How often have you received assessment feedback on time?

- Very often
- Fairly often
- Not very often
- Rarely
- This does not apply to me

14. How often does feedback help you to improve your work?

- Very often
- Fairly often
- Not very often
- Rarely This does not apply to me

Academic support

15. How easy was it to contact teaching staff when you needed to?

- Very easy
- Easy
- Not very easy
- Not at all easy
- This does not apply to me

16. How well have teaching staff supported your learning?

- Very well
- Well
- Not very well
- Not at all well
- This does not apply to me

Organisation and management

17. How well organised is your course?

- Very well organised
- Well organised
- Not very well organised
- Not at all well organised
- This does not apply to me

18. How well were any changes to teaching on your course communicated?

- Very well
- Well
- Not very well
- Not at all well
- This does not apply to me

Learning resources

19. How well have the IT resources and facilities supported your learning?

- Very well

Well
Not very well
Not at all well
This does not apply to me

20. How well have the library resources (e.g., books, online services and learning spaces) supported your learning?

Very well
Well
Not very well
Not at all well
This does not apply to me

21. How easy is it to access subject specific resources (e.g., equipment, facilities, software) when you need them?

Very easy
Easy
Not very easy
Not at all easy
This does not apply to me

Student voice

22. To what extent do you get the right opportunities to give feedback on your course?

To a large extent
To some extent
To a small extent
Not at all
This does not apply to me

23. To what extent are students' opinions about the course valued by staff?

To a large extent
To some extent
To a small extent
Not at all
This does not apply to me

24. How clear is it that students' feedback on the course is acted on?

Very clear
Clear
Not very clear
Not at all clear
This does not apply to me

25. How well does the students' union (association or guild) represent students' academic interests?

Very well
Well
Not very well

Not at all well
This does not apply to me

Mental wellbeing services

26. How well communicated was information about your university/college's mental wellbeing support services?

Very well
Well
Not very well
Not at all well
This does not apply to me

Freedom of expression

27. During your studies, how free did you feel to express your ideas, opinions, and beliefs?

Very free
Free
Not very free
Not at all free
This does not apply to me

Open text comment question

28. Looking back on the experience, are there any particularly positive or negative aspects you would like to highlight?

Optional questions:

All use the following response scale:

Definitely agree
Mostly agree
Neither agree nor disagree
Mostly disagree
Definitely disagree
Not applicable

Students' Union (Association or Guild)

- The Students' Union (Association or Guild) had had a positive impact on my sense of belonging to the university or college.
- The Students' Union (Association or Guild) has had a positive impact on the local community.
- The Students' Union (Association or Guild) has helped me develop useful life skills.

Social Opportunities

- I have had plenty of opportunities to interact socially with other students.
- I am satisfied with the range of clubs and societies on offer.
- I am satisfied with the range of entertainment and social events on offer.

UCL specific questions

- I would recommend UCL to others thinking of studying here.
- I feel prepared for my next steps after UCL (i.e. I have a job, further study place or other activity confirmed)