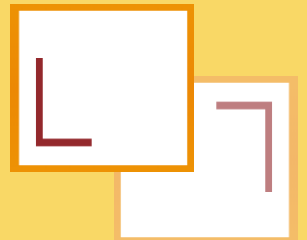UCL

The UCL Introductory Programme - Staff briefing

What we will cover

This presentation provides an overview of the UCL Introductory Programme and how it might be used in your department to:

- help students and staff become familiar with the history of UCL & feel like part of the UCL community
- stimulate conversations about a range of thought-provoking issues

The UCL Introductory Programme

– Designed to help students **learn about and identify with UCL values.**

– Support students to understand **the university's past, present, and future**, including some important UCL places and people.

– Engage students with **new ideas and ways of thinking** to help prepare them for their studies at UCL.

– Created for new UCL undergraduate students prior to arrival on campus and throughout their first year
   – *Also available for new postgraduate students, new staff, or anyone wanting to know more about UCL.*

Introductory Programme - structure

UCL ORIGINS	DISCOVERY AT UCL	GLOBAL LONDON	FUTURE UCL

– The Introductory Programme contains three themes.
  – UCL Origins, Discovery at UCL, & Global London.
  – Each theme contains four "objects", or stories, for students to explore and learn about UCL people, places and ideas.
  – Uses written text, images, videos and interactive activities to tell each story.

– A fourth section looks to Future UCL – this dynamic space will be updated with new content each 1-2 years.

– Students can complete as much or as little as they like, whenever they like.

Why should students do it?

Help them to start to identify with and feel part of UCL

- by learning about the development of UCL, its values, & research.
- by helping to build a physical picture of UCL and its place in London.

Why should students do it?

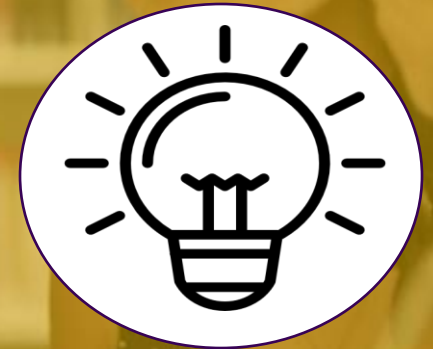**By completing the Introductory Programme, students will gain:**

A chance to explore UCL, its environment and place in London, its traditions and values, and its different disciplines and its research.

An overview of the complex world explored by UCL and its research.

A sense of place using video, audio, photography, and mapping, so that when they arrive at UCL they'll have a feeling of familiarity.

An enjoyable and inspiring experience!

UCL Origins

Wilkins Building

- Learn about, and question, the myths about **UCL's radical tradition and its founding.**

- Consider what it means to be **an inclusive university** that welcomes all, regardless of religion, race, gender, class.

Jeremy Bentham

- Learn about, and critique, **Bentham's ideas in ethics.**

- Consider **the darker side of 'enlightenment ideas'**; in the past (Bentham's panopticon) and in the present (Big Data).

Phineas

- Learn about the legacy of **student activism**, both as reactionary and progressive.

- Reflect on the **legacy** that they, as students, want to leave to others.

Rosa Morison

- Learn about the unfinished and imperfect **history of women's equality at UCL.**

- Think about the **construction of gender** and their own performance of it.

Discover at UCL

Grant Museum

- Learn about the entwining of **scientific discovery** with **capitalism** and **empire.**

- Reflect on the difficult balances between the **advancement of scientific knowledge & preserving the natural world.**

Kathleen Lonsdale

- Learn about a pioneer for **gender equality** in science.

- Reflect on the **social impact of science** and the **political responsibilities** of scientists.

UCL and Eugenics

- Learn about the **complex legacy of eugenics**, both at UCL and in shaping our present, and its role in racial and other injustices.
- Reflect critically on the **ethics of knowledge** and on how we deal with complex pasts.

Green UCL

- Learn about the way that UCL, in its research and as an institution, approaches the **environment.**
- Reflect on their own actions and their **impact on a world whose climate is changing.**
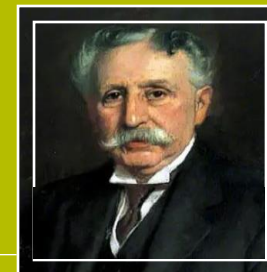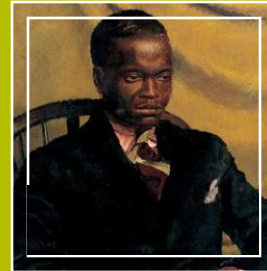
Global London

Choshu Five

- Learn about the intertwining of UCL with a much **wider world.**

- Reflect on the difficult relationship between **Eurocentrism and ideas of development.**

Journeys

- Learn about the **political and ethical complexities of global migration** and about asylum, particularly from an **LGBTQ perspective.**
- To **reflect on their own journeys** – to UCL, as students at UCL, and into the world beyond.

Gustave Tuck

- Learn about UCL and London as products of **immigration & religious and cultural diversity.**

- Reflect on struggles for **equality** and struggles against **prejudice.**

Black Bloomsbury

- Learn about an often-obscured **Black history** of confronting racism and of complex cultural production.
- Reflect on **biases in academic knowledge** and on what better learning we could create together.

Future UCL

Future UCL is a section for students to showcase their work to new students. It's a space where **students tell their stories, their way.**

This section gives a platform to highlight co-curricular and cross-disciplinary team-work outside the classroom:
- Sustainability, enterprise, clubs/societies, communities, outreach, UCL's Grand Challenges, Education for Sustainability, student collaboration etc.…

Content in this section should:
- reflect the dynamism of UCL and its students;
- motivate new students' sense of possibility by exposure to peer achievements.

WORK IN PROGRESS

The UCL Introductory Programme – what can I do?

– **Promote the Introductory Programme** to your incoming and existing students (and colleagues) https://www.ucl.ac.uk/students/new-students/online-induction-modules/introductory-programme

– **Use our [teaching resources](#) to integrate the Introductory Programme** into local induction events or personal tutor group meetings
  – Introductory Programme quiz (template available on Mentimeter)
  – Use or reflect on the personality quizzes & interactive elements (see Teaching Activities cheatsheet)
  – Team treasure hunt around the Introductory Programme
  – Discussion on any relevance or application of the "objects" to your disciplinary context…