Connecting Higher Education
International perspectives on research-based education

Tues 27 June to Wed 28 June 2017
with pre-conference workshops (13:00-16:30) Mon 26 June 2017.

University College London
20 Bedford Way, London, WC1H 0AL, United Kingdom

#ConnectingHE2017
@UCLConnectedC

Get the conference App! **https://crowd.cc/s/lfA8**

Conference contact:
Brent Carnell, b.carnell@ucl.ac.uk

08:30 – 09:15	Registration, tea, coffee and pastries, Bedford way entrance (Level 3) lobby, 20 Bedford Way, London, WC1H 0AL (Nearest underground stations: Russell Square, Euston, Euston Square) Jeffery Hall

09:15 – 10:00	**Opening address and welcome - International contexts: Enhancing synergies between research and education.** Prof Dilly Fung (Professor of Higher Education Development, UCL) Logan Hall

10:00 – 10:45	**Panel event - Higher education in the twenty-first century: Challenges and opportunities.** Prof Michael Arthur (Provost and President, UCL), Prof Simon Marginson (Professor of Higher Education, UCL), Prof Pascale Quester (Deputy Vice-Chancellor & Vice-President Academic, The University of Adelaide), Prof David Wilkinson (Provost and Vice-President Academic, McMaster University), and Dr Diana Beech (Director of Policy and Advocacy, Higher Education Policy Institute). Co-chaired by Prof Simone Buitendijk (Vice-Provost for Education, Imperial College London), and Prof Dilly Fung (Professor of Higher Education Development, UCL) Logan Hall

	Room 728	**Room 731**	**Room 736**	**Room 739**	**Room 777**	**Room 780**	**Room 784**	**Room 790**
11:00 – 11:30	Symposium. Breaking down the silos: Building a taught interdisciplinary engineering programme **Emanuela Tilley, John E. Mitchell, Alistair Greig, Eva Sorensen** Tag: Connecting with the world Chair: Emanuela Tilley	The transformative nature of RBE & SSP: Students as Change Makers **Lauren Clark** Tag: Engaging students in research Chair: Nicholas Grindle 2	Reattaching the cart to the horse: The benefits of a gradual progression from structured to guided inquiry for the development of research skills **Elizabeth Beckett** Tag: Engaging students in research Chair: Vincent Tong 3	Students as agents of change: Creating more student-focused marking criteria **Alastair McClelland, Julie Evans, Rosalind Potts, Alice Cai, Florin Gheorghiu, Duncan Kavangh, Anastasia Vikhanova** Tag: Students as partners Chair: Jenny Marie 4	How can research-teaching links be strengthened in postgraduate courses? 35 Surprisingly simple strategies **Paul Joseph-Richard** Tag: Institution change project Chair: Sam Smidt 5	Global online inter-university teaching (GO-IT): Students as researchers in participatory academic communities **Gwyneth Hughes, Rikke Toft Nørgård** Tag: Empowering with technology Chair: Alex Standen 6	Does students' intention to do research change when involved in a "research based learning" redesign of graduate courses? **Maria Helen Camacho Rivadeneira** Tag: Engaging students in research Chair: Mina Sotiriou 7	Decolonising curricula through making connections **Lynn Quinn, Jo-Anne Vorster** Tag: Diversity in the curriculum Chair: Lynn Quinn 8
11:30 – 12:00	1	Undertaking a condensed, student-led research project in one week: From inception to dissemination **Harriet Shannon** Tag: Engaging students in research Chair: Nicholas Grindle 9	Can first-year undergraduate students do research? **Xulin Guo, Kara Loy, Ryan Banow** Tag: Engaging students in research Chair: Vincent Tong 10	Developing international experiences of student-staff partnerships in learning, teaching and research in higher education **Mick Healey, Beth Marquis, Christine Black, Sam Dvorakova, Rachel Guitman, Kelly Matthews** Tag: Students as partners Chair: Jenny Marie 11	Research-based learning: Implementation strategy and models from Maastricht University **Ellen Bastiaens, Walter Jansen** Tag: Institution change projects Chair: Sam Smidt 12	Rapid and collaborative learning design for research-based universities **Clive Young, Nataša Perović** Tag: Institution change projects Chair: Alex Standen 13	Students as pedagogic researchers **Julie Blackwell Young, A. Cameron, A. Robertson** Tag: Engaging students in research Chair: Mina Sotiriou 14	How diverse is your reading list? Addressing issues of representation in the sciences and social sciences **Lesley Pitman, Karen Schucan Bird, Hazel Smith** Tag: Diversity in the curriculum Chair: Lynn Quinn 15
12:00 – 13:00	Lunch, Jeffery Hall							
13:00 – 13:30	Connecting research and teaching - Comparing the strategies of German, Dutch and English governments to education knowledgeable professionals through higher education **Didi Griffioen, Antonia Scholkmann, Paul Ashwin** Tag: Regional approaches 20 Chair: Thomas Kador	Symposium. Teaching-based research: Models of and experiences with students doing research and inquiry - results from university-wide initiative in a research intensive environment **Camilla Østerberg Rump, Tine Damsholt, Maria Sandberg, Tine Ravnsted-Larsen Reeh, Hanne Nexø Jensen** Tag: Engaging students in research Chair: Camilla Østerberg Rump	The benefits from staff-student partnerships in pedagogical and institutional research: an evaluation research study **Isabel Huet, Hendrik van der Sluis, Steve May, Steve Woodfield** Tag: Engaging students in research 21 Chair: Helen Brookman	Symposium. The co-created classroom: A model for 21st century research-based education **Beth Loveys, Cathy Snelling, Sophie Karanicolas, Rebecca Tooher** Tag: Students as partners Chair: Beth Loveys	Symposium. Truth or dare: Research informed teaching in applied universities? **Tansy Jessop, Clare Kell, Mohammad Golam Jamil, Winnie Qi Wu** Tag: Empowering with technology 22 Chair: Tansy Jessop	Learning analytics together with student opinions: Improving the design of the online learning environment **Hayley McGrice, D.A. Thompson, B.R. Loveys, P. Munguia** Tag: Engaging students in research 23 Chair: Gwyneth Hughes	Long-term outcomes of explicit Research skill development **John Willison** Tag: Engaging students in research	Symposium. Interactive session exploring the controversial question: Why is the curriculum white? **Victoria Showunmi, Teresa McConlogue, Mira Vogel, Hazel Smith, Amali Lokugomage, Ariane Smart, Sayeeda Ali** Tag: Diversity in the curriculum Chair: Lynn Quinn
13:30 – 14:00	Research-related formats at universities in Germany - Potential for the future of teaching and learning **Teresa Stang** Tag: Regional approaches 24 Chair: Thomas Kador		Engaging students in the global policy arena **Hugo Dobson** Tag: Engaging Students in research 25 Chair: Helen Brookman			Partnerships for technology-enhanced blended learning: First impressions **Ruth Brown, David Baume** Tag: Empowering with technology 26 Chair: Helen Beetham	Raising undergraduates' awareness of the research culture of a maths department: Learning about what research is and how researchers do it **Crisan Cosette** Tag: Engaging students in research 27	19
14:00 – 14:30	Academics conceptions of the links between teaching and research: Reflecting on benefits, barriers and practices to promote change **Ana Baptista** Tag: Regional Approaches 28 Chair: Thomas Kador	16	Using research and reflection as synergistic activities in an expanding first year course **Sarah Symons** Tag: Engaging students in research 29 Chair: Helen Brookman	17	18	Making research-based education more successful: Improving critical thinking and engagement through well-directed peer assessment **Pilar Garcia Souto, Adam Gibson** Tag: Empowering with technology 30 Chair: Helen Beetham	Research foundations in a global challenge initiative: L2 achieve more: 10bn, University of Sheffield **Amanda Crawley Jackson** Tag: Engaging students in research 31 Chair: Gwyneth Hughes	A Research-based approach to enhancing the student experience: Staff and students working in partnership **Nafisa Wagley, Julie Evans** Tag: Diversity in the curriculum 32 Chair: Lynn Quinn
14:30 – 14:45	Tea and coffee, 744 and 770							
14:45 – 15:15	Symposium. Citizen science for radical change - as research-based learning module at UCL **Carl Gombrich, Kat Austen** Tag: Connecting with disciplines Chair: Carl Gombrich	Dimensions to consider in research-based higher education **Gerda Visser-Wijnveen** Tag: Engaging students in research Chair: Christine Black 36	Researcher professional development - involving students in designing their own learning **Sam Smidt, Nataša Perović** Tag: Engaging students in research 37 Chair: d'Reen Struthers	Strengthening sense of belonging: A 'students as partners' institution-wide project **Phil Levy** Tag: Students as partners Chair: Ros Duhs 38	Symposium. Institutional policies to stimulate research-based education in traditionally teaching-intensive environments **Irene Hermans, An Verburgh, Miriam Losse, Mick Healey, Kris Thienpont, Bram Van Baarle, Anne Vanschoor, Ria Bollen, Didi Griffioen, Jean Tillie** Tag: Institution change projects Chair: Antonia Alterman	Challenges and opportunities with audience-orientated assessment **Mira Vogel** Tag: Empowering with technology Chair: Jason Davies 39	Symposium. Designing a programme around research-based education **Adam Gibson, Jennifer Griffiths, Rebecca Yerworth, Pilar Garcia Souto** Tag: Engaging students with research Chair: Adam Gibson	Zero tolerance to sexual harassment: Active bystander workshops **Sam Nicholson** Tag: Diversity in the curriculum 40 Chair: Lynn Quinn
15:15 – 15:45	33	Meet the researcher: The use of interviews to connect with first year undergraduate students to research staff at UCL **Julie Evans, Alex Standen, Alastair McClelland** Tag: Engaging students in research 41 Chair: Christine Black	Exploring the impact of research-based education on the undergraduate experience with a focus on the contribution of work placements to the research experience **Maria Meehan, Katherine Howell** Tag: Engaging students in research 42 Chair: d'Reen Struthers	Student partnership in the development of an undergraduate leadership course **Teal McAteer, Vera Dodds** Tag: Students as partners Chair: Ros Duhs 43		Connected, hybrid, disruptive, haunted: Perspectives on the digital curriculum **Helen Beetham** Tag: Empowering with technology 44 Chair: Jason Davies		Symposium. From researched to researcher: A student-led exploratory study into BME student experiences **Steve Dixon-Smith, Adeola Elugbadebo-Solomons** Tag: Diversity in the Curriculum Chair: Lynn Quinn
15:45 – 16:15	Meaningful learning across disciplines: Innovation and transformation in a pan-humanities module **Helen Brookman** Tag: Connecting with disciplines Chair: Carl Gombrich 46	Student powered research. Experiences from the Cities Aquatic Resources Project (CARP) **Caroline Garaway** Tag: Engaging students in research Chair: Christine Black 47	UCL LearnHack: How a problem is the source for creation, inspiration and connections **Mina Sotiriou, Janina Dewitz** Tag: Engaging students in research Chair: d'Reen Struthers 48	Students as partners in developing a research-based education **Jenny Marie** Tag: Students as partners Chair: Ros Duhs 49	34	Evidence and enquiry in psychology **Daniel Richardson, Stephanie Lazzaro, Jorina von Zimmermann, Alastair McClelland, Anna Hughes, Jo Evershed, Nick Hodges** Tag: Empowering with technology 50 Chair: Jason Davies	35	45
16:30 – 17:00	**Keynote address 1 - Using research-based education to address inequalities of race and gender in higher education.** Prof Kalwant Bhopal (Professor of Education and Social Justice, University of Birmingham) Logan Hall							
18:00 – 21:30	River Boat Cruise and Networking Event (boarding from 18:00, embarking at 18:30) Butlers Wharf, London SE1 2YD (a purchased ticket is required)							

Connecting Higher Education: International perspectives on research-based education

Weds 28 June 2017

Time								
09:00 - 09:45	Tea, coffee and pastries (late registration), Jeffery Hall							
09:45 - 10:15	**Panel event - The student's role in research-based education.** Ms Sorana Vieru (Vice-President, National Union of Students), Prof Anthony Smith (Vice Provost Education and Student Affairs, UCL), Prof Mick Healey (Higher Education Consultant and Researcher), and Ms Emily Power (undergraduate student, McMaster University) Co-chaired by Ms Bernadette Foley (Association Dean Education, The University of Adelaide), and Dr Jenny Marie (Senior Teaching Fellow, UCL) Logan Hall							

Time	Room 728	Room 731	Room 736	Room 739	Room 777	Room 780	Room 784	Room 790
10:30 - 11:00	Symposium. Research-based education and global challenges: Reflections on five years of UCL Global Citizenship Programme	Student experience in research in developing world within teaching-intensive public universities	How do students learn through research?	The secondary to university transition: Skill awareness and its impacts on research-based education	Helping researchers to become effective research-based educators	Conceiving and delivering more integrated models of research-based education: The role of the big research question	Symposium. (Re)Orienting research-based education towards a responsible research and innovation perspective	Symposium. Object-based learning (OBL) approaches to foster a research-based, inclusive and student centred curriculum
	Tim Beasley-Murray Priscila Carvalho Nikhilesh Sinha	**Adriano Uaciquete** Tag: Engaging students in research 54 Chair: Steve Dixon-Smith	**Katrin Rubel** Tag: Engaging students in research 55 Chair: Jennifer Griffiths	**Chad Harvey** Tag: Students as partners 56 Chair: Xueqi Dong	**Beth Beckmann** Tag: Research-based education in the disciplines 57 Chair: Maureen Ellis	**Maree O'Keefe** Tag: Institution change projects 58 Chair: Frank Worthington	**Catherine O'Mahony, Melanie Smallman, Valentina Tassone, Núria Saladié**	**Fiona Salmon Thomas Kador Helen Chatterjee**
11:00 - 11:30	**Shivani Singh Hannah Sender Hugh Starkey Eszter Tarsoly Oli Pinch Hannah Posner Taz Rasul**	Salient practices of undergraduate research mentors - implications for the future of research-based learning in higher education **Helen Walkington, E. Ackley, E. Hall, J. Shanahan, K. Stewart** Tag: Engaging students in research 59 Chair: Steve Dixon-Smith	Shaping higher education through student-staff partnership in research, curriculum design, and pedagogic consultancy **Beth Marquis, Emily Power, Melanie Yin** Tag: Engaging students in research 60 Chair: Jennifer Griffiths	Students as future-makers: Using educational design thinking as a driver in students' design of and enquiry into higher education futures **Rikke Toft Nørgård, Clive Young, Nataša Perović** Tag: Students as partners 61 Chair: Xueqi Dong	Bridging disciplines - Research based education in undergraduate biophysics **Daven Armoogum** Tag: Students as partners 62 Chair: Maureen Ellis	Research-based interdisciplinary education: A course design process for balancing content and skills **Carolyn Eyles** Tag: Institution change projects 63 Chair: Frank Worthington	Tag: Connecting with employment Chair: Catherine O'Mahony 53	**Catherine Kevin Tabitha Tuckett Elizabeth Lawes Heather Gaunt Shanton Chang** Tag: Diversity in the curriculum Chair: Helen Chatterjee
11:30 - 12:00	Tag: Institution change project Chair: Tim Beasley-Murray	Using problem-based learning to teach undergraduates in medical physics by actively engaging students in creating research proposals **Konstantin Lozhkin, Adam Gibson, Gary Royle** Tag: Engaging students in research 51 Chair: Steve Dixon-Smith	What can students and staff learn from engaging in dialogue about research? **Nicholas Grindle** Tag: Engaging students in research 64 Chair: Jennifer Griffiths	"Post truth," "alternative facts," and the importance of research education: Students as partners in the curriculum design in an American literature course **Joy McEntee, Stephen Abram, Jake Brown, Tamika Glouftsis, Georgia Hick, Sean Nunan** Tag: Students as partners 65 Chair: Xueqi Dong	Understanding and teaching different types of legal research - differentiation and balance **Graham Ferris** Tag: Research-based education in the disciplines 66 Chair: Maureen Ellis	Designing a framework for campus-wide development of inquiry skills **Corinne Laverty, Jackie Druery and Vicki Remenda** Tag: Institution change projects 67 Chair: Frank Worthington	Community impact through capstone undergraduate research: Ingenuity at Adelaide **Bernadette Foley, Louise O'Reilly, Benjamin Cazzolato** Tag: Connecting with employment 68 Chair: Catherine O'Mahony	52

12:00 - 13:00	Lunch, Jeffery Hall							
13:00 - 13:30	Uncovering evidence of research and enquiry in undergraduate programmes **Catherine O'Mahony, Aonghus Sugrue** Tag: Institution change projects 70 Chair: Sarah Carnegie	Research integrity & governance (RIG): The evolution of a new module **Adam Liston, Susan Kerrison, Tarek Yousry, Caroline Selai** Tag: Engaging students in research 71 Chair: Helen Walkington	Addressing the challenges of research-based education in one-year graduate Masters programmes **Jennifer Griffiths** Tag Engaging students in research 72 Chair: Elaine Tan	Teaching and learning in libraries - a snapshot in time and a look forward **John Maclachlan, Jodi Reeves Eyre, Christa Williford** Tag: Students as partners 73 Chair: Susan Addison	How to teach interdisciplinary knowledge translation in a health faculty **Alison Kitson, Richard Wiechula, David P. Wilson, Gill Harvey, Rebekah O'Shea, Alan Brooks** Tag: Research-based education in the disciplines 74 Chair: Elena Chatzopoulou	Critical global education **Maureen Ellis** Tag: Institution change projects 75 Chair: Sue Abbott	A Connected Curriculum for higher education: The case for a showcase portfolio **Dilly Fung** Tag: Connecting with employment 76 Chair: Lisa Clark	Research-orientated approach to design and effective training for student coaches **Marion Lehner** Tag: Connecting with employment 77 Chair: Shanta Davie
13:30 - 14:00	Research conceptions and research-based teaching approaches: Disclosure of a presumed relationship in higher education **Wendy Schouteden, An Verburgh, Jan Elen** Tag: Institution change projects 78 Chair: Sarah Carnegie	Improve students' learning about research by activating thesis writing students in class **Hanne Nexø Jensen** Tag: Engaging students in research 79 Chair: Helen Walkington	Embedding research into the undergraduate curriculum: Why is this so difficult in the sciences at research-intensive institutions? **Rachel Milner** Tag: Engaging students in research 80 Chair: Elaine Tan	Evolution of inquiry based learning at Southampton Business School Co-Design group **Mark Gatenby, Stefanos Marangos, Stefan Cantore, Tom Rowledge, Tom Davidson, Zak Rakrouki** Tag: Students as partners 81 Chair: Susan Addison	Innovation-driven educational changes: Are they research-based? **Ian Johnson** Tag: Research-based education in the disciplines 82 Chair: Elena Chatzopoulou	Managing research-based education **Filippo Nereo** Tag: Institution change projects 83 Chair: Sue Abbott	A participatory approach to designing an academic social network as a connected digital learning environment **Eileen Kennedy** Tag: Connecting with the world 84 Chair: Lisa Clark	Research led teaching in a Stroke MSc course: Connecting the Curriculum **Sumanjit Gill, Robert Simister, Richard Perry, Caroline Selai, David Werring, Dilly Fung** Tag: Connecting with employment 85 Chair: Shanta Davie
14:00 - 14:30	A conceptual model of how research can influence student development **Tobias Richards, Martin G. Erikson, Anita Eriksson, Erland Johnson, Agnes Nagy** Tag: Institution change projects 86 Chair: Sarah Carnegie	'Research-ability' as curriculum goals in vocational bachelor programmes **Cia Kesselaar, Marianne Kok, Didi Griffioen** Tag: Engaging students in research 87 Chair: Helen Walkington	Recreating experiences: Participatory qualitative research to develop student learning and experience **Nicole Brown** Tag: Engaging students in research 88 Chair: Elaine Tan	Inquiry, structure and purpose: How co-design has the power to transform higher education **Mark Gatenby** Tag: Students as partners 89 Chair: Susan Addison	Research-based learning: Visual learning aids for students created by students **Asma Buanz, Sarah Hunt, Pamela Robles Martines, Simon Gaisford** Tag: Research-based education in the disciplines 90 Chair: Elena Chatzopoulou	The green landscape of an educational change programme **Ellen Kloet, Mark Boiten, Hanno van Keulen** Tag: Institution change projects 91 Chair: Sue Abbott	An inclusive support model for curriculum change at a research-based university **Stefanie Anyadi, Clive Young** Tag: Connecting with employment 92 Chair: Lisa Clark	PBL combined with international collaboration for 1st year civil engineering students at UCL: A case study **Susana Lopez-Querol, Manni Bhatti, Gerardo Araya-Letelier, Carlos Molina-Hutt** Tag: Connecting with employment 93 Chair: Shanta Davie

14:30 - 14:45	Tea and coffee, Jeffery Hall							
14:45 - 15:30	**Keynote address 2 - Higher Education in Emergencies: Leveraging virtual learning in humanitarian settings.** Prof Barbara Moser-Mercer (Professor of Conference Interpreting and founder and Director of InZone, University of Geneva) Logan Hall							
15:30 - 16:00	**Concluding remarks - Looking back over the last two days to look forward.** Dr Arshad Ahmad (Associate Vice-President, Teaching and Learning, The MacPherson Institute, McMaster University), Prof Dilly Fung (Professor of Higher Education Development, UCL), and Prof Philippa Levy (Pro Vice-Chancellor Student Learning, The University of Adelaide) Chaired by Dr Didi Griffioen (Amsterdam University of Applied Sciences) Logan Hall							