

Assessment in team projects

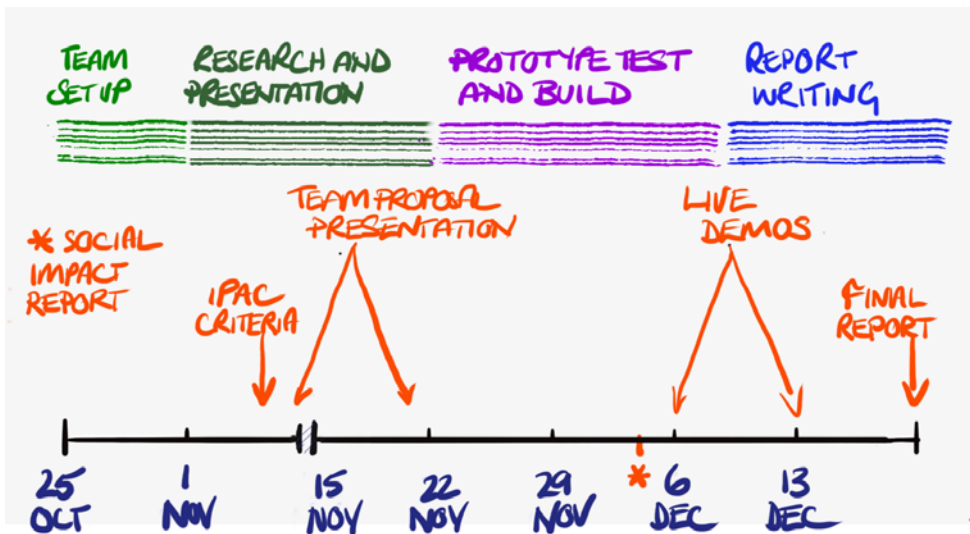
Dr Fiona Truscott, Faculty of Engineering Sciences, shares her experience of setting creative assessments to evaluate team projects.

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Hello! In this video I'm going to talk about assessment in Team Projects.

Assessments within a team project can either directly assess teamwork – or indirectly. Indirect assessments are where a team produces something, a report, a prototype, a podcast – you can use any type of assessment here, be as creative as you want! The idea is that the team has to work together – and therefore have done teamwork – but there's isn't necessarily a good picture of an individual's skills. Most team project assessments are this type as they're relatively straight forward; easy to explain, easy to mark. Direct assessment of teamwork is more difficult to do but gives a more accurate picture of teamwork skills. Two main ways to do this are observation by staff or peer assessment by other team members.

In terms of structuring assessment, spread it throughout the project, both so everything isn't riding on the end and to signpost key milestones within the project. This helps teams keep on track and allow you to see where everyone is. Here is a typical timeline that I've used in team projects before.



And lastly, I absolutely recommend getting teams to present to each other, to own and show off their work. I've found that this is a really great way to get students engaged plus it's fun and uplifting for staff too!