



09:30 - 10:30	Opening address and welcome UCL President and Provost, Dr Michael Spence								
10:30 - 10:35	Break								
10:35 - 11:05	Keynote, The independent review of TEF Academic and psychologist, Dame Shirley Pearce								
11:05 - 11:15	Break								
	Zoom room 1	Zoom room 2	Zoom room 3	Zoom room 4	Zoom room 5	Zoom room 6	Zoom room 7	Zoom room 8	Zoom room 9
11:15 - 12:00	<p>35. COVID19 : Online not distant – student’s feedback on a blended approach of teaching MSc medical statistics.</p> <p><i>10 minute pres</i> Saiful Islam A</p>	<p>46. Creating and delivering accessible and affordable online professional development short courses.</p> <p><i>10 minute pres</i> Jane Simmonds D</p>	<p>19. Experience of a UCL international PGR student navigating Covid-19, lockdown, pregnancy and maternity leave, racial abuse, repatriation and quarantine: reflections and recommendations.</p> <p><i>10 minute pres</i> Sally Zou D</p>	<p>40. Connected Learning Internships – involving students in moving teaching online during the pandemic.</p> <p><i>10 minute pres</i> Fiona Wilkie B</p>	<p>26. Bringing Language Learners Closer (BLLC): ChangeMakers project on social interaction in the modern foreign languages classroom.</p> <p><i>10 minute pres</i> Alejandro Bolaños-García-Escribano B</p>	<p>76. Remote, Virtual, and Hybrid Biomedical Engineering Laboratories.</p> <p><i>10 minute pres</i> Henry Lancashire C</p>	<p>53. Active Collaborative Learning in Content: Talis Elevate in SHS.</p> <p><i>10 minute pres</i> Jon Chandler C</p>	<p>55. IDEA (Inspirations for Digital Engagement Activities).</p> <p><i>10 minute pres</i> Silvia Colaiacomo, Clive Young, Simon Walker, Leo Havemann, Sam Ahern, Tim Neumann, Abbi Shaw B</p>	<p>84. Escape the Pharmacy.</p> <p><i>10 minute pres</i> Ellie Bates C</p>
12:00 - 12:15	<p>68. Modern Language Learning in times of the Pandemic.</p> <p><i>10 minute pres</i> Ulrich Tiedau A</p>	<p>54. How our distance learning Clinical Neurology maintains top ranking of inclusive student representation.</p> <p><i>10 minute pres</i> Tim Young D</p>	<p>45. Clinic based teaching in a pandemic: lessons learned.</p> <p><i>10 minute pres</i> Dr Sumanjit Gill B</p>	<p>22. Our tips for teaching: collaborate, connect and get creative.</p> <p><i>10 minute pres</i> Gemma Moore B</p>	<p>32. Moving the face-to-face workshops of the SELCS Brazilian Translation Club online.</p> <p><i>10 minute pres</i> Ana Claudia Suriani da Silva B</p>	<p>79. Improving virtual field trip resources for teaching geology: A case study from Dorset for UG and PGT students.</p> <p><i>10 minute pres</i> Sudeshna Basu C</p>	<p>81. Lessons learned from over 600 Hours of online teaching of short courses.</p> <p><i>10 minute pres</i> Dr. Catalina Suarez-Rivera C</p>	<p>15. Student Wellbeing Questionnaires – a proactive approach to supporting students.</p> <p><i>10 minute pres</i> Stefanie Anyadi Kathryn Ball B</p>	<p>62. Student Engagement in a Virtual Setting: A Departmental Society’s Experience.</p> <p><i>Pecha Kucha</i> Aditya Mori B</p>
12:15 - 13:00	<p>69. Teaching practical classes during a pandemic: how do we support students remotely?</p> <p><i>10 minute pres</i> Asma Buanz A</p> <p>61. The use of video and audio feedback in the assessment of post-graduate coursework.</p> <p><i>10 minute pres</i> Samir Nuseibeh A</p>	<p>12. Learning from Lockdown: Listening to students’ voices about the challenges and benefits in the post-Covid digital practices.</p> <p><i>10 minute pres</i> Cosette Crisan D</p> <p>71. Supporting Chinese students at UCL Engineering: An exploration and first steps.</p> <p><i>Pecha Kucha</i> Johanna Novales Izzie Harvey D</p>	<p>49. How UCL Economics Walk went virtual.</p> <p><i>10 minute pres</i> Ramin Nassehi B</p> <p>65. Automated, collaborative, receptive and interactive: a data generation exercise for teaching statistics.</p> <p><i>10 minute pres</i> Dean Langan B</p>	<p>44. Facilitating active learning using interactive vodcasts.</p> <p><i>10 minute pres</i> Jane Simmonds C</p> <p>23. Reflections on adaptable education in Economics - lessons learned for in-person teaching and learning.</p> <p><i>Pecha Kucha</i> Parama Chaudhury B</p>	<p>88. The benefits and challenges of designing programmes.</p> <p><i>10 minute pres</i> Simon Walker, Sandra Lusk, Martin Compton, Silvia Colaiacomo B</p> <p>60. The importance of learning and feedback through collaboration in a large-scale, cross-departmental, student project.</p> <p><i>10 minute pres</i> Ryan Grammenos B</p>	<p>34. “I can’t see students’ reactions”: The experiences of UCL academics in the move to online teaching during lockdown.</p> <p><i>10 minute pres</i> Allison Littlejohn C</p> <p>59. The 3Cs in action: from the classroom to the digital stage.</p> <p><i>10 minute pres</i> Rikke Duus C</p>	<p>29. Help! 5 days to deadline day with just 1 Postgraduate Taught Experience Survey (PTES) participant. A subject identified for improvement.</p> <p><i>10 minute pres</i> Tim Young B</p> <p>27. Learning Together: Creating Student Online Community.</p> <p><i>10 minute pres</i> Sinead Harmey B</p>	<p>31. Discover UCL Summer School for year 11 and 12 deaf students: Lessons from 2020.</p> <p><i>45 minute dis</i> Manjula Patrick D</p>	<p>42. Moving teaching online: what worked, what didn’t work and what to do next.</p> <p><i>5 min pres</i> Fjorda Kazazi, Chris Evans B</p> <p>63. Innovative assessment and students collaboration in online classroom.</p> <p><i>5 min pres</i> Silvia Dal Bianco A</p> <p>3. Student Discourse on Current Bioscience Research Topics: Findings from face to face and online activities.</p> <p><i>5 min pres</i> Stephen R Price B</p>
13:00 - 13:30	Break								

A. Assessing, evaluating, feedback	B. Learning through collaboration	C. What did we need, what did we use?	D. Celebrating inclusiveness, commitment, achievements
---	--	--	---

13:30 - 14:15	A critical conversation on higher education through the lens of intersectionality Dr Maha Bali, Professor Heidi Safia Mirza, Jim Onyemenam (SU Postgraduate Students' Officer)									
14: 15 - 14:30	Break									
	Zoom room 1	Zoom room 2	Zoom room 3	Zoom room 4	Zoom room 5	Zoom room 6	Zoom room 7	Zoom room 8	Zoom room 9	Zoom room 10
	72. Closing the feedback gap: a dual pronged approach.	18. Teaching and facilitating learning during the Covid pandemic, academic year (2019/20): UCL Queen Square Institute of Neurology.	41. Science documentaries as a tool to 'decolonise' science education.	30. Driving change through Staff-Student dialogue: The first 5 years of the UCL Student Reviewers of Teaching Practice.	73. Online and Hybrid Chemistry Workshops: Promoting Collaborative Problem Solving and Peer-to-Peer Learning.	20. Creative interactive learning tasks for live teaching. <i>5 min pres</i> Eva Krumhuber B	75. Disruptive thinking in assessment.	14. Research projects from home: what skills do students acquire outside the labs?	66. In Search of Fun and Games.	52. Experience of supporting Personal Tutees remotely in 2020/21.
14:30 - 15:15	<i>10 minute pres</i> Jane Simmonds A		<i>5 min pres</i> W Jacob D	<i>10 minute pres</i> Sandra Lusk B	<i>Pecha Kucha</i> J.L. Kiappes B					
	38. Online assessments at UCL Medical School.		43. How to run an online laboratory session: the challenges of sending electronic kits to students.	9. Bringing us all together: building a community of online learners spanning 6 continents.	8. How to develop an ever increasing list of interactive and accessible digital resources for students.	<i>5 min pres</i> Mark Kristiansen B				
		<i>10 minute pres</i> Lianna Bamberg, Steward C. Lee, David Blundred, Masuda Khanom, Sarah Lawson, Michael Moutoussis, Caroline Selai D	<i>Pecha Kucha</i> Chris Evans C	<i>10 minute pres</i> Tim Young B	<i>5 min pres</i> Hannah Timlin B	<i>5 min pres</i> Mitesh Vagadia B	<i>45 minute dis</i> Simon Walker, Sabina Lamstaes, Steve Rowett, Joanne Moles, B	<i>45 minute dis</i> Anne Vanhoestenbergh C	<i>45 minute dis</i> Ellie Bates, Janina Dewitz, David Perez-Suarez, Tom Olney B	<i>45 minute dis</i> Peter Fitch B
15:15 - 15:30	Break									
15:30 - 16:00	Closing remarks and The Education Awards shortlist announced Vice-Provost (Education & Student Experience), Professor Deborah Gill and Ayman Benmati (SU Education Officer)									

A. Assessing, evaluating, feedback	B. Learning through collaboration	C. What did we need, what did we use?	D. Celebrating inclusiveness, commitment, achievements
---	--	--	---

Presentation types

- 10 minutes with 10-12 minutes' discussion
- Pecha Kucha (20 slides, 20 seconds each) 10-15 minutes discussion time
- 45 Minute discussion
- 5 minutes with 10 minute discussion time

Presentation themes

- A. Assessing, evaluating, feedback
- B. Learning through collaboration
- C. What did we need, what did we use?
- D. Celebrating inclusiveness, commitment, achievements

View abstracts and online programme

bit.ly/edconference21