

It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences.

(Audre Lorde)

Decolonising 'Difference':

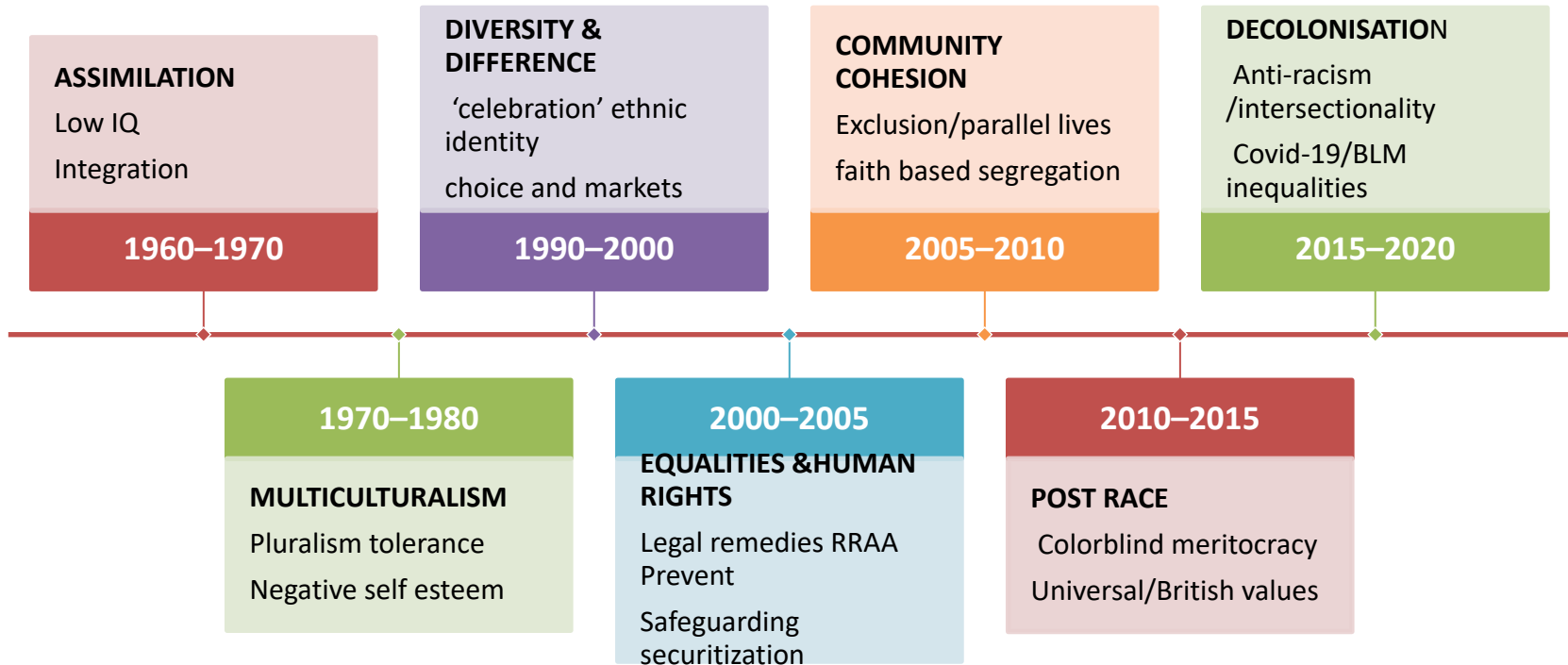
The 'other story' of Race, faith and gender in the academy

Heidi Safia Mirza



Post-race/post covid eduscapes

Shifting Race/Multicultural Discourses in British Education



Outsider Within

Ken was advised not to apply to the high-status university for his course because 'African Caribbean students had difficulty getting in



Levelling the playing field

- Dave said it would be unfair to accept Sam since they couldn't give him the time and support, he needed to bring him up to the level expected
- Linda however stressed that the different routes that ethnic minority students come through enrich the course



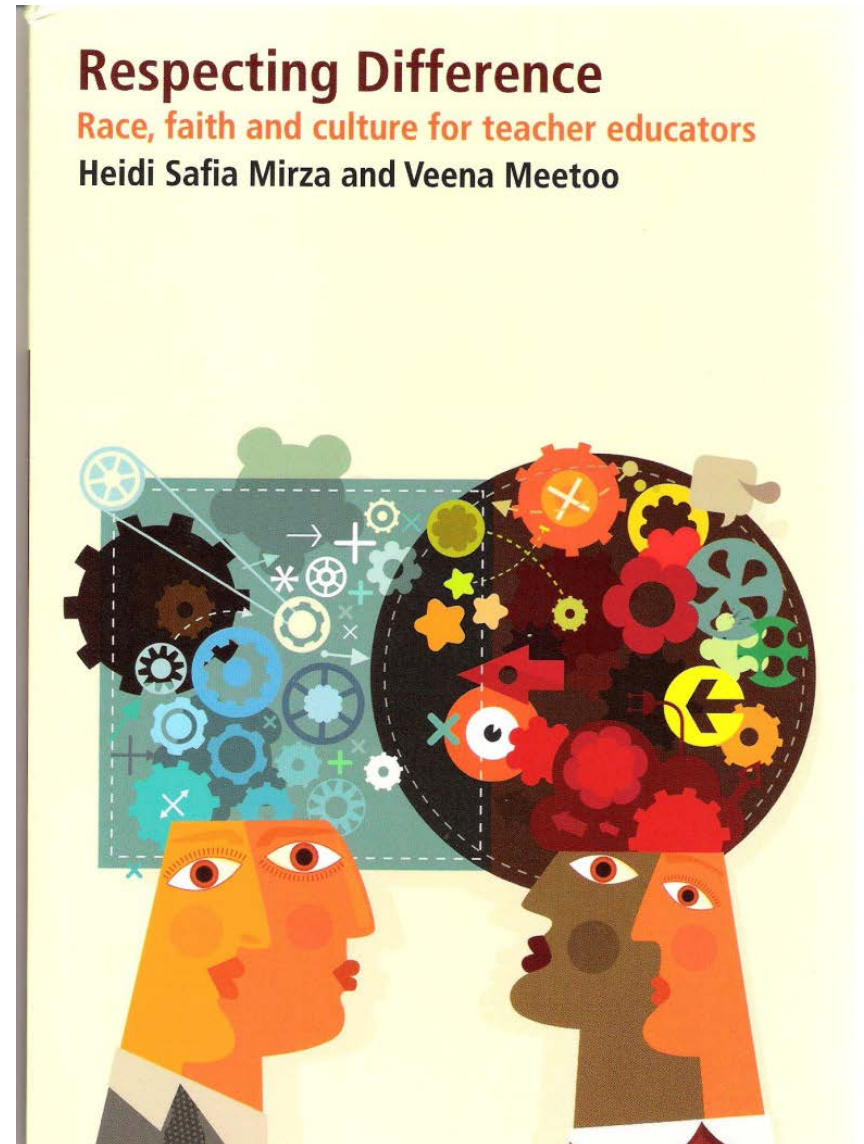
The white saviour

- ‘Muslim Women make poor teachers ...they are too passive and acquiescent to teach effectively .
- The tutor insisted this was an accurate assessment of all Muslim women teachers
- he admitted was harder on Kalila for this reason



Decolonising our pedagogy & praxis

- What do we mean by **'equality'** **'rights'** and **'freedom'** for diverse students and staff in white western institutions?
- What are safe spaces and how do we arrive **at our principles of professional and academic engagement?**
- What **social, political and cultural change** do we *really* want to achieve?



Paulo Freire

“To speak one word of truth is to transform the world”

The more radical the person is, the more fully they enter into reality so that, knowing it better, they can transform it.

This individual is not afraid to confront, to listen, to see the world unveiled. This person is not afraid to meet the people or to enter into a dialogue with them.

This person does not consider themselves the proprietor of history or of all people, or the liberator of the oppressed;

but they commit within history, to fight at their side.”

