UCL is undertaking a 3-year project to address the disparities in attainment and experience of BME and white students at UCL. The project will run alongside UCL’s participation in a HEFCE funded consortium project led by Kingston University, which will use a value added metric and an inclusive curriculum framework to address the BME attainment gap.

Specifically, this group will:

- Use qualitative and quantitative data to identify and address the BME attainment gap amongst undergraduate students
- Produce a report and recommendations on action that can be taken to address the BME attainment gap and develop new policies
- Review existing policies and identify gaps in this area that need to be addressed
- Develop a toolkit of interventions for staff across the university to use in addressing the BME attainment gap within their departments, divisions and institutes
- Oversee the implementation of its recommendations at an operational level
- Monitor engagement with the issue as part of the existing academic framework e.g. through the annual student experience review (ASER), and inclusive curriculum
- Identify and celebrate good practice across the university
- Undertake the above in alignment with the BME HEFCE Catalyst project
- Monitor the progress and impact of the project against agreed work plan and evaluation framework

Meeting frequency

During the first six months of the project (October 17 to March 18) the group will meet once every six weeks. This will be reviewed as the project develops.

Membership

Co-Chairs: Paulette Williams, VP Education and Dr. Julie Evans, Faculty of Brain Sciences
Ayo Olatunji, Black and Minority Ethnic Students’ Office, UCL Students’ Union
Professor Ijeoma Uchegbu, Pharmaceutics
Ash Talwar, Student Funding
Dr d’Reen Struthers, Institute of Education
Katy Redfern, Access and Admissions
Katie Price, VP Education
Dr Rosalind Duhs, UCL Arena Centre
Dr Jason Davies, UCL Arena Centre
BME Attainment Leads (tbc)
Secretary: Administration Manager, VP Education
Reporting
This group will report to the Student Experience Committee (StEC) and recommendations will be brought forward to the Education Committee.

Approved: 17/01/18