

4 QUALITY EDUCATION



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Educating teachers in Jordan

Experts from the UCL Institute of Education (IOE), led by Professor Norbert Pachler, have been working with the Queen Rania Teacher Academy (QRTA), the University of Jordan and local Ministry of Education, to develop a nine-month initial teaching diploma.

“Our work with Jordanian colleagues has focused on co-developing an internationally recognised diploma that is strongly contextualised to Jordan and its educational system,” Professor Pachler explains.

The Pre-Service Teacher Education Professional Diploma launched in 2016 and currently boasts nearly 1,500 graduates.

The IOE team continues to support the programme, helping to recruit and develop those educating the teachers, as well as selecting students. It has designed and implemented a robust quality assurance framework and advised on teaching environments, such as classrooms and facilities as well as virtual learning tools.



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Professor Norbert Pachler (UCL Institute of Education)

MA in Development Education and Global Learning

An online UCL MA gives students the opportunity to study a range of perspectives and approaches to development education, global learning and global citizenship.

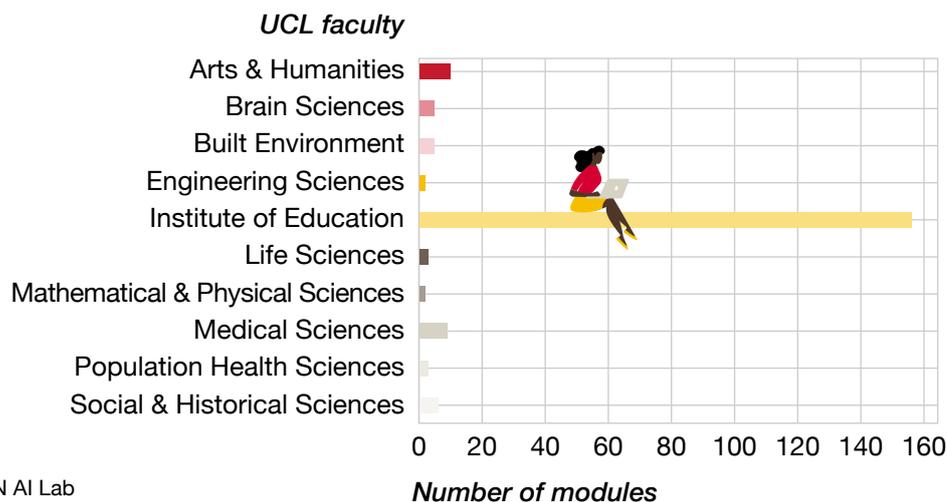
Students complement these core areas by selecting optional areas for study, including north-south educational partnerships, teaching controversial issues, and learning and working in international contexts.

“In the core areas of study, students explore the principles and practices of development education, an approach to learning that leads to a greater understanding of global inequalities,” says Dr Clare Bentall (UCL Institute of Education), the programme lead.

Helping to achieve Target 4.7

Helping to achieve Target 4.C

Taught modules at UCL supporting SDG4 in 2021–22



Source: PPMI, a partner in the UN AI Lab – more details in the [methodology](#)

Providing access for all

UCL was founded in 1826 on the principle that everyone should be able to benefit from a university education, regardless of their religious or social background. It continues to work to maintain these principals by ensuring it is accessible to all students regardless of their socio-economic background.

Access UCL is a scheme to recruit academically bright students from groups currently under-represented at UCL. Eligible applicants will receive a contextual offer lower than the standard offer for the programme they have applied for.

It is targeted at state school students who live in an area of financial, social or economic deprivation or which has a low progression rate to higher education.

Since the scheme was established in 2019, Access UCL has enabled over 800 students to study at UCL who may not have otherwise been able to do so.

Helping to achieve Target 4.3

Art workshops for Kenyan refugee schoolchildren

A UCL artist has set up a programme of practical art workshops for schoolchildren in Kakuma Refugee Camp, Kenya. The camp is home to more than 190,000 refugees of 21 different nationalities. They include more than 90,000 primary and secondary school-aged children, who attend 26 primary schools and seven secondary schools within the camp.

Since 2015, Professor Lisa Milroy (UCL Slade School of Fine Art) has been delivering 'Hands On Art Workshops' for schoolchildren through video conference and mobile phone messaging, supported by UNHCR, the UN Refugee Agency.



“Students are encouraged to develop their imaginative thinking and creative skills through the workshops, engaging with drawing, painting, performance, object-making, writing and aspects of functional design,” Professor Milroy explains.

Helping to achieve Target 4.5

Hard of hearing students get taste of university life

Students with hearing loss can experience what university life and learning are like at a UCL residential summer school.



Helping to achieve Target 4.5

690

SDG4-related policy citations
in 2016–20

Source: Overton – see [methodology](#)



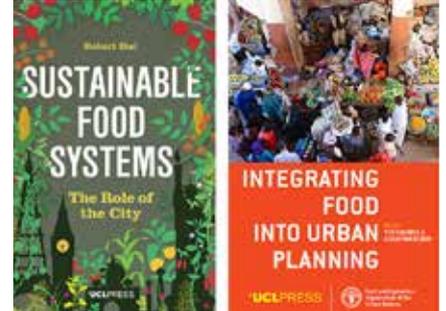
UCL Press

The UK's first fully open-access university press is enabling people around the globe to freely download its wide range of books and journals, many of which focus on sustainable development.

More than 200 books and a portfolio of 15 academic journals have been published by UCL Press since it was launched in 2015. Its open-access model means that people anywhere in the world can

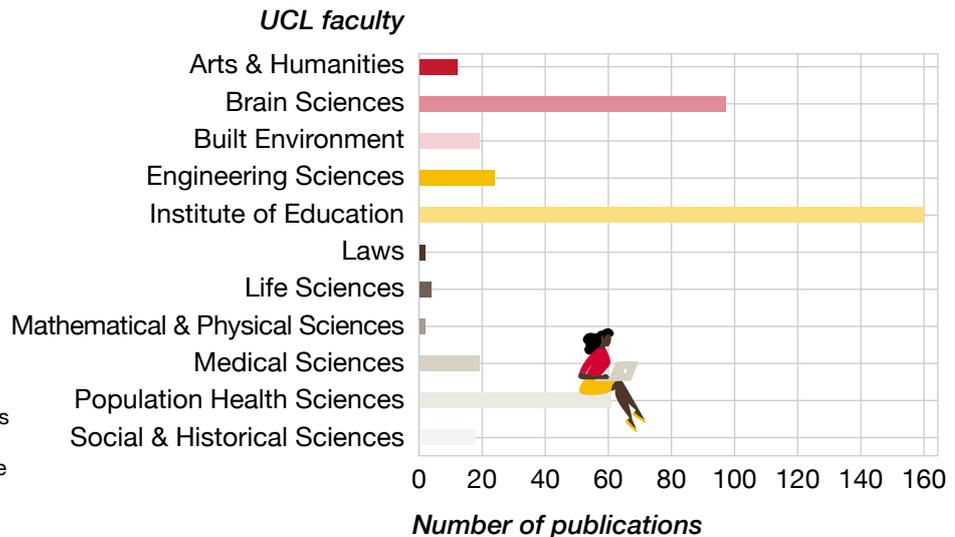
benefit from the research published in its books and articles.

Since its launch, the books and journals published by UCL Press have been downloaded more than 5 million times in over 245 countries and territories.



Number of UCL's research publications supporting SDG4 by faculty in 2016–20

Graph based on keywords searches of publication databases using a set of SDG keywords developed by Elsevier. Read more about the methodology used on the [SDGs Initiative website](#)



18.8%

of UCL's SDG4-related publications are in the top 10% most cited for all research of similar papers in 2016–20

Source: Scopus and Clarivate – see [methodology](#)

46.7%

of UCL's SDG4-related research publications are international collaborations, 2016–20

Source: Scopus and Clarivate – see [methodology](#)

DISCOVER MORE

Read more on these activities and other examples of how UCL is helping to achieve SDG4 are on the [UCL SDGs Initiative website](#).