The University of Adelaide's June/July Winter School offers Exchange students the opportunity to study an intensive academic program with local and international students and immerse themselves in Australian culture.

The University of Adelaide

With more than 140 years of excellence in education, the University of Adelaide is one of Australia’s oldest and most prestigious tertiary institutions.

From its early beginnings, the state of South Australia was a progressive state. It was free settled and the first Australian state to provide voting rights to women. Reflecting the values of the state in which it was founded, the University of Adelaide became the first university in Australia, and only the second in the world, to admit women to academic courses (in 1881).

The history of firsts continued. The university's first science graduate was also its first women graduate, Edith Emily Dornwell who graduated in 1885. It was the first Australian university to establish a Conservatorium of Music, a Chair of Music and a Doctor of Music, and the first to grant that degree to a woman (in 1918).

The university is consistently ranked in the top 1% in the world and is associated with five Nobel Prize winners, has produced 109 Rhodes Scholars and 137 Fulbright Scholars. The university is a member of the Group of Eight – Australia’s leading research-intensive universities.

With more than 25,000 students and over 3,000 staff, the university is small enough to provide personal interaction with teaching staff, yet large enough to offer a broad range of programs and student support services. For more information on the University of Adelaide visit http://www.adelaide.edu.au.

Contact
Jan Schmortte
Inbound Study Abroad & Exchange Team Leader
Division of Academic and Student Engagement
The University of Adelaide, Adelaide SA 5005
Level 5, Old Classics Wing, Adelaide
Telephone: +61 8 8313 3857
Email: inbound@adelaide.edu.au

Why Adelaide?

Outstanding Location

The University of Adelaide is located in the cultural heart of Adelaide, the capital city of South Australia. The university’s attractive main campus is situated in the centre of Adelaide’s thriving retail, dining and cultural district, bordered by the Art Gallery, Museum, State Library, Festival Centre, Botanical Gardens, CBD and the River Torrens – an ideal location for local and international students alike.

Known for its pleasant Mediterranean climate, thriving economy, dynamic cultural scene and affordable cost of living, Adelaide offers an enviable lifestyle in an environment that is ideal for study and recreation. Adelaide has a high standard of living at a relatively low cost, about 20% less than its east coast counterparts like Sydney or Melbourne. It is an attractive, friendly, safe and well-planned city of wide streets and
boulevards, squares, parklands and a mixture of historic and modern buildings. With a population of 1.3 million, Adelaide is Australia’s fifth largest city.

Educational Excellence

Since its establishment in 1874, the university has developed a reputation for excellence in teaching, learning and research, with major strengths in agriculture, wine and food, biological sciences, physical sciences, health and medical sciences, information technology and telecommunications, environmental sciences and social sciences.

Support Services

From the moment students arrive, the University of Adelaide has a range of high quality support services designed to help international students settle in quickly and succeed in their studies. Students can book an airport pick-up service to be taken to their selected accommodation. Ongoing support of international students is the responsibility of the International Student Support team (ISS). Their services include general counselling, assistance with student issues, and welfare support.

In addition to the ISS Student Advisers, the university also operates the Counselling Centre on campus, which is staffed by professional counsellors. Located next to the Counselling Centre is the university’s Health Service which provides standard medical treatment and advice. These services are available to all students.

Orientation

The university will provide an orientation session on Friday 22 June including a tour of the University of Adelaide North Terrace campus. Student cards can be issued to students on that day. This will allow access to all university facilities including computer labs, the university library and the many clubs and cafes on campus. Student cards also provide discounts for students on public transport, at some restaurants, the cinema and other popular student activities.

Student Facilities and Activities

The university has a new state-of-the-art, 24-hour student facility known as Hub Central. The Hub offers food and retail outlets, student services, study and relaxation areas and bookable group study rooms. This flexible space is well utilised by both local and international students. In addition to those facilities offered by Hub Central, the Adelaide University Union provides a variety of on-campus eating places, a bar, a theatre and performance facilities. The university also has its own gym on campus - the Sports Hub.
Library

With over 2.2 million print and electronic resources, the library is well placed to support learning, teaching and research at the University of Adelaide. Students in the library can take advantage of a number of services including wireless internet access for laptops, study areas for individual or group study, 24 hour computer suite, photocopiers and an interlibrary loan service. Specialist librarians provide training and assistance in searching for information and in using the library.

Adventure and Social Activities

Students can choose to include a day trip and/or a weekend trip during their stay. We work with a preferred provider who will offer the following tours in July for Winter School students:

Full day trip to the historic Barossa Valley
Saturday 7 July

Weekend Kangaroo Island Wildlife Adventure
Departing Saturday early morning 14 July and returning Sunday evening 15 July.

Students can choose none, one or both of these trips. The tour company will then contact the students directly regarding tour details, dietary requirements and departure and arrival information. The participation is subject to seat availability. The deadline for sending a booking request to inbound@adelaide.edu.au is Friday 1 June 2018. For tour details please refer to Appendix B.

Accommodation

There is a wide range of accommodation options available at various price points. Information and assistance can be found at the university’s Accommodation Service.

2018 Academic Program

The University of Adelaide June/July Winter School program has been designed to give students a genuine “study abroad” experience and undertake up to 12 units of study (7.5 US credits/15 ECTS). Students will have classes with other international and local students. Students can take up to 2 University of Adelaide courses of 3 units each (equivalent to ½ of a full semester load). An official digital academic transcript will be issued, which students can access and share online with their home university for credit transfer.

The application deadline for students to apply for Winter School is the 1st March 2018.

Entry Requirements: At least 1 year of study completed in a University degree program and a GPA of 2.5/4 or equivalent. Non-native speakers of English need to demonstrate language proficiency through language test results or alternative proof as per the university’s website. For example, most courses require an IELTS test score of 6.5 with 6.0 in each sub-score or a TOEFL iBT test score of 79 with 21 in Writing, 18 in Speaking and 13 in Listening and Reading. Courses in Law and Animal and Veterinary Science have higher language requirements.

Students can choose from the following academic course offerings. Enrolment places are subject to availability. For course descriptions, please refer to Appendix A.
PLEASE NOTE: Examinations, if required, may be scheduled after the completion of the courses and some may be scheduled while students’ second course is in progress. Students are required to attend examinations however, they may be taken externally with the approval of the coordinating academic and with appropriate invigilation. Students may also be required to complete assignments after completion of the courses (after departure from Australia).

<table>
<thead>
<tr>
<th>ARTS</th>
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<tbody>
<tr>
<td><strong>Available Courses are</strong></td>
</tr>
<tr>
<td>The Anthropology of Drinking: From Water to Wine - ANTH 2057</td>
</tr>
<tr>
<td>Monday 25 June to Friday 13 July</td>
</tr>
<tr>
<td>Community Engagement Learning Project - ARTS 3100</td>
</tr>
<tr>
<td>Tuesday 26 June to Friday 20 July</td>
</tr>
<tr>
<td>Academic English - EDUC 2003</td>
</tr>
<tr>
<td>Monday 25 June to Wednesday 18 July</td>
</tr>
<tr>
<td>Indigenous Peoples and the Environment – GEOG 2150</td>
</tr>
<tr>
<td>Monday 9 July– Friday 20 July</td>
</tr>
<tr>
<td>Indigenous Culture &amp; History - HIST 1107</td>
</tr>
<tr>
<td>Monday 25 June to Friday 20 July</td>
</tr>
<tr>
<td>In Search of Australia's Music - MUSGEN 2012/MUSGEN 3012</td>
</tr>
<tr>
<td>Monday 25 June to Friday 20 July</td>
</tr>
<tr>
<td>Environment and Citizenship - POLIS 2012</td>
</tr>
<tr>
<td>Monday 2 July– Friday 13 July</td>
</tr>
</tbody>
</table>

These courses can be combined as follows without timetables clashes:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Can be combined with</th>
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<tbody>
<tr>
<td>ANTH 2057</td>
<td>ARTS 3100 or ECON 2502* or EDUC 2003 or POLIS 2012 or PROJMGNT 3043*</td>
</tr>
<tr>
<td>ARTS 3100</td>
<td>ANTH 2057 or HIST 1107 or MUSGEN 2012/MUSGEN 3012 or PUB HLTH 3007*</td>
</tr>
<tr>
<td>EDUC 2003</td>
<td>ANTH 2057 or HIST 1107 or LAW 3517* or MUSGEN 2012/MUSGEN 3012 or POLIS 2012</td>
</tr>
<tr>
<td>GEOG 2150</td>
<td>ENTREP 2010* or ENTREP 3006*</td>
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<tr>
<td>HIST 1107</td>
<td>ARTS 3100 or ECON 2502* or EDUC 2003</td>
</tr>
<tr>
<td>MUSGEN 2012/ MUSGEN 3012</td>
<td>ARTS 3100 or ECON 2502* or EDUC 2003 or POLIS 2012</td>
</tr>
<tr>
<td>POLIS 2012</td>
<td>ANTH 2057 or EDUC 2003 or MUSGEN 2012 or PROJMGNT 3043*</td>
</tr>
</tbody>
</table>

*See courses below
## Business and Entrepreneurship

### Available Courses are:

#### Undergraduate (Bachelor) courses

- **East Asian Economies - ECON 2502**  
  Monday 2 July to Friday 20 July

- **Foundations of Entrepreneurship - ENTREP 1001**  
  Monday 9 July to Friday 13 July

- **Creating Digital Venture - ENTREP 2010**  
  Monday 2 July to Friday 6 July

- **Innovation and Creativity - ENTREP 3000**  
  Monday 9 July to Friday 13 July

- **Energy Management, Economics & Policy - ENTREP 3006**  
  Monday 2 July to Friday 6 July

- **Law of Work - LAW 3517**  
  Thursday 5 July to Friday 20 July  
  Please note: This course is only open to Law students

- **Graduate Career Readiness - PROF 3883**  
  Monday 2 July to Thursday 12 July

- **Infrastructure & Sustainability - PROJMGNT 3043**  
  Monday 16 July to Friday 20 July

### These courses can be combined as follows without timetables clashes:

<table>
<thead>
<tr>
<th>COURSE</th>
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<td>ECON 2502</td>
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<tr>
<td>ENTREP 1001</td>
<td>ENTREP 2010 or ENTREP 3006 or PROJMGNT 3043</td>
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<tr>
<td>ENTREP 2010</td>
<td>ENTREP 1001 or ENTREP 3000 or GEOG 2150* or PROJMGNT 3043 or PUB HLTH 3007* or PUB HLTH 3122*</td>
</tr>
<tr>
<td>ENTREP 3000</td>
<td>ENTREP 2010 or ENTREP 3006 or PROJMGNT 3043</td>
</tr>
<tr>
<td>ENTREP 3006</td>
<td>ENTREP 1001 or ENTREP 3000 or GEOG 2150* or PROJMGNT 3043 or PUB HLTH 3007* or PUB HLTH 3122*</td>
</tr>
<tr>
<td>LAW 3517</td>
<td>EDUC 2003*</td>
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<tr>
<td>PROF 3883</td>
<td>PROJMGNT 3043</td>
</tr>
<tr>
<td>PROJMGNT 3043</td>
<td>ANIML SC 3250RW* or ANTH 2057* or ENTREP 1001 or ENTREP 2010 or ENTREP 3000 or ENTREP 3006 or POLIS 2012* or PROF 3883 or PUB HLTH 3122* or SOIL&amp;WAT 3004WT* or SPATIAL 3020WT*</td>
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*See courses in Arts or Sciences or Health and Medical Sciences
Business and Entrepreneurship

Available Courses are:

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Course Code</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Postgraduate (Masters) courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>East Asian Economies - ECON 7052</td>
<td></td>
<td>Monday 2 July to Friday 20 July</td>
</tr>
<tr>
<td>The Economics of Climate Change - ECON 7221</td>
<td></td>
<td>Monday 2 July to Thursday 19 July</td>
</tr>
<tr>
<td>Digital Entrepreneurship - ENTREP 7036</td>
<td></td>
<td>Monday 2 July to Friday 6 July</td>
</tr>
<tr>
<td>Energy Management, Economics &amp; Policy - ENTREP 7037</td>
<td></td>
<td>Monday 2 July to Friday 6 July</td>
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<tr>
<td>Post Graduate Career Readiness - PROF 7883</td>
<td></td>
<td>Monday 2 July to Thursday 12 July</td>
</tr>
<tr>
<td>Applied Project Management 1 - PROJMGNT 5021</td>
<td></td>
<td>Monday 2 July to Tuesday 17 July</td>
</tr>
</tbody>
</table>

These courses cannot be combined without timetables clashes.
Available Courses are

**Undergraduate (Bachelor) courses**

**Animals and the Law - ANIML SC 3250RW**
Monday 2 July to Friday 13 July
**Please note:** This course is taught at the Roseworthy campus, which is located approximately 1 hour by public transport from the city centre.

**The Australian Wine Industry III: Rise of an Icon - OENOLOGY 3515WT**
Monday 25 June to Friday 20 July
**Please note:** This course is taught at the Waite campus, which is located approximately 20 minutes by public transport from the city centre.

**Nutrition: Ideology, Individuals & Industry - PUB HLTH 3007**
Wednesday 11 July to Tuesday 17 July

**International Health - PUB HLTH 3122**
Monday 9 July to Friday 13 July

**Communicating Science - SCIENCE 3200**
Monday 2 July to Monday 16 July*
*There is an additional non-compulsory writing workshop on Monday 23 July.

**Environmental Toxicology and Remediation III - SOIL&WAT 3004WT**
Monday 2 July to Friday 13 July
**Please note:** This course is taught at the Waite campus, which is located approximately 20 minutes by public transport from the city centre.

**GIS for Agriculture & Natural Resource III - SPATIAL 3020WT**
Monday 2 July to Friday 13 July
**Please note:** This course is taught at the Waite campus, which is located approximately 20 minutes by public transport from the city centre.

These can be combined as follows without timetables clashes:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Can be combined with</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIML SC 3250RW</td>
<td>PROJMGNT 3043*</td>
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<tr>
<td>OENOLOGY 3515WT</td>
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<tr>
<td>PUB HLTH 3007</td>
<td>ENTREP 2010* or ENTREP 3006*</td>
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<tr>
<td>PUB HLTH 3122</td>
<td>PROJMGNT 3043* or ENTREP 2010* or ENTREP 3006*</td>
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<tr>
<td>SCIENCE 3200</td>
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<tr>
<td>SOIL&amp;WAT 3004WT</td>
<td>PROJMGNT 3043*</td>
</tr>
<tr>
<td>SPATIAL 3020WT</td>
<td>PROJMGNT 3043*</td>
</tr>
</tbody>
</table>

*See courses in Business and Entrepreneurship
Sciences and Health and Medical Sciences

Available Courses are

Postgraduate (Masters) courses

The Australian Wine Industry III: Rise of an Icon - OENOLOGY 7515WT
Monday 25 June to Friday 20 July
Please note: This course is taught at the Waite campus, which is located approximately 20 minutes by public transport from the city centre.

Global Public Health - PUB HLTH 7090
Monday 2 July to Monday 9 July

Communicating Science - SCIENCE 7020
Monday 2 July to Monday 16 July*
*There is an additional non-compulsory writing workshop on Monday 23 July.

GIS for Agriculture & Natural Resource Management - SPATIAL 7030WT
Monday 2 July to Friday 13 July
Please note: This course is taught at the Waite campus, which is located approximately 20 minutes by public transport from the city centre.

These courses cannot be combined without timetables clashes.
## Costs

### Adventure and Social Activities

**Orientation of the University**
Friday 22 June. Students will receive their student cards and have a full campus tour highlighting all the facilities and services they can utilise.

Students have the option of choosing a day trip and/or a weekend trip:
- **Barossa Valley Day Trip, Saturday 7 July**
- **Kangaroo Island overnight trip**
  Departing Saturday early morning 14 July and returning Sunday evening 15 July.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Free</td>
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<tr>
<td>AUD $90</td>
<td></td>
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<tr>
<td>AUD $390</td>
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</tbody>
</table>

### Totals

For the period 20 June – 22 July and 2 university courses
Depending on choice of activities

<table>
<thead>
<tr>
<th>For the period 20 June – 22 July and 2 university courses</th>
<th>AUD $0</th>
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</thead>
<tbody>
<tr>
<td>Depending on choice of activities</td>
<td>AUD $480</td>
</tr>
</tbody>
</table>

### Meals, Personal and Accommodation Costs

Students should budget additional money for meals and personal costs of around AUD $1600-$2200. This is an estimation of costs that students may incur. Students will also need to budget for accommodation expenses, which can vary considerably depending on choice.

*It is strongly recommended for students to purchase comprehensive health and travel insurance.* This is not included in the costs.
APPENDIX A - Descriptions of available courses.
Full details including assessment are available on the University of Adelaide website.

ANIML SC 3250RW - Animals and the Law
This course will look at the ethics and jurisprudence on the way humans think of and treat animals, the history and present status of animals as property, and the statutory and case law in which non-humans play a part. The course will involve visits to different animal enterprises in order to assess how the law works in practice and the effectiveness of enforcement in these real life situations.

**PLEASE NOTE:** This course is taught at the Roseworthy campus, which is located about 1 hour by public transport from the city centre.

**PLEASE NOTE:** This course requires Faculty approval.

ANTH 2057 - The Anthropology of Drinking: From Water to Wine
Drinking is fundamental to our lives as human beings. We drink for biological reasons - to quench our thirsts and for physical nourishment - but drinking also has a deep cultural resonance across almost all human societies for a range reasons, and it is this significance that will be explored in this course. What we drink, and how, matters. From water to wine, coffee to kava, and all manner of other substances, drinking is often a crucial and meaning-laden part of our social worlds. It is important in processes of social cohesion, identity construction, and symbolic boundary-making. It is present in ritual and religion, medicine, economic exchange, and ideas of leisure, enjoyment and relaxation. And in some cases, drinking is also subject to social stigmatization, and can be linked to notions of moral impurity, pathology, and social disorder. Anthropology is an evolving and expanding field, and the study of drinking as a cultural phenomenon extends across a number of academic disciplines. While students participating in this course are not be required to have a background in anthropology, they will be expected to familiarise themselves with anthropological perspectives in addressing the subject matter. Throughout the course students will be introduced to a range of theories, and these will be used as ‘lenses’ through which to view and interrogate the cultural positioning of drinks and drinking. Ethnographic writing and film will be employed to examine and illuminate various ways drinking is performed and understood, and the functions and social relations of drinking will be analysed across a variety of cultural settings, including within contemporary Australia.

ARTS 3100 - Community Engagement Project
This course is focused on matching student skills to community government and business needs in organisations in the public, NGO and community sectors while developing cultural awareness, a sense of social justice and community engagement. It is a 4 week course in intensive mode. The course will be offered in internal mode in Winter School only. Students have two options to engage with host organisations: (i) find their own host organisation for a work placement where they will engage in the day to day activities of the organisation and develop skills that will make them better able to contribute to society’s global citizens. (ii) engage in a group project under the auspices of a local host organisation. Group work projects will investigate and answer a real life challenge that the organisation is facing. They will work with the host organisation to research this and related issues, providing solutions and appropriate responses to the needs of the host organisation. This option is only available to Winter School students. All students will submit a reflective learning journal which enables them to reflect on their experience and their use of knowledge and skills gained throughout the course.

ECON 2502/ECON 7052 - East Asian Economies
The course is designed to introduce students to the economic and political nature and structure of the economies of East Asia. It will examine the mechanisms which shape their economic activity as well as various socio-economic factors in the development of their economic institutions. The contribution of these institutions to economic growth will also be closely examined. Students who do not have a background in economics may take the course.
ECON 7221 - The Economics of Climate Change
The course provides an understanding of climate change issues, especially the economics of climate change. It provides the tools to assess the relative merits of various climate change policies that are increasingly being put forward by governments and other stakeholders. On completion of this course students should be able to describe and articulate some of the key issues relating to climate change and demonstrate a knowledge of what economics can offer to policies aimed at mitigating its effects. Students should understand the role of economic instruments in designing appropriate climate change policies, the role of the Kyoto Protocol and subsequent meetings, and the issues of climate change from developing country perspectives.

EDUC 2003 - Academic English
Students undertaking this course will develop their skills in reading, writing and speaking English in an intensive study situation. They will read selected English academic texts (or extracts from them), learn skills for understanding these texts, and develop written and spoken responses to them. The course is appropriate for both students whose first language is not English and for native speakers of English. Students will develop transferable skills in critical thinking, research, the evaluation of secondary sources and the planning and drafting of academic assignments.

ENTREP 1001 - Foundations of Entrepreneurship
Want to learn new skills to cultivate a different mindset, or change the way you address problem solving or opportunity recognition? This course prepares you for your own entrepreneurial career path, being a valued corporate team member (intrapreneur), or to work within government or the not-for-profit sector. You will understand the theoretical concepts behind the nature and importance of entrepreneurship, use a number of tools/frameworks/models to identify and assess opportunities, be creative in the resourcing and marketing of a startup, and learn how crucial customers, risk and ethics are in developing a potential new venture.

ENTREP 2010 - Creating Digital Venture
This course is designed for those who are, or those who want to be, actively starting a new venture involving digital media technologies. The course is not a technology course but is an entrepreneurial strategy course that deals extensively with the particular dynamics of new industries such as those characterised by digital media. The focus will be on developing business models that maintain revenue streams, build value, engage with continuous research and development and aim to grow by accessing global markets. Students will examine and develop the skills necessary for managing flexible teams that embrace and endorse collaboration and fast decision making in rapidly changing technology environments.

ENTREP 3000 - Innovation and Creativity
Individual and group creativity; barriers to creativity and approaches for overcoming these; methods for generating or recognising ideas, alternatives or possibilities to solve commercial or operational problems; turning creativity into innovation that benefits the customer and the business venture; bringing creativity and innovation into the organisation and building an environment to support these activities; creative scenarios for the future for the organisation.

ENTREP 3006/ENTREP 7037 - Energy Management, Economics & Policy
This course will focus on understanding technical, economic, and policy considerations related to achieving a profitable reduction in fossil fuel consumption through energy efficiency and renewable energy across a range of sectors and technologies, providing industry ready knowledge and skills.

ENTREP 7036 - Digital Entrepreneurship
This course is designed for those who are, or those who want to be, actively starting a new venture utilising the internet and digital technologies. The course is not a software programming course but is an entrepreneurial strategy course focussed on the nature of digital entrepreneurship. The course modules cover: the history of digital entrepreneurship, the changing nature of careers as a result of disruption, digital innovation and opportunity, how the internet impacts entrepreneurial competition including network effects.
and platform technologies, how to access resources and teams through the internet to build businesses, and the role of growth and scaling. The course describes the internet and digital technologies as powerful tools for entrepreneurship, and offers students useful theory, strategy and assessment to explore these ideas.

**GEOG 2150 - Indigenous Peoples and the Environment**
This course will introduce students to the key ideas and events that constitute Indigenous experience today. The course will give students a full understanding of who Indigenous peoples are, their relationship to the environment, and their historical and contemporary involvement in environmental matters. Using case studies, strands within the course include: (i) developing understanding of Indigenous cultural diversity, (ii) the theoretical context of core ideas such as Indigeneity, intellectual property, and social justice (iii) examination of the ways in which Indigenous relations to the environment are constituted, (iv) the impact of colonization, (v) Indigenous involvement in environmental management - both traditional and contemporary. Co-management and community based management will be considered in this context. The course will be supported by a number of Australian case studies. It will also be supported, wherever possible by Indigenous speakers, and a field trip to some Indigenous country.

**HIST 1107 - Indigenous Culture & History**
This course will introduce students to Indigenous culture and history. It will consider traditional Aboriginal Society practices and structures, including Indigenous religion and beliefs (kinships, lore and the Dreaming), and relationships to the land and environment. It will then introduce policies and events that have affected Aboriginal society since colonisation, including policies that led to the Stolen Generations, welfare and church practices, Protector practices, social policies of segregation, and policies of self determination.

**LAW 3517 - Law of Work**
This course examines the law governing work as it is evolving in the global era. It explores a range of regulatory mechanisms deployed in this area, including international norms as well as Australian statute and common law, and new forms of 'soft' regulation. Topics covered include: the law of work in the global era; the Australian regulatory system; the subject of the law of work, including the distinction between employees and independent contractors, and the nature of the 'firm'; the contract of employment, and common law rights and responsibilities at work; legislated safety net conditions and awards; security at work, including dismissal law; freedom of association; workplace bargaining, and resolving conflicts at work under the law.

**PLEASE NOTE:** This course requires Faculty approval and is only open to Law students.

**MUSGEN 2012/MUSGEN 3012 - In Search of Australia's Music II**
Australia's social and cultural diversity is reflected in the richness of its musical fabric. The music of Indigenous Australians sits alongside the musical traditions of European and non-European immigrants. Art music, jazz and contemporary popular music styles vie for the attentions of an increasingly culturally diverse Australian population. This course draws on the expertise of key music practitioners and commentators in order to explore the rich tapestry that is Australia's music. Students will be required to argue, in a research essay supported by a class presentation, the case for and/or against the existence of a uniquely Australian musical identity.

**OENOLOGY 3515WT/OENOLOGY 7515WT - The Australian Wine Industry III: Rise of an Icon**
The Australian wine industry is internationally renowned for the innovative approaches that have made it a leading instigator of many ‘best-practices across the entire wine value chain, from grape growing, wine making to consumer satisfaction. This course will introduce the Australian wine industry and provide a broad understanding of the principles and practices of grape and wine production, and the sensory evaluation of wine. Students will be introduced to topics such as grapevine structure and anatomy, the annual growth cycle, vineyard management and operation, making of table, sparkling, fortified and dessert wines, sensory evaluation of wines, regional wine styles, and basic flavour chemistry of grapes and wine; emphasising aspects distinctive to the Australian wine industry. The course will comprise lectures and practical sessions, including a full day visit to a South Australian wine region. The course is aimed at students with an interest in wine but
does not require in-depth scientific knowledge. This course involves teaching sessions that may be attended by both Undergraduate and Postgraduate students.

**PLEASE NOTE:** This course is taught at the Waite campus, which is located about 20 minutes by public transport from the city centre.

**PLEASE NOTE:** This course requires Faculty approval.

**POLIS 2012 - Environment and Citizenship**

Environmental citizenship is an idea whose time has come. Governments around the world are recognizing environmental rights, activists refer to our duties to the environment, corporations present themselves as good environmental citizens, children are taught to be mindful of their ecological footprint, the media tell us repeatedly to reduce, reuse and recycle, and scholars have begun to consider all this under a new field of study called environmental citizenship. This course explores the many ways in which environmental concerns are reshaping our understanding of citizenship as well as how the language of citizenship (e.g. rights and duties) is shaping environmental politics and policies. The course is structured into two parts. The first part introduces students to the concept and theories of citizenship, exploring the impact of environmental concerns on formulations of citizenship, both traditional ones (e.g. national, liberal and republican) and emerging ones (e.g. cosmopolitan, ecological and ecofeminist). This part also explores the making of green citizens, and outlines the dominant articulations of environmental citizenship that emerge from formal education, news media and popular culture. The second part explores the practical manifestations of environmental citizenship, with specific attention to three major political actors: citizens, governments, and corporations. The content includes references to case studies from a wide range of countries, both from the Global North and the Global South. The course is designed to appeal to students interested in and concerned with issues of environmental sustainability, social justice and citizenship in the 21st century.

**PROF 3883/PROF 7883 - Graduate Career Readiness**

Employers expect graduates to be knowledgeable in their field, ready to solve problems, demonstrate emotional intelligence and intercultural competence and be ready to work effectively in teams. This course is designed to assist students to develop these skills, make the most of the co-curricular opportunities that the University offers and advance their personal development and employment potential. This course will provide students with direct contact and learning experiences delivered by industry professionals on-site. During these industry visits students will have the opportunity to learn about workplace etiquette, problem solving, time management and the importance of creativity in the workplace. Students will participate in interactive workshops, reflective journals and produce a high quality CV and LinkedIn profile. As an outcome of this course, students will develop the skills and competencies expected by employers to increase their competitive employment advantage and achieve their career goals.

**PLEASE NOTE:** This course has a maximum enrolment quota.

**PROJMGT 3043 - Infrastructure & Sustainability**

The objective of the course is to assist appreciation of planning, design and delivery aspects of transport, power, water, and IT infrastructure. The course has been developed in partnership with the Infrastructure Sustainability Council of Australia (ISCA) to provide pre-accreditation to an existing infrastructure performance assessment tool, the IS Rating Tool. The course will look at: 1) long term infrastructure considerations through the objective appraisal of economic, environmental and social factors; 2) Australian and international economic, social and environmental strategies and goals; 3) and ongoing management considerations related to operational and maintenance responsibilities. The course will consider the application of the above tool to planning, design and delivery of infrastructure; planning of road systems and integration with rail and transport interchanges; application to IT infrastructure, power and water supply; identification of responsibilities between government and the commercial sector; along with design and delivery issues. The course provides students with valuable industry ready knowledge and skills.
PROJMGNT 5021 - Applied Project Management 1
This course introduces the context, rationale, strategy and tactics of project management from the perspectives of key stakeholders. The main model followed it is the international Project Management Body of Knowledge (PMBOK - US Based PMI), however comparisons are made with PRINCE2. Participants will be expected to relate the application of PMBOK directly to projects from their experience, and as a course assignment will be able to apply what they have learnt to an actual work place project. The context and learning of the course will prepare participants with competencies to operate in a range of industries and apply the project management skills to projects in a variety of industries, including engineering, information technology, consulting, production, procurement, maintenance, logistics and supply chain, defence, construction, and manufacturing. The focus on providing competence in core areas of stakeholder, scope, time, cost and quality management, and facilitating areas of risk, procurement, HR, integration, and communication management is to provide competence in participants to confidentially deal with the ever growing challenges of modern day project management. PMBOK will be applied in developing competence suitable for a range of industries.

PUB HLTH 3007 - Nutrition: Ideology, Individuals & Industry
Public health nutrition: ideology, individuals & industry aims to develop critical thinking around contemporary challenges to nutrition. It will extend ideas learned in Reflect, Research, Resolve: Questions in Health to challenges that are specific to the field of nutrition and improving the nutritional health of populations. This course will draw from case studies to understand higher-level influences on the nutritional health of a population. Attention will be paid to ‘upstream’ factors such as Big-Food, supermarkets, food advertising, as well as government action and policy such as fortification, taxes, regulation and law. Students will identify, evaluate and reflect on the advantages and disadvantages of different strategies for improving the nutritional health of the population.

PLEASE NOTE: This course requires Faculty approval.

PUB HLTH 3122 - International Health
This course introduces students to the basic principles of international health, in order to give them a better understanding of the wider context of health systems and public health across various countries. The course provides an overview of health systems and public policy issues in low and middle-income countries, and covers concepts such as the transition during development, globalization and health, financing and organisation, as well as the role of the private sector, non-government organisations and international organisations. The course is designed to provide a background for working with communities and organisations that are responsible for funding and/or providing health care and health promotion in developing and transition countries. There is a focus on the social determinants of health and global health equity. With the help of case studies, the course provides an understanding about the delivery of health care, public health and health promotion in disadvantaged communities. The lectures and case studies discussion highlights the role of communities, clients, community based organisations, public and private sector providers and funding agencies. Factors facilitating access, quality, cost and fairness of services and programs are discussed.

PLEASE NOTE: This course requires Faculty approval.

PUB HLTH 7090 - Global Public Health
This course will allow students to develop a critical understanding of the drivers that have resulted in global health risks, especially different health outcomes between high and low income countries. Students will learn about measures of global burden of disease and how these can be used to understand global health challenges and health disparities between countries in terms of communicable and non-communicable diseases. Students will draw on their knowledge of epidemiology, health promotion and public health evaluation to analyse and evaluate global health challenges and responses, and develop a critical appreciation of the health system and policy levers that can be used to improve health outcomes. They will also learn about the role of international agencies (e.g. World Health Organisation, World Bank, IMF, Gates Foundation, UNICEF, AusAid), how these articulate with the work done at a national and local level, and how coordinated global action is required to tackle many of the most pressing global health challenges.
SCIENCE 3200/SCIENCE 7020 - Communicating Science
Overview of science communication in the 21st century; Science writing: structuring articles and reports, writing effectively for both specialist and non-specialist audiences; Use of oral presentations and displays to communicate science; Use of emerging online social media in science communication.
PLEASE NOTE: This course requires Faculty approval.

SOIL&WAT 3004WT - Environmental Toxicology and Remediation III
The goals of this course are to provide students with an understanding of the monitoring, fate and risk assessment of contaminants in environmental and biological systems. Classes of contaminants discussed include heavy metals, pesticides, and other water-, soil- and food-borne toxicants. The properties of contaminants which influence their environmental distribution and transformations and the characteristics of the environment which influence contaminant toxicity to organisms are discussed. Students are introduced to the principles of toxicology necessary for an understanding of the environmental consequences of contaminants.
PLEASE NOTE: This course is taught at the Waite campus, which is located about 20 minutes by public transport from the city centre.
PLEASE NOTE: This course requires Faculty approval.

SPATIAL 3020WT/SPATIAL 7030WT - GIS for Agriculture & Natural Resource
This course involves teaching sessions that may be attended by both Undergraduate and Postgraduate students. Geographic information systems have become an important tool far beyond the geographic disciplines. Applications in the agricultural sciences and natural resource management range from basic research on environmental sustainability to farm management and regional product marketing. This course gives an overview of the history and the rapid recent development of this technology and gives examples of commercially available state-of-the-art tools. Hands on computer exercises teach generic GIS skills of data capture, processing and presentation of results. Special practical exercises emphasize precision agriculture and management of spatial variability in agricultural production systems. Students will learn what information can be derived from space and airborne remote sensing for land management and how remotely sensed imagery can be combined with other sources of information in order to efficiently manage land, increase production and reduce costs and consider environmental benefits.
PLEASE NOTE: This course is taught at the Waite campus, which is located about 20 minutes by public transport from the city centre.
PLEASE NOTE: This course requires Faculty approval.
APPENDIX B - About Adelaide, South Australia and Activities

Adelaide is the perfect place to enjoy a rewarding study experience in a relaxed, beautiful environment.

Adelaide, the capital city of South Australia, is a compact multicultural city with a population of over 1.3 million. Adelaide combines interest, creativity and liveliness with a safe and clean environment. South Australians lead a relaxed but exciting lifestyle in a state rich in history, and a particular love of fine wine and food. Adelaide enjoys a Mediterranean climate, with warm, dry summers and cool, mild winters. The natural beauty of South Australia encompasses a diverse range of different landscapes from the rugged Flinders Ranges to the sweeping coastlines of the Fleurieu Peninsula to the enchanting Adelaide Hills surrounding the city.

Winter School Adventure and Social Activities

Full Day Trip to Historic Barossa Valley

Australia’s most famous wine region, comprising of the Barossa Valley and Eden Valley, it is home to some of the oldest Shiraz vineyards in the world, acclaimed Rieslings and iconic wine brands. The Barossa is a gourmet lover’s paradise enriched in a strong cultural heritage reflected in its wine, food, buildings and people. The tour will include:

- Travel to Gumeracha with the world’s largest rocking horse and hand feed kangaroos, goats and alpacas.
- Visit the Whispering Wall (weather dependent) which was constructed over 110 years ago and where it is possible to hear a whisper from 140 meters away.
- Visit 5 wineries including world famous Jacob’s Creek and Wolf Blass for wine tasting.
- Gourmet pizza lunch.
- On the way home stop at Mengler’s Hill for a superb view of the Barossa Valley.
**Weekend Kangaroo Island Wildlife Adventure**

Kangaroo Island is a pristine wilderness, a place that has offered protection to native Australian animals. It is also big and surprisingly diverse, requiring at least 2 days to explore its various facets. You will find high cliffs, dense bushland, towering sand dunes, wetlands and stunning beaches. You can walk within metres of Australian Sea Lions snoozing on the sand or frolicking in the surf. Or maybe your favourite part will be the Flinders Chase National Park in the far west of the island, which hosts two extraordinary geological features: the Remarkable Rocks and the Admirals Arch, which is also home to a colony of New Zealand Fur Seals.

- Hop aboard the ferry for the 45 minute cruise to the picturesque beachside village of Penneshaw.
- Visit Pennington Bay, one of the most scenic beaches on Kangaroo Island where you may spot some dolphins.
- Enjoy a guided tour of the pure-white beach of Seal Bay, where you can walk within metres of Australian Sea Lions snoozing on the sand or frolicking in the surf.
- Explore the Flinders Chase National Park and see the Remarkable Rocks and the Admirals Arch, which is also home to a colony of New Zealand Fur Seals.
- Stay at a farm and enjoy an Aussie BBQ around a bonfire.
- Enjoy an action packed afternoon with one of these activities: sand-boarding down the Little Sahara dunes, paddling with kayaks in the Harriet River or quad-biking along rocky paths through dense scrub.
- Take the ferry to Cape Jervis for the drive back to Adelaide.

**Activities in and around Adelaide and South Australia:**

**The Adelaide Central Market**

Located in the city centre, the Adelaide Central Market is a wonderful place to visit. Locals and visitors go the market to dine at the many cafes and restaurants, buy fruit, vegetables and gourmet produce and enjoy a great atmosphere full of the colours and smell of fresh food.

**Festivals & Events**

Named the ‘Festival City’ Adelaide has at least one festival every month throughout the year. These range from food and wine festivals to international arts festivals and major sporting events. Ongoing festivals and events include: The Adelaide Festival of Arts, Womadelaide, the Clipsal 500, the Fringe Festival, Jacobs Creek Tour Down Under (cycling), The Festival of Ideas and much more. June showcases the Adelaide Cabaret Festival with 14 nights of food, wine and includes a mixture of music, satire, comedy, musical theatre and storytelling.
Beaches

With hundreds of unspoilt beaches along the South Australian coastline, there is a beach to suit every activity from swimming, surfing and diving, whale watching to boating and fishing or having fish and chips while you watch the sun set over the water. Glenelg is Adelaide's most popular seaside resort, located 11km southwest of the city. It's long white sandy beach is clean and safe which makes it a great beach for swimming, it is also surrounded by lovely picnic areas, a great esplanade and many restaurants, cafes and bars.

Restaurants & Eating Out

Adelaide has more restaurants per person than any other city in Australia and you'll find an extremely varied selection of cuisines, price ranges and styles. Our climate is perfect for alfresco dining much of the year, and our international influences range from the Mediterranean and Asia. All this makes for a relaxed and high-quality food and wine culture where fine dining, café culture and great pubs and bars mix together. You'll find entire streets devoted to dining. And any visit to South Australia isn't complete without a visit to Haigh’s Chocolates, the only chocolatier in South Australia that still imports and roasts their own beans.

Sports and Outdoor Pursuits

Outdoor recreation and sport plays an important role in the daily life of Australians and there are plenty of activities and events available to international visitors. You can play golf on lush fairways within one kilometre of the city, hike in the many National Parks, paddle a canoe through the wild backwaters of the Murray River, sailboard at Glenelg or attend a game of Aussie Rules Football at AAMI Stadium.

Place of Interest on North Terrace

North Terrace, in the centre of the city of Adelaide is a beautiful wide boulevard lined with historic buildings and many attractions including the State library of South Australia, the Adelaide Festival Centre, the Museum, the Art Gallery, the Adelaide Zoo and the Adelaide Botanic Garden.

National Parks and Conservation Areas

Surrounding Adelaide there are many national parks and conservation areas which are protected and maintained by the Australian Government so that locals and visitors can enjoy the native Australian bush and wildlife. Cleland Conservation Park provides an excellent opportunity to see koalas, kangaroos, wallabies and other native animals in their natural surroundings. Other parks such as those at Belair, Parra
Wirra and Morialta are great for hiking, bike riding or having picnics. Most of these parks can be reached by public transport from the city centre.

**Wine Regions**

South Australia is home to Australia’s leading wine growing regions including the Barossa Valley, McLaren Vale, Adelaide Hills and Clare Valley. All wine regions are within a three hour drive from Adelaide and are great places to visit to tour wineries for wine tasting, dine at beautiful local restaurants and experience South Australian country towns and landscapes.

**Flinders Ranges**

The Flinders Ranges National Park, a spectacular mountain range about five hours north of Adelaide, is a very popular tourist destination. Visitors love the Flinders Ranges because of the rugged ‘outback’ scenery, starry skies, seasonal wildflowers, tree-lined gorges and native wildlife. Wilpena Pound, in the heart of the national park, offers excellent camping and bushwalking, abundant wildlife, and diverse native vegetation.

**The Fleurieu Peninsula**

The Fleurieu Peninsula is home to some of South Australia’s most picturesque swimming and fishing beaches, walking trails, and wine regions. The seaside region of Victor Harbour offers many different opportunities: surfing, fishing and swimming at its different beaches, whale-watching and the chance to see fairy penguins, nesting on Granite Island.

**Useful Websites**

http://www.studyadelaide.com/
http://southaustralia.com/