



TAUGHT INSTITUTE OF EDUCATION PROGRAMMES AT UNIVERSITY COLLEGE LONDON

ADDITIONAL INFORMATION TO ACCOMPANY OFFICIAL RESULTS NOTIFICATION (for Postgraduate Programmes)

This leaflet contains the following information:

- Key to the grades used on transcripts produced by UCL IOE
- Information regarding the course requirements for Postgraduate Programmes
- A description of Higher Education in England, Wales and Northern Ireland

TRANSLATION OF GRADES

Grade Used	Result	Explanation
A	PASS	<p>Grasp of Field of Study: outstanding grasp of issues and high level of critical insights into field of study; extensive, insightful and critical review of literature; high levels of creativity and independence of thought in the application of knowledge.</p> <p>Understanding and Evaluating Research and Methodologies: sophisticated conceptual understanding and high levels of critical research and enquiry are used to create and interpret knowledge and how these apply to the research undertaken by the candidate and/or practice; creative and critical handling, presenting and inferring from data.</p> <p>Structure, Communication and Presentation: exceptional clarity, focus and cogency in organisation and presentation of arguments and conclusions.</p>
B	PASS	<p>Grasp of Field of Study: clear understanding of issues and good levels of insights into field of study' wide-ranging, coherent and critical review of literature; elements of creativity and independence of thought in the application of knowledge.</p> <p>Understanding and Evaluating Research and Methodologies: consistent and fluent understanding and critical evaluation of scholarship and methodologies in the field; thorough understanding of how established techniques of research and enquiry are used to create and interpret knowledge and how these apply to the research undertaken by the candidates and/or practice; competent and critical handling, presenting and inferring from data.</p> <p>Structure, Communication and Presentation: clarity, focus and fluency in organisation and presentation of arguments and conclusions.</p>
C	PASS	<p>Grasp of Field of Study: basic understanding of issues and insights into field of study; basic critical competence in reviewing literature; little development of ideas in the application of knowledge.</p> <p>Understanding and Evaluating Research and Methodologies: Adequate understanding and evaluation of scholarship; research and methodologies in the intellectual field; basic understanding of how established techniques of research and enquiry are used to create and interpret knowledge and how these apply to the research undertaken by the candidate and/or practice; rudimentary handling, presenting and inferring from data.</p> <p>Structure, Communication and Presentation: basic clarity, focus and competence in organisation and presentation of arguments and conclusions.</p>
D	FAIL	Fail
AB	-	Absent
W or WD	-	Deferred modules

UNIVERSITY COLLEGE LONDON IOE POSTGRADUATE PROGRAMMES

EXAMINATIONS HELD IN AND AFTER SEPTEMBER 2008

Each coursework assignment/report/dissertation are marked in accordance with the methods indicated in the relevant award or programme regulations.

The classifications available for the Master's degree, Distinction, Merit and Pass. The marking scheme shall prescribe the conditions to be satisfied for each. A distinction may only be awarded on the basis of credits taken with UCL, including credits which have been undertaken as part of the PGCE course. Those who do not pass shall not be awarded the degree.

From 2010/11 a distinction would be awarded on modules worth 120 credits, to include the dissertation or report, all of which must be graded A.

General Information

All UCL IOE taught Masters degrees currently fall under the 180 credit scheme. This provides for a core programme comprising taught modules and offers the opportunity to take optional modules. The degree may be undertaken in not less than one calendar year of full-time study and not less than two calendar years of part-time study, or over a period of not more than 5 years of flexible modular study.

NB: Students who registered prior to 02 December 2014 who studied on a flexible modular basis were allowed periods of approved interruption which did not count towards the 5 year registration period.

Credit Value and Assessment

Modules are assigned a credit value from 15 to 60 and are examined in accordance with the UCL IOE's approved assessment provisions. The assessment load quoted below is the minimum required.

Credits	Assessment
15	Coursework of at least 2,000 to 3,000 words or equivalent.
30	2 or 3 hour written paper <i>or</i> coursework of about 4,000 to 5,000 words or equivalent <i>or</i> report of about 8,000 to 10,000 words.
45	2 or 3 hour written paper plus coursework of about 2,000 to 3,000 words <i>or</i> coursework of about 7,000 to 8,000 words or equivalent <i>or</i> report or dissertation of about 15,000 words.
60	Coursework of at least 8,000 to 10,000 words or equivalent <i>or</i> 2 or 3 hour written paper plus coursework of about 4,000 to 5,000 words <i>or</i> dissertation of up to 30,000 words.

As a guideline, a 30 credit module will involve 300 notional learning hours, which can be made up of teaching time, tutorials, seminars, and personal reading and study time. Modules may be spread over more than one term or offered on an intensive basis. The total assessment for the award of a Masters degree under this scheme must include either a report (normally 30 credits) or dissertation (normally 60 credits).

In order to complete a programme of study candidates would be required to complete modules as follows:-

Masters:	180 credits
Postgraduate:	120 credits
Certificate:	60 credits

Classifications criteria is as follows:-

	Credits	Distinction	Merit
Masters	180	4 x 30 credit modules (or Dissertation plus 2 x 30 credit modules) at Grade A	4 x 30 credit modules (or Dissertation plus 2 x 30 credit modules) at Grade B
Diploma	120	3 x 30 credit modules at Grade A	3 x 30 credit modules at Grade B
Certificate	60	2 x 30 credit modules at Grade A	2 x 30 credit modules at Grade B