



Module Syllabus

HPSC0053 Research Project

module description

HPSC HPSC0053 is a full-year, one-unit course for third-year students. Students undertake a research project largely of their own design. Project management is their responsibility. An appropriate supervisor is agreed with the course coordinator, and research is discussed during regular tutorials. Students submit a 10,000-word research paper summarising their findings. They also deliver a presentation reviewing their work-in-progress and provide a literature review.

Moodle: <https://moodle-1819.ucl.ac.uk/course/view.php?id=7445>

module tutor

tutor	Your supervisor is your principal point-of-contact.
module organiser	Dr Cristiano Turbil
email	c.turbil@ucl.ac.uk

timetable and room information

Students are expected to schedule fortnightly sessions with their supervisor, at a minimum. Workshops are scheduled to support the assessment. These will be listed on the Moodle site.

assessment

Students registered for this module have the following assessment:

Type	Description	weight (%)
Coursework	Dissertation (10,000 words)	80
Work in Progress presentation	Presentation one (15 min) work-in-progress	20

Schedule

activity	due date	instruction
research plan	24 Nov 2021, 5pm	Submit through Moodle as one file
presentation (work-in-progress)	22 Feb 2022, 5pm	20-minute presentation will be scheduled. Consult Factsheet.
dissertation	25 Apr 2022, 5pm	Submit through Moodle as one file Also deliver one paper copy to STS reception before 17:00

Reading list

The course Moodle site is <https://moodle-1819.ucl.ac.uk/course/view.php?id=7445>

There are no required readings for all projects on this module. The Moodle site offers some suggested readings on project management.

Syllabus notes specific to HPSC0053

Basic procedures and regulations are provided in the *STS Student Handbook* which can be found on Moodle.

Aims and objectives

This course provides an opportunity to pursue an independent project under the guidance of a supervisor. The main aims of HPSC0053 are:

1. pursue an independent project broadly in philosophy, medicine and society, developing some of the student's own academic interests
2. review and appraise existing literature
3. develop research, analysis, writing and editing and organization skills through an extended exploration of a single topic
4. integrate different themes and approaches in science and technology studies
5. work independently and critically, with tutorial support
6. enhance the understanding of the demands, and the inevitable compromises, of academic work, including project definition and management

During the course, students will demonstrate their progress by the following activities:

1. producing a project proposal and securing the agreement of a project supervisor
2. meeting with their supervisor regularly to discuss progress
3. recording notes on their work: reading, original empirical work, draft chapters, questionnaire responses, or other material
4. presenting a work-in-progress talk
5. submitting a 10,000 word piece of writing by the specified deadline

Course plan

Milestones focus the assessment of student towards in meeting course objectives. Three milestones contribute to the final module result:

- presentation (work-in-progress)
contributes 20% of the final course mark
- research project:
contributes 80% of the final course mark

One additional milestone monitors progress:

- research plan (undertaken prior to the start of the session)

While not formally assessed, this assists the module coordinator and your supervisor in monitoring project development and play a vital role in formative assessment.

Factsheets for each milestone are available via the HPSC0053 course Website. These factsheets include requirements, advice, and general criteria for assessment. Students should discuss details about assessment criteria with their supervisors well in advance of due dates.

One key milestone in the dissertation is the date when the first complete draft is finished. It is recommended that students aim to achieve this several weeks before the final deadline for submission, to allow time for editing and honing the argument. **Please bear in mind that your supervisor is likely to have conference commitments over Easter and may be unable to meet with you, especially at short notice.** It has commonly been the case that students finish their first draft a few days before the deadline and then run out of time for essential rewriting and editing. Don't underestimate how long it takes to go from the first complete draft to the final dissertation.

Required and recommended reading

There is no required readings for all projects in common.

At several points during the session, the module coordinator will make available recommended readings and supplemental fact sheets. Though written for graduate-level work, the following book has proven useful for HPSC0053 projects:

Estelle M. Phillips and D. S. Pugh. 1994. *How to get a PhD: a handbook for students and their supervisors*. 2nd edition (Buckingham: Open University Press), especially
chapter 5: How to do research
chapter 7: The PhD process
chapter 8: How to manage your supervisor

Those considering graduate studies in the UK are advised to study this book in its entirety. It contains much useful advice. Additional guidance can be found in these sources:

J. Bell. 1993. *Doing your research project: a guide for first time researchers in education and social science*
H. Wolcott. 1990. *Writing up qualitative research*
K. Howard. 1983. *The management of a student research project*

Points of policy

Students are reminded that HPSC0053 is a required component in the intercalated BSc degree. Failure in HPSC0053 disqualifies a student from the iBSc. There are no exceptions.

Meetings with supervisors: Students are expected to meet with their supervisors on a fortnightly basis. They are expected to take the initiative to ensure this schedule is kept. Students also are responsible for their progress between supervisions. The structure of supervision meetings should be determined by supervisor and student working together. Students should expect to play an active and substantial role in all supervision sessions. Students also are expected to be proactive in identifying difficulties and bringing them to the attention of their supervisor, in the first instance, and the undergraduate tutor or their personal tutor, otherwise.

Additional assistance of experts: While the supervisor serves as the student's principal point-of-contact throughout the project, students are encouraged to bring additional expertise into their research project. Consultation with the supervisor is recommended on the choice of

these external experts. Students with principal supervisors outside the STS teaching staff will have a subsidiary supervisor appointed within STS. Use them for internal consultation, especially on procedure and criteria for assessment.

Research Ethics

If your project involve human participants (e.g. you're conducting observations, running interviews or focus groups, recording an oral history, distributing questionnaires or any other form of 'live' data collection) then you need to apply for ethical approval **BEFORE** collecting any data (at least two weeks in advance). No ethics approval when researching human participants means a zero grade, so it's important to get it right. See the Moodle course page for more details information.

Attendance at presentations: Presentation schedules are fixed because they require tight co-ordination of examiners and students. Students must attend their assigned presentation session and remain for the full session. Sessions normally will not be rescheduled without an approved extension. Otherwise, failure to attend the scheduled session will result in a mark of zero for the presentation. Presentation schedules will be distributed well in advance. It is the student's responsibility to obtain this information in time to make specific arrangements to attend and to resolve any schedule conflict.

Use of UCL e-mail address for contact: Owing to the nature of HPSC0053, the course coordinator will distribute general messages normally via supervisors, the HPSC0053 Moodle site, and to student UCL e-mail addresses. Students are expected to check these locations on a regular basis, especially near the dates of scheduled events, such as the presentations. Failure to access these locations is no excuse for failure to conform to distributed instructions.

Deadlines for submission of dissertation: The digital version of the dissertation must be uploaded via Moodle by 16.59 on the day of the deadline. Work submitted after this deadline normally will not be accepted. Supervisors cannot grant extensions. Extensions require the most extraordinary circumstances (e.g., lengthy hospitalisation or imprisonment) and require the written agreement of the undergraduate tutor, normally well in advance (except when the circumstances are unforeseeable). Poor time management (e.g., failure to manage a heavy workload near the due date) is an insufficient reason for an extension. Ultimately, the student is responsible for meeting this deadline.

Opportunity to rewrite dissertation or repeat presentation: There are no opportunities to rewrite written materials or to repeat presentations.

Plagiarism: The *UCL Student Handbook* defines plagiarism as "the presentation of another person's thoughts or words or artefacts or software as though they were [your] own". Students are expected to know the College and Department policies in detail and to avoid even the appearance of inappropriate behaviour. In demonstrated cases of plagiarism, or other irregularities, in this course, the student will receive a 0 F for the course and will be referred to the department and College officials accordingly. All coursework is subject to scrutiny.

Use of essays from previous courses: Staff expect HPSC0053 projects to be synthetic - incorporating knowledge from previous courses, new research, and consultations. Occasionally students wish to assimilate coursework from previous years into HPSC0053 writing. In STS, the rule is simple. Material may be submitted for assessment *once and only once* in the course of a degree. Hence, for instance, an essay submitted in a course during the second year cannot also be submitted (in whole or in revised form) as a chapter in the HPSC0053 dissertation. This constitutes self-plagiarism and is sufficient to constitute a serious irregularity.

Additional examiners: Normally, HPSC0053 coursework is assessed first by the supervisor. Additional examiners in STS will assess these items. Provisional marks and commentary will be distributed to students at the first opportunity. To ensure fairness, all assessed materials are made available for scrutiny by an examiner external to UCL. Marks are considered final only after the STS board of examiners has approved them in their annual meeting near the close of Term 3.

Disputed marks: Students are strongly advised in the first instance to discuss and resolve any grievances over marks informally with their supervisor. If informal discussion fails to

resolve the matter satisfactorily, and there appears to be genuine and substantive grounds for appeal, the student should submit a written explanation of their grievance to the chair of the STS board of examiners. Thereafter, a final formal written appeal can be made to the College Registrar.

Mechanisms for student feedback: Students have a variety of means for commenting on the course and their supervisory arrangements. First, they may comment directly to their supervisor. Second, they may comment to the course coordinator. Third, they may consult their personal tutor or the undergraduate tutor. The department schedules regular meetings of the Student Staff Consultative Committee to which all students are invited. Comments are welcome in those meetings, too.