

UCL Scholarships and Student Funding Strategy 2018-2023 (UCL SSFS)

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Introduction

Scholarships and student funding activities have the potential to transform individual student's lives.

Our 'Scholarships and Student Funding Strategy' takes its lead from UCL's long-term strategy UCL 2034 – and particularly Principal Theme 2, which commits the university to become: *'A global leader in the integration of research and education, underpinning an inspirational student experience'*.

Giving our students the best support is key to realising UCL 2034's vision. Our scholarships and student funding strategy has an important role to play in delivering this support, creating opportunities, and enhancing the student experience.

Our objectives are –

- **To attract high quality students from diverse backgrounds** - We will focus our activities on two main areas:
 - supporting the recruitment and attainment of UK students from groups underrepresented at UCL; and
 - supporting the recruitment of international students from a diverse range of countries.

We will secure additional income for scholarships and bursaries, to support these areas, by developing compelling cases for support and through key partnerships.

- **To build a community of UCL scholars** - We will develop a distinct cohort of scholars through a new 'UCL Scholars Programme', designed to add value to a student's scholarship through personal development opportunities.
- **To develop our programmes of engagement** - We will enhance our financial capability support, with a focus on how this advice is delivered, so that students have easy access to the best information about the costs of study and how to manage their finances. Externally, we will enhance our collaboration with widening participation initiatives.
- **To improve the coordination of our student funding activities and evaluate their impact** – We believe that we can improve the co-ordinated overview of available funding to help students make more informed choices about funding their studies. To do this, we will need to simplify our currently complex offer by having fewer schemes and more fully funded awards available each year. The restructuring of our funding offer will allow for better evaluation of "what works" and this will help to inform future decisions on the most effective schemes to support.

The activities that we pursue over the next five years are aimed at providing prospective and current UCL students with more support, both financial and through skills development. We will continue to promote the model of a 'scholarship' providing full support for maintenance funding and tuition fees for the duration of a student's programme (for PGR students this may also be labelled a 'studentship') and a 'bursary' is a partial award, typically provided to assist with living costs. We will group awards into larger more accessible 'umbrella schemes' and we will offer flexible models for establishing new awards, both to attract funding partners and to allow us to respond quickly and positively to the challenges faced by students funding their education.

Strategy Context

The student funding landscape continues to change in ways that mean higher education institutions must work harder to ensure that young people from all backgrounds can not only access undergraduate and postgraduate studies, but also overcome the barriers to academic success and establishing a successful career. Evidencing progress in social mobility and demonstrating value, both financially and in respect of student outcomes, are key parts of this landscape which are now regulated by the Office for Students (from April 2018). This means that we will need to maintain a robust evidence base for the decisions we make on bursary rates, while at the same time providing material assistance towards the costs of study.

There is growing competition to attract the best students from around the globe. Therefore, our scholarships and bursaries offer has an important role to play in recruiting students and also in support of UCL's Global Engagement Strategy - including the challenges that non-UK EU students might face post-Brexit. UCL is one of the leading partners in the Chevening Scholarships Programme and we seek to grow this and other fee partnerships, both with the UK government and overseas government agencies.

London is an extraordinarily dynamic and exciting city for students to live and study but it is also one of the most expensive in the world. Affordability of 'big ticket' items such as accommodation is a key issue for students at all levels of study and our challenge is not only to provide authoritative financial information, but also to have funding schemes available that help meet these costs.

UCL 2034 commits us to continuing our tradition of making UCL accessible to talented students, regardless of their background and circumstances. Reducing the financial barriers is recognised as a key enabler to meeting this commitment so students can succeed in their studies, enjoy their time at UCL, and take the crucial next step in their careers.

UCL's Education Strategy 2016 – 2021 reinforces this commitment to attracting and retaining the best students through the provision of personalised support across the student lifecycle. Financial support and advice are key elements of this provision, whether through targeting specific financial awards or skills development such as money management. We also wish to give greater identity to what it means to be a 'UCL Scholar' through a package of support that includes financial assistance, leadership development, volunteering, mentoring and internship opportunities.

UCL is a large multi-disciplinary community of more than 40,000 students where postgraduates now outnumber undergraduates, including students from the Institute of Education which merged with UCL in 2014. Our challenge is to make sure that we have scholarships and bursaries in place to ensure that access to education is available to all who will benefit from it irrespective of their financial circumstances.

Our vision is to develop a funding portfolio with fewer individual schemes, but with each scheme offering more awards. We will achieve this by grouping awards within 'umbrella schemes' e.g. the Undergraduate Funding Awards. Having fewer schemes will make it easier for students to understand our funding offer, and by grouping schemes in this way we can simplify the application and assessment processes, to secure best value for money. Having a clearer framework of scholarship and bursary schemes will also help our funding partners and donors to understand more readily how they can support our activities.

Objectives

Objective 1. – To attract high quality students from diverse backgrounds

We have made a commitment to admit and fund talented students with proven ability and potential from a diverse range of backgrounds. We have identified that by separating this objective based on where students are ordinarily resident we can ensure greater continuity between our priority initiatives. A student's place of domicile has a direct influence on the funding provision available to them and the support required, and therefore award schemes will be developed within this context.

For UK students, we will continue to target financial support and advice at those groups identified in our Access and Participation Plans e.g. those from: low-income backgrounds, care backgrounds, low-participation neighbourhoods, black and minority ethnic groups. We will work to ensure that our activities support UCL's strategic access and widening participation objectives, not just at the point of entry, but across the student lifecycle. With UK student recruitment more generally there is increased competition to attract the best students from a smaller pool of applicants. These types of challenges call for an added focus on how we can enhance our offer, both financially and also in terms of added skills development opportunities.

Our priorities for UK domiciled students are:

- The introduction of full scholarships that promote recruitment of postgraduate research students (PhD) from Black and Minority Ethnic (BME) backgrounds, as these groups are currently underrepresented in UCL at this study level. We will look to partner with organisations who can assist with the recruitment process to ensure that the scheme is promoted effectively;
- An enhanced rate of undergraduate bursary aimed specifically at students recruited through the 'Access UCL' pilot scheme. This scheme will support applicants from areas identified as having low-participation in HE and from low-performing state schools;
- To introduce new maintenance bursaries, based on financial need and widening participation criteria, for postgraduate taught students - these will be designed to complement government loans;
- To expand the number of awards available through our 'Alumni Scholarship' scheme so that the most promising UCL graduates are supported to continue their studies with us;
- To improve the promotion of financial support opportunities available to care-leavers and those who can demonstrate estrangement from their immediate families. We will also explore, including through consulting with specialist organisations such as the Stand Alone charity, whether specific initiatives (e.g. summer accommodation bursaries) would be more effective than general financial assistance funding;
- To work with our Widening Participation team to explore whether bursaries, linked to regional engagement programmes (e.g. the Government's Education Opportunity Areas, or Regional and Coastal areas) can help incentivise recruitment from these areas;
- To explore how additional scholarships and bursaries funding can complement UCL's wider activities in recruiting and supporting refugees and asylum seekers. Our experience so far has highlighted that the complexities of this area will require strong links between access and recruitment initiatives, and the potential need for bespoke on-course retention support;
- To review our financial support for students who have caring responsibilities - around nine percent of UCL students currently self-define as having caring responsibilities, meaning they care for either a child or adult dependent. Currently, this issue mainly affects postgraduate students, but with our Widening Participation team also running events for mature students

who are considering undergraduate study the need for support could increase. Therefore, we will look at evidence from across the sector of how bursaries and grants are used to assist with expenses such as childcare costs.

For international students, UCL already participates in a range of highly successful international funding partnership schemes. These partnerships contribute to maintaining the diversity of countries we recruit from and strengthen our links with overseas institutions. Crucially, these types of schemes tend to provide full funding. We will continue to strengthen our existing partnerships, while also identify new partners who share in UCL's values and where they can identify talented students from our target groups. These groups may be defined by their backgrounds and/or their countries or regions of domicile.

Our priorities for EU and Overseas domiciled students are:

- To introduce additional scholarships for students from low income countries. Our initial focus will be to identify target countries in Africa by working with the Africa Scholarships and Knowledge Group (ASKG) under the leadership of the Pro-Vice Provost - Africa and The Middle East. We will launch a project seeking funding through the 'UCL Campaign' for new full scholarship awards;
- To introduce new scholarships for overseas undergraduate students. Currently, we have relatively few awards on offer each year for this group compared to overseas postgraduate funding opportunities;
- To review how recruitment of students from the EU (post-Brexit) could be supported by the introduction of tuition fee bursaries;
- To support the Student Recruitment and Marketing team by targeting awards at academic departments identified as requiring additional recruitment support;
- To ensure that we have sufficient funding available to assist overseas students who experience unforeseen financial difficulties (e.g. due to funder volatility, major economic and political turmoil in their home country, natural disasters).

By 2023:

- We aim to have increased the number of PGR scholars from BME backgrounds undertaking research programmes, as part of a holistic UCL initiative to make progress in this area;
- We aim to have developed a comprehensive evidence base that shows the causal links between undergraduate bursaries and recruitment, retention and attainment of UCL students from low-income backgrounds;
- We will have recruited our initial cohorts of scholars through the Africa Scholarships (ASKG) initiative.

Our plan to introduce and explore a new range of funding opportunities, for all groups of students, will require new investment. Support for students is a key theme of the £600 million UCL "It's All Academic" philanthropy and engagement campaign led by the Office of the Vice Provost Development (OVPD). We will work with OVPD to create compelling cases for supporting our priority initiatives.

We will build on our successful track-record of partnership with organisations who wish to support the academic success of students through financial support. Our established partners include banks and legal firms, technology companies and industrial partners, domestic and international

government bodies, charities and other third sector organisations. We will continue to steward these existing relationships while seeking new opportunities to secure additional partnership funding.

Our priorities:

- To work with OVPD to raise funding through the 'UCL Campaign' for the schemes and initiatives identified in this strategy;
- To work with UCL's Student Recruitment Marketing office and Global Engagement Office to identify new partnership opportunities with overseas governments and organisations;
- To build on our existing partnerships and explore whether we can increase the number of awards that UCL currently secures each year;
- To identify partners who can add value to our existing portfolio of awards, for example, exemplified by the provision of accommodation to scholars through our partnerships with Unite and International Student House.

By 2023:

- We will have secured sufficient funds to have launched the schemes outlined in objective 1;
- We will have expanded our partnership funding activities.

Objective 2. – To build a community of UCL scholars

We will introduce a UCL Scholars Programme that offers participants the opportunity to develop their leadership skills and professional networks. The programme will be designed not only to develop the individual, but also to promote collegiality and cross-disciplinary interaction amongst the scholar cohorts and across the wider UCL Community. The programme will be designed to allow our scholars to shape the activities on offer by establishing a 'scholars committee'. We will work closely with other initiatives such as the Global Citizenship Programme and UCL ChangeMakers.

Our priorities:

- To re-define what we mean by the term 'UCL Scholar', within the context of UCL funded scholarship schemes;
- To benchmark against existing scholars programmes, both those that UCL currently partners with such as the Lloyds Scholars Programme and The Laidlaw Research and Leadership Programme, and also those provided by other universities and funding organisations – to help inform the development of our scheme;
- To introduce a 'UCL Scholars Programme'. Initially, we will pilot a programme aimed at recipients of our Graduate Research Scholarships. We will set-up a working group that includes current scholars to help develop our pilot programme.

By 2023:

- We will have established a UCL Scholars Programme that offers a range of development activities for scholars and that is contributing to the wider UCL community.

Objective 3. – To develop our programmes of engagement

We will enhance the links between the funding on offer and our outreach and widening participation activities. We will research how to engage students more widely in funding opportunities and financial capability initiatives. Where new technologies are available, such as budgeting and funding apps or interactive webinars, we will work with colleagues to promote these opportunities to our students.

Our priorities:

- To continue to develop National Student Money Week at UCL, both as a focal point in the calendar to highlight funding advice and support, and also to gather new ideas directly from students. The ‘voice of students’ in term of their needs and experiences, their use of new technology and data, and the ease with which they feel they can access support – can all contribute to enhancing students experiences of our student funding service;
- We will review how our central student funding offer is communicated to prospective and current students, both at events and online. This will include engaging through relevant ‘communities of practice’ and at physical and virtual open days so that we can ensure continuity with other services;
- We will work with colleagues in the UCL Careers Service to target employment opportunities at undergraduate students from low-income backgrounds. There is evidence to suggest that this group is less successful at being recruited onto graduate training programmes or internship schemes than their peers;
- To enhance the promote of our Financial Assistance Fund (aka Hardship Fund) so that continuing students, who experience unforeseen financial difficulties, know how to access support;
- To explore whether financial support is a barrier to some students taking part in extra-curricular activities e.g. Global Citizenship Programmes, Internships, Volunteering.

By 2023:

- We will have taken steps to ensure that our online content provides the most up to date and interactive information available on the costs of study, how students can meet those costs and access support, and financial capability advice.

Objective 4. – To improve the coordination and evaluation of our student funding activities

Our commitment to improving the student experience requires us to ensure that our UCL funding offer is clear and understood by our applicants, partners and supporters. Within UCL, we must also ensure effective coordination of our funding offer between central departments and academic units. The UCL Student Funding Office is currently involved in administering more than 100 different funding schemes reaching nearly 10,000 students each year. In addition, many of UCL’s academic departments also offer their own funding awards. The effectiveness of all these activities is reliant on our ability to adopt a joined-up approach to make sure that we are meeting the needs of students and evaluating the return on this investment.

Our priorities:

- To embed a process for all UCL departments to submit information about their local student funding schemes to a central database. These data will then be used, for example, in the scholarships finder (UCL search engine, which feeds directly into the online prospectuses);

- We will enhance the ‘user experience’ of both the prospective and current student funding web sites and improve the ease with which students can access financial support and advice. This will include a new series of videos tailored to each level of study and more interactive content;
- To consolidate our central awards into a smaller number of highly targeted ‘umbrella schemes’;
- To further develop the Funds Manager module within SITS/Portico to allow more students to apply for funding online;
- To ensure the Student Funding Office has access to relevant data and reports provided through the UCL Data & Insights Service;
- To develop further our evaluation framework for UCL funded scholarship and bursary schemes i.e. a “what works” approach to inform future decisions on the introduction and continuation of schemes;
- We will evaluate how effective the current promotion of the Financial Support Scheme (aka Hardship Fund) is, in terms of engagement with our target groups – particularly those undergraduate students from middle-income backgrounds who may not be receiving parental support.

By 2023:

- All applications for UCL financial support will be processed online;
- We will have a comprehensive search tool covering all UCL funded scholarships and bursaries;
- Through research and evaluation we will have clear evidence of where financial support can have the greatest impact on recruitment, retention, and attainment.

Scholarships and Student Funding Strategy enablers

We have adopted plans to improve the opportunities for target groups of students to study at UCL and to enhance the student experience for those accessing the support we provide. To allow us to achieve the objectives outlined above, we have identified a number of key enablers:

Effective co-ordination of our investment in scholarship and bursary schemes

The importance of effectively co-ordinating our investment is one of our critical success factors. Where funding is required from donations (‘UCL Campaign’) we need to ensure these schemes are given priority, whether as part of a specific case for support or via the allocation of general donations for the student funding area. We must ensure that contingency funding is also available should groups of students experience unforeseen financial difficulties. Where academic departments are interested in funding additional awards these decisions should be taken with reference to our overarching priorities. Where we have the opportunity to repurpose existing central funding or to alter the focus of invested scholarship funds, where necessary in consultation with the Charities Commissions, this should also be conducted through the lens of our SSFS priorities.

Without this co-ordination we run the risk of contributing to the piece-meal approach that characterised the set-up of funding schemes for so many years.

Investment in systems and staff resource

To attract students to apply to UCL we must ensure that we make the funding application process as accessible as possible. This means closing the gap between the process of applying for a place of study and applying for funding. We can achieve this by investing in those systems that share and capture student data at key stages. For example, by moving all of our funding schemes into our main student database (Portico/SITS) we can link directly with the Applicant Portal – removing the need for students to access multiple systems or complete separate funding application forms. The use of existing data already held in Portico/SITS means that we can pre-populate much of the application and assessment form, thus improving the student experience.

Currently, only a small number of our funding schemes are open to online applications. Whilst the consolidation of the application and assessment processes for a number of schemes has helped to accelerate this, we still require further resources to develop the Funds Manager component of the student database (SITS/Portico), in order to add more schemes.

To improve the co-ordination of our funding offer we will also need to revisit how scheme data is published in the UCL prospectuses, both online and in hard-copy. To provide ‘real-time’ information about the funding on offer we will need to invest more in the databases that manage our scheme data and the links to those systems that publish this data. The visibility and accuracy of funding information forms an important part of the Competition and Markets Authority (CMA) requirements for UCL, and will also be an area of interest for the new Office for Students.

The Student Funding Office will require access to the new UCL Data & Insights Service, and bespoke reports to allow us to analyse the impact of our funding schemes.

While improved IT systems and management information will reduce the call on staff resources for the general administration of schemes, new initiatives such as the UCL Scholars Programme will require additional staff resource.

Effective communication on student funding

There are a range of audiences that we want to communicate with, but at the heart of these activities is the student. We need to use the most effective channels to promote clear messages about the funding and scholarships opportunities on offer. We have a duty to ensure effective communication about the costs of study so that students are empowered to make the decisions that are right for them. Whether these messages are delivered via digital platforms or at events and open days, we will ensure they are relevant to each audience. We will use analytics to measure the appeal of our digital offering and capture feedback from those who attend our events to measure effectiveness.

Whether we are promoting schemes aimed at alleviating financial barriers to study, and/or those schemes designed to attract the very best students, we will work collaboratively across UCL. The recent introduction of ‘UCL Communities of Practice’, in areas such as recruitment and student welfare, are an excellent way of ensuring that our funding offer and approach is communicated effectively to colleagues both at the centre and in faculties.

Effectively communicating our priorities for student funding to donors, potential funding partners, and the alumni network will also be a key enabler for our plans.

Measuring Success

For each of the objectives outlined above, we will measure our progress against the following indicators:

Objective 1. - TO ATTRACT HIGH QUALITY STUDENTS DIVERSE BACKGROUNDS

Quantitative indicators

- Recruitment from target countries or regions, both to specific award schemes and to UCL overall (given that UCL may benefit from the increased international visibility and reach that scholarships activities can bring);
- Recruitment of BME research students, both through our targeted scholarship scheme and to UCL overall;
- Progress against our OFFA targets (particularly where bespoke funding was provided for certain widening participation target groups or programmes e.g. 'Access UCL');
- Where award funding has been provided to support recruitment to specific programmes report on the numbers of students recruited;
- Retention of recent UCL graduates into PGT programmes;
- The amount of money raised via donations to fund our priority schemes and initiatives;
- The number of new funding partnerships agreed;
- Analysis by Student Recruitment Marketing and the Global Engagement Office of the added value that our funding partnerships have helped to unlock (e.g. closer ties with overseas governments, overseas universities, research bodies).

Qualitative indicators

- Feedback from awardees on our schemes designed to promote retention and attainment (e.g. from students with caring responsibilities, care-leavers, estranged students) to allow us to analyse the effectiveness of the types of support being provided;
- Feedback from donors on the cases for support presented to them (and their reasons for deciding to donate, or not);
- Feedback from funding partners on how we can strengthen our links.

Objective 2. - TO BUILD A COMMUNITY OF UCL SCHOLARS

Quantitative indicators

- Engagement by students on the UCL Scholars Programme at both internal and external events.

Qualitative indicators

- Feedback from scholars on the value added by the development and networking activities on offer;
- Feedback from your UCL community about the profile of the UCL Scholars Programme.

Objective 3. – TO DEVELOP OUR PROGRAMMES OF ENGAGEMENT

Quantitative indicators

- The number of students engaging with our National Student Money Week activities;
- Web page and social media analytics showing engagement with our online financial capability programme and student resources;
- Retention rates amongst those students who have approach our welfare advisory service and/or those who have applied for some form of financial assistance during their studies.

Qualitative indicators

- Feedback from the UCL Student Experience Survey and the New to UCL Survey on the visibility of our student funding services and their performance;
- Feedback from the UCL Student Experience Survey and the New to UCL Survey on the quality of 'cost of study' information and associated funding options.

Objective 4. TO IMPROVE THE COORDINATION AND EVALUATION OF OUR STUDENT FUNDING ACTIVITIES

Quantitative indicators

- The number of individual applications processes for schemes administered centrally (this may reduce as we consolidate schemes);
- The number of schemes advertised on our central funding search engine;
- The impact of schemes on recruitment, retention, and attainment.

Qualitative indicators

- Students feedback on whether that are able to better piece together the relevant funding options – to make an informed decision about their personal finances;
- Research conducted into the effectiveness of the student funding service, both from staff and students.

A SSFS Implementation Group, Chaired by the Deputy Director of Access and Admissions, will monitor progress towards the objectives outlined in this strategy. The group will receive regular updates on the progressing being made against the stated objectives and measures of success.

Appendix.

Appendix 1. Scholarships and Student Fund Strategy Working Group, and terms of reference:

The purpose of the Group is to development a new UCL Scholarships and Student Funding Strategy (SSFS) - for approval by the Student Recruitment, Admissions and Funding Committee StRAFC <http://www.ucl.ac.uk/srs/governance-and-committees/committees/strafc>

1. To provide a forum through which relevant stakeholders can share their knowledge and contribute to the new SSFS;
2. To recommend the scope of the new SSFS;
3. To recommend new SSFS objectives and associated priority actions;
4. To ensure alignment of the SSFS with other relevant UCL strategies and institutional plans.

Membership

- Katy Redfern, Deputy Director of Access & Admissions, SRS (CHAIR)
- Kevin King, Head of Student Funding, SRS
- Lesley Hayman, Head of Global Partnerships, GEO
- Gemma Bacon, Assistant Management Accountant, FD
- Neil Green, Head of Student Recruitment Operations, CAM
- Clare Goudy, Director of Education Planning, OVPE&SA
- Cathy Brown, Director of Development, OVPD
- Rachel Hobbs, Design and Communications Manager, CAM
- Caroline Wickenden, Deputy Director of Planning, PT
- Annabel Brown, Academic Administrations Manager, The Bartlett (FBE)
- Dr Julie Evans, Faculty Tutor Brain Sciences
- Sarah Al-Aride, Education & Campaigns Officer, UCLU
- Secretary – Amy York, Senior Access Officer (Policy and Development) SRS

Appendix 2. Additional stakeholder consultations:

- Office of the Vice-Provost (Education & Student Affairs) - Clare Goudy, Director of Education Planning
- Students' Union UCL - Sarah Al-Aride, Education Officer and Mark Crawford, Postgraduate Students' Officer
- Access and Widening Participation - Robin Barrs, Head of Access
- Doctoral School - David Bogle, Pro-Vice-Provost of the Doctoral School and Ben Colville, Senior Executive Officer
- Faculty Tutors - Dr Simon Banks (Faculty of Engineering Sciences) and Dr Julie Evans (Faculty of Brain Sciences)
- Student Recruitment Marketing (CAM) - Neil Green, Head of Student Recruitment Operations
- Global Engagement Office - Lesley Hayman, Head of Global Partnerships
- Office of the Vice-Provost Development - *Cathy Brown, Director of Strategy and Operations*

Appendix 3. Key UCL strategic document references to student funding:

- “We will seek funds for scholarships and bursaries to help support home/EU and international students from low-income backgrounds to come to UCL”. (UCL 2034)
- “We will admit a diverse group of talented students with proven ability or clear potential from low-income families, care backgrounds, low participation neighbourhoods, from black and minority ethnic groups, or with a disability”. (UCL 2034)
- “...build our endowment funds such that we can move towards greater support of home/EU and international students from low income backgrounds through a series of endowed scholarships and bursaries”. (UCL 2034)
- UCL Scholars programme that can both “welcome scholars and celebrate their outstanding achievement”. (Education Strategy 2016-21)
- “...our international recruitment strategy is to maintain market share and increase diversity and quality”. (Global Engagement Strategy)
- “Increase student applications and enrolments from underrepresented groups across UCL: in particular from mature students, students from underrepresented BME backgrounds, students with disabilities and maintain applications and enrolments from young male students against a falling national trend”. (Equalities and Diversity Strategy 2015-2020.

Appendix 4. References:

SUMS Consulting report: Scholarships & Bursaries – Collaborative Study Findings (available on request)

HEFCE commissioned research: Evaluation of the Postgraduate Support Scheme 2015-16 (<http://www.hefce.ac.uk/pubs/rereports/year/2017/psseval/>)

UCL Research: Understanding and addressing underrepresentation in postgraduate study: findings from the Graduate Support Scheme at UCL (available on request)

UCL Access Agreement <http://www.ucl.ac.uk/prospective-students/widening-participation/about-us/access>

OFFA Commissioned research: Closing the gap - understanding the impact of institutional financial support on student success (<https://www.offa.org.uk/wp-content/uploads/2016/11/Closing-the-gap-understanding-the-impact-of-institutional-financial-support-on-student-success.pdf>)

International Scholarships: the case for investment and how to ensure impact (<https://www.wiltonpark.org.uk/wp-content/uploads/WP1469-Report.pdf>)

UCL benchmarking exercise on comparable HEI’s bursary and scholarships provision (available on request)

UCL costs of study info (<https://www.ucl.ac.uk/students/funding/manage-your-money/study-expenses>)

UCL tuition fee rates (<https://www.ucl.ac.uk/students/fees/pay-your-fees/schedules>)

UCL Research: The UCL bursary – has increased financial support helped under-represented students to study and succeed at UCL? (available on request)

Google Analytics report: The UCL Scholarships website between 1 July 2016 and 30 June 2017 (available on request)

Commonwealth Scholarships Research: Successes and complexities: the outcomes of UK Commonwealth Scholarships 1960-2012 (<http://cscuk.dfid.gov.uk/2016/04/successes-and-complexities-the-outcomes-of-uk-commonwealth-scholarships-1960-2012/>)

Gill Wyness: Deserving poor? Are higher education bursaries going to the right students? (<http://files.eric.ed.gov/fulltext/EJ1116840.pdf>)

Neil Harrison and Colin McCaig: Examining the epistemology of impact and success of educational interventions using a reflective case study of university bursaries (<http://onlinelibrary.wiley.com/doi/10.1002/berj.3263/pdf>)

Report for OFFA by Nursaw Associates: What do we know about the impact of financial support on access and student success? (<https://www.offa.org.uk/wp-content/uploads/2015/03/Literature-review-PDF.pdf>)

UCL Strategies:

UCL 2034 (<http://www.ucl.ac.uk/2034>)

Education Strategy 2016-21 (<https://www.ucl.ac.uk/teaching-learning/education-strategy>)

Global Engagement Strategy (<http://www.ucl.ac.uk/global/strategy>)

Research Strategy (<http://www.ucl.ac.uk/research/vision-strategy>)

Equality, Diversity & Inclusion Strategy 2015-2020
(<http://www.ucl.ac.uk/hr/equalities/corporate/strategy.php>)