



Reading Recovery Read Aloud 2020 'Reading for Pleasure'

Reading Recovery Read Aloud 2020

The theme of this year's events for the Reading Recovery Read Aloud is 'Reading for Pleasure'. Even beginner readers enjoy reading interesting texts that enable them to learn, explore new worlds, meet interesting characters, develop imagination, learn facts, humour and make connections with the lives of others. Reading Recovery children read new and familiar books in every lesson and usually develop some firm favourites – Read Aloud is a great opportunity for them to share and talk about their books with parents, teachers and the special people who support Read Aloud by visiting schools and participating in events.

The link between reading and improving children's life chances

At present far too many children are leaving primary school without the key skill of being able to read - including 40% of all our poorest children. Being unable to read well at age 11 has direct consequences for children's futures: they are more likely to struggle at secondary school, get fewer qualifications and find it harder to get a job or to progress in the workplace. Save the Children has reported on the strong evidence of links between poor literacy, low pay and unemployment in the UK. An inability to read well can mean a life sentence of poverty. The Reading Recovery programme makes a valuable contribution to ensuring that children get the help that they need to develop early literacy skills. We also know that the gains made in Reading Recovery are sustained in children's later education. Children who initially find reading difficult exit their Reading Recovery programmes reading confidently and enjoying all the benefits that reading brings.

But everyone can help to prioritise and support children's literacy development - parents, grandparents, business, volunteers, teachers, celebrities and politicians. Just ten minutes reading a day with a child makes a huge difference and helps them fall in love with reading.

About Reading Recovery Europe

Reading Recovery Europe based at UCL Institute of Education is a not-for-profit organisation. We believe it is the right of every child to be literate because literacy opens doors, breaks down barriers and reduces the chances of a lifetime of poverty. All children should receive the support they need to become effective, efficient and enthusiastic readers and writers and for some, literacy will only be achieved through special support such as Reading Recovery.

Reading Recovery (based at the International Literacy Centre) is a school-based literacy programme for the lowest achieving children aged five or six. Research shows that at more than four out of five children who take part in Reading Recovery go from being the lowest attaining in literacy in their class to catching up with their peers in less than 20 weeks. Children who completed a Reading Recovery programme at age six are shown to be still working at age appropriate levels of literacy in national assessments at age 11, five years after the end of the intervention. <https://www.ucl.ac.uk/international-literacy/> Gains are maintained as recent research showed, when it was found that academic achievements in school Years 9 and 11 (age 14 and 16) were significantly improved as a result of the intervention. <https://home.kpmg/uk/en/home/insights/2018/11/the-impact-of-reading-recovery-ten-years-after-intervention.html>

Reading Recovery Read Aloud is an annual event to celebrate the success of children and the work their teachers do each day to overcome the children's literacy difficulties. Thank you for your support for Reading Recovery Read Aloud.