

Past Language & Cognition Seminars

2018/2019

Date/Room	Speaker	Title
Wednesday 26 September <i>14:00 – 15:00</i> Chandler House, 118	Robyn Hollingworth	<i>My Mad Dad: The Diary of an Unravelling Mind</i>
Wednesday 3 October 13:00 - 14:00 Chandler House, 118	Dr Danielle Jones Centre for Applied Dementia Studies University of Bradford	<i>The clinical significance of language when diagnosing dementia</i>
Wednesday 10 October 13:00 – 14:00 Chandler House, G10	Dr Lucy Cragg School of Psychology, University of Nottingham	<i>Dealing with distractions: The development of inhibitory control</i>
Wednesday 17 October 13:00 – 14:00 Chandler House, G10	Dr Will Mandy Dept. of Clinical, Educational & Health Psychology, UCL	<i>Girls and women on the autism spectrum</i>
[SCHOOL HALF TERM & READING WEEK]		
Wednesday 14 November 13:00 – 14:00 Chandler House, G10	Dr Catriona Silvey Dept. of Language & Cognition UCL	<i>Investigating the origin of relational word meanings</i>
Wednesday 21 November 13:00 – 14:00 Chandler House, G10	Dr Hilde Hofslundsengen Department of Language, Literature, Mathematics and Interpreting Western Norway University of Applied Sciences	<i>Invented writing in Nordic preschools</i>
Wednesday 28 November 13:00 – 14:00 Chandler House, G10	Dr Özge Öztürk Department of Theoretical and Applied Linguistics University of Cambridge	<i>Benefits and challenges of multilingualism for individuals with typical and atypical cognitive profiles</i>
Wednesday 5 December 13:00 – 14:00 Chandler House, G10	Prof Peter Garrard Institute of Molecular and Clinical Sciences St George's University of London	<i>Development of the standardised, multilingual mini linguistic state examination (MLSE) to classify and monitor primary progressive aphasia</i>

Wednesday 30 January 13:00 – 14:00 Chandler House G10	Prof Jeffrey Bowers School of Psychological Science, University of Bristol & Prof Charles Hulme Department of Education University of Oxford	<i>The teaching of phonics vs the teaching of the orthographic system at early stages of learning to read.</i>
POSTPONED	Dr Olga Feher Department of Psychology University of Warwick	
<i>[READING WEEK & SCHOOL HALF TERM]</i>		
Wednesday 27 February 13:00 – 14:00 Chandler House G10	Dr Wing Yee Chow Linguistics Department UCL	<i>Interplay between predictive processing and working memory demands in real-time language comprehension</i>
Wednesday 6 March 13:00 – 14:00 Chandler House G10	Dr Naomi Havron Laboratoire de Sciences Cognitives et Psycholinguistique, École normale supérieure Paris	<i>Prediction as a key mechanism in language acquisition</i>
Wednesday 13 March 13:00 – 14:00 Chandler House 118	Prof Chris Chambers School of Psychology, Cardiff University	<i>Registered Reports and consortia-based undergraduate projects</i>
Monday 18 March 13:00 – 14:00 Chandler House 118	Dr Emily Nordmann School of Psychology, University of Glasgow	<i>Lecture capture: evidence-based recommendations for students and lecturers</i>
POSTPONED	Victoria Murphy Department of Education University of Oxford	
Wednesday 1 May 13:00 – 14:00 Chandler House G10	Monica Gonzalez-Marquez Institut für Anglistik, Amerikanistik und Romanistik RWTH - Aachen University	<i>Using narrative structure to improve comprehension of science articles</i>
POSTPONED	Prof Dorothy Bishop Department of Experimental Psychology University of Oxford	<i>The variable impact of an extra X or Y chromosome on language and neurodevelopment</i>
Tuesday 14 May 13:00 – 14:00 Chandler House G10	Dr Silke Göbel Department of Psychology University of York	<i>The development of number writing in early primary school</i>

Wednesday 22 May 13:00 – 14:00 Chandler House 118	Prof Li Wei Centre for Applied Linguistics UCL Institute of Education	<i>Trans - ing Language and Cognition</i>
POSTPONED TO 2019/2010	Dr Holly Joseph Institute of Education University of Reading	

2017/18

Date/Room	Speaker	Title/Abstract
Tuesday 3 October 13:00 - 14:00 Chandler House, room G10	Dr Vitor Zimmerer Dept. of Language & Cognition University College London	<i>The syntax-lexicon continuum in cognitive disorders</i>
Monday 9 October 13:00 – 14:00 Chandler House, room G10	Dr Ben Ambridge Institute of Psychology Health and Society University of Liverpool	<i>The Retreat from Overgeneralisation in Child Language Acquisition</i>
Monday 23 October 13:00 – 14:00 Chandler House, room G10	Prof Bert de Smedt Parenting and Special Education Research Unit University of Leuven (KU Leuven)	<i>What predicts individual differences in arithmetic fluency? The role of symbolic numerical processing</i>
Monday 30 October 13:00 – 14:00 Chandler House, room G10	Dr Kirsten Abbot-Smith School of Psychology University of Kent	<i>Cognitive Underpinnings of Pragmatic Language: Theory of Mind versus Real World Knowledge</i>
Wednesday 15 November 13.00- 14.00 Chandler House, G10	Prof Norbert Schmitt University of Nottingham School of English	<i>Formulaic Language: Processing and Measurement</i>
Tuesday 28 November 13:00 – 14:00 Chandler House, room B02	Prof Kate Nation Department of Experimental Psychology University of Oxford	<i>Learning to read and the transition from novice to expert: why reading experience matters</i>
Wednesday 6 December 13.00-14.00	Dr Lucy Series Cardiff University School of Law and Politics	<i>Universal legal capacity: A human rights approach to supported-decision making</i>

Chandler House, G10	<i>JOINT EVENT WITH CSLIR APHASIA RESEARCH GROUP</i>	
Thursday 1 February 16:00 - 17:00 Chandler House, room G15	Dr Francina Clayton Department of Psychology University of York	Comparing letters and numbers: Cross-format integration of visual symbols and sounds and its relationship to reading and maths performance
Wednesday 7 February 13:00 - 14:00 Chandler House, room G10	Dr Anna Samara Institute of Psychology, Health & Society at the University of Liverpool and Honorary Research Associate at Language & Cognition, UCL	Spelling as statistical learning: evidence from artificial lexicon experiments with typically developing children
POSTPONED	Dr Will Mandy Dept. of Clinical, Educational & Health Psychology University College London	<i>Girls and women on the autism spectrum</i>
POSTPONED	Dr Lucy Cragg School of Psychology University of Nottingham	<i>Dealing with distractions: The development of inhibitory control</i>
POSTPONED	Prof Chris Chambers & Dr Rachel Adams School of Psychology Cardiff University	<i>Registered Reports and consortia-based undergraduate projects: a talk in two parts</i>
POSTPONED	Sophie Chesney School of Electronic Engineering and Computer Science QMUL	<i>Incongruent Headlines: Yet Another Way to Mislead Your Readers</i>
Wednesday 21 March 16:00-17:00 Chandler House 118 [JOINT EVENT WITH CSLIR]	Prof Charles Hulme Department of Education, University of Oxford	<i>Interventions to improve children's early language skills</i>
Thursday 22 March 15:00-16:00 Chandler House, room G15	Prof Gitte Rasmussen Department of Language and Communication University of Southern Denmark	<i>Atypical interaction: Ethnomethodology and Conversation Analysis studies of (in)competencies</i>

Monday 16 April 13:00 - 14:00 Chandler House, room G10	Rachel Hulme Department of Experimental Psychology UCL	<i>The benefit of tests for learning new meanings for familiar words from stories</i>
Wednesday 25 April 13:00-14:00 Chandler House G10	Prof Padraic Monaghan Department of Psychology, Lancaster University	<i>Effects of preschool language on literacy development: Insights from a computational model of reading</i>
Wednesday 2 May 12:30-13:30 Chandler House G10	Becca O'Brien University of Nottingham and Nottingham CityCare Partnership	<i>The development and testing of a communication skills training intervention for healthcare professionals caring for people with dementia in the acute setting - The VOICE Study.</i>
Wednesday 16 May 13:00-14:00 Chandler House G10	Dr Catherine Davies School of Languages, Cultures and Societies, University of Leeds	<i>Can inferencing be trained via shared book reading? A randomised controlled trial of parents' inference-eliciting questions on 4-year-olds' inferencing ability</i>
Wednesday 23 May 13:00-14:00 Chandler House G10	Prof Claire Hughes Centre for Family Research, University of Cambridge	<i>Early Executive Function: A Family Affair?</i>
Wednesday 30 May 13:00-14:00 Chandler House G10	Dr Lee de-Wit Department of Language & Cognition, UCL	<i>Can psychological science help us understand polarized political views on capitalism and immigration?</i>
Wednesday 13 June 13:00-14:00 Room - to be confirmed	Dr Alex Cristia Laboratoire de Sciences Cognitives et Psycholinguistique ENS, EHESS, Centre National de la Recherche Scientifique PSL Research University, Paris	<i>Predicting language from measures gathered in infancy: The state of the art</i>

2016/2017

Date/Room	Speaker	Title/Abstract
Monday 12 September 13:00 - 14:00 Chandler House, room G10	<u>Dr Lotte Meteyard</u> School of Psychology and Clinical Language Sciences, University of Reading	<i>Iconicity in aphasia</i>
Wednesday 12 October 16:00 – 17:00 Chandler House, room G15	<u>Dr Elizabeth Rochon</u> Dept. of Speech-Language Pathology, University of Toronto	<i>Recent findings from an anomia therapy study: Reflections on treatment intensity in chronic aphasia</i>
Tuesday 1 November 16:00 – 17:00 Chandler House, room 118	<u>Prof Alison Wray</u> School of English, Communication & Psychology, Cardiff University	<i>The role(s) of language in determining Alzheimer’s risk</i>
Wednesday 16 November 13:00 – 14:00 Chandler House, room G15	<u>Dr Jessica Horst</u> School of Psychology, University of Sussex	<i>To be confirmed</i>
Monday 21 November 13:00 – 14:00 Chandler House, room G15	<u>Dr Jessie Ricketts</u> Dept. of Psychology, Royal Holloway University of London	<i>Hear a word, see a word: The impact of orthography on oral vocabulary acquisition</i>
Wednesday 30 November 13:00 – 14:00 Chandler House, room G15	<u>Miss Katie Whiteside</u> Dept. of Psychology, Royal Holloway University of London	<i>Predicting English language proficiency over the early school years in children learning English as an additional language</i>
Tuesday 6 December 16:00 – 17:00 Chandler House, room B01	<u>Dr Nathalia Gjersoe</u> School of Experimental Psychology, University of Bristol	<i>To be confirmed</i>
Wednesday 22 February 13:00 - 14:00 Chandler House, room G10	<u>Prof Kate Nation</u> Department of Experimental Psychology, University of Oxford	<i>Learning to read and the transition from novice to expert: why reading experience matters</i>
Wednesday 8 March 13:00 – 14.00 Chandler House, room G10	<u>Dr Kenny Smith</u> School of Philosophy, Psychology and Language Sciences, University of Edinburgh	<i>Language learning, language use, and the evolution of linguistic structure</i>
Tuesday 14 March 13:00 – 14:00 Chandler House, room G10	<u>Prof Jeffrey Bowers</u> School of Experimental Psychology, University of Bristol	<i>The Practical and Principled Problems with Educational Neuroscience</i>
Wednesday 29 March	<u>Dr Manon Jones</u> School of Psychology, Bangor University	<i>Cross-modal binding in developmental dyslexia</i>

13:00 – 14:00 Chandler House, room G10		
Monday 24 April 13:00 – 14:00 Chandler House, room G10	Prof Elizabeth Meins Department of Psychology, University of York	<i>Minding the baby: The role of maternal mind-mindedness in predicting children's development</i>
Wednesday 10 May 13:00 – 14:00 Chandler House, room G10	Dr Ben Ambridge Institute of Psychology Health and Society, University of Liverpool	<i>The Retreat from Overgeneralisation in Child Language Acquisition</i>
Wednesday 17 May 13:00 – 14:00 Chandler House, room 118	Dr Elizabeth Wonnacott Department of Language & Cognition, University College London	<i>Language Learning Experiments in Children and Adults</i>
Tuesday 23 May 13:00 – 14:00 Chandler House, room G10	Dr Duncan Astle MRC Cognition and Brain Sciences Unit, University of Cambridge	<i>Using systems neuroscience to understand typical and atypical cognitive development</i>
Wednesday 21 June 12:00 -13:00 Chandler House,	Alejandra Morlett Paredes Psychology Department at the Virginia Commonwealth University	<i>Verbal Fluency tests: Normative data for a Spanish Speaker Population</i>

2015/2016

- **21/06/2016 – Dr Jo Taylor** (*Dept. of Psychology, Royal Holloway, University of London*): Using artificial orthographies as a window onto how the brain learns to read
- **13/06/2016 – Prof Holly Branigan** (*Sch. of Philosophy, Psych. & Lang Sci, University of Edinburgh*): Learning as we talk: Implicit learning of syntactic structure in typical children and children with SLI's dialogue
- **7/06/2016 – Dr Heather Ferguson** (*School of Psychology, University of Kent*): Mental representations of pragmatic language in adults with autism spectrum disorder
- **31/05/2016 – Dr Evelina Fedorenko** (*Dept. of Psychiatry, Harvard Medical School*): The language system and its place within the broader architecture of the human mind and brain
- **17/05/2016 – Prof Zoltan Dienes** (*School of Psychology, University of Sussex*): Four reasons to prefer Bayesian over orthodox statistical analyses
- **9/05/2016 – Miss Charlotte Wray** (*Dept. Psychology, Royal Holloway, University of London*): Gesture production in language impairment: It's quality not quantity that matters
- **4/05/2016 – Dr Michael Ramscar** (*Seminar für Sprachwissenschaft, Eberhard Karls Universität Tübingen*): Learning, discrimination and language
- **26/04/2016 – Dr Lee De-Wit** (*Language and Cognition, UCL*): Adventures in Applied vision: Using the visual system as a window to the mind