A. Classifying Practitioner Utterances Rating Scale						
М	Clearly patronizing or disrespectful utterances that cause offence or hurt:					
0 N O L O G I C	Formal clinical assessment: Directly asks about medication adherence, symptoms, physical exam, etc.					
	Other closed-ended question: Interpretations, hypotheses, labels, judgements. Needs to be imposing or technical.					
	Unsolicited advice, information: Insensitively introduces new themes without asking, dominates conversation, a major break in topic					
	Misses/ignores important words or emotions, goes either forward too quickly or is too passive:					
D I A L O G I C	History of idea of meeting/How to use the meeting:					
	Inner or outer polyphony: Refers to different roles, asks for alternative views, shares own inner thoughts, all voices are heard					
	Relational focus: Asks to reflect on others experiences and perspectives, encourages empathy, mutual understanding					
	Significant silence of 3 seconds or more: Goes slow, is patient, dwells on important themes, creates space for network to reflect					
	Normalizing symptoms: Explores meaning, self-disclosure, relates present experiences as part of coping with previous experiences/traumas					
	Emphasizing client's own words, responsive listening: Picks up on key words/emotions, mirrors, attunement using paralanguage, includes mm's and aah's (only count mm or aa when in response to a new notion or subject)					
	Emphasizing present moment: Focuses on current thoughts, sensations, emotions, stays with whatever arises in the moment					
	Being transparent: Relevant information regarding decisions is offered, reasoning behind potential decisions is shared					
	Reflections: Non-interpretive, emotional focus, uses network's own words, validating, sensitive to what is important, tentative					
	Tolerating uncertainty: Acknowledges 'not-knowing', supports expression of and being with uncomfortable emotions and conflicting perspectives					
	Other dialogical (open- or closed-ended questions) utterances: Shows interest, engages in a natural, non-clinical conversation					

Total (D/D+M): _____

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B. 12 Key Elements Rating Scale	Not at acceptable	Acceptable	Good	Excellent
	level			
1. Two (or More) Practitioners in the Network Meeting:				
2. Participation of Family and Network				
3. Using Open-Ended Questions				
4. Responding to Clients' Utterances <i>Responsive Listening, Simple Responses to Continue Conversation, Using client's words</i>				
5. Emphasizing the Present Moment				
Respond to immediate reaction, respond to emotions but not interpret				
6. Eliciting Multiple Viewpoints				
Outer and inner polyphony				
7. Use of a Relational Focus in the Dialogue				
Focus on the relational aspects of the spoken stories				
8. Responding to Problem Discourse or Behavior in a Matter-of-Fact Style and with Meaningful Dialogue See symptoms as "natural" responses to stressful life situations				
9. Emphasizing the Clients' Own Words and Stories, Not Symptoms Help client find words to communicate more clearly; pays attention to one word or sub-sentences				
10. Conversation Amongst Professionals (Reflections) in the Network Meetings				
11. Being Transparent Shared decision making; discloses info on all discussions at the network meeting to all members present; practitioners share what they do and don't know				
12. Tolerating Uncertainty No hasty judgments about symptoms, diagnosis or treatment; understand and respond to whole person in context, rather than reacting to isolated behaviors				

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C. Overall Quality Rating Scale						
	Yes	No				
1. Was the proportion of dialogic statements (D/D+M in Section A) at least two-thirds						
(0.67)?						
2. Were at least 10 of the 12 fidelity items in Section B at the level of "Acceptable" or						
higher?						
3. Were there fewer than two instances of patronizing or disrespectful statements from the						
red box in Part A?						

Final Appraisal

Was the answer "yes" to all three items in C. Overall Quality?

□ Yes (quality and adherence were acceptable)

□ No (quality and adherence were not acceptable)

Notes

Requests to use the Open Dialogue Adherence Scale should be directed towards the author at <u>oddessi@ucl.ac.uk</u>.