Ability to recognise and respond to concerns about safeguarding

An ability to draw on knowledge that safeguarding concerns can arise in relation to people of any age	
An ability to draw on knowledge of factors that make adults vulnerable (e.g. mental or physical health problems, communication difficulties or dependence on others)	
An ability to draw on knowledge of types of abuse and neglect that could trigger a safeguarding concern, e.g.:	
	physical abuse
	domestic violence
	psychological abuse
	financial or material abuse or exploitation
	sexual abuse or exploitation
	neglect
	abuse in an organisational context
An ability to identify signs or indicators that could flag the need to institute safeguarding procedures	
An ability to draw on knowledge of national guidance and legal frameworks regarding responsibility for acting on safeguarding concerns	
An ability to act on knowledge of local agencies and local procedures for invoking, investigating and acting on safeguarding concerns	

An ability to approach the management of safeguarding procedures in a way that protects the safety of the individual in a manner that is compassionate, empathic and supportive