

MBBS Curriculum Review – The UCL Future Doctor

The UCL Doctor: a highly capable, and patient-centred clinician, equipped to practise medicine in a professional, inclusive, and sustainable way grounded in science and best practice.

Drivers for change

- *External:*
 - [Medical Licensing Assessment](#) (MLA)
 - [Outcomes for graduates](#) (2020)
 - Wass Report: [By choice – not by chance](#) (2016)
- *Internal:*
 - Last reviewed in 2012
 - Student feedback including the National Student Survey (NSS)

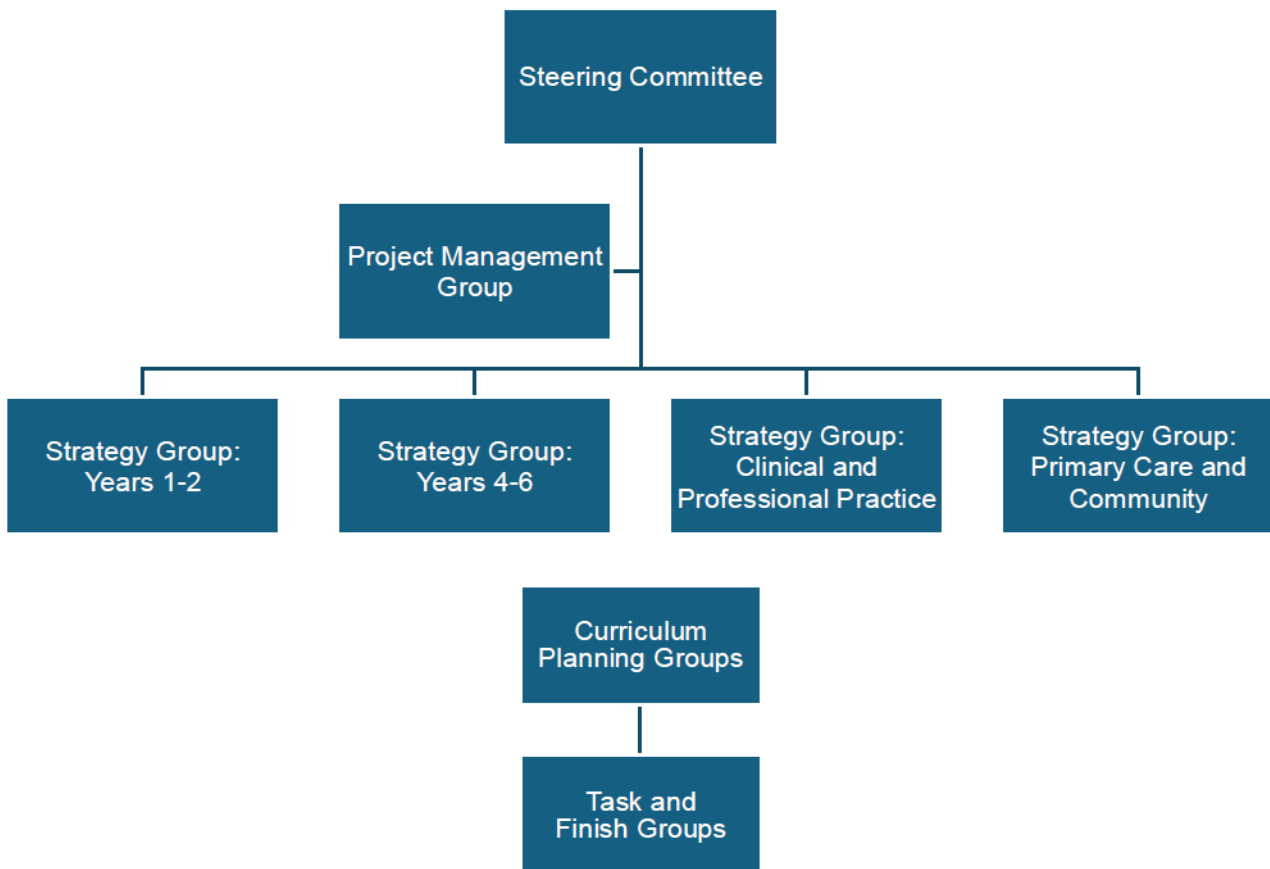
Aims

- Align with UCL's institutional vision of disruptive thinking and research-based education in training 'The UCL Doctor'.
- Be consistent with the principles and recommendations on curriculum content, orientation, methods, and outcomes specified in the General Medical Council's Outcomes for graduates (2020) and the MLA content map.
- Ensure, while maintaining a strong scientific basis, the volume of content is not onerous for students and that clinical relevance is clear in all teaching and learning.
- Create a curriculum that is dynamic, can be modified in content and structure to respond to the evolving role of the doctor and changing healthcare needs and is able to be delivered in a 'reconfigured' provider landscape (using novel delivery methods where appropriate).
- Incorporate relevant educational theory, evidence, and practice.
- Integrate understanding biomedical, social and behavioural sciences and clinical relevance to ensure that scientific principles are embedded in clinical practice.
- Develop the skills and philosophies required for independent and lifelong learning.
- Reduce complexity and fragmentation in the organisation and format of learning activities, clinical placements, and modules.
- Ensure the programme is supported by learning technologies integrated into the curriculum, including the Curriculum Map and Virtual Learning Environment (VLE).
- Ensure that principles of inclusivity and sustainability are embedded into the programme as per [The UCL Inclusive Curriculum Healthcheck](#) and [The Strategy for a Sustainable UCL](#).
- Ensure student and patient representation and participation in curriculum design.
- Ensure robust structures and processes for continual curriculum review and constructive alignment with assessment.

Imperatives identified during investigation stage:

- *To streamline CONTENT*
- *To reduce COMPLEXITY*
- *To enhance CLINICAL RELEVANCE appropriate to the stage of training*
- *To enhance integration of COMMUNITY MEDICINE/PRIMARY CARE*

Governance Structure



Curriculum Review Steering Committee

Meets termly

Remit

Review and approve proposals from the Project Management Group
Receive reports from the Strategy Groups, Curriculum Planning Groups and Task & Finish Groups
Approve resource requirements including space, technology, financial impact, and staff
Ensure relevant stakeholders are informed and consulted

Membership

Director of UCL Medical School – Professor Faye Gishen
Deputy Head of Programme for Years 1-3 – Dr Sarah Bennett
Deputy Head of Programme for Years 4-6 – Dr Aroon Lal
Director of MBBS Education Management – Gaynor Jones
Divisional Manager – Samantha Photiades
Academic Lead for Quality Assurance – Mr John Hines
Academic Lead for Assessments – Dr Nimesh Patel
Curriculum Review Project Manager – Ms Susan English
Curriculum Review Clinical Lecturer – Dr Katie Wardle
Faculty of Medical Sciences (FMS) Tutor – Ms Blathnaid Mahony
Programme Development Advisor at the Higher Education Development and Support Institute (HEDS) – Ms Nataša Perović
EDI (Equality, Diversity, and Inclusivity) representative – Mrs Helen Turner-Groves

Patient and Public Involvement (PPI) representative – TBA
Sustainability representative – Dr Manu-Priya Sharma (UCLH Climate Emergency Team)
2x Student representatives (RUMS VP Years 1-3 & RUMS VP Years 4-6)
External Scrutineer – TBA
Director of Undergraduate (UG) Medical Education (Primary Care & Community) - Dr Will Spiring
NHS Trust representatives

Project Management Group

Meets weekly

Reports to the Steering Committee

Remit Overall design and structural planning
Alignment with aims and imperatives
Proposals, summaries, and reports for the Steering Committee
Receive recommendations from the Strategy Groups
Receive reports from the Curriculum Planning Groups
Commissions Task & Finish Groups including Finance, Technology, Estates, Staffing
Determine timelines and monitor progress
Prepare documentation for UCL Quality and Standards Committee approval

Membership Deputy Head of Programme for Years 1-3 – Dr Sarah Bennett
Deputy Head of Programme for Years 4-6 – Dr Aroon Lal
Curriculum Review Clinical Lecturer – Dr Katie Wardle
Director of MBBS Education Management – Gaynor Jones
Curriculum Review Project Manager – Ms Susan English

Strategy Groups* (4) – Years 1/2, 4/5/6, CPP (Clinical and Professional Practice), Primary Care and Community

Meets weekly

Remit Review and make recommendations on:

- Structural changes
 1. Names, components, format, and lengths of modules
- Curricular content and delivery (once structural changes are finalised)
 1. Confirming the aims and intended learning outcomes (ILOs)
 2. Planning the student learning journey and teaching delivery based on the aims and ILOs.
 3. Outlining assessment method/s and timing in constructive alignment with the curriculum and teaching.

Propose curriculum review projects for Associate/Clinical Lecturers

*The Strategy Groups will develop into Curriculum Planning Groups with a wider membership including Assessments, Placement Providers, Digital Education and student representatives.

Membership

1) Years 1 and 2
Deputy Head of Programme for Years 1-3 – Dr Sarah Bennett
Curriculum Review Clinical Lecturer – Dr Katie Wardle
Curriculum Review Project Manager – Ms Susan English

Year and Deputy Year Leads
Associate Director for the Division of Biosciences UG Education at FLS

- 2) Years 4, 5, 6
Deputy Head of Programme for Years 4-6 – Dr Aroon Lal
Curriculum Review Clinical Lecturer – Dr Katie Wardle
Curriculum Review Project Manager – Ms Susan English
Year and Deputy Year Leads
- 3) Clinical and Professional Practice (CPP)
Deputy Head of Programme for Years 4-6 – Dr Aroon Lal
Deputy Head of Programme for Years 1-3 – Dr Sarah Bennett
Curriculum Review Clinical Lecturer – Dr Katie Wardle
Clinical and Professional Practice Lead and Deputy Lead
Curriculum Review Project Manager – Ms Susan English
- 4) Primary Care and Community
Deputy Head of Programme for Years 4-6 – Dr Aroon Lal
Deputy Head of Programme for Years 1-3 – Dr Sarah Bennett
Curriculum Review Clinical Lecturer – Dr Katie Wardle
Director of UG Medical Education (Primary Care and Community) – Dr Will Spiring
Curriculum Review Project Manager – Ms Susan English

Curriculum Planning Groups

Meet fortnightly

Remit
Planning
Feasibility
Timetabling
Content review
Teaching materials review
Link with assessments

Membership (as required)

CPP/Year/Deputy Leads (Chairs and Deputy Chairs)
Directors of UG Medical Education
Module Leads
Specialty Leads (Years 4, 5, 6)
Assessment representatives
MBBS EASE (Education Administration and Student Experience) staff
Digital Education staff
Divisional Finance Officer
Tariff Officer

Task and Finish Groups

Meet as required

Remit as commissioned by Project Management Group
Membership as appropriate