



Summary Anchor Statements are to help you award an appropriate score for End of Module Forms
Use information from any relevant domains for grading Observed History, Supervisor Reports & the Elective Report

	Excellent	Clear pass	Borderline pass	Borderline fail	Clear fail
SUMMARY STATEMENT (End of Module Forms - Overall impression of work and attitudes including review of student portfolio assessments and evidence)	Consistently working to a high level above that expected for their year group. Highly professional, excellent communication and clinical skills. Positive feedback across all areas and portfolio up to date	Competent clinical approach to patients relevant to level of training. Sound written and verbal communication skills. Majority of positive feedback from assessments and all essential components completed	Mixed feedback regarding approach to clinical work. Some concern about clinical or communication skills. Maybe missing some elements of portfolio requirements but has an appropriate plan to complete outstanding tasks	Poor performance across clinical and communication domains. Essential elements of portfolio requirements missing with no clear contingency plan or reasoning	Significant concern about clinical and communication skills across multiple assessments. Omissions across all areas of portfolio requirements. Poor feedback in those tasks completed
DOMAIN A CLINICAL METHOD (History and/or physical examination)	Correct and comprehensive clinical method. Structured, thorough and fluent examination or history	Majority of clinical method correct. Systematic and thorough examination or history with minimal important omissions	Clinical method incomplete. Systematic examination or history but with important omissions	Clinical method inadequate, unsystematic and with important omissions	Clinical method poor and disorganised, with major omissions
DOMAIN B IDENTIFICATION OF SIGNS/ SYMPTOMS	Identifies the correct history or physical signs/ symptoms	Identifies the majority of physical signs/ symptoms	Misses significant physical signs/ symptoms	Misses important or obvious physical signs/ symptoms	Misses or invents the majority of physical signs/ symptoms
DOMAIN C INTERPRETATION OF CLINICAL INFORMATION	Able to interpret physical signs/ symptoms to reach a sensible differential diagnosis and/or management plan and can defend conclusions	Able to interpret physical signs/ symptoms to reach a reasonable differential diagnosis and/or management plan. Some ability to defend conclusions	Interprets physical signs or symptoms to offer incomplete differential diagnosis and/or management plan. Poor ability to defend conclusions	Poor ability to interpret physical signs or symptoms. Offers confused/ incorrect differential diagnosis and/or poor management plan. Unable to defend conclusions	Unable to interpret physical signs or symptoms. Not able to offer a sensible differential diagnosis and/or management plan
DOMAIN D COMMUNICATION	Clear flexible communication using intelligible language & avoiding jargon, good listening	Structured communication but lacks some clarity. Reasonable listening	Some structure, lack of awareness of patients' feelings or emotions. Inconsistent listening	Insensitivity to patients' feelings, unclear messages, uses jargon. Little evidence of active listening	Severe insensitivity, muddled messages, poor listening
DOMAIN E PATIENT WELFARE	Treats the patient or relative respectfully and sensitively in a manner that ensures their comfort, safety and dignity. Addresses concerns in an appropriate manner	Treats the patient or relative respectfully and sensitively in a manner that ensures their comfort, safety and dignity. Addresses most of the concerns in an appropriate manner	Treats the patient or relative respectfully and sensitively to ensure their comfort, safety and dignity. Addresses some of the concerns in a reasonable manner	Treats the patient or relative respectfully and sensitively to ensure their comfort, safety and dignity. Unable to address the patients concerns adequately	Treats the patient or relative roughly or insensitively to cause physical or emotional discomfort
DOMAIN F WRITTEN COMMUNICATION	Clear, legible & structured, including information given to patients and/or agreed plan (where relevant).	Clear, legible. Some lack of structure and some reference to information given to patients (where relevant).	Clear & legible. Some lack of structure. Omits finer details of information to be conveyed	Some difficulty to read. Lacks structure or accuracy. Omits various elements of information.	Illegible and/or unstructured and/or irrelevant. Misses important information.