



UCL



PGCert/Dip/MSc in

Health Professions Education

A tailor-made, learner-centred
programme for you and your future

UCL Medical School

P G M E

World-class medical education in the heart of London

UCL has been educating doctors since 1834 and our alumni practise around the globe in prestigious roles across the medical spectrum. UCL Medical School is located in the heart of London and students benefit from close working relationships with several major teaching hospitals across the capital. The medical school is currently ranked 10th in the world in the QS World University Rankings (2018) and 7th in the UK by the Complete University Guide 2018.

UCL Medical School
PGME

Join us

We want to share our expertise in medical education with you. We strive for excellence in all that we do and aim to achieve and maintain sector-influencing activity across our teaching, research and knowledge transfer facilities. Will you be part of our globally acclaimed school?

The Post Graduate Medical Education unit (PGME) offers a range of courses for healthcare professionals seeking to increase their specialist knowledge and advance their careers in health professions education. Our new Master's programme has been designed to provide students with a deeper understanding of some of the issues around leadership, research, assessment and primary care education.

Through a blended learning approach that incorporates face-to-face tuition, online research and self-study, the course can be completed on a full time basis, or via flexible modules combined to create a unique, bespoke experience.



What you can expect

UCL's brand new Master's programme in Health Professions Education aims to equip clinicians from all professional backgrounds to deliver the highest standards of medical and healthcare education.

The programme is flexible to fit in with our students' busy lifestyles and comprises a wide choice of health professions education modules. These include the following popular topics, covering educational fundamentals and cutting edge concepts:

- **Teaching and Learning Techniques**
- **Assessment Methods and Strategy**
- **Clinical Simulation**
- **Quality Improvement**
- **Leadership**
- **Teaching Ethics and Law**

Students on the course will also have the invaluable opportunity to study a range of modules from the world-leading UCL Institute of Education.



Flexible approach

Above all, the Master's programme in Health Professions Education is designed to be truly flexible to meet your needs and fit with your preferred methods of study. We will help you curate your own programme that best suits your interests and career ambitions. There are no compulsory core options, meaning that you are genuinely free to study exactly what you are interested in and to specialise right from the start.

A team of experienced, multi-professional teachers and researchers will lead the course, combining the scholarship and research of UCL Medical School's renowned Research Department of Medical Education with a clear focus on how your learning can be applied practically to your working life and future career.

Four routes

Once you have decided to join us for our Master's programme in Health Professions Education, you have another decision to make. Our flexible course allows you to specialise in one of four routes, that are each aligned to known career-progression pathways in clinical education. Of course, you don't have to specialise and can select modules from across all four domains, but this format allows our students maximum flexibility right from the start.

- **MSc HPE Leadership**
- **MSc HPE Assessment**
(to be launched in 2019-20)
- **MSc HPE Research**
- **MSc HPE Primary Care**

Each programme covers specialist topics, as well a range of transferable skills, enabling participants to cultivate bespoke research and analytical capabilities and develop their abilities as teachers, educational supervisors and mentors to meet their exact individual needs. Assessment methods are as diverse as the course is flexible, including such materials as case studies, posters and other creative assignments, designed to help you publish your work and maintain creativity and interest throughout.

On completing the programme, you will be proficient in the skills required to research and critically analyse theory, policy and practice in health professions education. If 50% or more of your chosen modules fall within a single domain, you will be awarded a themed qualification matching that specialism.

Three exit points

Adding to the programme's flexibility are three separate exit points, allowing you to study exactly what you want at the level that you want for as long as you want:



Postgraduate Certificate
60 credits



Diploma
120 credits



MSc
180 credits

PGME course structure

| | Certificate (60 credits) | Diploma (120 credits) | MSc (180 credits) |
|---------------------------------------|---|--|-----------------------------------|
| MSc HPE | 60 Optional Module Credits | 15 Research Credits 45 Optional Module Credits | 60 Dissertation or Report Credits |
| MSc HPE (Assessment) | 30 Specialist Credits 30 Optional Module Credits | 30 Specialist Credits 15 Research Credits 15 Optional Module Credits | 60 Dissertation or Report Credits |
| MSc HPE (Leadership) | 30 Specialist Credits 30 Optional Module Credits | 30 Specialist Credits 15 Research Credits 15 Optional Module Credits | 60 Dissertation or Report Credits |
| MSc HPE (Educational Research) | 30 Specialist Credits 30 Optional Module Credits | 30 Specialist Credits 15 Research Credits 15 Optional Module Credits | 60 Dissertation or Report Credits |
| MSc HPE (Primary Care) | 60 Specialist Credits | 15 Research Credits 45 Optional Module Credits | 60 Dissertation or Report Credits |
| | Certificate (60 credits) | Diploma (120 credits) | MSc (180 credits) |

Fully bespoke qualification

The UCL Master's programme in Health Professions Education is a flexible, modular course that can be studied full time or via a flexible modular approach. Modules are taught in a variety of ways, including face-to-face and online to allow the course to be studied alongside students' existing work and academic commitments.

Credits are applied to each course module, allowing students to build up a 'menu' of specialisms that combine to create a fully bespoke qualification. The course offers three exits points: Postgraduate Certificate (60 credits), Diploma (120 credits) and MSc (180 credits).

Choose how you study



Full time



Flexible modular

Varied teaching approaches



Face-to-face



Blended Learning



Online

Core modules on specialist routes

| Assessment | Leadership | Educational Research | Primary Care |
|---|---|---|--|
| Introduction to assessment | Leadership skills for the healthcare professional | Understanding education research | Teaching and learning in medical education |
| Advanced assessment | Strategic leadership | Qualitative approaches for clinical education research | Introduction to assessment |
| Advanced formative assessment | Approaches to leading change | Writing a research proposal for clinical education projects | Clinical and educational supervision |
| Introduction to educational psychometrics | Quality improvement in healthcare | Conducting literature reviews for health professions education research | |

To find out more, or to apply for the UCL PGME Master's programme in Health Professions Education, please contact:

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www.ucl.ac.uk/medical-school/msc-hpe



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