



CDIG August 2012

Guidelines for an optimal consistent lecture format for MBBS teaching

These guidelines have been produced by the Curriculum Development and Innovation Working Group of the MBBS Curriculum Review with the aim of assisting lecturers in providing a lecture format that provides a degree of consistency across our MBBS teaching. They are not meant to be proscriptive and we value the diversity of lecturing styles and approaches that our teachers employ. Nonetheless, it might be helpful to students if all lecturers could consider incorporating the following points into their teaching:

1. Provide clear aims and objectives at the start of each lecture
2. Provide a summary at the end of the lecture of the key points covered
3. Place their lecture in the context of other lectures that the students receive during the MBBS programme and in the context of practising medicine
4. Consider how your lecture will appear recorded in Lecturecast, and make any necessary technical preparation for this (<https://www.ucl.ac.uk/medicalschooll/staff-students/course-information/resources/e-learning/Lecturecast-mbbs.pdf>)
5. Ensure that core conditions are mentioned as appropriate. See <http://www.ucl.ac.uk/medicalschooll/staff-students/mbbs-new-curriculum/core-conditions>
6. Be mindful of issues such as accessibility. <http://www.ucl.ac.uk/disability/info-for-staff/good-practice-guides> and making materials printer-friendly (e.g. yellow text on a blue background is very expensive to print)
7. Duly consider all issues related to copyright. Excellent and clear guidance is provided by UCL Library Services at <http://www.ucl.ac.uk/library/copyright/>
8. Provide course administrators with the lecture presentation (e.g. Powerpoint) in advance of the lecture for uploading onto Moodle