

Student Feedback Assessment Form

Modified from Litzelman DK, Stratos GA, Marriott DJ, Skeff KM. Factorial validation of a widely disseminated educational framework for evaluating clinical teachers. Acad Med 1998;73:688-95

Learning Climate

1 Strongly Disagree 9 Strongly Agree

1. Stimulated Students Interest in the topic **1 2 3 4 5 6 7 8 9**

Comments:

2. Listened to Students **1 2 3 4 5 6 7 8 9**

Comments:

3. Expressed Respect for students/avoided ridicule **1 2 3 4 5 6 7 8 9**

Comments:

4. Willing to admit limitations of own knowledge **1 2 3 4 5 6 7 8 9**

Comments:

Control of Session

5. Made efficient use of teaching time **1 2 3 4 5 6 7 8 9**

Comments:

6. Discouraged interruptions **1 2 3 4 5 6 7 8 9**

Comments:

7. Avoided Digressions **1 2 3 4 5 6 7 8 9**

Comments:

Communication of Goals

8. Stated goals clearly and concisely **1 2 3 4 5 6 7 8 9**

Comments:

9. Discussed and/or communicated level of competence expected
1 2 3 4 5 6 7 8 9

Comments:

10. Asked students what they want to cover in the session/learning needs

1 2 3 4 5 6 7 8 9

Comments:

Promoting understanding and retention

11. Answered students questions clearly

1 2 3 4 5 6 7 8 9

Comments:

12. Emphasised what he/she wished the students to remember

1 2 3 4 5 6 7 8 9

Comments:

13. Checked students understanding and retention of topics

1 2 3 4 5 6 7 8 9

Comments:

14. Assessed students' level of knowledge before teaching sessions

1 2 3 4 5 6 7 8 9

Comments:

Evaluation

15. Watched and gave feedback on students performance (e.g. watched bedside skills)

1 2 3 4 5 6 7 8 9

Comments:

16. Evaluated learners' ability to apply medical knowledge to specific patients

1 2 3 4 5 6 7 8 9

Comments:

17. Evaluated learners' medical skills as they apply to specific patients

1 2 3 4 5 6 7 8 9

Comments:

18. Encouraged students to reflect upon their performance

1 2 3 4 5 6 7 8 9

Comments:

19. Evaluated students knowledge of factual information

1 2 3 4 5 6 7 8 9

Comments:

Feedback

20. Gave positive feedback to learners

1 2 3 4 5 6 7 8 9

Comments:

21. Gave negative (corrective) feedback to learners

1 2 3 4 5 6 7 8 9

Comments:

22. Explained to learners why he/she was incorrect

1 2 3 4 5 6 7 8 9

Comments:

23. Offered learners suggestions for improvement

1 2 3 4 5 6 7 8 9

Comments:

24. Gave feedback frequently

1 2 3 4 5 6 7 8 9

Comments:

Promoted Self Directed Learning

25. Encouraged further learning

1 2 3 4 5 6 7 8 9

Comments:

26. Motivated learners to learn on their own

1 2 3 4 5 6 7 8 9

Comments