

Site:	North Middlesex
Date:	22 nd November 2017
Attendees:	North Middlesex: UCL:

1. Discussion points identified prior to visit:

Good practice:

- New simulation suite and clinical skills teaching: the education space has undergone extensive refurbishment. See below.
- Review of the timetables to remove historical inaccuracies and improve access to teaching.
- Improvements to LTC module: the improvements should be reflected in the 2017-18 SEQs.

Concerns:

- Placements in A&E: uncertainty remains about the continued presence of junior doctors in the department and despite previous improvements, the situation has deteriorated again. Students really value their placements in A&E as they get lots of practical experience. HEE is due to visit the department on 1 December to review its action plan.
- No wifi in the library: this has been resolved with the refurbishment of the education space.
- Staffing levels and increasing workloads: interviews for a new administrator are due to take place in the near future. Currently, there is no lead for medicine and Dr xx is covering the role.

Additional areas to discuss:

- Refurbishment of the library and undergraduate centre: see below.
- Impact of becoming part of the Royal Free group: a new CEO is due to start in the near future. The Trust is slowly being subsumed into the Royal Free group, although currently there is no indication of the impact this will have on either education or service.

2. Issues to be discussed during the visit:

<ul style="list-style-type: none"> • SEQ 	<p>There was a general improvement in satisfaction across the board in 2016-17, reflecting the work of the previous CTF. The Trust now had a better understanding of how to use the role effectively.</p> <p>The Trust will try and organise a feedback event at the end of placements so the students can complete their SEQs.</p>
<ul style="list-style-type: none"> • Accommodation 	<p>Each room now had/would soon have a desk.</p> <p>Students who did not have accommodation had a locker, the deposit for which was £90. yy confirmed that this charge was under review.</p> <p>There have been a couple of issues reported about the heating, which are currently being investigated.</p>
<ul style="list-style-type: none"> • Library and IT facilities 	<p>A tour was undertaken of the refurbished education centre, simulation suite and library facilities.</p> <p>The students have 24/7 access to UCL and learning resources in the library. They are allocated log-ins to the Trust systems.</p> <p>Access to the 'guest' wifi system seemed to be a problem and needs to be investigated.</p>
<ul style="list-style-type: none"> • Mock OSCEs & New Finals format 2017-18 	<p>The mock OSCE had gone well and had received positive feedback, although it was a learning curve re how to best utilise the new education space. The team is happy to have the opportunity to run another mock OSCE in January 2018 before hosting finals in March 2018.</p> <p>Recruiting examiners for finals should not be an issue now registrars can examine.</p>
<ul style="list-style-type: none"> • Any local site issues 	<p>Dr xx is trying to ensure consultants engage with students to ensure the formal teaching programme covers the outcomes in the year 6 study guide.</p> <p>Dr zz highlighted that year 6 placements should enable students to apply their knowledge on the wards rather than receiving large amounts of didactic teaching, although it can be difficult to capture what in situ</p>

	teaching occurs.
<ul style="list-style-type: none"> Curriculum update from UCL 	<p>Owing to amendments to the curriculum elsewhere in the MBBS programme, Care of the Older Person (COOP) and Primary Care need to become more prominent in year 6. Most sites already base their LTC module around COOP, but the potential to get a higher level of GP engagement with the Preparation for Practice placements should be explored, possibly through the use of GP trainees.</p>
<ul style="list-style-type: none"> Issues raised by students 	<p>Year 5</p> <ul style="list-style-type: none"> £90 deposit for locker keys: the students felt that this deposit (equivalent to the deposit for accommodation keys) was unreasonable and asked whether this could be reduced. The students didn't receive their IT log-ins until week 2 of their 4-week placement. The students were unaware that they were required to send in a form to apply for accommodation at least 2 weeks prior to starting their placement. This information is on the Year 5 Moodle page, however, we will ask the Year 5 team to make this more prominent. Students noted fixtures and fittings were variable in each flat e.g. no microwave in one. yy is aware of this. <p>Year 6</p> <p>Only one student came to provide feedback. This student had only experienced 4 weeks of surgery and a few days in A&E so far and was unable to comment upon the medicine or LTC rotations.</p> <p>The experience overall had been good and he was happy with the standard of accommodation.</p> <p>Ward experience in surgery was good. However, he felt that he only really had contact with the FY1 in the team. Weekly surgical teaching is happening every Friday.</p> <p>There was a comment about some difficulty in connecting to wifi in the Trust.</p>

Agreed action points

North Middlesex

- Provide an update on A&E placements after HEE's visit in early December
- Consider arranging an SEQ feedback session at the end of placements
- Review the £90 deposit for locker keys
- Liaise with IT re access to the 'guest' wifi and log-ins for Year 5 students
- Explore different ways to evidence bedside teaching
- Review Preparation for Practice placements to potentially include elements of Primary Care

UCL

- Clarify the application process for accommodation on Moodle: *in progress*