

Site:	Luton & Dunstable
Date:	Tuesday the 26th of November AM 2019
Attendees:	UCLMS: Year 5 team  Luton & Dunstable:

1. Discussion points identified prior to visit:	
<p><u>Good practice:</u></p> <p><u>Concerns:</u></p> <p><u>Additional areas to discuss during the visit:</u></p>	
2. Issues to be discussed during the visit:	
<ul style="list-style-type: none"> <li>• SEQ</li> </ul>	
<ul style="list-style-type: none"> <li>• Accommodation</li> </ul>	<p>The majority of students, while on placement, take up the offer of the onsite accommodation and it is within a 10-minute walk of most departments.</p> <p>Wi-fi is available and no known firewalls to UCL resource sites or email accounts.</p>
<ul style="list-style-type: none"> <li>• Library and IT facilities</li> </ul>	<p>Eduroam is still not available or used on site.</p> <p>The Luton facilities and wifi development project is still ongoing. However it has been somewhat delayed due to the merger with the Bedford Trust.</p> <p>The team reported that wifi is currently available in the vast majority of areas of the hospital, including most clinical departments, the library and in the accommodation site.</p>
<ul style="list-style-type: none"> <li>• Mock OSCEs &amp; New Finals format 2017-18</li> </ul>	N/A
<ul style="list-style-type: none"> <li>• Any local site issues</li> </ul>	<p>Neither O&amp;G nor Child Health teams report any major issues with fulfilling and providing a full and varied 3-week timetable with 4 rotations per block. The Child Health team reported that they feel that perhaps it has reduced wastage and made for a more succinct placement.</p> <p>We also discussed that, from next September, we will be sending more Year 5 students to both Child Health and Paeds 3-week placements. They currently receive about 4/5 students per speciality and this will most likely increase to 6/7.</p> <p>From Septembers 2020, Luton will remain paired with UCLH as a central site and Lister as the new other arm of the DGH.</p> <p><b>Feedback on Child Health Recommended activities:</b></p>

	<ul style="list-style-type: none"> <li>• Case/presentation based tutorials: successfully delivering the 6 topics to each 3-week firm.</li> <li>• Allocated bedside teaching: 2/3 AM sessions with named person timetabled each week <ul style="list-style-type: none"> <li>▪ Opportunity slightly reduced due to 3-week timetable, but still at least 2 sessions per week.</li> </ul> </li> <li>• BLS and simulation: provided by a consultant colleague, who is trained in simulation teaching</li> <li>• Tutor: not used at the moment as site leads are heavily involved and, to date, have always completed the sign off for each firm of students. <ul style="list-style-type: none"> <li>▪ Team to consider if student numbers increase dramatically</li> </ul> </li> </ul> <p><b>Feedback on O&amp;G Recommended activities</b></p> <ul style="list-style-type: none"> <li>• Core tutorials : <ul style="list-style-type: none"> <li>▪ No problems fulfilling and fully incorporated and taught by the O&amp;G CTF.</li> <li>▪ They are usually every afternoon 3 days a week.</li> <li>▪ They also offer a consultant-led Cbd session</li> </ul> </li> <li>• Student experience on the labour ward: <ul style="list-style-type: none"> <li>▪ Built in to every student’s timetable. However, some can have a more varied experience than others, such is the nature of labour ward.</li> <li>▪ They ask that if students have not received any meaningful experience then to feedback at that time and thus be supported to get elsewhere.</li> <li>▪ Students currently asked to report at 7am, which is handover time, and currently do so and are given roles/ duties with the team.</li> </ul> </li> <li>• Student experience in clinics and during on calls (clerking and examinations): <ul style="list-style-type: none"> <li>▪ The team explained the shadowing/ buddy system they operate and how it does ensure students feel welcomed and supported.</li> <li>▪ Ward rounds are led by consultants, who take the students with them</li> <li>▪ Students are also offered bedside teaching with FY1 colleagues</li> </ul> </li> <li>• Role and responsibilities of the O&amp;G CTF: <ul style="list-style-type: none"> <li>▪ Help with the delivery of tutorials and facilitating teaching.</li> <li>▪ The CTF also manages the rotas of colleagues to student timetables.</li> </ul> </li> <li>• Other teaching activities being offered to students: <ul style="list-style-type: none"> <li>▪ The team offer a mock OSCE on the Tuesday evening of the last 3 weeks and have a pelvic model, which they incorporate into the stations.</li> <li>▪ It is 6 stations in length and students are examined and offered immediate feedback on their performance.</li> <li>▪ Examiners are always either consultants or registrars</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Curriculum update from UCL</li> </ul>	<p>Both Moodle and the Curriculum Map are fully accessible, but perhaps colleagues need to be reminded of how to log-on and engage with /use the resources.</p>
<ul style="list-style-type: none"> <li>• Issues raised by students</li> </ul>	<p>No issues - students are always very positive with regards to their time at Luton and always remark on the good teaching and learning opportunities</p>

	afforded to them whilst on placement. Students are made to feel as though they are a part of the team.
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#### Agreed action points

<b>Specific finding</b>	<b>Action(s)</b>	<b>Due date</b>	<b>Lead for action</b>
<b>Site Luton and Dunstable</b>			
Request for information	Send Luton team the generic user log-on for Moodle and MMBS Curriculum Map	Completed	UCLMS team
Examiner Recruitment	Send the "Save the Date" OSCE recruitment email to disseminate to Luton colleagues and encourage involvement	Completed	UCLMS team
Request for information	Resend the Luton Child Health team the simulation training pack		UCLMS team
Curriculum Planning	Set up "Meet & Greet" meetings after both the Term 2 & 3 MMGS for the new central and DGH pairs to share/update on progress on curriculum plans 2021.		UCLMS team
Information / Governance	Investigate if UCLMS governance has any formal guidance or suggested policy for DGH trust speciality leads PA allowance allocation and send to Luton Undergrad tutor if so.	Completed	UCLMS team
O&G Placement Opportunities	Pass on email address so that TOP clinic allocation can be arranged and coordinated for O&G students	Completed	UCLMS team
O&G Placement Opportunities	Investigate the scope to incorporate night shift opportunities into students' labour ward timetable		Luton O&G team
O&G Placement Opportunities	Consider contacting and involving midwifery team in seminar teaching sessions		Luton O&G team
Request for information	Disseminate the UCLMS honorary contract information amongst Luton teaching colleagues and encourage staff to complete		Luton O&G team
Paeds Placement Opportunities	Investigate the scope to incorporate night shift in Paeds Emergency Department into students' timetable.		Luton Child Health teams