

Site:	Luton and Dunstable Hospital
Date:	5 th November 2018
Attendees:	UCL: LDH:

1. Discussion points identified prior to visit:

Good practice

- Emergency medicine placements
- Dedicated weekly clinical skills teaching sessions
- Regular SIM sessions, which emphasise human factors & clinical management
- Good overall satisfaction scores for Block A, B and C.
- Sunrise Grand Round teaching
- Good mock OSCE

Areas to follow up during visit

- How to improve student engagement on wards/in surgical placements - Luton has a new Orthopaedics Lead and so far the surgery placements have been less disjointed
- New SIM suite/student hub – a tour was undertaken of the new SIM suite and student hub, which will allow an improved layout for mock OSCEs and finals and will provide study/social space for the students.
- Liaising with accommodation office to ensure students are housed together; any further problems with student behaviour in the accommodation?- See ‘Accommodation’ notes below
- Review of the Friday teaching programme – Friday didactic teaching has been shortened and is fully case-based. Surgery didactic teaching happens Thursday AM and Medicine didactic teaching Thursday PM
- The impact of Physician Associates on student opportunities: see below
- PfP SSC Feedback 2018 – 47% overall satisfaction: see below.
- Timetables- see ‘Library and IT facilities’ notes below
- Surgical placement

2. Issues to be discussed during the visit:

<ul style="list-style-type: none"> • SEQ 	<ul style="list-style-type: none"> - The SEQ feedback for Luton (LDH) frequently mentioned that there were a lot of sign offs in addition to those required by UCLMS. LDH have made some changes to the amount of sign offs on the basis of this feedback, and hopefully the next SEQ will reflect this. - PfP: Feedback 2018 – 47% overall satisfaction: little differentiation between PfP and assistantship placements may have contributed to the low satisfaction score. For 2019, students’ and consultants’ expectations for the placements need to be managed appropriately.
<ul style="list-style-type: none"> • Accommodation 	<ul style="list-style-type: none"> - There were problems following the change of block, with some Rotation B students having left their accommodation dirty and having stolen some kitchen items. - Ms x has ensured that students are housed together and there have been no complaints from students thus far
<ul style="list-style-type: none"> • Library and IT facilities 	<ul style="list-style-type: none"> - LDH plan to replace Drop-box for timetables with Google calendar, with each speciality having control of their own timetable. This will be trialled in Surgery first, with a view to roll out next year. - iPads are proving very popular, and the iPad scheme received an innovation award from HEE - There have been no problems with students’ access to records
<ul style="list-style-type: none"> • Mock OSCEs & New Finals format 2018-19 	<ul style="list-style-type: none"> - LDH will be running their Mock OSCE and Long History on the same day

	<ul style="list-style-type: none"> - Changes to Finals this year, all stations will be standard 10 minutes, and we will be using iPad marking - UCLMS Learning Technologist will come out to visit LDH to check wifi coverage etc prior to Finals - Mr y is invited to join other LDH staff at the staff training and e-OSCE trouble-shooting session at Bloomsbury Clinical Skills Centre on 24th January
<ul style="list-style-type: none"> • Any local site issues 	<ul style="list-style-type: none"> - Physician Associates haven't started yet, but the LDH team are conscious of ensuring that they are not all in the same clinical areas with UCLMS students at the same time. - Currently students on Medicine have two weeks on ward, 1 week cardiology, 1 week clinics and Thurs/ Fri didactic teaching. Dr vv and Dr xx point out that students on Medicine Assistantship should be fully on ward and that clinics should be in Long Term Conditions (LTC) module. Dr yy and Dr zz are happy to change this and UCLMS will re-send the previous presentation on the format of Long Term Conditions to LDH. - Further to discussion of LTC module, those present agreed that LTC needs to be more clearly signposted as not just COOP, but chronic disease management and that UCLMS should update guidance to illustrate to students how this is relevant to being a doctor and how it will prepare them for their F1. - Last year (2017-18) Dr yy begin tailoring SIM teaching in Post-Finals Preparation for Practice block to recognise the fact that the students would be at different hospitals for their Foundation posts. For 2018-19, LDH plan to create a booklet of the specialities available within their PfP block for students. - In 2017-18 PfP, it had been assumed that all of the students would have attended Luton for their pre-Finals SGH attachment, and so they didn't do a walk-round/ orientation to the hospital. They will ensure this is done for 2018-19.
<ul style="list-style-type: none"> • Curriculum update from UCL 	<p>None. All focus is on the delivery of new finals this year.</p>
<ul style="list-style-type: none"> • Issues raised by students 	<p>Present:</p> <ul style="list-style-type: none"> - Teaching at Luton is quite structured and students like this. - Emergency medicine is really good, lots of opportunities to get involved, friendly team. - Induction is variable across rotations and students reported that Surgery induction was confusing. - Surgery placement is a bit dependent upon the team with whom you are placed. - Long Term Conditions module was dependent upon ward. Students had a positive experience on Ward 14, but on Ward 15 felt ignored. Students particularly enjoyed Ortho-geri and stroke. - Students love the SIM sessions and found them really useful. - Staff on the wards have been great helping them to meet their requirements on the Assistantship - Accommodation is great - No problems with study space. The library doesn't ever seem to be full, but that might change closer to finals. The library is easily accessible and the staff are really friendly. - Students love the iPads, and said that their iPads are pre-loaded with relevant apps and documentation. - Students appreciate the food they are provided - Students said they hadn't experienced any problems with wifi - Students mentioned a lot of additional sign-off (every shift of ED, every ward round, MDT etc

	<ul style="list-style-type: none"> - Students also mentioned that the timetables on Drop-box were difficult to navigate - Students felt there was possibly an over-abundance of prescribing teaching - Students have been enjoying Year 6 so far, and are now feeling that they really are on the way to being doctors. They also said that they like that they are building on the knowledge they gained in Year 4 and this is giving them more confidence - In general Luton is really good and they would recommend it to other students.
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Agreed action points

Action	Action for	Status
Send LDH a copy of the 1920 timetable	UCLMS – Year 6 team	Completed
Send LDH a copy of the LTC module format document	UCLMS – Year 6 team	Completed
Send a reminder about the Luton student reps	UCLMS – Year 6 team	Completed
Review the format of the LTC placements	LDH team	
Investigate which Rotation B students had removed items from the accommodation	LDH team	
Explore the potential to have a Google calendar with a timetable for each specialty and pilot it with surgery	LDH team	
Produce a PfP booklet to demonstrate what students can get from placements in different specialties	LDH team	