

Site:	Lister Hospital
Date:	Tuesday 7 th January 2020
Attendees:	UCLMS: Year 5 team Lister:

1. Discussion points identified prior to visit:

Good practice:

Concerns:

Additional areas to discuss during the visit:

2. Issues to be discussed during the visit:

<ul style="list-style-type: none"> • SEQ 	
<ul style="list-style-type: none"> • Accommodation 	<p>The majority of students, while on placement, take up the offer of the onsite accommodation and it is within a 5 minute walk of most departments.</p> <p>Wi-Fi is available and there are no known firewalls to UCL resource sites or email accounts. Lister reported that there have been a few complaints of the accommodation wi-fi specifically, which is a result of students streaming films, music etc.</p>
<ul style="list-style-type: none"> • Library and IT facilities 	<p>Eduroam is still not available or used on site.</p> <p>The team reported that wifi is currently available in the vast majority of areas of the hospital, including most clinical departments, the library and in the accommodation site.</p> <p>Cambridge medical students are currently using e-sign off methods with good success, similar to proposals UCL MBBS would like to implement going forward.</p>
<ul style="list-style-type: none"> • Mock OSCEs & New Finals format 2017-18 	N/A
<ul style="list-style-type: none"> • Any local site issues 	<p>Lister reported some difficulty in recruiting juniors to facilitate teaching. It was suggested that perhaps they could remind FY1/2/3s that helping out with teaching contributes towards sign off. Lister suggested that the clinical skills team could coordinate the recruitment drive.</p> <p>Feedback on Child Health Recommended activities:</p> <p>Case/presentation based tutorials: successfully delivering the 6 topics to each 3-week firm.</p> <p>Allocated bedside teaching: 2 sessions per week consultant-led.</p> <p>BLS and simulation: 1 x 2-hour session per week and have the use of clinical skills mannequin.</p>

	<p>Tutor – UG Paeds Lead completes the sign off for each firm of students.</p> <p>Feedback on O&G Recommended activities</p> <p>Core tutorials: unfortunately, Dr xx was not available to comment.</p> <p>Student experience on the labour ward: students were confused as to what their role was and learning outcomes on the labour ward. Mrs xxx to investigate.</p> <p>Student experience in clinics and during on calls (clerking and examinations): students were turned away from a clinic with no reasoning.</p> <p>Other teaching activities being offered to students: the team offer a mock OSCE to some firms (when Year 6 mock OSCE taking place) but not all, as this is not a mandatory requirement. Not currently running any Sim sessions. It was discussed that sites should end activities earlier during the last week of Block 3 placement so students can attend any centrally-organised revision activities.</p> <p>Neither O&G nor Child Health teams report any major issues with fulfilling and providing a full and varied 3-week time table. However, the team acknowledge that it is more challenging providing extra inductions with more rotations.</p>
<ul style="list-style-type: none"> Curriculum update from UCL 	<p>Both Moodle and the Curriculum Map are fully accessible, but perhaps colleagues need to be reminded of how to log on and engage/use with the resources.</p>
<ul style="list-style-type: none"> Issues raised by students 	<p>A couple of the current cohort of students doing O&G joined the meeting. Some concerns emerged, as they did not have an induction meeting in their first week (due to numerous staff illness, and did not really feel that anyone was so far looking after or supervising them. On account of the staff illness, they reported that no formal teaching sessions occurred in the first week nor were timetabled. They also seemed very unaware and uncertain over attendance and expectations on experiencing time within the labour ward, no clear day-to-day contact person and also being turned away from one clinic. There was also some timetabling confusion this week with Cambridge students. Despite this, these students have been proactively seeking opportunities and are enjoying their placement.</p> <p>A student on their Child Health attachment had positive feedback. The teaching has been very well received, mostly delivered by junior doctors. The timetable was made available on arrival and is less structured, but very enjoyable with many opportunities available and adequately signposted.</p>

Agreed action points

Specific finding	Action(s)	Due date	Lead for action
Site: Lister Hospital			
Request for information	Send Lister team the generic user log-on for Moodle and MBBS curriculum map	Complete	UCLMS team
Request for information	Send Lister team information in regards to gaining an honorary UCL contract	Complete	UCLMS team
Student Feedback	Contact Dr xx regarding O&G student feedback of labour ward and potential to arrange some catch-up sessions for current block of students	Complete	UCLMS team
Student Feedback	Send outlook timetable information, and Lister to explore using the method of uploading timetables in advance to students. In the meantime agreed that "model" Paeds/O&G timetables will be sent to students in advance of their arrival on site.		UCLMS team
O&G Placement Opportunities	Investigate the scope to incorporate evening shift opportunities into students' labour ward timetable		Lister O&G Team
Paeds Placement Opportunities	Investigate the scope to incorporate evening shift (4.30-9pm Mon, Tues & Thurs) in Paeds Emergency Department into students' timetable.		Lister Child Health Team
Opportunities for Junior Colleagues	Investigate PG cert benefits and if the opportunity can be extended to DGH regs and junior colleagues		UCLMS team