

Anonymised data may be used for research, audit or evaluation

Student's Surname:
Student's Forename:
Training period From: To:
Local education provider: Specialty:

Please use the comments boxes to identify any particularly positive features exhibited by the student, and to describe any concerns you might have. Please give specific examples where possible. The student will receive a summary of all forms received, but this will be anonymised.

Clinical care and good practice

1. History and examination skills

- Usually incomplete and poorly organized
- Sometimes incomplete and poorly organized
- Generally complete and reasonable organized, may need prompting
- Complete and reasonable well organized
- Thorough and well organized
- Extremely thorough and well organized

2. Ability to diagnose and to formulate a management plan

- Usually incomplete and poorly organized
- Sometimes incomplete and poorly organized
- Generally complete and reasonable organized, may need prompting
- Complete and reasonable well organized
- Thorough and well organized
- Extremely thorough and well organized

3. Awareness of their own limitations in knowledge or skills

- Usually unaware of limitations
- Sometimes unaware of limitations
- Very occasional unawareness of limitations
- Generally aware of limitations
- Very good awareness of limitations
- Extremely good awareness of limitations

Relationships

4. Communication with and respect for patients

- Usually unfriendly or inappropriate
- Sometimes unfriendly or inappropriate
- Very occasionally unfriendly or inappropriate
- Approachable and appropriate
- Very approachable and appropriate
- Extremely approachable and appropriate

5. Communication with and respect for colleagues

- Usually unfriendly or inappropriate
- Sometimes unfriendly or inappropriate
- Very occasionally unfriendly or inappropriate
- Approachable and appropriate
- Very approachable and appropriate
- Extremely approachable and appropriate

6. Punctuality and reliability

- Usually not dependable or late
- Sometimes not dependable or late
- Very occasionally not dependable or late
- Usually dependable and timely
- Very dependable and timely
- Extremely dependable and timely

7. Attendance

- Very poor attendance
- Sometimes absent
- Occasionally absent
- Occasionally attends more than timetabled activities
- Often attends more than timetabled activities
- Consistently attends much more than timetabled activities

8. Is there anything especially good about this student on which you would like to comment?

9. Has any behaviour of this student raised concerns?

Date:

29/08/2013

Assessor's Name:

Assessor's contact details:

Assessor's email: