

MB,BS Medicine (20/21)

Programme Details

Portico programme code	UBMMEDSING01
Routes	N/A
Pathways	Not applicable
Cognate programmes	Not applicable
UCAS code	A100
JACS code(s)	A300 - Clinical Medicine
Source of funding	HE Funding Council For England
Faculty	Faculty of Medical Sciences
Department	UCL Medical School
Programme lead	Professor Deborah Gill
Admissions tutor	Dr Sarah Louise Elizabeth Bennett
Lead administrator	Mrs Gaynor Elizabeth Jones
Department email address	N/A
Board of examiners	MBBS Year Six Board of Examiners
Chair of board of examiners	Professor Deborah Gill
Is there any aspect of the programme that is not suitable for disabled students, if so are there any reasonable adjustment that can or will be made?	<p>The Medical School works to GMC guidance set out in 'Gateways to the Professions' at: https://www.gmc-uk.org/education/undergraduate/gateways_guidance.asp in determining policies relating to reasonable adjustments for medical students.</p> <p>Reasonable adjustments for the programme are applied on a case-by-case basis on advice from UCL Occupation Health and Wellbeing Service.</p> <p>Arrangements for reasonable adjustments during clinical placements and clinical assessments are managed through Student Support Cards as set out at: http://www.ucl.ac.uk/medical-school/staff-students/general-information/a-z/#support-cards. Reasonable adjustments applied at clinical assessments are set out at: http://www.ucl.ac.uk/medical-school/staff-students/general-information/a-z/#saa.</p>

Qualifications

Intended final qualification	Bachelor of Medicine, Bachelor of Surgery
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Field(s) of study	
Volume and level of credit required for the qualification	780 credits with a minimum of 120 credits at level 4 and 360 credits at level 6
Qualification level	FHEQ Level 6
Is the qualification classified?	No

Interim Qualification(s)

Interim qualifications are lesser awards made as a result of the student either leaving a programme early or failing to meet the requirements for the intended award but still being eligible for the award of a lesser UCL degree.

Qualification	Level	Credits required	Alternative field(s) of study	Type of qualification	Classified?
There are no interim qualifications available on this programme					

Alternative Qualification(s)

Alternative qualifications are those offered at the same level as the intended qualification but offered to students who do not meet additional requirements (e.g. a student who fails to meet the requirement for professional accreditation but has met the minimum UCL threshold standard and is able to receive an alternative degree).

Qualification	Level	Credits required	Alternative field(s) of study	Type of qualification	Classified?
There are no alternative qualifications available on this programme					

Mode of Study

Modes of attendance offered and the duration of study at that mode	<ul style="list-style-type: none"> • Full-time: 6 academic years • Part-time: Not applicable • Modular flexible: Not applicable
Location of study	Campus-based
Campus at which the majority of the programme is delivered	Bloomsbury Campus

Accreditation, Regulation, and Collaboration

Accreditation by Professional, Statutory, and Regulatory bodies	
Does the programme lead to Qualified Teacher Status (QTS)/Early Years Teacher Status (EYTS)?	No
For programmes leading to QTS	

which is the institution/organisation which recommends students for QTS?	
For teaching training programmes what is the age range (teacher training scope) of the qualification?	
Dual, double, or joint degree awarding institution(s)	
Collaborating organisations	NHS
Is the programme a closed programme?	No

Programme Description

Programme description	<p>The goal of the MBBS programme is to educate the 'UCL Doctor': a highly competent and scientifically literate clinician who is equipped to practise patient-centred medicine in a constantly changing modern world and has a foundation in the basic medical and social sciences.</p> <p>This vision is underpinned by the values of scholarship, rigour and professionalism. The focus is on the development of the student as a scientifically informed, socially responsible professional who, in turn, can serve the health needs of individuals and communities.</p> <p>This six-year programme includes an integrated BSc (except for graduate entrants with a UK Bachelor's degree), leading to the awards of Bachelor of Science (BSc) and Bachelor of Medicine and Bachelor of Surgery (MBBS). The curriculum is centred on key health problems, clinical presentations and patient pathways. You will have clinical contact throughout with patients and doctors. A ten year programme leading to the awards of BSc, MBBS and PhD (Doctor of Philosophy) is also offered.</p>
Outline programme structure	<p>The MBBS is a six-year integrated programme. Each year is comprised of a number of themed integrated modules, focusing on:</p> <p>Year 1: Fundamentals of Clinical Science 1 Year 2: Fundamentals of Clinical Science 2 Year 3: Integrated BSc Year 4: Integrated Clinical Care Year 5: The Life Cycle and Specialist Practice Year 6: Preparation for Practice</p> <p>The integrated BSc (iBSc) year allows you to pursue an individual subject, of your choice, in considerable depth, with a strong emphasis on undertaking an extended research study. The integrated BSc programmes are reviewed annually and those offered can include programmes such as:</p> <ul style="list-style-type: none"> • Medical Sciences with Anatomy and Cell and Developmental Biology • Medical Sciences with Cardiovascular Sciences • Medical Sciences with Clinical Sciences • Medical Sciences with Global Health • Medical Sciences with History & Philosophy of Science & Medicine • Medical Sciences with Human Genetics & Genomics • Medical Sciences with Immunology, Infection and Cell Pathology • Medical Sciences with Mathematics, Computers and Medicine • Medical Sciences with Medical Anthropology

Medical Sciences with Medical Physics & Biomedical Engineering
Medical Sciences with Neuroscience
Medical Sciences with Oncology
Medical Sciences with Orthopaedic Science
Medical Sciences with Paediatrics & Child Health
Medical Sciences with Pharmacology
Medical Sciences with Physiology
Medical Sciences with Physiology & Pharmacology
Medical Sciences with Policy, Communication & Ethics
Medical Sciences with Primary Health Care
Medical Sciences with Psychology
Medical Sciences with Sports & Exercise Medical Science
Medical Sciences with Surgical Sciences
Medical Sciences with Women's Health

Detailed information about the available integrated BSc programmes will be provided to you during your second MBBS year. Places are obtained through an allocation process which aims to match you with your highest preference, although this cannot be guaranteed as the number of places on each iBSc is limited.

If you already have a UK Bachelor's degree, you will be exempt from the integrated BSc and will move directly from Year 2 to Year 4. This means that your programme length will be 5 years in total.

Clinical and Professional Practice (CPP) modules run 'vertically' through the entire MBBS programme and include Anatomy and Imaging, Clinical Skills and Practical Procedures, Doctor as Data Scientist, Pathological Sciences, Patient Safety/Patient Experience, Use of Medicines, Mental Health, Social Determinants of Health, Ethics and Law and Clinical Communication.

Student Selected Components (SSCs) are taken in Years 1, 2 and 6 and allow you to pursue your special interests and develop a range of generic skills. The SSCs include choices in science, research, the arts, and humanities and languages. An elective period in Year 6, which the majority of students choose to take overseas, enables you to experience medicine in other health care environments.

You may also have the opportunity to obtain a PhD in addition to the integrated BSc and MBBS degrees. The MBPhD programme is designed as a 9 or 10 year programme comprising

- Year 1 – MBBS Year 1 – UG registration
- Year 2 – MBBS Year 2 – UG registration
- Year 3 – MBBS Year 3/integrated BSc – UG registration
- Year 4 – MBBS Year 4 – UG registration
- Year 5 – PhD Research – PG registration
- Year 6 – PhD Research – PG registration
- Year 7 – PhD Research – PG registration
- Year 8 – Continuing Research Status (where the PhD thesis has not been submitted one month prior to the start of the MBBS term) – PG registration
- Year 9 – MBBS Year 5 – UG registration
- Year 10 – MBBS Year 6 – UG registration

Selection takes place during Year 4 of the MBBS programme.

UCL regulations preclude dual registration and so return to the MBBS is conditional on the PhD thesis having been submitted and examiners appointed by the end of July in the academic year prior to return. If this condition is not met, students may seek an extension to a maximum of 5 years' PG registration, after which, if the thesis has not been submitted and

examiners appointed by the July deadline, they may either withdraw from the MBPhD programme and complete their programme of study as an MBBS student or seek permission to defer completion/submission of their PhD until after graduating from the MBBS programme.

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**Employability
summary/graduate attributes**

The programme integrates basic medical sciences and clinical sciences with professional skills and competencies throughout the programme. The integrated BSc enhances key generic skills including independent learning, critical thinking, scholarly writing and scientific method.

After successfully completing the programme, you will receive a MBBS degree, which is currently a Primary Medical Qualification (PMQ). Holding a PMQ currently entitles graduates to provisional registration with the General Medical Council, subject only to its acceptance that there are no Fitness to Practise concerns that need consideration. Provisional registration is time limited to a maximum of three years and 30 days (1125 days in total). After this time period provisional registration will normally expire. In 2024/25, the General Medical Council is introducing a Medical Licensing Assessment which all UK medical graduates will need to pass, in addition to their undergraduate medical degree, to be granted registration with a licence to practise.

Provisionally registered doctors can only practise in approved Foundation Year 1 posts: the law does not allow provisionally registered doctors to undertake any other type of work. To obtain a Foundation Year 1 post, graduates will need to apply during the final year of the MBBS programme through the UK Foundation Programme Office selection scheme, which allocates these posts on a competitive basis.

All suitably qualified UK graduates have found a place on the Foundation Year 1 programme, but this cannot be guaranteed, for instance if there were to be an increased number of competitive applications.

	<p>Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. Graduates are then eligible to apply for full registration with the General Medical Council. Full registration with a licence to practise is required for unsupervised medical practice in the NHS or private practice in the UK.</p>
Alumni information	<p>Your medical degree opens up a structured career framework and a wealth of opportunities. You will have access to the UCL Careers Service, and to specialist help and advice through the Careers and Foundation Transition Committee of the Medical School.</p> <p>The two-year foundation programme for medical graduates offers the opportunity to gain insight into possible career options or to build a wider appreciation of medical practice before embarking on specialist training.</p>

Learning and Assessment

Teaching and learning methods/strategies	<p>A variety of teaching and learning methods are used throughout the programme. These include: small group activities, lectures, self-paced and computer-assisted learning, practical work, patient and community-based activities, project work, presentations, practical skills sessions and private study. Anatomy and imaging are taught through a combination of dissection, prosection and computer simulation. You will also learn from a range of healthcare professionals and patients during placements.</p> <p>The majority of the learning for the practical and professional skills takes place in years 4, 5 and 6 in workplace settings (NHS Trusts, general practices and other healthcare settings). The practice-based nature of the learning means the integration between knowledge and understanding, clinical, practical and professional skills and attitudinal objectives are very closely woven together.</p> <p>Opportunities to assess evidence and use information technology to enhance this are provided for by dedicated sessions with the Medical Librarians team at various stages in the programme.</p> <p>Throughout the programme, you will be exposed to innovative clinical and biomedical scientists, as teachers, project supervisors and personal tutors.</p> <p>The learning and teaching strategies on the integrated BSc programmes vary depending on which integrated BSc programme you undertake. During the integrated BSc programme you will be taught academic and research skills in particular.</p>
Programme learning outcomes	<p>Programme learning outcomes are mapped to the General Medical Council's 'Outcomes for Graduates' and are subject to on-going review to ensure continued compliance.</p> <p>(A) Subject-Specific Knowledge</p> <ol style="list-style-type: none"> 1. Demonstrate a genuine understanding of the fundamentals of clinical science and how science underpins medical practice 2. Diagnose and manage, under supervision, a range of common and important clinical problems 3. Understand the basic ethical, professional and legal issues related to clinical practice 4. Understand the epidemiological, environmental, psychological and sociological aspects of health and illness and their application for both the treatment and prevention of disease

5. Consider how knowledge of disease pathology is applied in care and prevention
6. Appreciate the nature of contemporary practice including: an understanding of the modern NHS; the need to work in teams to ensure patient safety and improve healthcare; providing leadership and advocacy; and being able to adapt to the changing landscape of medical knowledge and healthcare delivery and transnational challenges to global health
7. Deliver the most appropriate care by considered and careful use of limited resources

(B) Academic, Research and Professional Skills

Academic and Research skills are further developed through the integrated BSc programme, with individual learning outcomes for each programme.

1. Demonstrate competence in a range of professional skills necessary for patient care, including history taking and consultation skills, examination skills and clinical reasoning skills
2. Be able to assess patients' healthcare needs, taking into account their physical and mental health and personal and social circumstances, and apply their knowledge and skills to synthesise information from a variety of sources in order to reach the best available diagnosis and understanding of the patient's problem
3. Employ a patient centred approach to practice
4. Demonstrate the attitudes and behaviours appropriate to being a good doctor by the student's behaviour with patients, relatives and colleagues
5. Be well prepared to enter the Foundation Programme
6. Be prepared to fulfil a lifelong commitment to requirements of the GMC enshrined in *Good Medical Practice* (GMC 2012) including a commitment to reflective practice, and working continually to improve one's own performance

(C) Practical and Transferrable Skills

1. Be able to structure and communicate ideas effectively orally and in writing
2. Be able to manage time and work to deadlines
3. Be able to participate constructively in groups
4. Be able to work independently
5. Be able to assess evidence critically
6. Be able to find information using information technology

Interim qualification learning outcomes

N/A

Details of the types of assessment undertaken as part of the programme

You will be assessed using a wide range of methods, including single-best-answer questions, data interpretation, practical examinations, clinical examinations, workplace-based assessment and a comprehensive portfolio. The integrated BSc (iBSc) year will be assessed partly through a research project. For MBPhD students, the PhD is assessed under Postgraduate Research regulations.

In Years 1 and 2, formative assessment is via the portfolio, practice papers and practice clinical/practical examinations. Summative assessment is by written and clinical/practical examinations and the submission of a satisfactory portfolio.

In Years 4 and 5, assessment is by means of workplace-based assessments and other required course work maintained in the e-portfolio. Practice written papers take place at the end of each module and a practice Objective Structured Clinical Examinations (OSCEs) is held in early summer. The OSCE includes long stations that test for integration of consultation skills, clinical reasoning, examination skills, communication skills, ethical problem solving and critical appraisal of evidence; and

short stations based on clinical scenarios that focus on targeted patient examinations, communication and diagnostic skills, practical procedures and fundamental medical practice tasks such as prescribing, discharging patients and multi-professional working. Summative assessments, in the form of written papers, OSCE and submission of a satisfactory portfolio take place at the year end.

In Year 6, the final MBBS examination includes:

- Submission of a satisfactory portfolio
- An integrated written assessment
- An integrated clinical assessment

These assessments are aligned to the overarching programme level outcomes which are based on the GMC Outcomes for Graduates and address all areas of practice including Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Psychiatry, and all vertical modules domains.

Subject benchmark statement(s)

[Medicine \(2002\)](#)

Progression, Award, and Classification

Details of any alternative marking schemes

In Years 1,2,4,5 and 6 of the MBBS programme all modules are marked on a pass/fail basis and you must pass both the written and the practical/clinical components of each assessment in each year of the programme to progress and qualify. The pass mark for each component is determined by standard setting using criterion referenced methods appropriate to the examination content and by reference to the standard error of measurement. An assessment of professionalism and fitness to practise underlies all parts of the programme and assessments and 'Concerns over Professional Behaviour(s)' (CoPBs) are reported to the boards of examiners.

To achieve a pass in Years 1 and 2, you must meet all of the following conditions:

- one or both of the written or practical assessment marks is above or equal to the pass mark
- the written assessment mark is above or equal to 1 SEM below the pass mark
- the practical assessment mark is above or equal to 1 SEM below the pass mark
- a completed portfolio has been submitted or evidence that any missing items were outside the student's control

To achieve a pass in Years 4 and 5, you must meet all of the following conditions:

- one or both of the written or clinical assessment marks is above or equal to the pass mark
- the written assessment mark is above or equal to 1 SEM below the pass mark
- the clinical assessment mark is above or equal 1 SEM below the pass mark
- 3 module reports and all required coursework have been submitted or evidence that any missing reports were outside the student's control

To achieve a pass in Year 6, you must meet all of the following conditions:

- one or both of the written or clinical assessment marks is above or equal to the pass mark
- the written assessment mark is above or equal to 1 SEM below the pass mark
- the clinical assessment mark is above or equal 1 SEM below the pass mark
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pass mark

- all module reports and all required coursework have been submitted or evidence that any missing reports were outside the student's control

As a Primary Medical Qualification, the MBBS is pass/fail and therefore not classified, however the Medical School recognises excellence by awarding distinctions and certificates of merit to highly performing candidates:

Certificates of merit are awarded in each year of the programme to approximately the top quintile of first sitting candidates who have no CoPBs or missing coursework or portfolio items. Certificates of merit are recorded on medical student academic transcripts.

Distinctions in Medical Sciences are awarded for overall performance in Years 1 and 2 to approximately the top decile of first sitting candidates who have no CoPBs or missing portfolio items.

Distinctions in Clinical Sciences are awarded for overall performance in Years 4 and 5 to approximately the top decile of the cohort entering Year 6 who have no CoPBs, or missing coursework or portfolio items.

Distinctions in Clinical Practice are awarded for overall performance in the final MBBS examinations to approximately the top decile of candidates who have passed all contributing examinations at the first sitting and have no CoPBs or missing coursework or missing portfolio items.

Additional requirements for the achievement of professional accreditation

The MBBS degrees are currently a Primary Medical Qualification which entitles graduates to provisional registration with the General Medical Council, subject only to its acceptance that there are no fitness to practise concerns that need consideration. From 2024, students will additionally have to pass the General Medical Council's Medical Licensing Examination to be granted registration with a licence to practise.

The Medical School has a duty to ensure that its students can fulfil the requirements of the General Medical Council (GMC), both for studying medicine and for working as a doctor, and it fulfils this duty by enabling students to acquire the knowledge and to develop the skills and attitudes appropriate to their future role. These include professional behaviour and fitness to practise right from the start of the programme.

On entry to the programme, you are required to sign a code of conduct which sets out the School's expectations of you as a UCLMS student. [The medical student code of conduct](#) should be read in conjunction with:

1) [Medical School policies](#), including:

- Absence reporting
- Additional placement-related experience
- Attendance and engagement
- Communications
- Concerns over Professional Behaviour(s)
- Dress and Behaviour
- Disclosure and Barring Service checks
- Duties of a doctor and student ethics
- Exceptional Leave
- Fitness to Practise proceedings
- Freedom of information
- Harassment and bullying
- Health clearance /Immunisations and BBVs
- Honesty and probity
- Patient confidentiality
- Patients in medical education
- Personal beliefs

	<ul style="list-style-type: none"> • Use of social media • Student Support Card • Substance use and misuse <p>2) GMC policies on Good Medical Practice, Duties of a Doctor and Professional Behaviour</p>
Details of any alternate progression requirements	<p>Progression on the programme is conditional on continuing to satisfy the Medical School's Fitness to Practise requirements including conduct and professionalism as set out in the medical student code of conduct as well as ongoing compliance with occupational health clearance and police checks.</p> <p>Concerns over Attendance and Engagement (CoAE) and Concerns over Professional Behaviour(s) (CoPB) may be issued if any aspect of a candidate's professional behaviour during the course or assessments gives cause for concern about attendance and engagement, behaviour, or fitness to practise. CoPBs can lead to no award of distinction or merit; a mandatory referral to the Divisional Tutor for further investigation; or direct referral to a Medical School Initial Fitness to Practise (FtP) Panel and potential referral to a full FtP Panel which can restrict progression or qualification. Information about CoAE's, CoPB's and FtP can be found on the Medical School website.</p>
Classification scheme for students entering the programme after 2018/19	<p>Not applicable (this programme does not lead to a classified qualification)</p> <ul style="list-style-type: none"> • •
Classification scheme for students entering the programme before 2018/19	<p>Not applicable (this programme does not lead to a classified qualification)</p>

Modules

Please note that the module information here is indicative and is based on the 2020/21 programme diet. For full details of the modules available on the programme each year please refer to your programme handbook.

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Year 1

Compulsory modules	<ul style="list-style-type: none"> • MBBS0001 - Overall Result (0 credits) • MBBS0006 - Integrated Practical Assessment (0 credits) • MBBS0009 - Integrated Written Assessment (0 credits) • MBBS0013 - Foundations of Health and Medical Practice (0 credits) • MBBS0014 - Infection and Defence (0 credits) • MBBS0015 - Circulation and Breathing (0 credits) • MBBS0016 - Fluids, Nutrition and Metabolism (0 credits) • MBBS0017 - Introduction to Fundamentals of Clinical Science 1 (0 credits) • MBBS0020 - Consolidation, Integration and Feedback Week A (0 credits) • MBBS0021 - Consolidation, Integration and Feedback Week B (0 credits) • MBBS0022 - Consolidation, Integration and Feedback Week C (0 credits) • MBBS0041 - Patient Pathway - Integrated and Community Care (0 credits) • MBBS0042 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) • MBBS0047 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety, (0 credits)
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Non-condonable modules	<ul style="list-style-type: none"> ● MBBS0001 - Overall Result (0 credits) ● MBBS0006 - Integrated Practical Assessment (0 credits) ● MBBS0009 - Integrated Written Assessment (0 credits) ● MBBS0013 - Foundations of Health and Medical Practice (0 credits) ● MBBS0014 - Infection and Defence (0 credits) ● MBBS0015 - Circulation and Breathing (0 credits) ● MBBS0016 - Fluids, Nutrition and Metabolism (0 credits) ● MBBS0017 - Introduction to Fundamentals of Clinical Science 1 (0 credits) ● MBBS0020 - Consolidation, Integration and Feedback Week A (0 credits) ● MBBS0021 - Consolidation, Integration and Feedback Week B (0 credits) ● MBBS0022 - Consolidation, Integration and Feedback Week C (0 credits) ● MBBS0041 - Patient Pathway - Integrated and Community Care (0 credits) ● MBBS0042 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) ● MBBS0047 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety (0 credits)
Optional modules	N/A
Are elective module choices available in this year?	No

Year 2

Compulsory modules	<ul style="list-style-type: none"> ● MBBS0002 - Overall Result (0 credits) ● MBBS0007 - Integrated Practical Assessment (0 credits) ● MBBS0010 - Integrated Written Assessment (0 credits) ● MBBS0019 - Consolidation, Integration and Feedback Week C (0 credits) ● MBBS0023 - Consolidation, Integration and Feedback Week A (0 credits) ● MBBS0043 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) ● MBBS0048 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety, Professionalism (0 credits) ● MBBS0052 - Movement and Musculo-Skeletal Biology (0 credits) ● MBBS0053 - Neuroscience and Behaviour (0 credits) ● MBBS0055 - Endocrine Systems and Reproduction (0 credits) ● MBBS0056 - Genetics, Development and Cancer (0 credits) ● MBBS0057 - Patient Pathway - Cardiometabolic Medicine (0 credits) ● MBBS0075 - Consolidation, Integration and Feedback Week B (0 credits)
Non-condonable modules	<ul style="list-style-type: none"> ● MBBS0002 - Overall Result (0 credits) ● MBBS0007 - Integrated Practical Assessment (0 credits) ● MBBS0010 - Integrated Written Assessment (0 credits) ● MBBS0019 - Consolidation, Integration and Feedback Week C (0 credits) ● MBBS0023 - Consolidation, Integration and Feedback Week A (0 credits) ● MBBS0043 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) ● MBBS0048 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety (0 credits) ● MBBS0052 - Movement and Musculo-Skeletal Biology (0 credits) ● MBBS0053 - Neuroscience and Behaviour (0 credits) ● MBBS0055 - Endocrine Systems and Reproduction (0 credits) ● MBBS0056 - Genetics, Development and Cancer (0 credits) ● MBBS0057 - Patient Pathway - Cardiometabolic Medicine (0 credits) ● MBBS0075 - Consolidation, Integration and Feedback Week B (0 credits)
Optional modules	N/A

Are elective module choices available in this year?	No
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Year 4

Compulsory modules	<ul style="list-style-type: none"> • MBBS0003 - Overall Result (0 credits) • MBBS0011 - Integrated Written Assessment (0 credits) • MBBS0044 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) • MBBS0049 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety (0 credits) MBBS0059 - Integrated Clinical Assessment (0 credits) • MBBS0061 - Introduction and Orientation Module - Integrated Clinical Care (0 credits) • MBBS0062 - Integrated Clinical Care Module B (0 credits) • MBBS0063 - Integrated Clinical Care Module A (0 credits) • MBBS0064 - Integrated Clinical Care Module C (0 credits) • MBBS0065 - Patient Pathway - Cancer Medicine (0 credits)
Non-condonable modules	<ul style="list-style-type: none"> • MBBS0003 - Overall Result (0 credits) • MBBS0011 - Integrated Written Assessment (0 credits) • MBBS0044 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) • MBBS0049 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety, Professionalism (0 credits) • MBBS0059 - Integrated Clinical Assessment (0 credits) • MBBS0061 - Introduction and Orientation Module - Integrated Clinical Care (0 credits) • MBBS0062 - Integrated Clinical Care Module B (0 credits) • MBBS0063 - Integrated Clinical Care Module A (0 credits) • MBBS0064 - Integrated Clinical Care Module C (0 credits) • MBBS0065 - Patient Pathway - Cancer Medicine (0 credits)
Optional modules	N/A
Are elective module choices available in this year?	No

Year 5

Compulsory modules	<ul style="list-style-type: none"> • MBBS0004 - Overall Result (0 credits) • MBBS0012 - Integrated Written Assessment (0 credits) • MBBS0045 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) • MBBS0050 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety (0 credits) MBBS0058 - Integrated Clinical Assessment (0 credits) • MBBS0066 - Life Cycle Module A (0 credits) • MBBS0067 - Life Cycle Module B (0 credits) • MBBS0068 - Life Cycle Module C (0 credits) • MBBS0069 - Introduction and Orientation Module - Life Cycle (0 credits) • MBBS0070 - Final Year Introduction and Orientation Module (0 credits) • MBBS0071 - Patient Pathway - Person-centred (0 credits)
Non-condonable modules	<ul style="list-style-type: none"> • MBBS0004 - Overall Result (0 credits) • MBBS0012 - Integrated Written Assessment (0 credits)

	<ul style="list-style-type: none"> • MBBS0045 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) • MBBS0050 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety (0 credits) • MBBS0058 - Integrated Clinical Assessment (0 credits) • MBBS0066 - Life Cycle Module A (0 credits) • MBBS0067 - Life Cycle Module B (0 credits) • MBBS0068 - Life Cycle Module C (0 credits) • MBBS0069 - Introduction and Orientation Module - Life Cycle (0 credits) • MBBS0070 - Final Year Introduction and Orientation Module (0 credits) • MBBS0071 - Patient Pathway - Person-centred (0 credits)
Optional modules	N/A
Are elective module choices available in this year?	No

Year 6

Compulsory modules	<ul style="list-style-type: none"> • MBBS0005 - Overall Result (0 credits) • MBBS0008 - Integrated Written Assessment (0 credits) • MBBS0046 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) • MBBS0051 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety (0 credits) • MBBS0060 - Integrated Clinical Assessment (0 credits) • MBBS0072 - Preparation for Practice B (0 credits) • MBBS0073 - Preparation for Practice A (0 credits) • MBBS0074 - Preparation for Practice C (0 credits)
Non-condonable modules	<ul style="list-style-type: none"> • MBBS0005 - Overall Result (0 credits) • MBBS0008 - Integrated Written Assessment (0 credits) • MBBS0046 - Anatomy and Imaging, Clinical Skills, Doctor as a Data Scientist, Pathological Sciences, Use of Medicines (0 credits) • MBBS0051 - Mental Health, Social Determinants of Health, Clinical Communication, Ethics and Law, Patient Safety, Professionalism (0 credits) • MBBS0060 - Integrated Clinical Assessment (0 credits) • MBBS0072 - Preparation for Practice B (0 credits) • MBBS0073 - Preparation for Practice A (0 credits) • MBBS0074 - Preparation for Practice C (0 credits)
Optional modules	N/A
Are elective module choices available in this year?	No

Admissions

Entry criteria	<p>A Levels: A*AA. Biology and Chemistry required.</p> <p>IB Diploma: 39. A total of 19 points in three higher level subjects including Biology and Chemistry, each with minimum score 6. No score below 5.</p> <p>GCSEs: English Language and Mathematics at grade B or 6. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs</p> <p>Access UCL (A Level req): AAB. Biology and Chemistry required.</p>
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Access UCL (IB req): 36. A total of 17 points in three higher level subjects with a minimum score of 6 in Chemistry and Biology and no score below 5.

**DBS, Occupational Health, or
Fitness to Practice requirements**

Occupational Health:

Admission to the programme is conditional on occupational health clearance as set out in information provided to offer-holders by the Admissions Officers.

Disclosure and Barring Service/Police Checks:

Admission is subject to the Rehabilitation of Offenders Act (1974) Section 4(2) (Exemption) Order 1975 and DHSS Circular HC (88) 9 guidelines regarding child protection and police checks. It is also considered important to ensure that an applicant's attitudes and values are such that he or she can reasonably be admitted to the medical profession.

Upon accepting an offer to the MBBS programme, you will be required to undertake a police check. If you are an international student, you are requested to approach their local police force for a police check. UK students must be checked through the Disclosure and Barring Service (DBS). DBS checks are instigated during the first week of term or the preceding summer. Further details will be provided to firm offer-holders.

Fitness to Practise:

Patients must be able to trust and respect their doctors. Society rightly expects doctors to behave in an appropriate manner. They are expected to have high moral values and to work within a code of practise determined by the profession itself and by the law.

The General Medical Council (GMC) publishes [guidance](#) on student professionalism and fitness to practise and provides materials which have been developed in collaboration with Medical Schools Council and medical students through the GMC's Student Voice Group, including a series of [case studies](#), [FAQs](#), ['thought pieces'](#), [teaching resources](#) and [myth busters on student fitness to practise](#).

Medical Schools have a duty to ensure that its graduates are fit to enter the medical profession. It fulfils this duty by enabling students to acquire the knowledge and develop the skills and attitudes appropriate to their future role as doctors and the vast majority of students achieve this.

Occasionally, however, the Medical School must act when a student appears to have problems or exhibits behaviour which is not compatible with their future role. In common with other medical schools and in line with GMC guidance, the School has a procedure which is followed when a student's health and/or behaviour is causing concern. The procedure has 2 stages: 'initial' fitness to practise referrals which are managed within the Medical School and 'full' fitness to practise referrals which are managed by the School of Life and Medical Sciences (SLMS). Students should be aware that the outcome of Fitness to Practise procedures may not necessarily be punitive and that these procedures can be beneficial for students both in monitoring problems and in identifying the need for support. The GMC's [myth busters on student fitness to practise](#), in particular, are addressed to medical students and seek to dispel myths such as students should not tell their schools about a health concern or that students often get expelled through student fitness to practise procedures.

Please see more information in the [SLMS' Fitness to Practice Policy and](#)

	<p>Procedures and the Medical School's Fitness to Practice Guidance and Referral Chart in the Medical School policies.</p>
<p>Entry points</p>	<ul style="list-style-type: none"> • 28th September 2021
<p>Details of any additional costs to students</p>	<ul style="list-style-type: none"> • The nature and length of the MBBS programme with extensive clinical placements at a distance from UCL means that some additional costs will be incurred, including some basic personal medical equipment such as a stethoscope • A charge for a Post Office identity check needed for an application for a Disclosure and Barring Service check (but not the cost of the check itself which is paid by the Medical School) • Travel costs to General Practice and Community-based placements in London and hospital-based placements in and around London, for example Basildon, Luton and Stevenage • For students who choose to take their Year 6 elective overseas, professional negligence insurance, immunisations, personal protection equipment, post exposure prophylaxis and other costs determined by the student's choice of elective destination

Approved September 2020.