

Some of the questions in this version of the questionnaire have been retracted as they may have copyright problems. Please contact me directly for further information.

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# Research questionnaire for Westminster Hospital Medical School entrants, 1975-1984

1. How would you describe your current job? If not employed, tick here  and describe your most recent post.

	<i>Level</i>	<i>Speciality</i>	<i>Sessions (half-days) per week</i>
Main Medical post			
Subsidiary Medical post(s)			
Non-medical post			

2. What percentage of your working time do you estimate that you are *directly involved with clinical work* (seeing patients, or carrying out administrative or other duties directly related to treating patients)? \_\_\_\_\_%

3. What percentage of your working time do you estimate that you are *using skills, knowledge or attitudes acquired from your medical training, whether or not it is related to the direct treatment of patients?* (As an example a Dean of a medical school, a medical director of a pharmaceuticals company, a research biochemist or a medical editor could all answer 100% to this question despite answering 0% to the previous one). \_\_\_\_\_%

If you are entirely in a non-medical job, please nevertheless try and complete as many of the remaining questions as possible.

4. Please describe the course of your career from qualification until the present day. For each year put a tick to indicate the level of post you held. (Do not worry about being too precise; for instance, if your PRHO post was from Aug 85 until Jul 86 then just put a tick under 85). If you were working in two categories, or only part time, please write in the percentage of the time.

	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	00	01
PRHO																								
SHO																								
Registrar																								
Senior Registrar																								
Specialist Registrar																								
Associate Specialist																								
Other Hospital Grades																								
Consultant																								
GP Trainee / Registrar																								
GP Assistant																								
GP Principal																								
Other Medical																								
Other non-Medical																								
Not working																								

5. Were any of the above years in a university/academic/research environment? Is so, which? \_\_\_\_\_

6. How many research papers (peer-reviewed) have you published? None / 1-2 / 3-5 / 6-10 / 11-20 / 21-50 / 51-100 / 100+

7. How many children do you have? \_\_\_\_\_ In what years were they born? \_\_\_\_\_

8. What qualifications have you obtained? Please put the date they were obtained in the box.

MB BS / ChB / BChir	19	DA	19	FFOM	19	FRCPCH	19	MRCGP	19
LRCP MRCS / LRCS	19	DCCH	19	FPCert (RCOG)	19	FRCPsych	19	MRCOG	19
LMSSA	19	DCH	19	FRCA	19	FRCR	19	MRCPath	19
BA / BSc / BMedSci (intercalated)	19	DFFP	19	FRCGP	19	FRCS /E/G	19	MRCPath	19
BA / BSc / etc (not intercalated)	19	DO	19	FRCO	19	MFOM	19	MRCPCH	19
MA / MSc / MPhil etc. (not Oxbridge)	19	DPH	19	FRCOG	19	MFPHM	19	MRCPsych	19
PhD / DPhil	19	DPM	19	FRCPath	19	MPH	19	MRCR	19
MD / DM / MS / MCh	19	DRCOG	19			MRCA	19	MRCR	19

Other qualifications: \_\_\_\_\_ 19 \_\_\_\_; \_\_\_\_\_ 19 \_\_\_\_; \_\_\_\_\_ 19 \_\_\_\_; \_\_\_\_\_ 19 \_\_\_\_;



14. Medicine requires many varied skills and aptitudes and doctors are not equally good at all of them. Below are listed eleven competencies which are important in clinical practice. Look at the following brief pen portraits and using the middle column, put 1 against that which best describes *the skill at which you feel most competent*; then put a 2 against the skill at which you feel *next most competent*; and so on until you have ranked them all.

<b>Empathy and sensitivity</b>		Involvement with the patient's feelings and needs, awareness of patient's individual personality and qualities, creates atmosphere of trust and confidence, encouraging, reassuring and caring
<b>Communication skills</b>		Active listening, interpretation of body language, clear and appropriate explanation, encouragement of interaction and a questioning, constructive interaction with patient
<b>Clinical expertise</b>		Good clinical judgement in diagnosis and management, appropriate use of investigations, anticipation of problems, and maintenance of medical expertise.
<b>Thinking and problem-solving</b>		Open to new ways of thinking, use of lateral thinking for problem-solving, identification of key issues from large amounts of information, questions assumptions.
<b>Personal attributes</b>		Passion for medicine, warmth towards patients, a good sense of humour, flexible approach, idealism coupled with realism.
<b>Organisation &amp; administration</b>		Carefully structured approach to planning, prioritisation of tasks, good time management, ability to delegate, understanding of information technology and financial systems, conscientious, business-like.
<b>Professional integrity</b>		Openness and honesty with patients and colleagues, sense of professional convictions, awareness of social pressures and social context, respects and cares for all in society, puts patient first
<b>Coping with pressure</b>		Awareness of own limitations, insight into personal stress, able to 'switch-off' outside work, does not get angry, accommodates conflicting need, able to share work load
<b>Management and team work</b>		Collaborative work style, good negotiator, bridge-builder and team player, encourages trust amongst colleagues, understands needs of the organisation, able to compromise
<b>Legal, ethical and political</b>		Understands ethical and legal issues in relation to political context, principled ethical thinking, structures practise to avoid litigation and complaints, ability to lobby and argue for good practise
<b>Professional development</b>		Learns from experience, understands changing context of medicine, keeps clinical and professional skills updated, acknowledges limitations, regularly reviews knowledge base, attends CPD/CME courses
<b>Scientific knowledge</b>		Good understanding of the bio-psycho-social basis of medicine, up-to-date on recent developments in molecular medicine, cell biology, social studies and epidemiology, reads primary scientific journals
<b>Research ability</b>		Actively involved in carrying out and publishing research on a regular basis, has a range of technical and methodological skills, collaborates with other researchers, presents at scientific meetings

15. How has your health been in general *over the past few weeks*. Have you recently:

	<i>Better than usual</i>	<i>Same as usual</i>	<i>Less than usual</i>	<i>Much less than usual</i>
	<i>Not at all</i>	<i>No more than usual</i>	<i>Rather more than usual</i>	<i>Much more than usual</i>
	<i>More so than usual</i>	<i>Same as usual</i>	<i>Less useful than usual</i>	<i>Much less useful</i>
	<i>More so than usual</i>	<i>Same as usual</i>	<i>Less so than usual</i>	<i>Much less capable</i>
	<i>Not at all</i>	<i>No more than usual</i>	<i>Rather more than usual</i>	<i>Much more than usual</i>
	<i>Not at all</i>	<i>No more than usual</i>	<i>Rather more than usual</i>	<i>Much more than usual</i>
	<i>More so than usual</i>	<i>Same as usual</i>	<i>Less so than usual</i>	<i>Much less than usual</i>
	<i>More so than usual</i>	<i>Same as usual</i>	<i>Less able than usual</i>	<i>Much less able</i>
	<i>Not at all</i>	<i>No more than usual</i>	<i>Rather more than usual</i>	<i>Much more than usual</i>
	<i>Not at all</i>	<i>No more than usual</i>	<i>Rather more than usual</i>	<i>Much more than usual</i>
	<i>Not at all</i>	<i>No more than usual</i>	<i>Rather more than usual</i>	<i>Much more than usual</i>
	<i>More so than usual</i>	<i>About same as usual</i>	<i>Less so than usual</i>	<i>Much less than usual</i>

16. Please indicate on the scale provided, how well each of the following statements describes you:

	<i>Describes me very badly</i>	<i>Describes me poorly</i>	<i>Describes me fairly well</i>	<i>Describes me very well</i>
<i>i.</i> I day dream and fantasise with some regularity about things that might happen to me				
<i>ii.</i> I sometimes find it difficult to see things from another person's point of view				
<i>iii.</i> Sometimes I don't feel very sorry for other people when they are having problems				
<i>iv.</i> In emergency situations I feel apprehensive and ill-at-ease				
<i>v.</i> I try to look at everybody's side of a disagreement before I make a decision				
<i>vi.</i> Becoming extremely involved in a good book or movie is somewhat rare for me				
<i>vii.</i> Other people's misfortunes do not usually disturb me a great deal				
<i>viii.</i> Being in a tense, emotional situation scares me				
<i>ix.</i> I am usually pretty effective in dealing with emergencies				
<i>x.</i> I would describe myself as a pretty soft-hearted person				
<i>xi.</i> I really get involved with the feelings of the characters in a novel				
<i>xii.</i> Before criticising somebody I try to imagine how I would feel if I were in their place				
<i>xiii.</i> I'm always willing to admit it when I make a mistake				
<i>xiv.</i> No matter who I'm talking to, I'm always a good listener				
<i>xv.</i> I sometimes feel resentful when I don't get my way				

17. **People differ in the way that they communicate. For the following items, please indicate how well they describe the way that you communicate.**

	<i>Describes me very badly</i>	<i>Describe s me poorly</i>	<i>Describes me fairly well</i>	<i>Describes me very well</i>
<i>i.</i> In most social situations I generally speak very frequently				
<i>ii.</i> I actively use facial expressions when I communicate				
<i>iii.</i> As a rule I am very calm and collected when I talk				
<i>iv.</i> I very frequently verbally exaggerate to emphasise a point				
<i>v.</i> I always show that I am very empathetic with people				
<i>vi.</i> Under pressure I come across as a relaxed speaker				
<i>vii.</i> When I disagree with somebody I am very quick to challenge them				
<i>viii.</i> I tend constantly to gesture when I communicate				
<i>ix.</i> The way I say something usually leaves an impression on people				

18. **Do you agree with the way these statements describe you as a person?**

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neutral</i>	<i>Agree</i>	<i>Strongly agree</i>

19. **Each scale below is composed of a pair of phrases separated by a series of boxes. Each pair has been chosen to represent two kind of contrasting behaviour. Each of us belongs somewhere between the two extremes. Put a mark between the two to best describe yourself.**

	+++	++	+	-	+	++	+++	
Not at all independent								Very independent
Not at all emotional								Very emotional
Very rough								Very gentle
Not at all competitive								Very competitive
Not at all kind								Very kind
Not at all aware of feelings of others								Very aware of feelings of others
Gives up very easily								Never gives up easily
Not at all self confident								Very self confident

**Thank you for completing this detailed questionnaire and helping with the survey.**

The questionnaire is entirely for the purposes of research. Both for your own reassurance and as a normal part of research ethics, we would be grateful if you would **acknowledge the declaration by initialling it.**

DECLARATION: This questionnaire is entirely for the purposes of educational research, its contents will be kept strictly confidential, will not be made known to anyone outside of the research study, and will not otherwise be disclosed or published except in an aggregated form in which individuals cannot be identified.

Signed on behalf of the researchers:  
I C McManus MA MD PhD FRCP

Please acknowledge by initialling \_\_\_\_\_ (Initials)  
\_\_\_\_/\_\_\_\_/2002