191 What - INPREME

St. Mary's Hospital Medical School United Medical and Dental Schools University College and Middlesex School of Medicine University of Newcastle upon Tyne Medical School University of Sheffield Medical School

10093

Survey of medical school applicants, Autumn 1990.

1.	What is today's date?//19
2.	What is your date of birth?/19
3.	What is your full name? (block capitals please).
4.	What is your sex? (please ring the appropriate answer) Male / Female
5.	What is your marital Status? (tick the appropriate category):
	 Single Married without children Married with children (if so, how many and what ages?) Divorced/Separated Widowed
6.	What is your country of citizenship (nationality)?
7.	When did you leave school or when do you intend to leave school? Month Year 19
8.	In which of the following types of school have you received your secondary education? Please tick the appropriate one. If you have been in more than one type, please indicate the number of years in each.
0	1. Comprehensive 2. State Grammar school 3. Private grammar school 4. Public school 5. Private school 7. Sixth form college
9.	During your secondary education, did you spend one or more years as a boarder? No / Yes
10.	When do you intend to enter university? October 19
11.	Have you taken or are you taking a university degree? No / Yes
	If Yes, What grade did you get? I / II.i / III / Pass / Not yet taken What subject?
	Have you taken a higher degree (MSc/PhD)?
12.	Do you already have a professional qualification, other than a university degree? No / Yes If Yes, what qualification?
13.	How many times have you applied to UCCA previously?
14.	I. Primarily for medicine: 2. Primarily for any other subject: Do you have any physical disabilities? No / Yes. If Yes: What disability? Are you registered disabled? No / Yes
15.	What is (or was) your father's occupation? (Describe what he does or did as fully as you can).
16.	What is (or was) your mother's occupation? (Describe what she does or did as fully as you can).
17.	The following are the Registrar-General's occupational groups. Please classify your father's occupation as precisely as you can into one of these groups.
	1. Socio-economic group I: Professional, etc. occupations, eg. University teachers, higher executives, company directors, lawyers, etc.
	2. Socio-economic group II: Intermediate occupations eg. teachers, journalists, authors, civi service administrative officers, pilots, managers, technicians, musicians, etc.
	3. Socio-economic group III: Skilled occupations eg. accounting and costing clerks, craftsmen foremen, shopkeepers, mine-workers, and other skilled workmen, etc.
	4. Socio-economic group IV: Semi-skilled occupations eg. postmen and telephone operators, agricultural workers, etc.
	5. Socio-economic group V: Unskilled occupations eg. building and dock labourers, etc.
	6. Armed Forces (if so, please state rank).
18.	7. Cannot classify Which of the Registrar-General's occupational groups mentioned in the previous question best describes your mother's occupation?

0 .	Dage Maur	mother	have any Univ have any Un parents is med	iversitv d	legrees?	No/2	'es I	Yes, who f Yes, when chools di	hat subj	ect(s)?	109
2.	Plaasa ind	icate fo	r each group e following pr	of relativ	es show	n below	, whethe	er any a	re, or w	ere, mei	mbers of
	·					Father	Uncles /Aunts	Grand- parents	Siblings	Cousins	Spouse
		Medical	Doctor: Hospita	al							
			Doctor: Genera								
			Doctor: Other			ļ			 	 	
			dical Doctor (i.e	. PhD)					 	 	
		Nursing				ļ			 	 	-
		Physioth Radiolog	ierapy gy/Radiotherapy			 	 	 	 		
		-	ional therapy								
		-	psychologist						ļ	<u> </u>	
		Dietitia					<u> </u>	 		 	+
			management					 	 		-
			ospital work social work		-	+		1	 	1	
			secretary			†					
			receptionist								
			practice admir	nistrator						<u>.</u>	لـــــــــــــــــــــــــــــــــــــ
3.	How man	y sibling	gs (brothers a	nd sisters	s) do you	have?					
•	Dlagge in	dianta i	n the following student or	og table.	separate	elv for e	ach sibl	ling, the	ir age,	sex and	whether
	Sibling N	umber	Sex	Age (y	years)			nt or do			
		1.	Male / Female					r / Neithe			
		2.	Male / Female					r / Neithe r / Neithe			
		3. 4.	Male / Female					r / Neithe			
		4. 5.	Male / Female			Studen	t / Docto	r / Neithe	er		
		6.	Male / Female	e		Studen	t / Docto	r / Neithe	er		
4.	How old	were vo	u when you f	irst had t	he idea	that you	wanted	l to be a	doctor	?	Years
5.			u when you d								Years
cho eali he onf	ols, so that ze that su questions identiality se note: Ir	it we cauch quest as far will be assessed ther we	portant that on assess clain stions may be as is possible maintained. ing ethnic gree are interestom particular	ns that ed constructed, bearing oup, we a	qual opport of as conging in minimum of the content	ntrovers ind the asking a	es mignial. Nev reasons	ertheless for the	s, please e study	e try and the	d answer nat strict nentioned
26.	on your I White, Eur	physical ropean	ed to classify appearance, Arab Cari	which wo , Middle E bbean	astern	e:- Asian Far Ed	(ie. India	ın sub-cor	itinent)		
27.		ave ans	wered Asian				which	of the f	followin	g catego	ories best
	describes		deshi East	African	Indian	ı	Pakist	ani	Sri La	nkan	
8.	If your p place the	arents a	are not both	in the sai	me ethni	ic group		rself, in	which a	groups v	vould you
		Father						_		, ,	. 7
9.			ts born in the								
0.						ved mill	,40111+	1,0110 /	,	_ ,	
1.	Is Englis		nother tongue								
			at what age								
32.	If you fe	lt unabl	le to answer out, your diffi	any of th	e above	questio	ns, pleas	se try a	nd give	brief re	asons for

33.	Are you in favour of medical schools attempting to monitor the ethnic comapplicants for the purpose of assessing equality of opportunity?	position of
	Definitely no / Probably no / Probably yes / Definitely yes	
	If No, why not?	
34.	The UCCA form asks candidates, for statistical purposes only, to indicate their ethnic 1. Are you happy with that sort of question being included on the UCCA Definitely no / Probably no / Probably yes / Definitely yes If No, why not? 2. Were you satisfied with the wording of the question on the UCCA Definitely no / Probably no / Probably yes / Definitely yes If No, why not?	CCA form?
35.	We are interested in the information that people use in deciding to apply to study Please indicate which of the following you have done before you applied to study me	
	 Talked to GP. Talked to other doctors. Talked to other doctors. Talked to medical students. Talked to others in health care. Talked to family members who are doctors or nurses. Visited medical schools. Voluntary work in hospitals/nursing homes. Read books about medicine. Read books about doctors and their work. Watched / listened to medical programmes. Went to a Sixth Form conference. Visited a hospital. Ves Watched an operation. Ves 	No / Yes
36.	How much did the following people or things encourage or discourage you in applying medicine? Strongly Moderately No Moderately Strongly	ng to study
	discouraged discouraged influence encouraged encouraged	
	Your parents Your school teachers	
	Reading books	
	Watching television or films	
	or listening to the radio	
	Reading newspapers	
	Your own general practitioner School friends or close colleagues	
	Students already at medical school	
	illness/disability in oneself Experience of	
	Experience of illness in	
	relatives or friends	
	Voluntary work in hospitals	
	Voluntary work in the community Reading about medical research	
37.	The following list shows a number of reasons why a person might wish to become Indicate for each one, how important it is to you:	e a doctor.
	Not Slight Fairly Very important importance important import	int
	Ability to exercise leadership	
	Opportunity to be original and creative	
	Freedom from supervision in work	
	Achieving high social status	
	Desire to work under pressure	
	Being helpful to others and useful to society	
	Advancing medical knowledge through research	
	Financial rewards	
	Working with people rather than things	
	Living and working in the world of ideas	7

Ability to exercise leadership	L	 	
Opportunity to be original and creative			
Freedom from supervision in work			
Achieving high social status			
Desire to work under pressure			
Being helpful to others and useful to society			
Advancing medical knowledge through research			
Financial rewards			
Working with people rather than things			
Living and working in the world of ideas)		
Wanting an economically secure occupation			
Wishing to exercise personal skill and competence			
Fulfilling the hopes and expectations of parents			
Wishing to express own values and interests			
Involvement in a really challenging occupation		-	
Helping towards improving society			
A job with steady progress and promotion			
Flexible work patterns		 	
	<u> </u>	 	

School School Sch	
Learning about the psychological aspects of disease Learning about the physical aspects of disease Learning how to take responsibility for patients Learning how to carry out complex operations on patients Learning about research 39. In the table below, please write the name of each of the medical applied. Then put a tick in an appropriate box to indicate the visited, and the features which made you choose to apply to partice Name: Visited medical school for Open Day. Attended Sixth Form Conference. Looked around medical school. Discussed admission with staff of school. Recommended by student there at present. Recommended by your school or college. Recommended by doctor who trained there Family connection with medical school. Geographical location. Close to parental home. Long way away from parental home.	
Learning about the physical aspects of disease Learning how to take responsibility for patients Learning how to carry out complex operations on patients Learning about research 39. In the table below, please write the name of each of the medical applied. Then put a tick in an appropriate box to indicate the visited, and the features which made you choose to apply to partice Medical Medical Medical School Sch	
Learning how to take responsibility for patients Learning how to carry out complex operations on patients Learning about research 39. In the table below, please write the name of each of the medical applied. Then put a tick in an appropriate box to indicate the visited, and the features which made you choose to apply to partice. Medical School	
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39. In the table below, please write the name of each of the medical applied. Then put a tick in an appropriate box to indicate the visited, and the features which made you choose to apply to particular to partic	
applied. Then put a tick in an appropriate box to indicate the visited, and the features which made you choose to apply to partice. Medical School School School 1 2 3 3 3	
Name: Visited medical school for Open Day. Attended Sixth Form Conference. Looked around medical school. Discussed admission with staff of school. Recommended by student there at present. Recommended by your school or college. Recommended by doctor who trained there. Family connection with medical school. Geographical location. Close to parental home. Long way away from parental home.	ose schools which you have
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Attended Sixth Form Conference. Looked around medical school. Discussed admission with staff of school. Recommended by student there at present. Recommended by your school or college. Recommended by doctor who trained there. Family connection with medical school. Geographical location. Close to parental home. Long way away from parental home.	
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Geographical location. Close to parental home. Long way away from parental home.	
Close to parental home. Long way away from parental home.	
Long way away from parental home.	
Impressed by prospectus.	
Reputation for medical research.	
Quality of clinical training.	
Reputation for sports.	
Reputation for music or theatre.	
Reputation for teaching.	
Reputation for educational research.	
Reputation for friendliness.	
Friends training / trained there.	
Been a patient there.	
40. Would you like to be able to live at home whilst carrying out your Definitely no / Probably no / Probably yes / Definitely yes	pre-clinical training?
41. Have you decided on the nature of an eventual career in medicine?	•
1. Yes, definitely.	
 Yes, I have inclinations towards a certain field. No, but I have firmly decided against some kinds of work. No, I am quite undecided. 	
	career, please indicate your of medical work t very Fairly Very erested interested interested
	Preside Mariesta Mariesta
Basic medical sciences or original research	
Hospital or specialist work with continuing responsibility for patients	
Clinical practice outside hospital eg. general practice	
Hospital or specialist work without continuing clinical responsibility e.g. radiology	
Hospital or specialist work of a laboratory nature e.g. pathology, microbiology, biochemistry	
Non-clinical work eg. public health, medical administration]]
Clinical practice outside hospital without continuing clinical responsibility e.g. community health	

43.		of specialities in which a medical caree wards each speciality as a possible career. I e no opinions about it at all, simply leave t			l. Heast nothing	9 3
			Definite intention to go into this	Very attractive	Moderately attractive	
		Anaesthetics				
		Radiology/Radiotherapy	,			
		Ophthalmology	,			
		Dermatology	,			
		Pathology		<u> </u>		<u> </u>
		Ear, Nose, Throat surgery	,			<u> </u>
	Surg	ery (including neurosurgery, thoracic surgery, etc.)			<u> </u>
		Traumatic and orthopaedic surgery	, <u> </u>			
		Medicine in hospital [inc. cardiology, neurology	·			<u> </u>
		Infectious Diseases				<u> </u>
		Genito-urinary Medicine	•			<u> </u>
		Geriatric medicine				
		Obstetrics/ Gynaecology	·	ļ		↓
		Paediatrics				
		Psychiatry	'			
		General practice (single handed)	,			
		General practice (small partnership				
		General Practice (large group or health centre	·		<u> </u>	<u> </u>
		Basic medical sciences				<u> </u>
		Medical research	<u> </u>	ļ		
		Laboratory medicine (microbiology, chemica pathology, haematology				
		Pharmaceutical industry				
		Medical administration				
		Public health or community medicine		1		
		Forensia medicine				
		Industrial medicine				
		Armed forces				
44.	If you were forced to comould it be?	noose just one of the above categories as	your futu	re caree	r, which	1
45.	The following list shows good doctor. Please put a "2" against the second mod	a number of characteristics which might "I" against that aspect which you think is if important, and so on, down to "20", for the Order	be import most impo e least imp Order	ant in n rtant, th oortant.	naking s en put s	1 1
	a. Personal integrity	b. Loyalty to the profession		_		
	c. Initiative	d. Ability to make decisions		_		
	e. Ability to communicate	f. Punctuality and neatness				
	g. Good memory	h. Curiosity		_		
	i. Ability to accept criticism	j. Logical ability				
	k. Capacity for empathy	m. Self-confidence		_		
	n. Social awareness	p. Stamina		_		
	q. Flexibility	r. Good team-worker				
	s. Attention to detail	t. Ability to be supportive				
	u. Perserverance	v. Willingness to study		_		
	Which three of the aboparticularly suited to a n	ove characteristics do you have that you dedical career? (Write the code-letters on lines).	ı think v	vould m	ake you	1
	•	Second Third				
10				Zoo		
46.	•	lered pursuing any other career than medic				
	If Yes, what career? i	ii		_		

Definite intention not to go into this

The following questions concern your interests and activities. Naturally there can be no 'right' answer to such questions; all that is required is an accurate description of yourself.

47. Which of the following areas have you visited? Exclude areas you have only passed through.

	Never	Once only	More than once
France		T Only	I I I
Germany		1	
Italy			
Switzerland		1	
Holland			
Belgium			
Spain			
Portugal			
Greece			
Scandinavia			
Eastern Europe			
Middle East / North Africa			
Central / Southern Africa			
India / Far East			
Russia / China			
Australasia			
North America			
South America			

48. Please list any musical instruments that you play, indicating your present level of proficiency (as a guide "moderate" means about grade V; "Good" means about grade VIII; and "Very good" means of performing standard).

	Instrument	Proficiency
1.		Slight Moderate Good Very good
2.		Slight Moderate Good Very good
3.		Slight Moderate Good Very good
4.		Slight Moderate Good Very good
5.		Slight Moderate Good Very good

49. Have you ever played in a symphony orchestra?

No / school orchestra / County or national orchestra / professionally.

50. Have you ever played in a chamber group?

No / occasionally / regularly / professionally.

51. Have you ever played in a jazz group or orchestra?

No / occasionally / regularly / professionally.

52. Have you ever played in a pop or rock group?

No / occasionally / regularly / professionally.

53. Estimate how many hours per week you devote to the following activities:

	0	1.2	3-4	5-8	9-15	18+
Watching television						
Watching sport						
Playing sport		1				
In a pub						
On hobbies						
Playing musical instruments						
Talking to friends		1				
Reading newspapers						
Earning money						
Reading books						
Working for exams / school						
Social activities						
Theatre / Drama / etc.						
Political activities						
Other (please specify)						

54. Do you smoke? No / Yes

If No, have you ever smoked? No / Yes

If Yes, please estimate your consumption:

Cigarettes	 (number per day)
Pipe	 (ounces per week)
Cigars	(number per day)

55.	Please estimate your consumption	of alcohol:	
	Boer	(half pints per week)	

Beer (half pints per week Wine (glasses per week) Spirits (singles per week)

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- 56. Which hand do you write with? Always Right / Usually Right / Either / Usually Left / Always Left.
- 57. How regularly do you take part in the following sports, games or activities?

	Never	Occas- ionally	Moderately often	Regularly	Seriously (eg school)	Very seriously (eg county)
Athletics - track						
Athletics - field						
Badminton						
Basketball						
Bridge						
Canoeing						
Chess						
Climbing						
Cricket						
Cycling						
Dance						
Diving						
Fencing						
Football						
Golf						
Hockey						
Jogging / running	3					
Lacrosse						
Netball						
Riding						
Rowing						
Rugby						
Sailing						
Skiing						
Squash						
Swimming						
Tennis						
Volleyball						
Weight-training						
Wind-surfing						
Other (what?)						

58. How often do you read the following newspapers or journals?

	Never	Rarely	Moderately Often	Usually
Daily Express				
Daily Mail				
Daily Mirror				
Daily Star				
Daily Telegraph				
The Guardian				
The Independent				
The Morning Star				
The Sun				
The Times				
Today				
Independent on Sunday				
Observer				
Sunday Telegraph				
Sunday Times				
Sunday Correspondent				
Local Newspaper				
The Listener				
New Statesman				
The Spectator				
Private Eye				
Viz				
New Scientist				
Scientific American				

59.	Estimate how many times per	year	· you	attend	the follo	wing:			109	93
		(0	1-2	2-5	6-10	10+			
	Art galleries									
	Ballet Cinema			ļ	ļ					
	Chema Classical con	certs		 	 					
	Cricket mate			 	<u> </u>					
	Football mat			 						
	Museums	Ì								
	Opera	[
	Parties	ļ		<u> </u>						
	Pop concerts			 						
60.	Theatre How many non-medical, non-s	ahaa]	l boo'	le do ve	l rond	nor voor?		l		
()().	0		1-500. 1-5	6-10	11.20	per year. 21-50	More th	nan 50		
	Fiction	T		7 7 7	11-20	7	Indire ti			
	Non-fiction				 	 	 			
61.	How many works have you re	od b	u tha	followi	l anth	\	<u>. L.,</u>			
61.	now many works have you re	au by	y tne	More	ng autne	ors:			More	
	None	(One	than one	•		None	One	than one	
	Douglas Adams				Sidne	y Sheldon				
	Martin Amis				Phillip	Stein				
	Isaac Asimov		<u> </u>		-	Steinbeck		 		
	Jane Austen		 		−	enitsyn		ļ	 	
	Albert Camus		 -		Stend		<u> </u>	 		
	Len Deighton Charles Dickens		 		Tolkie Tolsto		 	+		
	Conan Doyle		+	- 	Leon	•	 	 	 	
	Dostoievsky		1	-		ia Woolf		 	†	
	Margaret Drabble		†	1	_	rd De Bon	。	1		
	George Eliot				Erich	von Dänik	en			
	Frederick Forsyth				-	es Darwin				
	Günter Grass		·		Eysen			J		
	Graham Greene				Freud			 	-	
	Hermann Hesse Aldous Huxley		 		Galbra Gomb		 -	 	+	
	Salvatore Ignoto		┼──		Illich	ricii	 	 	1	
	John Irving		 	+	R.D. I	Laing		1		
	James Joyce		1		C.S. I	_				
	D.H. Lawrence				Marx					
	Doris Lessing				_	Stuart Mil				
	Christopher Marlowe				-1	ond Morris	·		 	
	Maupassant		↓			Popper Schumache				
	George Orwell Harold Robbins		-			scnumacne Watson	^r		+	
62.	Please give the titles and a	uthor	e of	the tw	-		u bowo	most	rocontly,	and for
02.	pleasure. 1. Title									eau ioi
	2. Title									
63.	How would you describe your						Aumor			
00.	Christian / Jewish /	_	-			/ Sibb /)	Moelam 1	Ruddh	ict /	
	Other (please specify)					/ State / 1	nosiem j	Duaan	131 /	
	If you are a Christi					ourself as	z•			
	Anglican / B			=	_					
	Other (please	-			memours		icitari j			
64.	How often do you attend chur			er plac	e of wor	ship)?				
	Never / On festive occ	asion.	s only	/ Betwe	en three	and ten ti	mes per :	year /		
	About once a month/	Every	week	/ More t	han once	a week				
65.	How often do you say prayers	?								
	Never / Rarely / Occo	isiona	ılly /	At least	once a w	eek / Mos	t days /	More th	an once a	day
66.	How often do you read the Bi	ble (d	or oth	ner Holy	Book)?					
	Never / Rarely / Occo	asiona	elly /	At least	once a w	eek / Mos	t days /	More th	an once a d	day
67.	How important is religion to y	ou ii	n you	r every	day life?	•				
	Not at all / A little /	Fairl	v imn	ortant /	Very imi	parlant				

8

 $Completely\ unimportant\ /\ Fairly\ unimportant\ /\ Fairly\ important\ /\ Very\ important$

Overall, how important was religion in your early upbringing?

10993 Please indicate how far each of the following statements applies to the way in which you approach studying: 69. Rarely Sometimes True half true the time i. While I am studying, I often think of real life situations to which the material that I am learning would be useful. ii. I chose my present courses largely with a view to the job situation when I graduate rather than their intrinsic interest to me. iii. I find that at times studying gives me a feeling of deep personal satisfaction. iv. I want top grades in most or all of my courses so that I will be able to select from among the best positions available when I graduate. v. I think browsing around is a waste of time, so I only study seriously what's given out in class or in course outlines. vi. I try to work consistently throughout the term and review regularly when the exams are close. vii. I would see myself basically as an ambitious person and want to get to the top, whatever I do. viii. I find that I have to do enough work on a topic so that I form my own point of view before I am satisfied. ix. I try to do all of my assignments as soon as possible after they have been set. x. I find that studying academic topics can at times be as exciting as a good novel or film. xi. I usually become increasingly absorbed in my work the more I do. xii. I generally restrict my study to what is specifically set as I think it is unnecessary to do anything extra. xiii. I almost resent having to do further years studying after leaving school, but feel that the end results make it all worthwhile. xiv. I see getting high marks as a kind of competitive game, and I play it to win. xv. I find it best to accept the statements and ideas of my lecturers and question them only under special circumstances. xvi. Whether I like it or not, I can see that further education is for me a good way to get a well-paid or secure job. xvii. I try to relate new material, as I am reading it, to what I already know on the topic. xviii. I keep neat, well organised notes for most subjects. xix. I need to be working on a topic until I feel I really understand it. xx. When I am studying I find that the things I am learning are 'fitting together'. $\ensuremath{\textit{xxi}}.$ I always try to relate the theory I am learning to practical situations I have actually experienced. xxii. These days I really enjoy my studying. xxiii. When I am studying I have lots of sudden and unexpected insights into my work. xxiv. Lately I have found it easier than in the past to remember the things I am learning.

70. We have found that students can be described in terms of the broad types listed below. Please indicate the code letter of the type which is the most like you, the second most like you, through to the least like you.

	A: Studious:	Hard-working, serious-minded, academic
	B: Sporty:	Athletic, team-sports person, outgoing
	C: Scientific:	Technically interested, interested in research, computer programmer, naturalist
	D: Cultured:	Consumer of the arts - music, painting, literature, theatre, cinema
	E: Party-goer:	Good mixer, friendly, goes out a lot, joins social groups
	F: Political:	Politically active/aware, interested, committed
Most like _	2nd most like	3rd most like 4th most like 5th most like Least like

xxv. I am constantly seeing the links between the topics I am studying.

xxviii. Nowadays I have a lot of 'Aha!' experiences when I am studying.

xxvii. In practical situations I find it easy these days to recall the things I

xxvi. To my surprise I now find my work is fun.

learnt some while ago.

71. Please indicate on the scale provided, how well each of the following statements describes you:

		Describes me very badly	Describes me poorly	Describes me fairly well	De scribes nw very well
	i. I day dream and fantasise with some regularity about things that might happen to				
	me.	 -	 		
	ii. I often have tender, concerned feelings for people less fortunate than me.	 	 		
	iii. I sometimes find it difficult to see things from another person's point of view.				 -
	iv. Sometimes I don't feel very sorry for other people when they are having problems.	<u> </u>			
	v. I really get involved with the feelings of the characters in a novel.		 		 -
	vi. In emergency situations I feel apprehensive and ill-at-ease.		ļ		<u> </u>
	vii. I am usually objective when I watch a movie or play, and I don't often get completely caught up in it.		ļ		
	viii. I try to look at everybody's side of a disagreement before I make a decision.		<u> </u>		
	ix. When I see someone being taken advantage of, I feel protective towards them.				
	x. I sometimes feel helpless when I am in the middle of a very emotional situation.				
	xi. I sometimes try to understand my friends better by imagining how things look from their perspective.				
	xii. Becoming extremely involved in a good book or movie is somewhat rare for me.				
	xiii. When I see someone get hurt I tend to remain calm.				
	xiv. Other people's misfortunes do not usually disturb me a great deal.				
	xv. If I'm sure I'm right about something, I don't waste much time listening to other people's arguments.				
	xvi. After seeing a play or a film I have felt as though I were one of the characters.				
	xvii. Being in a tense, emotional situation scares me.				
	xviii. When I see someone being treated unfairly, I sometimes don't feel very much pity for them.				
	xix. I am usually pretty effective in dealing with emergencies.				
	xx. I am often quite touched by things that I see happen.				
	xxi. I believe that there are two sides to every question and I try to look at them both.				
	xxii. I would describe myself as a pretty soft-hearted person.			ļ	
	axiii. When I watch a good movie I can very easily put myself in the place of a leading character.				
	xxiv. I tend to lose control during emergencies.				<u> </u>
	xxv. When I'm upset at someone I usually try to put myself in their shoes for a while.				
	xxvi. When I am reading an interesting story or novel I imagine how I would feel if the events in the story were happening to me.				
	xxvii. When I see someone who badly needs help in an emergency then I go to pieces.				
	xxviii. Before criticising somebody I try to imagine how I would feel if I were in their place.				
72.	Below is a series of statements which represent commonly held beliefs. You we disagree with others. Please indicate the extent to which you agree or disagree	ill probate with ea	bly agre	e with s	some a
		Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
	i. I feel that what happens in my life is mostly determined by powerful people.				
	ii. When I make plans, I am almost certain to make them work.				
	iii. When I get what I want, it's usually because I'm lucky.				

ii. When I make plans, I am almost certain to make them work.		
iii. When I get what I want, it's usually because I'm lucky.		
iv. Even if I were a good leader, I would not be made a leader unless I play up to those in positions of power.		
v. I have often found that what is going to happen will happen.		
vi. It's not always wise for me to plan too far ahead because many things turn out to be a matter of good or bad fortune.		
vii. I can pretty much determine what will happen in my life.		
viii. I am usually able to protect my personal interests.		
ix. In order to have my plans work, I make sure that they fit in with the desires of people who have power over me.		

Almost

always

73.	The following questions boxes to indicate how t	s ask about the he statements ε	ways in which apply to you.	you make	decisions.	Please	answer	by	ticking	one of t	he
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- i. Do you enjoy making decisions?
- ii. Do you rely on "gut feelings" when making decisions?
- iii. Do you like to consult with others?
- iv. Do you stick by your decisions come what may?
- v. When you find one option that will just about do, do you leave it at that?
- vi. Do you remain calm when you have to make decisions very quickly?
- vii. Do you feel in control of things?
- viii. How often are your decisions governed by your ideas regardless of practical difficulties?
- ix. Do you make decisions without considering all of the implications?
- x. Do you change your mind about things?
- xi. Do you take the safe option if there is one?
- xii. Do you prefer to avoid making decisions if you can?
- xiii. Do you plan well ahead?
- xiv. When making decisions do you find yourself favouring first one option then another before you finally make up your mind?
- ${\it xv}.$ Do you carry on looking for something better even when you have found a course of action that is just about OK?
- xvi. Do you find it difficult to think clearly when you have to decide something in a hurry?
- xvii. Do you make up your own mind about things regardless of what others think?
- xviii. Do you avoid taking advice over decisions?
- xix. Do you work out all the pro and cons before making decisions?
- xx. In your decision making, how often are practicalities more important than principles?
- xxi. Is your decision making a deliberate, logical process?

voc Fo	ah nair	

Infrequently Frequently

Almost

74. Each scale below is composed of a pair of phrases separated by a series of boxes. Each pair has been chosen to represent two kinds of contrasting behaviour. Each of us belongs somewhere between the two extremes. Since most of us are neither at either of the extremes, put a mark between the two to best describe yourself.

Not at all independent

Not at all emotional

Very rough

Not at all competitive

Not at all kind

Not at all aware of of feelings of others

Gives up very easily

Not at all self confident Doesn't mind leaving things temporarily unfinished.

Not competitive.

Listens well, lets others finish speaking.

Never in a hurry, even when pressured.

Able to wait calmly.

Takes one thing at a time.

Concerned with satisfying themself, not others.

Easy going.

Not very precise.

+++					+++
	 	ļ			
	 -		-		
				L	
	 _				

Very independent

Very emotional

Very gentle

Very competitive

Very kind

Very aware of feelings of others

Never gives up easily

Very self confident Must get things finished once started.

Highly competitive.

Anticipates others in conversation (nods, interrupts, etc.).

Always in a hurry.

Uneasy when waiting

Does more than one thing at a time, thinks about next task.

Wants recognition by others for a job well done.

Hard driving.

Very precise (careful about detail).

Below is a series of statements. Please indicate for each the extent to which you agree or disagree with it.

Delow is a series of succemental France	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
. An expert who doesn't come up with a definite answer probably doesn't know too much.				
i. There is really no such thing as a problem that can't be solved.		<u> </u>		
iii. A good job is one where what is to be done and how it is to be done are always clear.		-		
iv. In the long run, it is possible to get more done by tackling small, simple problems rather than large and complicated ones.		ļ		
v. What we are used to is always preferable to what is unfamiliar.		 		}
vi. A person who leads a well-organized, routine life in which few surprises or unexpected happenings arise, really has a lot to be grateful for.				
vii. I like parties where I know most of the people more than ones where all or most of the people are complete strangers.		ļ		
viii. The sooner we all acquire similar values or ideas, the better.			<u> </u>	
ix. I would like to live in a foreign country for a while.			<u> </u>	
x. People who fit their lives to a schedule probably miss most of the joy of living.			<u> </u>	<u> </u>
ri. It is more fun to tackle a complicated problem than to solve a simple one.			<u> </u>	
xii. Often the most interesting and stimulating people are those who don't mind being different and original.				
xiii. People who insist upon a yes or no answer just don't know how complicated things really are.				
xiv. Many of our most important decisions are based upon insufficient information.			 	┼
xv. Teachers or supervisors who hand out vague assignments give opportunities for individuals to show initiative and originality.				
xvi. A good teacher is one who makes you wonder about your way of looking at things.			<u> </u>	
xvii. I frequently find it difficult to defend my point of view when confronted with the opinion of others.				
xviii. I would be willing to describe myself as a pretty 'strong' personality.			+	+
xix. When I work on a committee, I like to take charge of things.			_	-
xx. I feel confident of my appearance.	 			+
xxi. I am a good mixer.				
xxii. I feel comfortable approaching someone in a position of authority over me.				┪—–
xxiii. I enjoy being around other people and seek out social encounters frequently.			+	
xxiv. When in a group of people, I have trouble thinking of the right things to say.			_	+
xxv. When I am in disagreement with other people, my opinion usually prevails.			+	
xxvi. I would describe myself as one who attempts to master situations.				
xxvii. I enjoy being in front of large audiences.				
		l		

xxviii. I enjoy social gatherings jus

xxix. People seem naturally to turn to me when decisions have to be made.

xxx. I feel secure in social situations.

xxxi. I like to exert my influence over other people.

xxxii. I cannot seem to get others to notice me.

76. Below are

:	ten	pairs of sta	atements. Indicate, by ringing 'A' or 'B', which describes you better.
	1.	A. B.	I can't wait to get into the indoors on a cold day. I am invigorated by a brisk, cold day.
	2.	$\stackrel{A.}{B}$.	I would like to hitchhike across the continent. Hitchhiking is too dangerous a way to travel.
	3.	$\stackrel{A.}{B}$.	I would like to go water-skiing. I would not like to go water-skiing.
	4.	$\stackrel{A.}{B}$.	I can't stand watching a movie that I've seen before. There are some movies that I enjoy watching a second or even a third time.
	5.	$\stackrel{A.}{B}$.	I would not like to learn to fly an airplane. I would like to learn to fly an airplane.
	6.	$\stackrel{A.}{B}$.	A person should have some sexual experience before marriage. It's better if two married persons begin their sexual experience with each other.
	7.	$\overset{A}{B}.$	There is altogether too much portrayal of sex in movies. Leniov watching many of the "sexy" scenes in movies.
	8.	$\stackrel{A.}{B}$.	People who ride motorcycles must have an unconscious need to hurt themselves. I would like to drive or ride a motorcycle.

I would like to go scuba diving.
I prefer the surface of the water to the depths. $\stackrel{A.}{B}$.

I enjoy spending time in the familiar surroundings of home. I get very restless if I have to stay around home for any length of time. 10.

76. Please indicate whether or not you agree or disagree with the following statements.

i. Most disabled people feel serry for themselves. ii. Desabled people are the same as anyone else. iii. Desabled people are the same as anyone else. iii. Desabled people are the same as anyone else. iii. Securety disabled people are no harder to get along with than those with minor disabilities. ii. It is impossible for a disabled person to lead a normal life. iii. Vea should not expect to much from disabled people. iii. Disabled people tend to keep to themselves much of the time. iii. Disabled people tend to keep to themselves much of the time. iii. Disabled people tend to keep to themselves much of the time. iii. Disabled people tend to keep to themselves much of the time. iii. I should explore the they are not as good as other people. iii. I would deal neary going to a psychiatris because of what some people would think. iii. I would willingly confide intimute matters to an appropriate person if I thought the might holp more as member of my family. iiii. I would willingly confide intimute matters to an appropriate person if I thought think to my confide intimute matters to an appropriate person if I thought think. iiii. I would willingly confide intimute matters to an appropriate person if I thought think to my confide intimute matters to an appropriate person if I thought think to my confide the problems which should not be discussed outside of one's immediate family. iiii. I he confide the problems which should not be discussed outside of one's immediate family. iiii. I have a second the problems is not likely to solve it alone; they are notified to solve it alone; they are notified to solve it alone; they are notified to my confidence on the management of time. iii. I would want to get psychiatric attention if I was worrici or upset for a long specified time. iii. I would want to get psychiatric strainers. iii. A person should we have the last word in deciding on the treatment that they receive. I had a proposition on health problems in the lay proposition of the management of patien	Trease indicate whether of not you agree of disagree with the following states	Definitely	Probably	Probably	D _v ;initely
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	xl. People with AIDS should not be allowed to work as doctors or nurses.		<u> </u>		<u> </u>
xlii. Discrimination against people with AIDS should be illegal.	xli. Doctors and nurses should have the right to refuse to treat patients with AIDS.				<u></u>
	xlii. Discrimination against people with AIDS should be illegal.				

	aisagree	ausagree	agree	agree
xliii. Children with AIDS should attend ordinary schools.		[
xliv. Everyone should be tested for the AIDS virus.				
xlv. Most of those who catch the AIDS virus only have themselves to blame.				
xlvi. Suffering, injustice, and finally death are the lot of man, but they need not be				
negative experiences; their significance and effects can be shaped by our beliefs?				
xlvii. In face of the almost continuous conflict and violence in everyday life, one cannot see how men are going to learn to live in mutual respect and peace with one another?				
xlviii. It is difficult to get very interested in talk about 'the basic human condition' and 'man's ultimate problems'?				
xlix. Man's most difficult and destructive experiences are often the sources of increased understanding and powers of endurance?				
1. Despite the often chaotic conditions of human life, there is order and pattern to existence that someday we'll come to understand?				
li. Although there are many aspects of the beliefs and practices of the world's religions with which one does not agree, nevertheless, they are of value in dealing with man's situation?				
lii. Efforts to deal with the human situation by religious means, whatever the content of the beliefs and practices, seem to be misplaced, and a waste of time and resources?				
For the following questions, on ethical, moral and political issues, please reme wrong answers: as in the previous questions it is your opinions which are a answer a question, or do not understand it, perhaps because you do not have then please feel free to leave it blank. Please do not take too long in answering your immediate reaction.	particul g each c	. If you lar tech	do not nical kn	wish to owledge,
	No No	No No	Yes	Yes
i. Would you welcome more articles about medicine in the newspapers if the articles		į		
were responsible and accurate?			ļ	
ii. Should immediate infanticide be permissible for children born with gross abnormalities?	<u> </u>			ļ
iii. Should euthanasia be possible if a patient has previously agreed to it whilst in full possession of their faculties?		ļ		
iv. The Inverse Care Law says that in this country the areas with the greatest medical need have the least medical resources: can this be true?				
v. Should the following be provided or allowed under the NHS?				
a. Trans-sexual surgery		<u> </u>		
b. Cosmetic surgery				
c. Contraception				
d. Heroin for addicts				
vi. Is commercial competition necessary for progress in drug research?				
vii. Should barbiturate prescription be controlled by stricter legal procedures?				
viii. In which of the following situations in which an abortion has been requested do you think that it should be performed:				
a. A woman known to be definitely carrying a foetus with spine bifida?				
b. A 13 year old girl who has been raped?			1	
c. A woman who has failed to use any form of contraception?		 	 	
ix. Should more cancer patients be told the true nature of their condition?	-	 	1	
		 	 	
x. Should all known carriers of genetic disease be sterilised? xi. Do you think that there is a tendency for Asian doctors in the NHS not to be		-		
given promotion because of their race? xii. Do you think that there is a tendency for women doctors in the NHS not to be		1		
given promotion because of their sex? xiii. Do you think that the GP will play a vital role in the delivery of medical care in		 	-	
the future?		+	 	<u> </u>
xiv. Do you think that the working environment of the GP is less intellectually stimulating than that of the hospital consultant?		-	<u> </u>	
xv. Do you think that the GP deserves as much prestige in the medical profession as does the hospital consultant?		-		-
xvi. Do you think most doctors enter general practice because they would be unable to get a hospital consultant's post?			<u> </u>	
xvii. Are GPs as well qualified as hospital consultants?		ļ	<u> </u>	
xviii. Do you think that consultants might often put over their own political views under the guise of medical opinion?				
xix. Is private practice acceptable for consultants within the NHS using NHS facilities?				

	Definitely No	Probably No	Probably Yes	Definitely Yes
De you think that against any and the heart should be brought hear.	<u> </u>			
xx. Do you think that capital punishment should be brought back: a. For all murders?				
b. For acts of terrorism?				
xxi. Should insanity be regarded as a mitigating factor in criminal proceedings?	<u> </u>			
xxii. Should the distribution of wealth in this country be made more even?				
xxiii. Is heavy taxation at high income levels discouraging personal initiative and incentive?				
xxiv. Should one make all possible efforts to save the life of a person who has taken their tenth overdose in three months and is not psychiatrically ill?				
xxv. Is ECT (Electro-Convulsive Therapy) a treatment whose usage should be more strictly controlled?				
xxvi. Should the public display of pornographic material be more strictly controlled?				
xxvii. Should the availability of pornographic material be more strictly controlled?				
xxviii. Do you consider that all forms of advertising are acceptable?				
xxix. Does the individual have the right to commit suicide?		L		
xxx. Has sociology a valid place in a university?				
xxxi. Is poverty in this country primarily a result of personal inadequacy?				
xxxii. Should children be given sex education at the following ages:]]
a. Before 5 years?				
b. 5-9 years?				
c. 10-12 years?				
d. 13-16 years?				
xxxiii. Are psychiatrists held in poor regard by most other doctors?				
xxxiv. Is there very little that psychiatrists can do for their patients?				
xxxv. Is empathy with patients as important as factual knowledge in clinical medicine?				
xxxvi. Does mental illness present us with one of the great intellectual challenges in the field of medicine?				
xxxvii. Is aggression part of human nature?	L	<u> </u>		
xxxviii. Should cannabis be legalised in this country?			<u> </u>	
xxxix. Is compulsion preferable to education in decreasing birth rates in the developing world?				
xl. Should the consultant be the main person to make decisions about resource allocation and priorities in their own hospital?				
xli. Concerning homosexuality:				
a. Is it pathological rather than just a variation of normal sexuality?				
b. Should homosexuals be encouraged to be heterosexual?				
c. Should homosexual couples be allowed to adopt children?				
xlii. Should the state provide care and accommodation for the elderly?				
xliii. Can sociologists provide insights into medical practice?				
xliv. Have scientific advances in medicine led to a dehumanised attitude to patients?				
xlv. Is it reasonable to object to the use of ECT simply because its mode of action is unknown?				
xlvi. Should the use of live animals in research:				
a. be allowed for research on new drugs?	1	l		
b. be allowed for testing cosmetics?				
c. be allowed for developing new surgical operations?				
d. be allowed for physiological research?		1		
e. be allowed without the use of anaesthetics?				
f. be replaced as far as possible by other methods?				
g. be allowed in the training of medical students?				
xlvii. Should the dissection of animals as a required part of the A-level biology syllabus be banned?				
What percentage of the wealth of this country do you think is owned by the	richest 1	0% of t	ne popu	lation?
$\underline{\hspace{1cm}}$				

79. If there were a general election tomorrow, for which party would you vote?

Probably Yes

Definitely Probably No No Definitely Yes

vi p vi F	Apply to university to study a non-biological science? i. Apply to university to study a non-science subject? ii. Apply to study a para-medical subject (e.g. nursing, hysiotherapy, etc.)? iii. Find a job? Tinally a few brief questions about the questionnaire itself.						
p vi	ii. Apply to study a para-medical subject (e.g. nursing, hysiotherapy, etc.)?iii. Find a job?						
F					<u> </u>		
	inally a few brief questions about the questionnaire itself.						
1. H							
	How long did it take you to complete the questionnaire? minutes						
		Definitely No	Probably No	Probably Yes	Definitely Yes		
. н	laving completed the questionnaire do you feel that:			1	1		
i.	It is likely to be worthwhile for research purposes?		! 	<u> </u>			
	. It gave an accurate portrait of yourself in so far as it vent?	,					
ii a	i. It missed out many important things which define you as n individual?						
iv	. It was an unjustified incursion into your privacy?						
υ.	It took an excessively long time to complete?						
	i. An unreasonable amount of pressure was put upon you to omplete it?						
vi to	ii. You would have been happier completing it if it were btally anonymous?						
vi	iii. Completing it was quite enjoyable?						
	. It made you think about issues you hadn't considered efore?						
x.	It made you think about yourself in a new way?						
xi se	. It made you think about medicine and medical student election in a new way?						
	ii. You would be willing to complete it again in a few years me?						
	Thank you for completing this very long questionnai	ire and I	ielvina	with th	e survei		
	have any specific comments about <i>this questionnaire</i> please write th necessary.				-		

80. If you are not accepted for medical school this year will you:

ii. Retake your A-levels in order to gain better grades?

iv. Apply to university to read another biological science?

i. Apply to medical school again next year?

iii. Apply to university to study dentistry