

Department of Psychology

UNIVERSITY COLLEGE LONDON

GOWER STREET LONDON WC1E 6BT

Tel: 071-387 7050 Ext: Code from Overseas +4471

Fax: 071-436 4276 Direct Line:

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Dear Interviewee,

At the University College we are interested in the sorts of people who apply to medical school, their interest in medicine and reasons for studying it, and the subsequent career they intend to pursue. The Psychology Department of University College is therefore carrying out a survey, with the approval and assistance of the Medical School, in order to find out the relationship between these factors and career choice so that clinical students can be helped with their career decisions. It would greatly help us if you could take part in this research survey by completing the enclosed questionnaire.

We are sending the survey questionnaire to all candidates invited for interview at the University College and Middlesex School of Medicine for entry in October 1992. We have already surveyed the candidates who applied for entry in 1990 and 1991 and have had a very good response. We hope you will co-operate and assist us by completing your questionnaire and returning it to us, as it will give us much valuable information and make an important contribution to our study.

We stress that the questionnaire is <u>entirely</u> for research purposes. None of its contents will be used in any way for student selection; nor will the contents ever be seen by those members of the medical school involved in student selection or teaching. The survey is being administered, organised and analysed entirely by the Psychology Department. We ourselves are not involved in the selection process or medical teaching programme.

All information in the questionnaire will be entirely confidential; published results will be in an anonymous aggregate form, in which individuals cannot be identified. Neither will the contents be disclosed at any time to members of the medical school or college, except in overall statistical form. Additional security and confidentiality of data is ensured by registration under the Data Protection Act of 1984. The questionnaire is not anonymous because we intend to carry out a follow up study in the future, which means we will need to identify individuals. Therefore we wish to reassure you by emphasising our commitment to treat all information in the strictest confidence and to use it for educational research only.

Completion of the questionnaire is not compulsory; whether you complete it or not is up to you – either way it will not affect your application as it is quite separate from it. If you choose not to do so, we would be grateful if you could notify us and return the questionnaire so that we know it reached you. However because this survey is part of an important study which will give us valuable information about how medical students decide what speciality they wish to pursue, we would be most grateful if you could take the trouble to complete and return the questionnaire, as soon as possible, in the enclosed stamped addressed envelope. If you do not wish to answer some of the questions, then just leave them blank and answer the rest of the questionnaire. We realise the questionnaire is long, but hope you will bear with us and complete it. We estimate it will take about one hour. You may feel that some of the questions are strange and seem to be of little use. Nevertheless, we do have good reasons for believing that they are useful, and would ask you to try and complete them all.

Thank you in advance for your co-operation.

Dr A F Furnham Reader in Psychology

Dr I C McManus Senior Lecturer in Psychology Ms T Pincus Research Associate in Psychology

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University College and Middlesex School of Medicine (UCMSM)

Research questionnaire for interviews, 1991-1992

<u>1.</u>	What is today's date?			_
2 .	What is your date of birth?			_
<u>3.</u>	What is your full name? (block capit	tals pleas	:)	
<u>4.</u>	What is your sex? (please ring appr	ropriate a	nswer)	
_	Male Female			
<u>5.</u>	What is your marital Status? (tick ti	he approp	riate categor	y):
_	1. Single (not engaged to be n			
	2. Single (engaged and content			
	3. Married without children			
	4. Married with children (if so	o, how mo	ny)	
	S. Divorced			
	6. Widowed			
<u>6.</u>	What is your country of citizenship			
<u>7.</u>	In which country were you born?		· · · · · · · · · · · · · · · · · · ·	
<u>8.</u>	If you normally live in the U.K in w	rhich cour	ity or boroug	h is your permanent home?
2 .	When did you leave school or when	do you ir	tend to leave	school?
	Month Year 19			
<u>10.</u>	In which of the following types of sci tick the appropriate one. If you have of years in each.	chool have been in	you received more than on	your secondary education? Ple e type, please indicate the num
	1. Comprehensive			
	2. State Grammar school			
	3. Private grammar school			
	4. Public school			
	5. Private school			
	6. Secondary modern school			
	7. Sixth form college During your secondary education, di	id wan en	nd one or m	one were es a hoarder?
<u>11.</u>		id you sp	end one of h	iore years as a boarder.
	No / Yes		•	
<u>12.</u>	When do you intend to enter univer	rsity?		
	October 19		•	
<u>13.</u>	Are you already obtaining or are ab	bout to ob	tain a unive	rsity degree in any subject?
	No / Yes			
	If Yes, what division honours did ye	ou obtain	?	
	I II.i II.ii III Pass N			
<u>14.</u>	Do you already have a professional	qualificat	tion, other th	an a university degree?
	No / Yes			
	If Yes, what qualification?			<u> </u>

<u>15.</u>	How many times have you applied to UCCA previously?
	1. Primarily for medicine:
	2. Primarily for any other subject:
<u> 16.</u>	What is or was your father's occupation? (Describe what he does or did as fully as you can).
17.	The following are the Registrar-General's occupational groups. Please classify your father's occupation as precisely as you can into one of these groups (ticking the appropriate category).
	1. Socio-economic group I: Professional, etc. Occupations, eg. University teachers, higher executives, company directors, lawyers, etc.
	 Socio-economic group II: Intermediate occupations eg. teachers, journalists, authors, civil service administrative officers, pilots, managers, technicians, musicians, etc.
	3. Socio-economic group III: Skilled occupations eg. accounting and costing clerks, craftsmen, foremen, shopkeepers, mine-workers, and other skilled workmen, etc.
	4. Socio-economic group IV: Semi-skilled occupations eg. postmen and telephone operators, agricultural workers, etc.
	5. Socio-economic group V: Unskilled occupations eg. building and dock labourers, etc.
	6. Armed Forces (if so, please state rank).
	7. Cannot classify
<u>18.</u>	At present does your mother work:
	 In full time employment. In part time employment. As a full time house wife.
<u>19.</u>	If your mother is in employment, what is her occupation? (Please describe what she does or did as fully as you can).
<u>20.</u>	Which of the Registrar-General's occupational groups described above best describes your mother's occupation?
<u>21.</u>	Does your father have any University degrees? No / Yes
	If Yes, what degrees and subjects?
<u>22.</u>	Does your mother have any University degrees? No / Yes
	If Yes, what degrees and subjects?
<u>23.</u>	If either of your parents is medically qualified, which medical schools did they go to?
	FatherMother
24.	How old were you when you FIRST had the idea that you wanted to be a doctor?
	Years
<u>25.</u>	How old were you when you DEFINITELY decided that you would like to be a doctor? Years

Ethnic origin: It is important that we are able to monitor the ethnic origin of applicants to medical schools, so that we can assess claims that equal opportunities might not apply to all applicants. We realize that such questions may be construed as controversial. Nevertheless, please try and answer the questions as far as is possible, bearing in mind the reasons for the study, and that strict confidentiality will be maintained.

Please note: In assessing ethnic group, we are NOT asking about nationality (which was mentioned earlier), but rather we are interested in whether your physical appearance is similar to that of the majority of persons from particular parts of the world.

<u> 26.</u>	If you were forced to on your physical ap	classify yourself into one pearance, which would it	of the following ethnic grou be:-	ps, based primarily
	White, European	Arab, Middle Eastern	Asian (ie. Indian sub-conti	inent)
	African	Caribbean	Far Eastern (ie. China/Jap	an/East Indies, etc.)
	Other (please specify)			
27.	If you have answere describes you?	ed Asian to the above q	uestion, which of the follow	ing categories best
	Bangladeshi	East African India	n Pakistani S	ri Lankan
<u> 28.</u>	If your parents are groups would you pl	not both in the same et ace them?	thnic group as yourself, in	which of the above
	Father	Moth	<u> </u>	
<u> 29.</u>	Were your parents b	orn in the United Kingd	o m?	
	Neither / Fat	her only / Mother only / I	30th	
<u>30.</u>	How many of your g	rand-parents were born i	n the United Kingdom?	
	None/ One/	Two/ Three/ Four		
<u>31.</u>	Is English your mot	her tongue?		
	No / Yes			
	If No, at what age d	lid you first start to spea	k English? years	
<u>32.</u>	If you felt unable to or comments about	answer any of the above your difficulty.	questions, please try and gi	ve brief reasons for
<u>33.</u>	Are you in favour of for the purpose of a	attempting to monitor the seessing equality of oppo	ethnic composition of medic rtunity?	al school applicants
	Definitely no	/ Probably no / Probably	yes / Definitely yes	
34.	How would you desc	ribe your religious beliefs	1?	
	Christian Jo	ewish / Agnostic / Atheist	Hindu Sikh Moslem 1	Buddhist /
	Other (please	specify)		
<u>35.</u>	If you are a <u>Christi</u>	an, would you describe y	ourself as:	•
	Anglican / B	aptist / Catholic / Method	ist / Presbyterian /	
	Other (please	specify)		
<u> 36.</u>	How often do you a	ttend church (or other p	ace of worship)?	
	Never / On ;	festive occasions only / Be	tween three and ten times pe	r year
	About once	a month/ Every week/ Mo	re than once a week	

37. How often do you say prayers?

*

.2.

Never | Rarely | Occasionally | At least once a week Most days | More than once a day

38. How often do you read the Bible (or other Holy Book)?

Never / Rarely / Occasionally / At least once a week

Most days / More than once a day

39. How important is religion to you in your everyday life?

Not at all | A little | Somewhat | Very important

- 40. Overall how would you describe the nature of your early upbringing?
 - 1. Religion was completely unimportant
 - 2. Religion was fairly unimportant
 - 3. Religion was fairly important
 - 4. Religion was very important
- How much did the following people or things encourage or discourage you in applying to study medicine?

	Strongly discouraged	Moderately discouraged	No influence	Moderately encouraged	Strongly encouraged
Your parents					
Your school teachers	_				
Reading books					
Watching television, films or listening to the radio					
Reading newspapers					
Your own general practitioner					
School friends or close colleagues					
People already studying at medical school					

- 42. Have you decided the nature of an eventual career in medicine? (tick the appropriate category)
 - 1. Yes, definitely
 - 2. Yes, I have inclinations towards a certain field
 - 3. No, but I have firmly decided against some kinds of work
 - 4. No. I am quite undecided

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43. Whether or not you have firmly made up your mind about a career, please indicate your degree of preference for a career among the following broad types of medical work

+	Uninterested	Not very interested	Fairly interested	Very interested
Basic medical sciences or original research				
Hospital or specialist work with continuing responsibility for patients				
Clinical practice outside hospital eg. general practice				
Hospital or specialist work without continuing clinical responsibility e.g. radiology, anaesthetics				
Hospital or specialist work of a laboratory nature e.g. pathology, microbiology, biochemistry				
Non-clinical work eg. public health, medical administration				
Clinical practice outside hospital without continuing clinical responsibility e.g. community health				

44. Below is a detailed list of specialities in which a medical career can be pursued. Please indicate your attitude towards the specialities as a possible career. If you either know nothing about a specialty, or have no opinions about it at all, simply leave that answer blank.

	Definite intention not to go into this	Not very attractive	Very attractive	Definite intention to go into this
Anaesthetics				
Pathology				
Surgery				
Medicine in hospital (including cardiology, neurology, etc.)				·
Geriatric medicine				
Obstetrics/ Gynaecology				
Paediatrics				
Psychiatry				
General practice				
Medical research				
Public health, community medicine			·	

45. I	lf you w	ere for	ced to choos	e just	ONE of	the above	re cate	gories	as your fu	ture career, v	which would
<u>46.</u>	Apart	from	medicine,	what	other	career	have	you	seriously	considered	pursuing?

47. We have found that medical students can be described in terms of simple life style types. Below are a list of six types of students. Please rank order them for yourself (1 = most like me; 6 = least like me).

		Rank
A: Studious:	Hard-working, serious-minded, academic	
B: Sporty:	Athletic, team-sports person, outgoing	
C: Scientific:	Technically interested, interested in research, computer programmer, naturalist	
D: <u>Cultured</u> :	Consumer of the arts - music, painting, literature, theatre, cinema	:
E: Party-goer:	Good mixer, friendly, goes out a lot, joins social groups	
F: Political:	Politically active/ aware, interested, committed	

- 48. Below are shown pairs of statements. For each pair, please indicate by ringing the 'A' or 'B' which of the two better describes you.
- 1. A. I can't wait to get into the indoors on a cold day.
 - B. I am invigorated by a brisk, cold day.
- 2. A. I would like to hitchhike across the continent.
 - B. Hitchhiking is too dangerous a way to travel.
- 3. A I would like to go water-skiing.

4.4

- B. I would not like to go water-skiing.
- 4. A. I can't stand watching a movie that I've seen before.
 - B. There are some movies that I enjoy watching a second or even a third time.
- 5. A. I would not like to learn to fly an airplane.
 - B. I would like to learn to fly an airplane.
- 6. A. A person should have some sexual experience before marriage.
 - B. It's better if two married persons begin their sexual experience with each other.
- 7. A. There is altogether too much portrayal of sex in movies.
 - B. I enjoy watching many of the "sexy" scenes in movies.
- 8. A. People who ride motorcycles must have some kind of an unconscious need to hurt themselves.
 - B. I would like to drive or ride a motorcycle.
- 9. A. I would like to go scuba diving.
 - B. I prefer the surface of the water to the depths.
- 10. A. I enjoy spending time in the familiar surroundings of home.
 - B. I get very restless if I have to stay around home for any length of time.

49. Please indicate how far each of the following statements applies to the way in which you approach studying:

•	true	true	the time	true	true	
I need to be working on a topic until I feel I really understand it						- -
While I am studying, I often think of real life situations to which the material that I am learning would be useful						
I chose my present courses largely with a view to the job situation when I graduate rather than their intrinsic interest to me		•				
I find that at times studying gives me a feeling of deep personal satisfaction						1
I want top grades in most or all of my courses so that I will be able to select from among the best positions available when I graduate						
I think browsing around is a waste of time, so I only study seriously what's given out in class or in course outlines						
I try to work consistently throughout the term and review regularly when the exams are close						
I would see myself basically as an ambitious person and want to get to the top, whatever I do						
I find that I have to do enough work on a topic so that I form my own point of view before I am satisfied						
I try to do all of my assignments as soon as possible after they have been set						}
I find that finding academic topics can at times be as exciting as a good novel or film						brack
I usually become increasingly absorbed in my work the more I do						
I generally restrict my study to what is specifically set as I think it is unnecessary to do anything extra						
I almost resent having to do further years studying after leaving school, but feel that the end results make it all worthwhile						
I see getting high marks as a kind of competitive game, and I play it to win						
I find it best to accept the statements and ideas of my lecturers and question them only under special circumstances			1			7
Whether I like it or not, I can see that further education is for me a good way to get a well-paid or secure job						
I try to relate new material, as I am reading it, to what I already know on the topic						
I keep neat, well organised notes for most subjects	,					
When I am studying I find that the things I am learning are 'fitting together'.						
I always try to relate the theory I am learning to practical situations I have already experienced.						
These days I really enjoy my studying.					<u> </u>	
When I am studying I have lots of sudden and unexpected insights into my work.						
Lately I have found it easier than in the past to remember the things I am learning.						
I am constantly seeing the links between the topics I am studying.		·				
To my surprise I now find my work is fun.						
In practical situations I find it easy these days to recall the things I learnt some while ago.						

50. Education is supposed to train the character as well as the mind. However, people often disagree as to which characters are desirable and which are not. Please indicate whether you PERSONALLY approve or disapprove of the qualities listed below:

Physically tough Fond of animals Mixes well, socially Personally neat and tidy Highly strung Obedient Sense of responsibility Low opinion of yourself Highly imaginative Respect for elders Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings Masculinity	ne duringes maren perom:	Discourse	Discourse	Approve	Approve
Fond of animals Mixes well, socially Personally neat and tidy Highly strung Obedient Sense of responsibility Low opinion of yourself Highly imaginative Respect for elders Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings		Disapprove strongly	Disapprove somewhat		Approve strongly
Mixes well, socially Personally neat and tidy Highly strung Obedient Sense of responsibility Low opinion of yourself Highly imaginative Respect for elders Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings	Physically tough			1	
Personally neat and tidy Highly strung Obedient Sense of responsibility Low opinion of yourself Highly imaginative Respect for elders Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings	Fond of animals				
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Obedient Sense of responsibility Low opinion of yourself Highly imaginative Respect for elders Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings	Personally neat and tidy				
Sense of responsibility Low opinion of yourself Highly imaginative Respect for elders Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings	Highly strung			_	
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Respect for elders Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings					
Independent of parents Affectionate Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings	Highly imaginative	•			
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Mildly eccentric Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings	Independent of parents				
Very enthusiastic Having set opinions Consideration for others Slightly effeminate Stiff upper lip Gentleness Accepting expert advice Courage Fashionably dressed Trying to be original Self-control Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings			· · · ·		
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Using bad language Very well mannered Good team member Artistic sensitivity Hides strong feelings	, ,				
Very well mannered Good team member Artistic sensitivity Hides strong feelings					
Good team member Artistic sensitivity Hides strong feelings	•				
Artistic sensitivity Hides strong feelings	•				
Hides strong feelings					
	•				
Masculinity					
	Masculinity		<u> </u>		<u> </u>

51. Time allocation: Please indicate how much time in a typical week you would spend on the following activities:

5 16+	9.15	5-8	Hours 3-4	1-2	<1	0	_
							Playing sport
							Watching television
							In a pub
							Playing a musical instrument
							On hobbies
							Visiting art galleries or museums
							Talking to friends
							Reading newspapers
							Earning money
							Reading books
							Working for exams/school
							Social activities
							Theatre/drama/etc.
							Political activities
							Other [please specify]
							Working for exams/school Social activities Theatre/drama/etc. Political activities

1 24. Please indicate on the scale provided, now well each of the				
•	Describes me badly	Describes me poorty	Describes me fairly well	Describes me very well
I day dream and fantasise with some regularity about things that might happen to me.				
I often have tender, concerned feelings for people less fortunate than me.				
I sometimes find it difficult to see things from another person's point of view.				
Sometimes I don't feel very sorry for other people when they are having problems.				
I really get involved with the feelings of the characters in a novel.				
In emergency situations I feel apprehensive and ill-at-ease.				
I am usually objective when I watch a movie or play, and I don't often get completely caught up in it.				
I try to look at everybody's side of a disagreement before I make a decision.				
When I see someone being taken advantage of, I feel protective towards them.				
I sometimes feel helpless when I am in the middle of a very emotional situation.				
I sometimes try to understand my friends better by imagining how things look from their perspective.				
Becoming extremely involved in a good book or movie is somewhat rare for me.				
When I see someone get hurt I tend to remain calm.	·			
Other people's misfortunes do not usually disturb me a great deal.				
If I'm sure I'm right about something, I don't waste much time listening to other people's arguments.				
After seeing a play or a film I have felt as though I were one of the characters.				
Being in a tense, emotional situation scares me.				
When I see someone being treated unfairly, I sometimes don't feel very much pity for them.				
I am usually pretty effective in dealing with emergencies.				
I am often quite touched by things that I see happen.				
I believe that there are two sides to every question and I try to look at them both.				
I would describe myself as a pretty soft-hearted person.	İ			
When I watch a good movie I can very easily put myself in the place of a leading character.				•
I tend to lose control during emergencies.				
When I'm upset at someone I usually try to put myself in their shoes for a while.	٠			
When I am reading an interesting story or novel I imagine how I would feel if the events in the story were happening to me.				
When I see someone who badly needs help in an emergency then I go to pieces.				
Before criticising somebody I try to imagine how I would feel if I were in their place.				
				

53. The following questions ask about the ways in which you make decisions. Please answer by ticking one of the boxes to indicate how the statements apply to you. Almost Almost always Frequently sever Infrequently Do you enjoy making decisions? Do you rely on "gut feelings" when making decisions? Do you like to consult with others? Do you stick with your decisions come what may? When you find one option that will just about do, do you leave it at that? Do you remain calm when you have to make decisions very quickly? Do you feel in control of things? How often are your decisions governed by your ideas regardless of practical difficulties? Do you make decisions without considering all of the implications? Do you change your mind about things? Do you take the soft option if there is one? ... Do you prefer to avoid making decisions if you can? Do you plan well ahead? When making decisions do you find yourself favouring first one option then another before you finally make up your mind? Do you carry on looking for something better even when you have found a course of action that is just about O.K? Do you find it difficult to think clearly when you have to decide something in a hurry? Do you make up your own mind about things regardless of what others think? Do you avoid taking advice over decisions? Do you work out all the pro and cons before making decisions?

In your decision making, how often are practicalities more

Is your decision making a deliberate, logical process?

important than principles?

A. Cale	<u>\$4.</u> Below is a series of statements which represent commonly he some and disagree with others. Please indicate the extent to w	eld beliefs. thich you Disagree strongly	You will probagree or disagree Disagree somewhat	pably agree w gree with each Agree somewhat	ith ch. Agree strongly
	Whether or not I get to be a leader depends mostly on my abilities.				
٠	To a great extent my life is controlled by accidental happenings.				
	I feel like what happens in my life is mostly determined by powerful people.				· · · · · · · · · · · · · · · · · · ·
	My behaviour will determine whether or not I ever go to the hospital.				
-	When I make plans, I am almost certain to make them work.				
	Often there is no chance of protecting my personal interests from bad luck happening.				
	When I get what I want, it's usually because I'm lucky.				
	Even if I were a good leader, I would not be made a leader unless I play up to those in positions of power.				
	How many friends I have depends on how nice a person I am.				
	I have often found that what is going to happen will happen.				
	My life is chiefly controlled by powerful things.				
	It is impossible for anyone to say how long I'll be in good health.				
	People like myself have very little chance of protecting our personal interests when they conflict with those of powerful other people.	٠			
	It's not always wise for me to plan too far ahead because many things turn out to be a matter of good or bad fortune.				
	Getting what I want means having to please those people above me.				
	Whether or not I get to be a leader depends on whether I am lucky enough to be in the right place at the right time.				
	If important people were to decide they didn't like me, I probably wouldn't make many friends.				
	I can pretty much determine what will happen in my life.				
	I am usually able to protect my personal interests.				
	How often I go on holiday depends on other people who have power over me.				
	When I get what I want, it's usually because I worked hard for it.				
	In order to have my plans work, I make sure that they fit in with the desires of people who have power over me.				
	My life is determined by my own actions.		•		
-	It's chiefly a matter of fate whether or not I have a few friends or many friends.				

answer is Yes or No.	Yes	No
Do you have many different hobbies?	1	
Does your mood often go up and down?		
Have you ever taken the praise for something you knew someone else had really done?		
Are you a talkative person?	 	┼─
•	1	
Do you ever feel "just miserable" for no reason?		}
Were you ever greedy by helping yourself to more than your share of things?		<u> </u>
Are you rather lively?		-
Do you often worry about things you should not have done or said?		ļ
If you say you will do something do you always keep you promise no matter how inconvenient it might be		<u> </u>
Can you usually let yourself go and enjoy yourself at a lively party	_	
Are you an irritable person'		
Have you ever blamed someone for doing something you knew was really your fault		1
Do you enjoy meeting new people	7	-
Are your feelings easily hurt	_	
Are all your habits good and desirable ones		
Do you tend to keep in the background on social occasions		
Do you often feel "fed-up"		↓
Have you ever taken anything (even a pin or button)) that belonged to someone else	' 	
Do you like going out a lot		
Are you often troubled about feelings of guilt		↓
Do you sometimes talk about things you know nothing about		.
Do you prefer reading to meeting people		
Would you call yourself a nervous person		-
Do you have many friends	<u> </u>	
Are you a worrier	4	╂
As a child did you do as you were told immediately and without grumbling		┼—
Would you call yourself happy-go-lucky	•	╂
Do you worry about awful things that might happen		-
Have you ever broken or lost something belonging to someone else. 56. For the following activities please put a '1' against that which you would a '2' against the next most enjoyable activity, and a '3' against the thir activity, and so on until you mark a '9' against the one you enjoy least. Rank	most en	joy do enjoy
Talking with your friends		
Meeting new people	•	
Playing with computers		
Making things eg. clothes, other objects, mending machines		
Reading		
Playing a musical instrument	•	
Going out to cinema, theatre or concerts		
Going to parties		
Watching T.V. and videos		

57. Below is a list of items which represent ambiguity in three different kinds of situations characterized by novelty, complexity, and insolubility. For each statement, indicate the extent to which you agree or disagree with it.

you agree or disagree with it.	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
An expert who doesn't come up with a definite answer probably doesn't know too much.				
There is really no such thing as a problem that can't be solved.			·	
A good job is one where what is to be done and how it is to be done are always clear.				
In the long run, it is possible to get more done by tackling small, simple problems rather than large and complicated ones.				
What we are used to is always preferable to what is unfamiliar.				
A person who leads a well-organized, routine life in which few surprises or unexpected happenings arise, really has a lot to be grateful for.				
I like parties where I know most of the people more than ones where all or most of the people are complete strangers.				
The sooner we all acquire similar values or ideas, the better.				
I would like to live in a foreign country for a while.				
People who fit their lives to a schedule probably miss most of the joy of living.				
It is more fun to tackle a complicated problem than to solve a simple one.				
Often the most interesting and stimulating people are those who don't mind being different and original.				
People who insist upon a yes or no answer just don't know how complicated things really are.				
Many of our most important decisions are based upon insufficient information.				
Teachers or supervisors who hand out vague assignments give opportunities for individuals to show initiative and originality.				
A good teacher is one who makes you wonder about your way of looking at things.				
•				

⁷58. People cope with everyday stress in their lives in a variety of characteristic ways. Below are some of the things people do when under stress. Please indicate to what extent you cope in this way by ticking in the appropriate box.

•	Never	Sometimes	Frequently	Very often
I seek out groups of friends or close people.	•			
I cat a lot.				
, I become aggressive and feel like fighting.				
I smoke cigarettes.				
I meditate or do other things to relax myself.				
I watch T.V.				
I drink more tea or coffee.				
I ay.				
I sleep a lot.				•
I spend time alone.				· · · · · · · · · · · · · · · · · · ·
I ignore the problem and think about other things.				
I practice yoga				
I go for a walk or a short trip.				
I daydream and fantasize.		•		
I take stimulating drugs		•		
I work with myself and try to work out a plan to make myself feel better.	•			:
I get together with one very close person or friend.				
I take tranquillisers (like valium).				
I engage in physical activities like sports, dencing, or jogging.				· · · · · · · · · · · · · · · · · · ·
I become irritable and short-tempered.				
I cut down on my other responsibilities for a while.				
I blame myself for feeling depressed.				
I engage in sexual behaviour (of any kind).				
I confront my feelings and try to figure out what is bothering me.				
I engage in some sort of creative activity like writing reading, drawing, playing music or working on projects.	·			
I do go places where there are lots of people, like clubs or dances.				
I talk with other people and try to work out a plan to make myself feel better.				
I drink alcoholic beverages.				
I laugh and try to find humour in my situation.		•		
•			•	

	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
Basically the world is a just place.				
The political candidate who sticks up for his/her principles rarely gets elected.				
Eve found that a person rarely gets the reputation hat he or she has.			·	
People who find money in the street have often done a good deed earlier that day.				
t is a common occurrence that a guilty person gets off free.				
Movies in which good triumphs over evil are unrealistic.				<u></u>
Students almost always deserve the marks that they get in school or university.				
Crime doesn't pay.				·
When parents punish their children, it is almost lways for good reasons.				
Although there may be some exceptions, good people fren lead lives of suffering.				!
t is often impossible for a person to receive a fair rial in this country.				
n almost any business or profession, people who do heir job well rise to the top.	•			
Although evil men may hold political power for a while, in the general course of history good wins out.				
By and large people get what they deserve.		<u> </u>		
arents tend to overlook the things most to be dmired in their children.	· · · · · · · · · · · · · · · · · · ·			
t is rare for an innocent man to be wrongly sent to ail.				•
Because it is important that you understand the nature given, we would like you to sign the following statements. In completing the questionnaire I understand that it is entirely for research purposes; the information contain anonymous aggregate form.	it:- not part of t	he selection pro	ocess and that	it will be

Signed				