'86 Cohort: Applicants

St. Mary's Hospital Medical School: research questionnaire for 1986 applicants.

Please leave blank

1. Today's date _____/____/ 19 85
2. Date of Birth _____/____/ 19____
3. Full name (block capitals, please).
4. Sex: Male/Female
5. Marital Status (tick the appropriate category):
   1. Single (not engaged to be married within the next twelve months)
   2. Single (engaged and contemplating marriage within the next twelve months)
   3. Married without children
   4. Married with children (if so, How many?)
   5. Divorced
   6. Widowed
6. Country of citizenship (nationality):
7. If you normally live in the UK, in which county or borough is your permanent home?
8. In which of the following have you spent at least half of your life so far? (tick the appropriate category):
   1. Isolated rural area
   2. Village/s
   3. Small town/s (pop. under 50,000)
   4. Large town/s (pop. 50,000 - 250,000)
   5. Cities/conurbations (pop. 250,000 and over)
9. When did you leave school or when do you intend to leave school?
   Month_____ Year_____
10. In which of the following types of school have you received your secondary education? Please tick the appropriate one. If you have been in more than one type, please indicate the number of years in each.
    1. Comprehensive
    2. Grammar school
    3. Grant-aided school
    4. Independent public school
    5. Private school
    6. Secondary modern school
    7. Sixth form college
11. During your secondary education did you spend one or more years as a boarder? No/Yes.
12. When do you intend to enter university? October 19_____
13. Have you already obtained or are about to obtain a university degree in any subject? No/Yes
    If Yes, what division Honours did you obtain? I / II.i / II.ii / III / Pass
    What degree and what subject?
14. Do you already have some professional qualification, other than a University degree? No/Yes If Yes, what qualification?
15. How many times have you applied to UCCA previously?
    1. Primarily for medicine? _____
    2. Primarily for any other subjects? _____
16. What is or was your father's occupation? (Describe what he does or did as fully as you can).
17. The following are the Registrar-General's occupational groups. Classify your father's occupation as precisely as you can into one of these groups (ticking the appropriate category).
    1. Socio-economic group I: Professional, etc. Occupations, e.g. University teachers, higher executives, company directors, lawyers, etc..
    2. Socio-economic group II: Intermediate occupations e.g. teachers, journalists, authors, civil service administrative officers, pilots, managers, technicians, musicians, etc..
    3. Socio-economic group III: Skilled occupations, e.g. accounting and costing clerks, craftsmen, foremen, shopkeepers, mine-workers, and other skilled workmen, etc..
    4. Socio-economic group IV: Semi-skilled occupations e.g. postman and telephone operators, agricultural workers, etc..
    5. Socio-economic group V: Unskilled occupations e.g. building and dock labourers, etc..
    6. Armed Forces (if so, state rank).
    7. Cannot classify.
18. At present does your mother work:
    1. in full-time employment.
    2. in part-time employment.
    3. as a full-time housewife.

19. If your mother is in employment, what is her occupation? (Describe what she does or did as fully as you can).

20. Which of the Registrar-General's occupational groups described above best describes your mother's occupation?

21. Please indicate for each group of relatives shown below, whether any are, or were, members of or training for the following professions or jobs:-

	Mother	Father	Uncles /aunts	Grand-parents.	Siblings	Cousins	Spouse
Medical Doctor - in hospital							
Medical Doctor - General practice							
Medical Doctor - other							
Non-medical Doctor (i.e PhD)							
Nursing							
Physiotherapy							
Radiotherapy							
Occupational therapy							
Clinical psychologist							
Dietitian							
Hospital administration							
Other hospital work							
Medical social work							
Medical secretary							
Medical receptionist							

22. Does your father have any University Degrees? No/Yes
If Yes, What degrees? _____
In what subject? _____
At which university? _____

23. Does your mother have any University Degrees? No/Yes
If Yes, What degrees? _____
In what subject? _____
At which university? _____

24. If either of your parents is medically qualified, which medical schools did they go to? Father _____ Mother _____

25. How many siblings (brothers and sisters) have you? _____
Please indicate in the following table, separately for each sibling, their age, sex and whether they are a medical student or doctor.

Sibling Number	Sex	Age (years)	Medical student or doctor?
1.			
2.			
3.			
4.			
5.			
6.			

26. How much did the following people or things encourage or discourage you in applying to study medicine?

	Strongly encouraged	Moderately encouraged	Not much influence	Moderately discouraged	Strongly discouraged
Your parents					
Your school teachers					
Reading books					
Watching television, films or listening to the radio					
Reading newspapers					
Your own general practitioner					
School friends or close colleagues					
People already studying at medical school					

27. How old were you when you first had the idea that you would like to become a doctor?
_____years

28. How old were you when you definitely decided that you would like to become a doctor?
_____years

86 02 6 8

12 68

86 03 6 8

24

28 48

49 56

58 60

Ethnic origins.

It is important that we are able to monitor the ethnic origins of applicants to medical schools, so that we can assess claims that equal opportunities might not apply to all applicants. We realise that such questions may be construed as controversial. Nevertheless please try and answer the questions as far as is possible, bearing in mind the reasons for the study, and that strict confidentiality will be maintained.

Please note: in assessing ethnic group we are not asking about nationality (which has been mentioned earlier), but rather we are interested in whether your physical appearance is similar to that of the majority of persons from particular parts of the world.

29. If you were forced to classify yourself into one of the following ethnic groups, based primarily on your physical appearance, which would it be:-

White, European Arab/Middle Eastern Asian (i.e. Indian sub-continent)

African Caribbean

Far Eastern (i.e China/ Japan/ East Indies, etc.)

Other (please specify) _____

30. If your parents are not both in the same ethnic group as yourself, in which of the above groups would you place them?
Father _____ Mother _____

31. Were your parents born in the United Kingdom?
Neither / Father only / Mother only / Both

32. How many of your grand-parents were born in the United Kingdom?
None / One/ Two / Three / Four

33. Is English your mother tongue? No/Yes.
If No, at what age did you first start to speak English? _____

34. If you felt unable to answer any of the above questions, please try and give brief reasons for or comments about your difficulty.

35. Are you in favour of attempting to monitor the ethnic composition of medical school applicants for the purposes of assessing equality of opportunity?
Definitely no / Probably no/ Probably yes / Definitely yes

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36. The following list shows a number of reasons why a person might wish to become a doctor. Indicate for each one, how important it is to you:

	Not important	Slight importance	Fairly important	Very important
Ability to exercise leadership				
Opportunity to be original and creative				
Freedom from supervision in work				
Achieving high social status				
Desire to work under pressure				
Being helpful to others and useful to society				
Advancing medical knowledge through research				
Financial rewards				
Working with people rather than things				
Living and working in the world of ideas				
Wanting an economically secure occupation				
Fulfilling the hopes and expectations of parents				
Wishing to exercise personal skill and competence				
Wishing to express own values and interests				
Involvement in a really challenging occupation				
Helping towards improving society				
A job with steady progress and promotion				

37. The following list shows a number of possible aspects of medical education in which you might be interested. Please put a '1' against that aspect in which you are most interested, then put a '2' against the second most interesting aspect, and so on down to '6'.

	Order of importance
Learning about the social aspects of disease	_____
Learning about the psychological aspects of disease	_____
Learning about the physical aspects of disease	_____
Learning how to take responsibility for patients	_____
Learning how to carry out complex operations on patients	_____
Learning about research	_____

38. Do you think that medical schools automatically reject candidates who put them in fourth or fifth place on the UCCA form?
All of them/ most of them/ a few of them/ none of them

39. How many of the medical schools that you have chosen have you actually visited?
0 1 2 3 4 5

40. How many of you chosen medical schools are on your list because of:-

1. recommendations from students there at present? 0 1 2 3 4 5
2. recommendations from your school? 0 1 2 3 4 5
3. recommendations from doctors who trained there? 0 1 2 3 4 5
4. their closeness to your parental home? 0 1 2 3 4 5
5. their distance from your parental home? 0 1 2 3 4 5
6. their prospectus? 0 1 2 3 4 5

41. How important to you in choosing to apply to St. Mary's was the medical school prospectus?
Very important / Fairly important/ Slight importance / Unimportant.

42. Would you like to be able to live at home whilst carrying out your pre-clinical training? Definitely no / Probably no/ Probably yes / Definitely yes

43. How important to you is the particular order of medical school preference on your UCCA application?

- It represents a clear order of preference for me
- It is moderately important
- It is not very important
- It is almost in 'chance' order

44. Please indicate any of the following factors that specifically made you apply to St. Mary's as opposed to any other medical school:

- Reputation for medical research
- Reputation for sports
- Reputation for teaching
- Reputation for friendliness
- Family trained at St. Mary's
- Been a patient at St. Mary's
- Quality of clinical training
- Reputation for music or theatre
- Reputation for educational research
- Friends who trained at St. Mary's
- Recommended by teachers
- Other (please specify)

45. The following list shows a number of characteristics which might be important in making a good doctor. Please put a '1' against that aspect which you think is <u>most</u> important, then put a '2' against the second most important, and so on, down to '18'.

Order of importance

a. Personal integrity _____
b. Loyalty to the profession _____
c. Initiative _____
d. Ability to make decisions _____
e. Ability to communicate _____
f. Punctuality and neatness _____
g. Good memory _____
h. Curiosity _____
i. Ability to accept criticism _____
j. Logical ability _____
k. Capacity for empathy _____
m. Self-confidence _____
n. Social awareness _____
p. Stamina _____
q. Flexibility _____
r. Good team-worker _____
s. Attention to detail _____
t. Ability to be supportive. _____

Which three of the above characteristics do you have that you think would make you particularly suited for a medical career? (Write code-letters on lines).
First _____ Second _____ Third _____

46. Have you decided on the nature of an eventual career in medicine? (tick the appropriate category).

1. Yes, definitely
2. Yes, I have inclinations towards a certain field, but have not finally decided
3. No, but I have firmly decided against some kinds of work
4. No, I am quite undecided

47. Whether or not you have firmly made up your mind, please indicate your degree of preference for a career among the following broad types of medical work.

	Very interested	Fairly interested	Not very interested	Uninterested
Basic medical sciences or original research				
Hospital or specialist work with continuing responsibility for patients				
Clinical practice outside hospital e.g. general practice				
Hospital or specialist work without continuing clinical responsibility e.g. radiology, anaesthetics				
Hospital or specialist work of a laboratory nature e.g. pathology, microbiology, biochemistry				
Non-clinical work e.g. public health, medical administration				

48. Below is a detailed list of specialities in which a medical career can be pursued. Please indicate your attitude towards the specialties as a possible career. If you either know nothing about a specialty, or have no opinions about it at all, simply leave that answer blank.

	Definite intention to go into this	Very attractive	Moderately attractive	Not very attractive	Definite intention not to go into this
Anaesthetics					
Radiology/Radiotherapy					
Ophthalmology					
Dermatology					
Pathology					
Ear, Nose, Throat surgery					
Surgery (including neurosurgery, thoracic surgery, etc..)					
Traumatic and orthopaedic surgery					
Medicine in hospital (including cardiology, neurology, etc.)					
Geriatric medicine					
Obstetrics/Gynaecology					
Paediatrics					
Psychiatry					
General Practice (single-handed)					
General Practice (small partnership)					
General Practice (large group or health centre)					
Basic medical sciences					
Medical Research					
Laboratory medicine (microbiology, chemical pathology, haematology)					
Pharmaceutical industry					
Medical administration					
Public health, social medicine					
Forensic medicine					
Industrial medicine					
Armed Forces					

49. If you were forced to choose just <u>one</u> of the above categories as your future career, which would it be? _____

Please indicate how far each of the following statements applies to the way in which you approach studying:

8	6				0	7

	Usually true	Frequently true	True about half the time	Sometimes true	Rarely true
50. While I am studying I often think of real life situations to which the material that I am learning would be useful.					
51. I chose my present courses largely with a view to the job situation when I graduate rather than out of their intrinsic interest to me.					
52. I find that at times studying gives me a feeling of deep personal satisfaction.					
53. I want top grades in most or all of my courses so that I will be able to select from among the best positions available when I graduate.					
54. I think browsing around is a waste of time, so I only study seriously what's given out in class or in course outlines.					
55. I try to work consistently throughout the term and review regularly when the exams are close.					
56. I would see myself basically as an ambitious person and want to get to the top, whatever I do.					
57. I find that I have to do enough work on a topic so that I can form my own point of view before I am satisfied.					
58. I try to do all of my assignments as soon as possible after they have been set.					
59. I find that studying academic topics can at times be as exciting as a good novel or film.					
60. I usually become increasingly absorbed in my work the more I do.					
61. I generally restrict my study to what is specifically set as I think it is unnecessary to do anything extra.					
62. I almost resent having to spend further years studying after leaving school, but feel that the end results will make it all worthwhile.					
63. I see getting high marks as a kind of competitive game, and I play it to win.					
64. I find it best to accept the statements and ideas of my lecturers and question them only under special circumstances.					
65. Whether I like it or not, I can see that further education is for me a good way to get a well-paid or secure job.					
66. I try to relate new material, as I am reading it, to what I already know on the topic.					
67. I keep neat, well-organised notes for most subjects.					

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The following questions concern your interests and activities. Naturally there can be no 'right' answer such questions, all that is required being an accurate description of yourself.

68. Which of the following areas have you visited? Exclude areas you have only passed through. Answer by putting a tick in the appropriate column:

	Never	Once only	More than once
France			
Germany			
Italy			
Switzerland			
Holland			
Belgium			
Spain			
Portugal			
Greece			
Scandinavia			
Eastern Europe			
Middle East / North Africa			
Central / Southern Africa			
India / Far East			
Russia / China			
Australasia			
North America			
South America			

69. Please list any musical instruments that you play, indicating your present level of proficiency (as a guide 'moderate' means about grade V; 'Good' means about grade VIII; and 'Very good' means of performing standard).

Instrument	Proficiency
1. _____	Slight / Moderate / Good / Very good
2. _____	Slight / Moderate / Good / Very good
3. _____	Slight / Moderate / Good / Very good
4. _____	Slight / Moderate / Good / Very good
5. _____	Slight / Moderate / Good / Very good

70. Have you ever played in a symphony orchestra? No / School orchestra / County or national orchestra/ Professionally.

71. Have you ever played in a chamber group? No / occasionally / regularly / professionally.

72. Have you ever played in a jazz group or orchestra? No / occasionally / regularly / professionally.

73. Have you ever played in a pop or rock group? No / occasionally / regularly/ professionally.

74. Estimate how many hours per week you devote to the following activities:

	0	1-2	3-4	5-8	9-15	16+
Watching television						
Playing sport						
In a pub						
On hobbies						
Playing/practicising musical instruments.						

75. How regularly do you take part in the following sports, games or activities?

	Never	Occasionally	Moderately often	Regularly	Seriously (e.g. for school)	Very seriously (e.g. county team)
Rugby						
Football						
Cricket						
Netball						
Volleyball						
Basketball						
Lacrosse						
Hockey						
Badminton						
Tennis						
Squash						
Golf						
Swimming						
Rowing						
Canoeing						
Wind-surfing						
Sailing						
Diving						
Athletics - track						
Athletics - field						
Jogging/long-distance running						
Ski-ing						
Fencing						
Riding						
Weight-training						
Climbing						
Cycling						
Dance						
Chess						
Bridge						
Other sport (if so, what?)						

76. Estimate how many times per year you attend the following:

	0	1-2	2-5	6-10	10+
Theatre					
Opera					
Ballet					
Pop concerts					
Classical concerts					
Art galleries					
Museums					
Cinema					
Football matches					
Cricket matches					
Parties					

77. Which hand do you write with? Always right / Usually right / Either / Usually left / Always left.

78. Do you smoke? No/Yes.
If Yes, please estimate your consumption:-
Cigarettes _____ (number per day)
Pipe _____ (ounces per week)
Cigars _____ (number per day)

If No have you ever smoked? No/Yes

79. Estimate how many non-medical, non-school books you read per year:

	0	1-5	6-10	11-20	21-50	50+
Fiction						
Non-fiction						

80. How many works have you read by the following authors?

	None	One	More than one		None	One	More than one
Isaac Asimov				Stendhal			
Jane Austen				Tolstoy			
Albert Camus				Leon Uris			
Dostoievsky				Virginia Woolf			
Margaret Drabble				Edward de Bono			
George Eliot				Erich von Daeniken			
Frederick Forsythe				Charles Darwin			
Guenter Grass				Eysenck			
Graham Greene				Freud			
Hermann Hesse				Galbraith			
Aldous Huxley				Illich			
James Joyce				R.D. Laing			
D.H. Lawrence				C.S. Lewis			
Doris Lessing				Marx			
Christopher Marlowe				John Stuart Mill			
Maupassant				Desmond Morris			
George Orwell				Karl Popper			
Harold Robbins				E.F. Schumacher			
John Steinbeck				Lyall Watson			
Solzhenitsyn				Gombrich			

81. How often do you read the following newspapers or journals?

	Never	Rarely	Moderately often	Usually
Daily Express				
Daily Mail				
Daily Mirror				
Daily Telegraph				
The Guardian				
Morning Star				
The Star				
The Sun				
The Times				
Local Newspaper				
The Listener				
New Statesman				
The Spectator				
New Society				
New Scientist				
Scientific American				

82. How would you describe your religious beliefs? Christian / Jewish / Agnostic / Atheist / Hindu / Moslem / Buddhist /
Other (please specify) _____

If you are a Christian would you describe yourself as: Anglican / Baptist / Catholic / Methodist / Presbyterian /
Other (please specify) _____

83. How often do you attend church? Never / On festive occasions only / Between three and ten times per year / About once a month / Every week / More than once a week

84. How often do you say prayers? Never / Rarely / Occasionally / At least once a week / Most days / More than once a day

85. How often do you read the Bible? Never / Rarely / Occasionally / At least once a week / Most days / More than once a day

86. Are there any major interests, hobbies or activities of yours which have been omitted from the above questions? No/Yes.
If Yes, What are they? _____
How many hours per week do you spend on them? _____

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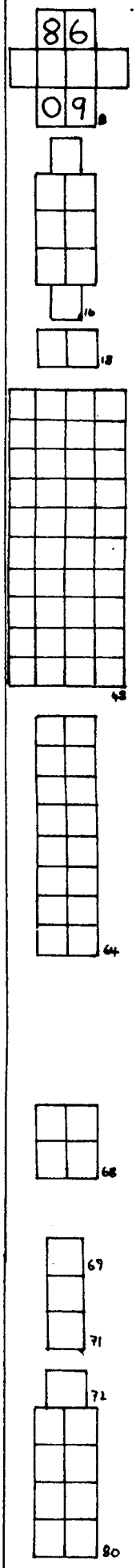

For the following questions, on ethical, moral and political issues, please remember that there are no right or wrong answers: it is your opinions which are required. If you do not wish to answer a question, or do not not understand it, please feel free to leave it blank. Please do not take too long in answering each question, but rather give your immediate reaction.

	Definitely Yes	Probably Yes	Probably No	Definitely No
87. Would you welcome more articles about medicine in the newspapers if the articles were responsible and accurate?				
88. Should immediate infanticide be permissible for children born with gross multiple abnormalities?				
89. Should euthanasia be possible if a patient has previously agreed to it whilst in full possession of their faculties?				
90. The Inverse Care Law says that in this country the areas with the greatest medical need have the least medical resources: can this be true?				
91. Should the following be provided or allowed under the NHS?				
1. Trans-sexual surgery				
2. Cosmetic surgery				
3. Contraception				
4. Providing heroin for addicts				
92. Is commercial competition necessary for progress in drug research?				
93. Should barbiturate prescription be controlled by stricter legal procedures?				
94. In which of the following situations in which an abortion has been requested would you think that it should be performed?				
1. A woman known to be definitely bearing a fetus with spina bifida.				
2. A 13-year old girl who has been raped.				
3. A woman who has failed to use any form of contraception.				
95. Should more cancer patients be told the true nature of their condition?				
96. Should all known carriers of genetic disease be sterilised?				
97. Do you think that there is a tendency for Asian doctors in the NHS to not be given promotion because of their race?				
98. Do you think the GP will play a vital role in the delivery of medical care in the future?				
99. Do you think the working environment of the GP is less intellectually stimulating than that of the hospital consultant?				
100. Do you think the GP deserves as much prestige in the medical profession as does the hospital consultant?				
101. Do you think most doctors enter general practice because they would be unable to get a hospital consultant's post?				
102. Are GPs as well qualified as hospital consultants?				
103. Do you think that consultants might often put over their own political views under the guise of medical opinion?				
104. Is private practice acceptable for consultants within the NHS using NHS facilities?				
105. Do you think that capital punishment should be brought back:				
1. for all murders?				
2. for acts of terrorism?				
106. Should insanity be regarded as a mitigating factor in criminal proceedings?				
107. Should the distribution of wealth in this country be made more equal?				
108. Is heavy taxation at high income levels discouraging personal initiative and incentive?				
109. Should one make all possible efforts to save the life of a person who has taken his tenth overdose in three months and is not psychiatrically ill?				
110. Is ECT (Electro-convulsive therapy) a treatment whose usage should be more strictly controlled?				
111. Should the public display of pornographic material be more strictly controlled?				
112. Should the availability of pornographic material be more strictly controlled?				
113. Do you consider that all forms of advertising are acceptable?				
114. Does the individual have the right to commit suicide?				
115. Has sociology a valid place in a university?				
116. Is poverty in this country primarily a result of personal inadequacy?				

8	6					1	1

	Definitely Yes	Probably Yes	Probably No	Definitely No
117. Should children be given sex education at the following ages:-				
1. before 5 years?				
2. 6 - 9 years?				
3. 10 - 12 years?				
4. 13 - 16 years?				
118. Are psychiatrists held in poor regard by most other doctors?				
119. Is there very little that psychiatrists can do for their patients?				
120. Is empathy with patients as important as factual knowledge in clinical medicine?				
121. Does mental illness present us with one of the great intellectual challenges in the field of medicine?				
122. Is aggression part of human nature?				
123. Should cannabis be legalised in this country?				
124. Is compulsion preferable to education in decreasing birth rates in the developing world?				
125. Should the consultant be the main person to make decisions about resource allocation and priorities in his own hospital?				
126. Concerning homosexuality:-				
1. Is it pathological rather than just a variation of normal sexuality?				
2. Should homosexuals be encouraged to be heterosexual?				
3. Should homosexual couples be allowed to adopt children?				
127. Should the state provide care and accommodation for the elderly?				
128. Can sociologists provide insights into medical practice?				
129. Have scientific advances in medicine led to a dehumanised attitude to patients?				
130. Is it reasonable to object to the use of ECT simply because its mode of action is unknown?				
131. Should the use of live animals in research:				
1. be allowed for research on new drugs?				
2. be allowed for testing cosmetics?				
3. be allowed for developing new surgical operations?				
4. be allowed for physiological research?				
5. be allowed in research without the use of anaesthetics?				
6. be replaced as far as possible by other methods?				
7. be allowed in the training of medical students?				
132. Should the dissection of animals as a required part of the A-level biology syllabus be banned?				
Do you agree that:-				
133. Suffering, injustice, and finally death are the lot of man, but they need not be negative experiences; their significance and effects can be shaped by our beliefs?				
134. In face of the almost continuous conflict and violence in life, one cannot see how men are going to learn to live in mutual respect and peace with one another				
135. It is difficult to get very interested in talk about 'the basic human condition' and 'man's ultimate problems'.				
136. Man's most difficult and destructive experiences are often the sources of increased understanding and powers of endurance?				
137. Despite the often chaotic conditions of human life, there is order and pattern to existence that someday we'll come to understand?				
138. Although there are many aspects of the beliefs and practices of the world's religions with which one does not agree, nevertheless, they are of value in dealing with man's situation?				
139. Efforts to deal with the human situation by religious means, whatever the content of the beliefs and practices, seem to be mis-placed, and a waste of time and resources?				

140. What percentage of the wealth of this country do you think is owned by the richest 10% of the population? _____

141. If there were a general election tomorrow, for which party would you vote?

_____

The following questions are aimed at understanding how people think about social problems. Different people often have different opinions about questions of right and wrong. There are no "right" answers in the way that there are right answers to mathematics problems.

In these questions you will be asked to give your opinion about several stories. Here is an example:

Example story:

Frank Jones has been thinking about buying a car. He is married, has two small children and earns an average income. The car he buys will be his family's only car. It will be used mostly to get to work and drive around town, but sometimes for holidays as well. In trying to decide what car to buy, Frank Jones realised that there were a lot of questions to consider. Below is a list of some of those questions.

If you were Frank Jones, how important would each of these questions be in deciding what car to buy?

IMPORTANCE

None	Little	Some	Much	Great	
✓					1. Whether the car dealer lived in the same street as Frank? (The person answering the questionnaire does not think this is of any importance).
				✓	2. Would a used car be more economical in the long run than a new car? (The person answering the questionnaire thinks this is a very important question).
		✓			3. Whether the colour was green, which is Frank's favourite colour? (Felt to be of some importance).
✓					4. Whether the cubic inch displacement was at least 200? (The person answering is not sure what 'cubic inch displacement' is, and so has marked it as of no importance; if an item is meaningless it cannot be important).
				✓	5. Would a large roomy car be better than a compact car?
✓					6. Whether the front connibilias were differential? (If a statement sounds like gibberish or nonsense to you, then mark it is as of no importance).

From the list of questions above, select the most important one of the whole group. Put the number of the most important question in the first space below. (Note that the most important must be one of the items ticked as being of 'great' importance - numbers 2 and 5 in this case). In deciding what is the most important a person would re-read numbers 2 and 5 and then pick one of them as the most important). Similarly mark the second, third and fourth most important.

Most important question: 2
Second most important question: 5
Third most important question: 3
Fourth most important question: 1

Please note: In choosing items you should be considering the importance of the question or statement in making a decision, and should not be concerned about whether the answer to that question should specifically be Yes or No. The questionnaire is considering whether a particular question is considering an important or unimportant type of issue, not the particular answer to that issue.

Story number 1:

A woman was near death from a special kind of cancer. There was one drug that the doctors thought might save her. It was a form of radium that a pharmacist in the same town had recently discovered. The drug was expensive to make, but the pharmacist was charging ten times what the drug cost to make. He paid 200 for the radium and charged 2000 for a small dose of the drug. The sick woman's husband went to everyone he knew to borrow the money, but he could only find about 1000, which is half of what it cost. He told the pharmacist that his wife was dying, and asked him to sell it more cheaply or let him pay later. But the pharmacist said, "No, I discovered the drug and I'm going to make money from it". So the husband got desperate and began to think about breaking into the pharmacist's shop to steal the drug for his wife.

Should the husband steal the drug? (Choose one option)

Should steal it _____
Can't decide _____
Should not steal it. _____

IMPORTANCE

None	Little	Some	Much	Great	
					1. Whether a community's laws are going to be upheld?
					2. Isn't it only natural for a loving husband to care so much for his wife that he'd steal?
					3. Is the husband willing to risk getting shot as a burglar or going to jail for the chance that stealing the drug might help?
					4. Whether the husband is a professional wrestler, or has considerable influence with professional wrestlers?
					5. Whether the husband is stealing for himself or doing this solely to help someone else?
					6. Whether the pharmacist's rights to his invention have to be respected?
					7. Whether the essence of living is more encompassing than the termination of dying, socially and individually?
					8. What values are going to be the basis for governing how people act towards each other?
					9. Whether the pharmacist is going to be allowed to hide behind a worthless law which only protects the rich?
					10. Whether the law in this case is getting in the way of the most basic claim of any member of society?
					11. Whether the pharmacist deserves to be robbed for being so greedy and cruel?
					12. Would stealing in such a case bring about more total good for the whole society or not?

From the list of questions above, select the four most important?

Most important question: ____
Second most important question: ____
Third most important question: ____
Fourth most important question: ____

86 | 12 | 8 | 9 | 10 — 21 | 22 | 25

Story number 2:

A man had been sentenced to prison for ten years. After one year, however, he escaped from prison, moved to a new area of the country, and took on the name of Thompson. For eight years he worked hard, and gradually he saved enough money to buy his own business. He was fair to his customers, gave his employees top wages, and gave most of his own profits to charity. Then one day, Mrs Jones, an old neighbour, recognised him as the man who had escaped from prison eight years before, and whom the police had been looking for.

Should Mrs Jones report Mr Thompson to the police and have him sent back to the prison? [Choose one option]

Should report him _____
Can't decide _____
Should not report him _____

IMPORTANCE

None	Little	Some	Much	Great	
					1. Hasn't Mr Thompson been good enough for such a long time to prove he isn't a bad person?
					2. Every time someone escapes punishment for a crime, doesn't that just encourage more crime?
					3. Wouldn't we be better off without prisons and the oppression of our legal systems?
					4. Has Mr Thompson really paid his debt to society?
					5. Would society be failing what Mr Thompson should fairly expect?
					6. What benefits would prisons be apart from society, especially for a charitable man?
					7. How could anyone be so cruel and heartless as to send Mr Thompson to prison?
					8. Would it be fair to all the prisoners who had to serve out their full sentences if Mr Thompson was let off?
					9. Was Mrs Jones a good friend of Mr Thompson?
					10. Wouldn't it be a citizen's duty to report an escaped criminal, regardless of the circumstances?
					11. How would the will of the people and the public good best be served?
					12. Would going to prison do any good for Mr Thompson or protect anybody?

Most important question: ____
Second most important question: ____
Third most important question: ____
Fourth most important question: ____

86 13 8 9 10 21 22 25

Story number 3:

A lady was dying of cancer which could not be cured and she had only about six months to live. She was in terrible pain, but she was so weak that a large dose of a pain-killer like morphine would make her die sooner. She was delirious and almost crazy with pain, and in her calm periods she would ask the doctor to give her enough morphine to kill her. She said she couldn't stand the pain and that she was going to die in a few months anyway.

What should the doctor do? (Choose one option)

He should give the lady an overdose that will make her die ______________
Can't decide ______________
Should not give the overdose ______________

IMPORTANCE

None	Little	Some	Much	Great	
					1. Whether the woman's family is in favour of giving her the overdose or not?
					2. Is the doctor obligated by the same laws as everybody else if giving her an overdose would be the same as killing her?
					3. Whether people would be much better off without society regimenting their lives and even their deaths?
					4. Whether the doctor could make it appear like an accident?
					5. Does the state have the right to force continued existence on those who don't want to live?
					6. What is the value of death prior to society's perspective on personal values?
					7. Whether the doctor has sympathy for the woman's suffering or cares more about what society might think?
					8. Is helping to end another's life ever a responsible act of co-operation?
					9. Whether only God should decide when a person's life should end?
					10. What values the doctor has set for himself in his own personal code of behaviour?
					11. Can society afford to let everybody end their lives when they want to?
					12. Can society allow suicides or mercy killing and still protect the lives of individuals who want to live?

Most important question: ____
Second most important question: ____
Third most important question: ____
Fourth most important question: ____

8	6					1	4

8 9 10 — 21 22 25

Story number 4:

Mr Webster was the owner and manager of a garage. He wanted to employ another mechanic to help him, but good mechanics were hard to find. The only person he found who seemed to be a good mechanic was Miss Lee. While Mr Webster himself didn't have anything against women mechanics, he was afraid to employ Miss Lee because many of his customers wouldn't like a woman mechanic. His customers might take their business elsewhere if Miss Lee was working in the garage.

When Miss Lee asked Mr Webster if she could have the job, Mr Webster said that he had already employed somebody else. But Mr Webster really had not employed anybody else, because he could not find anybody who was a good mechanic beside Miss Lee.

What should Mr Webster have done? (Choose one option)

Should have employed Miss Lee _____
Can't decide _____
Should not have employed her _____

IMPORTANCE

None	Little	Some	Much	Great	
					1. Does the owner of a business have the right to decide to make his own business decisions or not?
					2. Whether there is a law that forbids discrimination in employment.
					3. Whether Mr Webster is prejudiced himself or whether he means nothing personal in refusing the job?
					4. Whether employing a good mechanic or paying attention to his customer's wishes would be best for his business?
					5. What individual differences ought to be relevant in deciding how society's roles are filled?
					6. Whether the greedy and competitive capitalistic system ought to be completely abandoned?
					7. Do a majority of people in Mr Webster's society feel like his customers or are a majority against prejudice?
					8. Whether employing capable persons like Miss Lee would use talents that would otherwise be lost to society?
					9. Would refusing the job to Miss Lee be consistent with Mr Webster's own moral beliefs?
					10. Could Mr Webster be so hard-hearted as to refuse the job, knowing how much it means to Miss Lee?
					11. Whether the Christian commandment to love your fellow man applies in this case?
					12. If someone's in need, shouldn't they be helped regardless of what you get back from them?

Most important question: ____
Second most important question: ____
Third most important question: ____
Fourth most important question: ____

If you are not accepted for medical school this year will you:-

	Definitely Yes	Probably Yes	Probably No	Definitely No
142. Apply to medical school again next year?				
143. Retake your A-levels in order to obtain better grades?				
144. Apply to university to study dentistry?				
145. Apply to university to read another biological science?				
146. Apply to university to study a non-biological science?				
147. Apply to university to study a non-science subject?				
148. Apply to study a para-medical subject (e.g. nursing, physiotherapy, etc.)				
149. Find a job				

Thank you for completing this very long questionnaire.

150. How long did it take you to complete it? _____ minutes.

Having completed the questionnaire, do you feel that:

	Definitely Yes	Probably Yes	Probably No	Definitely No
151. it is likely to be worthwhile for research purposes?				
152. it gave an accurate portrait of yourself in so far as it went?				
153. it missed out many important things which define you as an individual?				
154. it was an unjustified incursion into your privacy?				
155. it took an excessively long time to complete?				
156. an unreasonable amount of pressure was put upon you to complete it?				
157. you would have been happier completing it if it were completely anonymous?				
158. completing it was quite enjoyable?				
159. it made you think about issues you hadn't considered before?				
160. it made you think about yourself in a new way?				
161. you would be willing to complete it again in a few years time?				

If you have any specific comments about <u>this questionnaire</u>, please write them in the space below. Please continue on a blank sheet if necessary.

If you have any general comments about the selection of students for medical school, or about medical education overall, please write them in the space below. Such comments are often the most valuable part of any study. Continue on a blank sheet of paper if necessary.