

Dr. Frank Herbert Hayward (1872-1954) Collection

(Not previously catalogued)

Note: Dr. Hayward has annotated many of these volumes, and attached press cuttings and other items, some of which are of considerable interest.

(N.B. This is not his complete library - only books on religion and education)

ADAMS, (Sir) John. *Everyman's Psychology*. New York, 1929.

(Inscribed "To Dr. F.H. Hayward, from his friend and admirer, John Adams".)

Errors in School, Their Causes and Treatment. Boston 1927 (?) (Inscribed "To Dr. F.H. Hayward, with admiration for his work and warm personal regards, Los Angeles, 30th January 1928")

The New Teaching. London, 1918. (Inscribed "To Dr. F.H. Hayward, with the kind regards of the Editor, 18th October 1918").

The Teacher of Many Parts, London 1930. With photo of Sir John Adams added.

The Herbartian Psychology Applied to Education. London, 1898.

The Student's Guide. London, 1917. (Inscribed "To Dr. F.H. Hayward, from his friend and fellow-author, 10th September 1917".)

ADAMSON, John William. *English Education 1789-1902*.

The Illiterate Anglo-Saxon & Other Essays. Cambridge, 1896.

ADLER, Felix. *The Moral Instruction of Children*. London 1900.

ALEXANDER, Samuel. *Beauty & Other Forms of Value*. London, 1933.

ALLEN, Bernard N. *Has Christ Failed?* London, 1928.

William Garnet - A Memoir. Cambridge, 1933.

(Pasted in this volume is Memorial Service for Sir Robert Blair 8th March 1859-10th June 1935, St. Martin-in-the-Fields, 7th June 1935).

ANDERSON, Sir Robert. *The Bible and Modern Criticism*. London, u/d.

ARCHIBALD, G. Hamilton. *The Power of Play*. u/d.

AYLESBURY, Rt.Hon. Lord, P.C. *The Pleasures of Life*. London, 1902.

BATES, Ernest Sutherland, and Dittmore, John V. *Mary Baker Eddy - The Truth and the Tradition* London, 1933.

BENSON, Arthur Christopher (Eton College). *The Schoolmaster - A Commentary on the Aims & Methods of an Assistant Master in a Public School*. London, 1903. Annotations by FHH.

BERTENSHAW, T.H. *Longman's Music Course, Part 3 - Rhythm Analysis & Musical Form*. London 1896. Initialled FHH, 1897.

BESANT, Annie, *Theosophy & the New Psychology - A Course of Six Lectures*. London, first published 1904, reprinted 1909.

BESTERMAN, Theodore. *Mrs. Annie Besant - A Modern Prophet*. London, 1934.

(Press cuttings glued inside.)

New Testament (Annotated)

Cambridge Greek Testament for Schools & Colleges with the Revelation of St. John.

BIRCHENOUGH, Charles. *History of Elementary Education in England & Wales from 1800 to the Present Day*. (With press cuttings)

BLACKBURN, Julian. *The Framework of Human Behaviour*. London, 1947.

BODEN, H.S. *The Religion of Shakespeare*.

BOWEN, H. Courthope. *Froebel and Education by Self-Activity*. 'Great Educators' Vol.IV. London, 1898.

BRANFORD, Blencara. *A Study of Mathematical Education*. Oxford, 1908.

A New Chapter in the Science of Government. London, 1919.

Science & Sanctity - A Study in the Scientific Approach to Unity. London, 1923. (With various inserts pasted inside.)

BRIDGES, J.H., *Illustrations of Positivism*. London, 1915.

BOLTMANN, Rudolf. *Theology of the New Testament*, Vol.1. First British Edition, 1952.

- BOSANQUET, Bernard. *The Education of the Young in The Republic of Plato*. Cambridge, 1901.
- BUTLER, Samuel. *Erewhon*. London, 1922.
- CADOUX, A.T. *The Parables of Jesus - Their Art and Use*. u/d. (Annotated FHH)
The Life of Jesus. London, 1948.
- CAIRD, John. *Spinoza*. Edinburgh, 1888
- CASTLE, E.B., *Fathers and Sons*. London 1931.
- 'CATO' *Guilty Men*. London 1940.
- CATTY, Nancy. (Ed.) *Training in Appreciation - Art, Literature, Music*. London 1921.
- CLAYTON, Joseph. *Bishops as Legislators*. London, 1906.
- CLOUGH, G. Benson. *A Short History of Education*, London 1904. ("Presented by the Author")
- COMTE, Auguste, (tr. Richard Congreve) *The Catechism of Positive Religion*. London, 1891.
- CONSTABLE, F.C. *Poverty and Hereditary Genius*. London, 1905.
- COOK, Edward T. *Studies in Ruskin - Some Aspects of the Work and Teaching of John Ruskin*. 2nd Edition, London, 1891.
- DANTE. *Various essays in commemoration of Dante, 1321-1921*. London, 1921.
- DAVIES, Valentine. *The Matter and Method of Modern Teaching*. Manchester, 1928.
- DAYAL, Har. *The Bodhisattva Doctrine in Buddhist Sanskrit Literature*. London 1932.
 (pasted inside: letter from Vice-Chancellor of Annamalai University, India. "Dear Sir, I have been reading your book, *A Story of Educational Failure*, and am interested in your Celebration idea. May I ask you to send me some samples of your Celebrations, especially the Celebration of India of which you speak in your book. I am writing to Blackwells to send me your publications on the subject. Any information that will make the Celebrations a success will be thankfully received by yours sincerely, M. Rathnamani.")
- DE LA BEDOYERE, Michael. *The Life of Baron Von Hügel*. London, 1951. (Heavily annotated)
- DEWEY, John. (Ed. J.J. Findlay) *The School and the Child*. Selections from the Educational Essays of John Dewey. London, 1906. Further copy, 1910 edition.
- DODD, C.H. *The Parables of the Kingdom*. first published London, 1935. (Revised Ed. 1936)
- DRIVER, S.R. *A Revised Translation of the Book of the Prophet Jeremiah*. London 1906. (Annotated)
An Introduction to the Literature of the Old Testament. 7th Ed., Edinburgh, 1898. (Annotated)
- DRUMMOND, James. *The Parables of Jesus - The Way of Life*. London, u/d.
The Lord's Prayer. London, u/d.
- EDMONDS, J.M., *An Introduction to Comparative Philology for Classical Students*, Cambridge, 1906.
- EATON, Alan H., *The Oregon System - The Story of Direct Legislation in Oregon*. Chicago 1912.
- ENGLAND, Robert. *The Central European Immigrant in Canada*. Toronto, 1929. Author's presentation copy.
- FAGUET, Emile. *Flaubert*. Boston & New York, 1914.
- FINCH, Robert. *How to Teach English Composition*, Vol.2. London, u/d.
- FINLAY-JOHNSON, Harriet. *The Dramatic Method of Teaching*. London, u/d
- FITCH, Joshua. *Thomas & Matthew Arnold and their influence on English Education*. (Great Educators series). London 1897.
- FROUDE, J.A. *Lectures on the Council of Trent delivered at Oxford, 1892-3*. London, 1901.
- GARDNER, Percy. *Exploratio Evangelica - A Brief Examination of the Basis and Origin of Christian Belief*. London, 1899.
- GEDDES, Patrick. *The Masque of Learning and its Many Meanings - A Pageant of Education Through the Ages*. Devised and edited by Patrick Geddes. Semi-Jubilee of University Hall, 1912. (Pasted inside a wonderful newspaper photograph of Patrick Geddes). Geddes was one of F.H. Hayward's staunchest Scottish supporters.
- GORE, Rt. Revd. Charles. *The Sermon on the Mount, A Practical Exposition*. London, 1906.
- GOULD, Frederick James. *Young People's Bible Book*, London 1931. (inscribed "Dr. F.H. Hayward, who in his Celebration has given story to the best in all Bibles and all things human, and has encouraged me since 1902. F.J. Gould, October 1931".)
Hyndman, Prophet of Socialism, 1842-1921. (Note that F.J. Gould is author of biographies of Thomas Paine and Auguste Comte.) Preface by Thomas Kennedy, M.P., Chief Whip of the Labour Party. Published on behalf of The Hyndman Literary Committee by Allen & Unwin. (Various press cuttings, and note by F.J. Gould added in 1934: "When I prepared for the writing of this book I went to Colebrook Road to get

Hyndman's and Rosalind's manuscripts and found a box full of letters in the basement on the floor near to the ale and gin bar of the club. I was shocked at the disrespect thus shown. After I had finished the book I felt that it would be unwise to give back the letters to the careless club, and I placed them all in the keeping of Thomas Kennedy." Pasted into the front of the volume - an article entitled "Past Seventy" giving an interesting account Gould's life, though no indication of author. Possibly by Gould himself. A Gould Committee was established for the maintenance of Mr. F.J. Gould and his work for education and social progress. Noted that this was his payment for writing the book. "Early in 1926 Woodroffe asked me to do this biography, a previous attempt by another having failed, and in the summer, on the House of Commons terrace, Kennedy and Lee asked me formally and I agreed, and in February 1927 delivered the complete ms. to Kennedy at a meeting of the Hyndman Literary Committee at 54 Colebrook Road, Islington, London. The proposed publishers having failed in business a delay ended when Allen & Unwin accepted early in 1928. Official publication, May 1928". Pasted underneath: F.J. Gould's logo of 'Love, Order, Progress' as on his letterheading. Loose inside the volume are two papers by F.J. Gould. *From Leaders and Interpreters in World Planning* (Copies to be obtained from E[be] M[inerva] White, in Wembley. (Gould lived in Ealing).

This is a very interesting volume, worthy of preservation!*

GOULD, F.J. (cont.) *Auguste Comte*. London 1920.

The Children's Book of Moral Lessons, 1st Series, London 1899. (Full of cuttings)

The Children's Book of Moral Lessons, 2nd Series, London, 1913.

The Children's Book of Moral Lessons, 3rd Series, London, 1919. (2 copies)

The Children's Plutarch, London 1906.

Commonsense Thoughts on a Life Beyond. (Pamphlet issued for the Rationalist Press Association) London, 1919. (2 copies).

A Concise History of Religion (2 vols. of 3 vol. set) 1897.

The Divine Archer, founded on the Indian Epic of the Ramayana with Two Stories from the Mahabharata. u/d.

Great Sons of Greece u/d.

History of the Leicester-Secular Society (Pamphlet) Leicester, 1900.

The People's Jesus (Pamphlet) with letter to FHH from F.J. Gould, 29th May 1837.

"Dear Hayward, Thank you for comments and stamps. My procedure in the P.J. was simple. I have of course noted piles of books on Jesus, nearly all of what I call library ... that is, written by men, not one woman, who pored over mss. and judged the Christ story in an atmosphere of literature and symposium. I have merely used books to supply concrete facts as to Roman Empire, slave trade, etc., etc. Apart from that I have looked at the 2nd century as I have looked at living crowds of workpeople, clerks, professors, etc., in Britain and overseas since 1880 and I assume that the basic human nature and motives are just the same in the 2nd and 20th centuries. As I have been closely companioned with pioneers and propagandists I know the general mode of their dynamic and influence. I regard NOBODY in all history as unique as to be separable from the general soul (social soul). This soul never expresses itself without help of genius (in the Jesus case the main genius was NOT a proletarian, it was Luke. This exactly what I have seen in the Socialist and other movements myself since 1880. I need no books to make it clear that ultimately I place the general soul (humanity, mothers, fathers, workers, artists, etc.) ABOVE all the Jesuses, Buddhas, etc. I think the future will cancel the leader idea and revere the interpreting servants essentially subordinate in the general soul. I fancy I am rather solitary in this thought. I cannot cite any 'authority'! Yours sincerely, F.J. Gould."

Tales from the Bible Told to My Daughter. London, 1895.

Tales from the New Testament. London, 1898. (2 copies)

This England, and Other Things of Beauty (Author's presentation copy). London.

(Poem in the front addressed to Dr. & Mrs. Hayward, entitled 'The Greatest of all Past Years', ending, "Greetings from Frederick J. Gould, aged 78 still living in Ealing."

Biography of Thomas Paine 1737-1809. London, 1925. Letter from the American-Rationalist Association and other items pasted inside. (Gould's own copy).

Stories for Moral Instruction. Inscribed "To Dr. F.H. Hayward with the author's thanks for many encouraging words, March 1909". Various items glued inside.

Old Testament Legends for Young Readers. London, 1917.

GOULD, F.J. cont.) *History of a Teacher - Education Inspired by Humanity's Story*. (Inscribed "To Dr. Hayward with never-failing thanks for encouragement since 1902. F.J. Gould, May 1921).

Youth's Noble Path - A Volume of Moral Instruction Mainly Based on Eastern Traditions, Poetry and History. Moral Education League, London 1911.

Our Empire - A Booklet for Teachers, Parents and Young People. London, 1912.

Life and Manners - A Volume of Stories Suitable for the Moral Instruction of Children. London, 1906.

GRANT, Clara E. From 'Me' to 'We' - Forty Years on Bow Common. Fern Street

Settlement. Full of cuttings of various types, with letter from the author: "Dear Dr. Hayward, I have been hoping to write to you ever since I read and noted well your own most stimulating book. My copy contains a sheaf of notes about which I hoped to write to you, but alas writing my own book in days and nights already crowded, organising the mother's outings entailing over 300 visits and copious.. I can only hope now that one day we may meet to discuss all that interests us so deeply. We are both heretics in the eyes of the rank and file but heretics have their place, and I will ask you to accept a copy of my heresies. I meant to quote much more of you and your philosophy into my book, but the book grew and grew and the days flew and flew. Of course the book is a very mixed bag and education had to take its own place. I do hope you are well and as happy as Herr Hythe (?) will allow you to be. What a world. My sister sent me Mrs. Hayward's letter to read, with its news of you all and your note re the Settlement and myself at the end. No, the Settlement has not succumbed. We are plodding along quite cheerfully, though quietly, and I keep remarkably well, though 72. It was a joke starting school-marring at 72 and entering my old ... (illegible) forty years after I locked it after the last time to bag municipal writing paper and primers for my (though unofficial) little school by kind, though unsought permission, from the authorities, and I learned much from those two small groups of children. But I must stow my pen - it is very nearly the 31st of January 1940..." (remainder illegible, but probably not important). Inscribed "To Dr. F.H. Hayward in grateful remembrance of his stimulating influence on English education." NB FHH is mentioned on p.99 on the question of class work -v- individual work. "The elementary school with its large classes has always stood for the class method of teaching. Except for test cards in certain subjects, arts and crafts, exercise involving the hand like writing or dictation, the teaching is orally given to the whole class and Dr. Hayward, that most stimulating inspector under the LCC was never tired of pointing out that these subjects naturally fell into two groups, the more routine subjects like reading, writing and arithmetic, in which a certain level of attainment is needed by every child for practical purposes, and for which much individual guidance is necessary, and those subjects intended to thrill and inspire children, not necessary level in attainments, for which larger groups were more effective (given the thrilling teacher) e.g. religion, music, drama, talks on great men and great happenings. Dr. Hayward's Celebrations became quite famous - carefully worked-out programmes combining music, literature, illustrative pictures, all gathering round one great subject, e.g. 'Home' 'Empire', 'Courage'."

Farthing Bundles (Inscribed by the authoress, New Year's Day 1930 - a little token of deep appreciation of all that Dr. Hayward has done for education. Author's copy. My little celebration of my retirement." Booklet about Fern Street Settlement inside. "Founded in 1907 in continuation of a personal effort begun in 1900 on behalf of a poor school in which the warden was a head teacher. It now caters for the same poor families and others in the 16 poorest streets of the Bow Common area of Bromley-by-Bow."

GRAVES, Robert. *King Jesus*. London, 1946. With cuttings.

GROTE, George. *A History of Greece*, Vol. VI.

GROUND, W.D. *An Examination of the Structural Principle of Mr. Herbert Spencer's Philosophy*. Oxford, 1883.

HALL, G. Stanley. *Youth, Its Education, Regimen and Hygiene*. London, 1907.

HARDY, C.D. *Background to Modern Thought*. London, u/d.

- HARRIS, M. O'Brien. *Towards Freedom - The Howard Plan of Individual Timetables*. (Preface by John Adams) London, 1923.
- HARRISON, Frederic. *The Creed of a Layman*, London, 1907.
(ed.) *The New Calendar of Great Men - Biographies of 558 Worthies of All Ages and Nations in the Positivist Calendar of August Comte*. London, 1892. (Heavily annotated in FHH's later handwriting.) + Pamphlet from *Review of Reviews*, 'Who are the Twenty Greatest Men?'
- HAYDEN, Howard. *The Immortal Memory - A New Approach to the Teaching of Shakespeare*. Letchworth, 1936.
- THE HASLEMERE EDUCATIONAL MUSEUM, Guide to the Collections in. (u/d) (2 copies.)
- HAYWARD, F.H. *The Unknown Cromwell*. London, 1934.
An Educational Failure. London, 1938.
A Ballad of the Son of Man - a Life of Jesus in the metre of St. Paul of Myrs 1867, based on Albert Schweitzer's eschatological interpretation of the Gospel story. (Very important, and rare. Minus binding, and in fragile state. u/d but probably a late work, discussed in FHH's *Auto-Bibliography*, reproduced in Rosalind Rawnsley, *The Celebration Movement and the influence of J.F. Herbart on moral education in England through the work of Frank Herbert Hayward (1872-1954) Ph.D. thesis, Manchester, 1998*)
Marcus Aurelius, A Saviour of Men. London, 1935.
Hymns and Verses, Chiefly Celebrational. London, 1930.
Alfred the Great. London, 1935. (With FHH poem about Alfred, written when he was nearly 80, pasted in the front. Mentioned in FHH's *Auto-Bibliography* - see above.)
- HEADLAM, Stuart. *The Place of the Bible in Secular Education, An Open Letter to Teachers under the London School Board*. London, 1903.
- HENDERSON, B.A.K. *The English Way - A Textbook on the Art of Writing*. London, 1925.
- HERFORD, W.H. *The School - Essay Towards Humane Education*. London, 1889.
- HENSHAW, T. *The Foundation of the Christian Church. Studies in Acts*. (u/d)
- HERBART, Johann Friedrich. *Pädagogische Schriften* (In German) (2 vols.) Langensalza, 1896.
- HAUFE, Erwald. *Passages from the Life of an Educational Freelance* (Tr. from the German by W.H. Herford) London, 1902.
- HILL, J.C., *Dreams and Education*. London, 1926. (Annotated)
- HOLMES, Edmond. *In Quest of an Ideal - An Autobiography*. London, 1920. (Inscribed "From the author, with kind regards. July 30th, 1935). With observations on flyleaf in FHH's hand about the 'Holmes Circular'.
The Creed of Christ. London, 1911.
Walt Whitman's Poetry - A Study and a Selection. London, 1902.
The Silence of Love. (Poems) first published London, 1898. (1923 edition)
Experience of Reality - A Study of Mysticism. London, 1928.
- HORNBY, F.M. *Great Minds at One - A Year's Parallels in Prose and Verse*. (Anthology for every day of the year.) London, 1897.
- HUGHES, A.G. and E.H. *Learning and Teaching - An Introduction to Psychology and Education*. London, 1937. With press cuttings and other items pasted inside, including offprint of article by A.G. Hughes from *British Journal of Educational Psychology*, 'Discrepancies between the results of intelligence tests and entrance examinations to secondary schools' presented by the author.
- IKIN, A.E. *Religious Instruction*, Book 1. Religious education of pupils up to 7 years of age. Handbook of Religious Instruction prepared for use with syllabuses of religious instruction now being widely adopted by LEAS. London, 1936.
- INGE, William Ralph. *Platonic Tradition in English Religious Thought*. Hulsean Lectures, Cambridge 1925-1926. New York, 1926.
- JOHNSON, Revd. Harrold. *The Bridgebuilders and other poems*. London, 1908. (With press cuttings).
The House of Life - Interpretations of Symbolical Pictures of the late G.F. Watts. (With catalogue of the pictures of G.F. Watts at the Picture Gallery, Compton, pasted inside)
The Voice of One - Love Lyrics
The Voice of One - Labour Lyrics
The Voice of One - English Lyrics

- The Voice of One - Devotional Lyrics.* (all published between 1933 and 1936)
- KEITH, Professor Sir Arthur. *Darwinism and its Critics.* (Pamphlet) London 1935.
- KNOWLSON, T. Sharper. *Originality - A Popular Study of the Creative Mind.* London, 1917.
- KINGSBURY, George C. *The Practice of Hypnotic Suggestion,* Bristol, 1891.
- LEBRETON, Revd. Jules, S.J. (tr. Revd. Francis Day) *The Life and Teaching of Jesus Christ Our Lord,* Vol.1. London 1934.
- LEESON, Revd. Spencer. *Christian Education, being Eight Lectures delivered in the University of Oxford in the year 1944 on the Foundation of the Reverend John Bampton, Canon of Salisbury.* London, 1947.
- LESTER-SMITH, W.O. *Education in Great Britain.* Oxford, 1949.
- LEWES, G.H. *A Biographical History of Philosophy.* London, 1892.
- LIVINGSTONE, Sir Richard. *Education for a World Adrift.* Cambridge, 1943. (Full of cuttings and annotations.)
- LLOYD, Arthur. *The Creed of Half Japan Historical Sketches of Japanese Buddhism.* London, 1911. (With article on 'The Glory of Buddhism' pasted inside cover)
- LOCKE, Robert Heath. *Recent Progress in the Study of Variation, Evolution and Heredity.* London, 1909. (Portrait of Charles Darwin as frontispiece.) First published 1906. 2nd Edition.
- LOCKE's *Conduct of the Understanding* (Ed. Thomas Fowler) Oxford, 1901.
- LODGE, Sir Oliver. *School Teaching and School Reform.* London, 1905.
- LUCE, Morton. *A Handbook to the Works of Alfred, Lord Tennyson.* London, 1895.
- LUKENS, Herman T. *The Connection Between Thought and Memory - A Contribution to Pedagogical Psychology on the Basis of W. Dörpfeld's Monograph 'Denken und Gebreknis'.* Boston, 1895.
- LYNCH, A.J. *Individual Work and the Dalton Plan.* London, 1924. (A reference to F.H. Hayward on p.18 - about Celebrations as a means for mass instruction.
- MAETERLINCK, Maurice. (tr. Alexander Tixeira de Mattos) *Life and Flowers.* 1907.
- McCABE, Joseph. *The Religion of Sir Oliver Lodge.* London 1914.
Robert Owen. London, 1920.
- MACDONALD, J. Ramsay. *The Socialist Movement.* London, n/d.
- McMURRY, Charles. *The Elements of General Method.* Illinois, 1902. (discusses Herbart and his disciples in the final chapter.)
- McMURRY, Charles A. and Frank. *The Method of the Recitation.* New York, 1903.
- MAHON, Norma (tr. Georgia O. Etchison) *The Psychology of Woman.* London, 1899.
- MANDER, John. *Old Bottles and New Wine.* (with cuttings) London, 1948.
- MARGRIE, W. *A Cockney's Pilgrimage in Search of Truth.* (with pamphlet - 'A Wanderer's Notebook - Inexhaustible London by E.V. Lucas pasted inside cover). London 1972.
Coal and Iron - An Essay and a Drama Dealing with Industrial Crisis (pamphlet) London, 1925.
The Diary of a London Explorer - Forty Years of Vital London Life. (President of the London Explorers Club, according to dust jacket pasted inside cover)
English Grass, Signifying the Soul and Soil of England (with pamphlet pasted inside) London, 1936.
The Martyrdom of Margrie, Showing how 20th Century England Penalises her Pioneers. (Pamphlet published by the author, London, 1949.)
The Mighty Heart - A Survey of England as it is and a Vision of what it might be, with a critical appreciation of the author by Bernard Shaw (Pamphlet) London, 1925.
Razors and Kippers - the Epic of a Council School Chronicling the Adventures and Misadventures of Horatio Chucklewit, J.P. London, possibly 1947. (cutting pasted over date)
The Story of a Great Experiment. Author's presentation copy, London 1927.
The Voice of Everyman. London, 1931. (with photo of author) (extended pamphlet)
The Superman of Peckham, or The Spirit of the Time (Pamphlet) London, 1948.
- MARTINEAU, James. *Types of Ethical Theory.* Vol.I. Oxford, 1898.
- MARSTON, Sir Charles. *The Bible is True - The Lessons of the 1925-1934 Excavations in Bible Lands Summarised and explained.* London, 1938.
The Bible Comes Alive. London, 1940. (5th Edition)
- MARX, Karl. *Capital - A Critical Analysis of Capitalist Production.* London, 1891. (Cuttings and annotations by FHH)

- MASTERMAN, J. Howard B. *Parliament and the People - A Course of Lectures delivered in the Royal Gallery of the House of Lords in May 1909*. London, u/d/
- MAURICE, C. Edmond. *Life of Octavia Hill as told in her Letters*. London 1913. (With cuttings)
- MEYNELL, Everard. *The Life of Francis Thompson*. London 1914.
- MONTEFIORE, C.F. *The Bible for Home Reading* (2 vols.) 3rd Edition, 1899.
The Old Testament and After. London 1923.
- MORLEY, John. *The Struggle for National Education*. London, 1873.
- MÜGGE, Maximilian A. *Serbian Folk Tales, Fairy Tales and Proverbs*. Presented (probably) by the author's son. u/d. c.1920.
- MUNSTERBERG, Hugo. *Psychotherapy*. London, 1909.
Psychology and Crime. London, 1909.
- MURRAY, Gilbert. *Five Stages of Greek Religion. Studies based on course of lectures delivered in April 1912 at Columbia University*. London, 1935.
- NEUMANN, Henry. *Education for Moral Growth*. New York, 1923.
- NEWMAN, Cardinal Henry. *The Dream of Gerontius*.
- NITOBÉ, I. *Bushido - The Soul of Japan - An Exposition of Japanese Thought*. New York, 1905.
- ORCHARD, W.E. *From Face to Face*. London, 1933.
- PANKHURST, Christabel. *The Lord Cometh - The World Crisis Explained*. (3rd Ed.) London, 1923.
- PASCAL, (tr. Basil Kennet) *Thoughts on Religion and Other Subjects*. u/d.
- PATEL, R.D. (compiler) *Some Aspects of Modern Education*. (India) (Inscribed: "To F.H. Hayward, from whose books I have learnt so much, this humble compilation is sent as a small token of gratitude for further opinion and guidance by the compiler, 9th December, 1910." Surat, India.
- PATON, William. *Jesus Christ and the World's Religions*. London, 1916.
- PEARSON, Karl. *National Life from the Standpoint of Science*. London, 1905.
- PINK, M. Alderton. *A Realist Looks at Democracy*. London, 1930.
- PLOWMAN, Max. *An Introduction to the Study of Blake*. London, 1927.
- READ, Herbert. *The Sense of Glory - Essays in Criticism*. Cambridge, 1929.
- REECE, Ernest. *Rabindranath Tagore, A Biographical Study*. London, 1915.
- RÉNAN, Ernest. (Member of the French Academy) *The Life of Jesus*. London 1887.
- RHODES, Geoffrey. *Mind Cures*. 1915.
- ROBERTS, C.E. Beckhoffer ('Ephesian') *The Mysterious Madame - A Life of Madame Blavetsky*. London, 1931. (With press cuttings).
- ROBERTSON, Frederick W. *A Book of Sermons Preached at Brighton*. London, 1873.
- ROBERTSON, John M. *Christianity and Mythology*. London, 1900.
- RUSK, R.R. *Research in Education*. London, 1932.
- RUSSELL, Mrs. Charles E.B. *The Path to Reconstruction - A Brief Introduction to Albert Schweitzer's Philosophy of Civilisation*. London, 1941.
- SALEEBY, E.W. *Sociology*. London, u/d.
- SEN, Prosanta Kumar. *From Punishment to Prevention*. Oxford, 1932. (Presented by the Author)
Biography of Keshub Chunder Sen. Calcutta, 1938.
- SHAW, George Bernard (Ed.) *Six Fabian Essays in Socialism*. New York, u/d. (1908 reprint)
- SIDGWICK, Henry. *Practical Ethics - A Collection of Addresses and Essays*. London, 1898.
Outline of the History of Ethics for English Readers. London, 1892.
- SMITH, A.D. Howell. *Jesus not a Myth*. London, 1942.
- SMITH, Charles T. *Music and Reason*. Author's presentation copy. London, 1947.
The Music of Life - Education for Leisure and Culture. London, 1919.
- SNEYD-KYNNERSLEY, H.M. *H.M.I. - Some Passages in the Life of one of H.M. Inspectors of Schools*. London, 1913.
- SPALDING, John Howard. *The Kingdom of Heaven as seen by Swedenbørg*. London, 1926. (Heavily annotated)
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Hymns of Love and Duty for the Young. London, 1903.
The Training of the Child - A Parents' Manual. London, 1912. —
- SPINOZA. (tr. R.H.M. Elwes) *The Chief Works of Benedict de Spinoza*. Vol.II. London, 1898.

- SPURGEON, C.H. *Lectures to my Students - A Selection of Addresses delivered to the Students of the Pastors College, Metropolitan Tabernacle*. London, 1890.
- Strauss's Life of Jesus - A New Translation*. by J.L. M'Iraith. (sev. volumes) London, u/d/
- STRAUSS, David Friedrich. *The Old Faith and the New*. London, 1873.
- TAYLER, J. Lionel. *Knowledge of God*. London, 1933.
- The Writing of Autobiography and Biography*. 1925.
- A Little Corner of London - Newington Green, With its History and Tradition of a Nonconformist Meeting House*. 1925.
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Catalogued by Rosalind Pawnsley B.A. (Hons.)
Wyken Cottage, Bridgnorth, Shropshire WV15 5NN
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