

# Slavery, slave-ownership and Scotland

A one-day workshop at the Lighthouse, Glasgow

11 Mitchell Lane, Glasgow, Scotland G1 3NU

Saturday 12 September 2015

9.00-17.00

In each session we intend to maximize the opportunities for discussion.

## *Provisional programme*

This workshop will explore the relationship between Scotland, slavery and slave-ownership. It will highlight new research that can be used to explore the local links between Scotland and the business of slavery and the impact which enslavement and slave-ownership in the British Caribbean had on the economy, society, culture and politics of Scotland in the 18th and 19th centuries. Organised by staff from the *Legacies of British Slave-ownership* project at University College London and the project on *Runaway Slaves in Britain: Bondage, Freedom and Race in the Eighteenth Century* at the University of Glasgow, the workshop will present material from researchers on Scottish slave-owners, runaway slaves, and the teaching of slavery in schools.

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9.00-9.15	Registration
9.15-9.30	Welcome, introduction and house keeping
9.30-10.45	<b>Slave-ownership in the British Caribbean, 1763-1833</b> The Legacies of British Slave-ownership project Catherine Hall: the nature of the project Keith McClelland: the LBS database and website / case studies: interim results of Scottish estate ownership
10.45-11.00	<b>Coffee break</b>
11.00-12.00	<b>Recovering Scotland's slavery past – the Caribbean connection: some key findings</b> Tom Devine (University of Edinburgh)
12.00-1.00	<b>Runaway Slaves in Britain: Bondage, Freedom and Race in the Eighteenth Century</b> Simon Newman, Stephen Mullen, Nelson Mundell (University of Glasgow)
1.00-1.45	<b>Lunch</b>
1.45-2.45	<b>Teaching about slavery in schools</b> Claire Wood, Katie Hunter and Rory Murray
2.45-3.15	<b>Slave-owners in the Highlands</b> Michael Hopcroft
3.15-3.45	<b>Tea, coffee</b>
3.45-4.40	<b>Workshop session and open discussion</b> Groups of 10-12 members of the audience: an opportunity for participants to talk about their own areas of interest and to hear about the activity of others, to discuss common issues and priorities for the future. Reports from each group
4.40-5.00	<b>Final thoughts from the day / Close</b>