

# Association of Law Teachers' Annual Conference 2019

De Montfort University

Leicester

Monday 8<sup>th</sup> April

<b>8.30-9.00</b>	<b>Registration and Networking</b> <b>Venue: Atrium, Hugh Aston</b>  Refreshments will be available in the Hugh Aston Atrium.
<b>Welcome</b>	
<b>9.00-9.15</b>	<b>Welcome to De Montfort University &amp; Chair's Welcome Address</b>  Kevin Bampton, Head of School of Law, Dr Jess Guth, Chair of the Association of Law Teachers  <b>Venue: Hugh Aston, Lecture Theatre, 0.10</b>
<b>Keynote Address One</b>	
<b>9.15-10.00</b>	<b>Karon Monaghan QC – Matrix chambers</b>  <b>Judicial Diversity: Does it Matter?</b>  <b>Venue: Hugh Aston, Lecture Theatre, 0.10</b>

Parallel Sessions 1

25 minutes per presentation (20 minutes presentation and 5 minutes for questions) 5 minutes break between papers to allow for any room changes

	<p><b>HU 0.10</b></p> <p><b>Skills</b></p>	<p><b>HU 0.08</b></p> <p><b>Pedagogy</b></p>	<p><b>HU 2.06</b></p> <p><b>Teachmeet</b></p>	<p><b>HU 2.07</b></p> <p><b>Innovation</b></p>
<p><b>10.15-10.45</b></p>	<p>Grogan and Kerin- “Bridge the Gap”</p>	<p>Morad El Kadmiri – “Wigmore’s PowerPoint and the pre-digital era”</p> <p><b>STAN MARSH</b></p>	<p>Dr David Yuratich</p> <p>A social brainstorming/networking event bringing together teachers of law to discuss general challenges and techniques on that they face and use in their practice.</p> <p>Agenda:</p> <ol style="list-style-type: none"> <li>1. Chair welcomes</li> <li>2. Attendees are organised into small groups</li> <li>3. Introductory ‘speed-dating’ exercise: quick mapping of similarities and differences in context, content and practice</li> <li>4. Responses collated in an open whole-group discussion</li> </ol>	<p>Hodgson – “Improving feedback using technology”</p>
	<p><b>HU 0.10</b></p>	<p><b>HU 0.08</b></p>	<p><b>HU 2.06</b></p>	<p><b>HU 2.07</b></p>
<p><b>10.45-11.15</b></p>	<p>Ferris - “Legal Education for Modern Citizenship”</p>	<p>Mason – “The many legal educations for the many: The contested core of employment law as a case study in law’s problematic epistemic pluralism</p>	<p>Teachmeet continued.</p>	<p>Richmond – “Legal education across disciplinary boundaries”</p> <p><b>STAN MARSH</b></p>
<p><b>11.15-11.45</b></p>	<p><b>Refreshment break and networking</b>  <b>Venue: Hugh Aston Atrium</b></p>			

**Parallel Sessions**

25 minutes per presentation (20 minutes presentation and 5 minutes for 5 minutes break between papers to allow for any room changes)

	<b>HU 0.10</b>	<b>HU 0.08</b>	<b>HU 2.06</b>	<b>HU 2.07</b>
<b>11.45-12.15</b>	<p align="center"><b>Skills</b></p> <p>Ezekiel, Mansur, Mulwanda, Tyrell – “The Student as Lecturer: promoting participation through presentation”</p> <p align="center"><b>CHRIS GALE STAN MARSH</b></p>	<p align="center"><b>Pedagogy</b></p> <p>Madhloom – “Solicitors Qualifying Examination: Fit for Purpose?” –</p>	<p align="center"><b>LERN</b></p> <p>Legal Education Research Network Welcome event. Jess Guth and Caroline Strevens will be talking about the aims and activities of LERN. LERN is a community of scholars concerned to promote, support and inform all aspects of legal education research.</p>	<p align="center"><b>Innovation</b></p> <p>Fletcher- “ Solicitor Apprenticeships”</p>
<b>12.15-12.45</b>	<p align="center"><b>Skills</b></p> <p>Dawe, Bakalis and McKemey – “The Importance of the Foundation Year for Law students”</p> <p align="center"><b>CHRIS GALE</b></p>	<p align="center"><b>Student experience</b></p> <p>Bramley – “‘No person is an island’: a staff-student collaborative research project on group assessment as a mode of assessment”</p>	<p align="center"><b>LERN continued</b></p>	<p align="center"><b>Innovation</b></p> <p>Jefferson – “Subject level TEF for law lecturers: a guide and an evaluation”.</p>
<b>12.45-13.15</b>	<p align="center"><b>Skills</b></p> <p>Canto-Lopez - “Examining Professional Writing in the UK’s new Legal Education Landscape”</p>	<p align="center"><b>Student experience</b></p> <p>Grace Faint and Chloe Wallace: - “In time; on budget”: is delivering timely, individual feedback worth the time it takes?</p> <p align="center"><b>CHRIS GALE</b></p>	<p align="center"><b>Innovation</b></p> <p>Harrison – “From Suits to Hard Hats</p> <p align="center"><b>STAN MARSH</b></p>	<p align="center"><b>Student experience</b></p> <p>Davys – “Welcome Back! A collaborative approach to engaging student learning”</p>
<b>13.15-14.15</b>	<p><b>Lunch and networking</b> <b>Venue: Hugh Aston Atrium</b></p>			

**Parallel Sessions 3**

25 minutes per presentation (20 minutes presentation and 5 minutes for questions)  
5 minutes break between papers to allow for any room changes

	<b>HU 0.10</b>	<b>HU 0.08</b>	<b>HU 2.06</b>	<b>HU 2.07</b>
<b>14.15-14.45</b>	<b>Skills</b>  Jenny Kemp – “The broader lexical needs of International Law LLM students: beyond terminology”	<b>Student experience</b>  Wood – ““Everyone knows law is hard, that’s why I said people’s eyes pop out when I say that I do law.’ A reflection on the use of narrative inquiry to explore student experiences of learning law in an ongoing study for a Doctorate of Education at a post-1992 university.”	<b>Grant Application Session</b>  If you would like to hear more about the Research Grants, Innovation in Teaching Practice or Research Led Learning Impact Grant the ALT has to offer please come along to this session. In this one hour workshop we will tell you about the grants available and the application process and deadlines. You will be able to work through an application form, ask questions and discuss ideas with us and therefore get valuable input as you plan your project. Please note that applications for all of our grants will open immediately after the conference and close in mid June.	<b>Student experience</b>  O’Connell et al: “Exploring the attainment gap through Belonging Initiatives”.
<b>14.45-15.15</b>	<b>Skills</b>  Flint - “You want me to do something that isn’t an essay or a problem question answer? That isn’t law, what’s the point of that?”	<b>Student experience</b>  John – “Technology Enhanced Learning – The Mongolian Experience”	<b>Grant application session cont.</b>	<b>Student experience</b>  Fancourt – “Legal education for the many – Implications for pastoral support.”
<b>15.15-15.45</b>	<b>Refreshment Break and Networking Venue: Hugh Aston Atrium</b>			

	HU 0.10	HU 0.08	HU 2.06	HU 2.07
	<b>Skills</b>	<b>Student experience</b>	<b>Innovation</b>	<b>Student experience</b>
<b>15.45-16.15</b>	Mosesson – “How Should we Teach the Basic Skills that Underpin Legal Education?”	Nicola Harris - “How do you feel about it?": Building space for empathy and emotion in Legal Skills teaching”	Emily Allbon & Helena Haapio - “From Contract Visualisation to Legal Design: the first 20 years”  <b>STAN MARSH CHRIS GALE</b>	Nicholson - “The Value of a law degree”  <b>STAN MARSH</b>
<b>16.15-16.45</b>	<b>Student experience</b> Duncan - “An Ethical Conceptual Framework for the Promotion of Law Student and Lawyer Well-Being”.	<b>Student experience</b> Ball, Joyce and Mills - “What are undergraduate law students’ perceptions of PhD tutors delivering small group teaching?”  <b>CHRIS GALE AND STAN MARSH</b>	<b>Innovation</b> Brown - “Making Legal Education More Accessible Through Law-related Films”  <b>STAN MARSH</b>	
<b>19.00</b>	<b>Pre-dinner Drinks Reception</b>  <b>Venue: Mercure Leicester The Grand Hotel, Granby Street, Leicester, LE1 6ES</b>			
<b>20.00</b>	<b>Gala Dinner</b>  Presentation of the Stan Marsh Prize for Best Paper  <b>Venue: Mercure Leicester The Grand Hotel, Granby Street, Leicester, LE1 6ES</b>			

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Tuesday 9<sup>th</sup> April 2019

<b>8.30-9.00</b>	<b>Registration</b> Venue: Hugh Aston Atrium Refreshments will be available in Hugh Aston Atrium.			
<b>Keynote Address Two</b>				
<b>9.00-9.45</b>	<b>Jane Holder:</b> Law Teacher of the Year 2015 - 'Teaching Towards Inclusivity, Diversity and Sustainability' Venue: Hugh Aston, Lecture Theatre, 0.10			
<b>Parallel Sessions 1</b> 25 minutes per presentation (20 minutes presentation and 5 minutes for questions) 5 minutes break between papers to allow for any room changes				
<b>9.45-10.15</b>	<b>HU 0.10</b>	<b>HU 0.08</b>	<b>HU 2.06</b>	<b>HU 2.07</b>
	<b>Innovation</b> Bledge, “-Doherty and Furness, “Building a Learning and Teaching Culture, step by step”	<b>Inclusivity</b> Howells, “20 Years of accessible legal education and knowledge – reflections from the OU Law School”	<b>Law teacher session</b> Waters and Fernholz “The Art of writing an Effective Abstract “	

	HU 0.10	HU 0.08	HU 2.06	HU 2.07
10.15-10.45	Sophie Sparham - Performance poetry Venue - HU 0.10		Law Teacher session cont.	
10.45-11.15	<b>Innovation</b> Maslen and Strevens – “Relaunch of Teaching with Technology prize”	<b>Inclusivity</b> Martin – “A gap within a Gap”	<b>Student experience</b> Guth and Swan – “How do we put wellbeing at the heart of legal education?”	
11-15 – 11.45	<b>Refreshment break and networking</b> Venue: Hugh Aston Atrium			
<b>Parallel Sessions</b> 25 minutes per presentation (20 minutes presentation and 5 minutes for 5 minutes break between papers to allow for any room changes)				
11.45-12.15	HU 0.10	HU 0.08	HU 2.06	HU 2.07
	<b>Innovation</b> Yuratich and Giddens – “Ratio! A Game Of Judgment: Using Game-Based Learning to Teach Judicial Reasoning”	<b>Inclusivity</b> Conaghan – “100 Years of Women in the Law: Do Women Still Face Impediments in the Study of Law?”	<b>ALT Workshop</b> A workshop session/panel discussion looking at the principles underpinning a new framework on legal education and training  Please note that this session will run for 1 hour to 12.15	
12.15-12.45	<b>Innovation</b> Deplano – “Using Concept Maps in Law Schools to Foster Meaningful Learning: Evidence from a Pilot Study and Reflections on Its Impact on Teaching Practice”	<b>Employability</b> McConnell - “Canadian Law Students in England: Experience, Future Aspirations and Employability”	<b>Continuation of ALT workshop</b>	

<b>12.45-13.15</b>	<b>Innovation</b> Chadderton – “Engage, Inspire and Motivate - ”Legally Bound” A Legally Themed Escape Room Concept”	<b>Employability</b> Giles – “Employability, open distance learning and articulating the legal skills set “	<b>Inclusivity</b> Bennett – “PREVENTing Misconceptions”	
<b>13.15-14.30</b>	<b>Association of Law Teachers AGM - Venue HU 2.06</b>  <b>Lunch and networking</b> <b>Venue: Hugh Aston Atrium</b>			
<b>Parallel Sessions 3</b> 25 minutes per presentation (20 minutes presentation and 5 minutes for questions) 5 minutes break between papers to allow for any room changes				
<b>14.30-15.00</b>	<b>HU 0.10</b> <b>Innovation</b>  Silver – “Law tech for beginners”	<b>HU 0.08</b> <b>Pedagogy</b>  Naidoo – “Adapting the textbook to meet the challenges of SQE: The case for Contract law”	<b>HU 2.06</b> <b>Employability</b>  Grundy – “Lessons learnt so far in supporting students with their transition, employability and progression	<b>HU 2.07</b> <b>Law Teacher Peer Review Session</b>
<b>15.00-15.30</b>	<b>Innovation</b>  Seagrim – “QR at the Bar”	<b>Innovation</b>  McArdle – “Making (Legal) Scholarship Visible”	<b>Student experience</b>  Chris Ashford, Laura Graham, and Samantha Rasiah – “Feminist and Queer Legal Zines as Pedagogy: Student Voice and the Law School Community”	<b>Law Teacher Peer Review Session cont</b>
<b>15.30 – 16.00</b>	<b>Innovation</b>  Taylor-Harding - “‘What does your legal system look like?’ – Creating, Representing and Storytelling”.	<b>Innovation</b>  Akintoye – The verdict is in: Technology and legal education	<b>Student experience</b>  Williams: Legal Education for the Many: A Carribean Experience.	
<b>16.00</b>	<b>Conference closes</b>			