

UCL Judicial Institute

Research Misconduct Screening Panel training course

Evaluation Questionnaire

The aim of the course was to enable those participating in research misconduct proceedings as members of a screening panel to become familiar with their powers, the procedures and outcomes.

Did the course meet its aims?

Fully	Substantially	In part	Not at all
17	5		

1. We aimed to check your understanding of the scheme and to give you an opportunity to clarify any uncertainties you might have. Did we achieve this?

Fully	Substantially	In part	Not at all
14	8		

Comments:

- Yes, usually good.
- *It might have been useful to ask a Screening Panel Secretary to talk about what normally happens once Panel convened & how Panel conducts its work, (ie. Normally meets twice, Secretary briefs Chair if needed; Secretary writes report to a rough template etc) maybe quick session on role of Panel Secretary in process.
- Need to emphasise strongly that participants should read the papers in depth before attending the course.
- Very useful.
- A lot of interesting discussions had to be cut short and could do a bit longer.
- I think we identified some areas where the official regulations lack clarity eg. around enforcement of sanctions.
- Still not completely clear on relationship with Investigation Panel eg. Why is Screening Panel required at all?

2. We aimed to consider issues surrounding a) the nature and quality of evidence that a Screening Panel might encounter and b) also to reflect on the skills necessary for the good conduct of a hearing. Did we achieve this?

Fully 18	Substantially 4	In part	Not at all
Comments: - Best training session I have been at. Normally they are dreadful – this was excellent. - This was extremely helpful. - Will take time to assimilate the info but this was well done.			

3. We aimed to explore the range of a) team working skills, and b) communication and questioning skills that are necessary for Screening Panels, and give you an opportunity to practise them. Did we achieve this?

Fully 17	Substantially 5	In part	Not at all
Comments: - Yes. - Perhaps could do more on different styles of questioning, as that was quite interesting. - Overall I was delighted with this & we should have done it years ago. Thank you. - An original exercise of course, was very useful. - Role play part was really useful. - Very good. - N/A			

4. We aimed to provide delegates with the opportunity to make, albeit in outline, a reasoned decision and to reflect on the challenges in this task. Did we achieve this?

Fully 18	Substantially 4	In part	Not at all
Comments: - The process was quite effective in this regard. - yes very impressive.			

5. Was there any aspect of the course that worked particularly well?

Comments:

- Mock questioning was revealing – showed how fast talking can complicate decisions.
- The 'workshop' worked very well. As did the evidence session.
- The interactive first session testing delegates 'understanding of the procedure. Also, the role play in questioning a respondent and then trying to reach a conclusion in the subsequent group session.
- Excellent
- Loved it all actually, from voting & discussions on questions to role playing example: interaction to making decisions.
- Case study was particularly helpful.
- Loved the interactive approach throughout – very interesting.
- Voting – excellent way to engage, case study interactive. Good range of expertise.
- Case study
- The hearing and deliberation.
- All excellent.
- Understanding definitions, Q's with red-time answers was fun.
- Yes – the interactivity was particularly helpful as was the opportunity to consider a 'case study'.
- Small group sessions with case study.
- Course was good fun, interactive, enjoyed the role play.
- Role play case study.
- Access to highly expert lawyers.

6. How could this course be improved for future delivery?

Comments:

- Bigger room, daylight. Reconvene to review.
- Some more evidence on which to base decision but probably unrealistic in time available.
- More time for discussion (although time constraints)
- Offer a refresher course!
- Not sure.
- Some information on volume & types of cases heard at UCL.
- Examples of a range of screening panels scenarios, rather than focus on one. Repeat get together as a group in a year's time.
- It is about the right length with the right amount of detail. The attendees will also have a helpful reference pack. It might be helpful to allow members to interact with the course organisers on difficult cases.
- Current forward works well.
- I was initially a little confused by the scenario wording. I thought the scenario itself however could have had an extra red herring or two. Thank you!
- *Really enjoyed it!
- See comment at Q1 above, Also, quickly cover registrar's role at initial assessment stage.
- A little more time for general Q&A – aside from that, excellent.
- No idea.

Thank you for completing this questionnaire.