UCL JUDICIAL INSTITUTE (11 FORMS RECEIVED)

COURSE EVALUATION:

Skills for Tribunal Members and other Decision Makers



12-14 June 2018

We would be grateful for any feedback from you about the following Course

Evaluation Questionnaire

The aim of the course is to identify, discuss and develop the range of 'judicial' style skills, values and competences for tribunal members and other similar decision makers

1. Did the course meet its aims?

| Fully | Substantially | In part | Not at all |
|-------|---------------|---------|------------|
| 7 | 4 | | |

2. We aimed to associate the skills, knowledge and values of the wider judicial profession with those needed by members of Guernsey tribunals and other decision makers. Did we achieve this?

| Fully | Substantially | In part | Not at all |
|-------|--|---|------------|
| 7 | 4 | | |
| | ault the trainers! Substantia bliment. Inevitably, certain the course until I read the the other hearings can be t various tribunal types of the judicial process was r | evaluation questionnaire transferred to most hearing nade clear | |

3. We aimed to identify, explore and develop the range of communication and questioning skills necessary for hearings and decision making. Did we achieve this?

| Fully | Substantially | In part | Not at all |
|--|---|---------|--------------------------|
| 6 | 5 | | |
| Comments: - I would have liked to discu- witness. We heard fine exam- - Some more practical demo- - Good structure and tools of - This area really assisted m | mples of this briefly and me onstrations would have bee discussed | - | to get the best out of a |

4. We aimed to explore case management powers and the skills associated with their effective use. Did we achieve this?

| Fully | Substantially | In part | Not at all |
|-------|---|---------|------------|
| 7 | 3 | 1 | |
| | good effective notes, and ir ment both before and duri arts into our tribunal proce | | |

5. We aimed to consider the users' perspective of tribunal and panel decision making and to explore how users can be best prepared for their engagement with such bodies. Did we achieve this?

| Fully | Substantially | In part | Not at all |
|---|--|---|--|
| 8 | 2 | 1 | |
| This drew to my attention as possible for access to jus Although I feel however h I'm not sure that this was one facet of those attendin might also be dealt with The waste regulation tribution | ne users' perspective of trik here going forward especia . The impatience of unkind tice and after hearing ard you try, you cannot alla fully addressed. Emphasis y g tribunals. It would, I think anal functions are almost ex | ounals was discussed often Ily preparing applicants as be y to the vex and also the nee y appellants or witnesses' qu was placed on the lay person t, be beneficial to consider ho clusively serving waste comp nting their business but are l | ed to help them as much ualms fully which is of course but ow advocates (small a) panies rather than |

6. We aimed to identify good practice concerning introductions to hearings, and the skills to deal with unexpected interruptions during hearings. Did we achieve this?

| Fully | Substantially | In part | Not at all |
|---|--|-----------------------|------------|
| 8 | 3 | | |
| Comments: - More discussion on dealin - Yes – I wish I could have fo - Thought this was very hel - Very helpful - The case study and role pl | ound my notes when prepa pful especially the question | ring my introduction! | |

7. We aimed to consider issues surrounding the nature and quality of evidence, and also to reflect on the skills necessary for the good conduct of a hearing. Did we achieve this?

| Fully 9 | Substantially 2 | In part | Not at all |
|---|---|----------------------------|------------|
| Comments: - The differing results from - Key message I picked up - Excellent - There needs to be conside - This brought out to me the structured notes during the - 7 C's duly copied into note - Useful reminder | eration of technology ne e absolute importance o evidence given | eeded to deliver the homew | · |

8. We aimed to provide delegates with the opportunity to discuss the skills of good team working within the context of decision making. Did we achieve this?

| Fully 9 | Substantially 2 | In part | Not at all |
|--|--|---|--|
| making reference to tran - ability to share reasonin - Really liked William's ex - Again, there is no critici working in decision maki tribunal) as the team into - Most people appreciate | isactional analysis ng with other delegates ex operience re background k sm here. It is, I think, almo ng. There was no real opp o practice | nowledge of team's values ost impossible to deal, the ortunity to put the <u>decisio</u> in theory – the practice is | s oretically with team on making (other than the |

9. We aimed to provide delegates with the opportunity to experience elements of a hearing of the Parochial Appeals Tribunal through a role play and thereby to identify the challenges of working as a decision maker. Did we achieve this?

| Fully 11 | Substantially | In part | Not at all |
|--|---|--|-----------------------|
| The first role play works It was very useful to und this context Completely Seeing in role extremely I would only say that in simple. I would have prefixed I am use to exercises and | nallenging participating on shop I've enjoyed derstand some of the chal y useful and appreciated th some ways I found the evi ferred a slightly more diffie d role play and living in ar ny team mates found it ha | lenges for Lisette and the he feedback idence (and so note taking cult challenge in this regar n imaginary scenario with o | g and so on) a little |

10. We aimed to provide delegates with the opportunity to make and write a reasoned decision and to reflect on the skills necessary for this task. Did we achieve this?

| Fully | Substantially | In part | Not at all |
|--|--|---|------------|
| 8 | 2 | 1 | |
| me they got up at 4am to - Excellent - I didn't keep to 4 sides o - Yes, worthwhile exercis | ne how difficult this is for colleagues not used to b complete of A4 as the template was e. More challenging than cussions on points raised (| o report writing. More time 7 pages long, but I did stic I had expected and missed) in the decisio | k to that! |

11. Was there any aspect of the course that worked particularly well? How could the course be improved for future delivery?

- Introduction by the participants would have helped so we all know who was attending in what capacity. A two-day course might work better for those employed. There is always room to improve, learning is an ongoing process - Breaking into small groups to allow active participation worked well - The role play was excellent. Would have benefitted from more time to review the papers beforehand - On the first day we had short scenarios to discuss and that was particularly useful to get us to interact and problem solve. We could do more of that! See question 10 as I couldn't do 4 sides! - Role play and decision writing work very well - More focus and fewer anecdotes. They are interesting but must also be relevant and useful - Having been to many workshops over the years I'm happy to say this is one of the best and most enjoyable - Use of a flip chart. Writing small to see from a distance - I shall un-anonymise this in order that if need be, further feedback can be garnered in relation to the four comments set out above! Thank you for an excellent course! - The evidence part and the writing of the decision worked very well for me. It also reminded me of the importance of missing the prospect and procedure for the applicant and the tribunal and all members of the tribunals. More advise on how to take good notes during the evidence – may be helpful.

Thank you for completing this questionnaire.