



JDiBrief – Crime

Sexual abuse in schools: RESOURCES (5 of 5)

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GENERAL RESOURCES:

- Erooga, M. (2009). *Towards safer organisations: Adults who pose a risk to children in the workplace and implications for recruitment and selection*. London: NSPCC.
- Erooga, M., Allnock, D., & Telford, P. (2012). *Towards safer organisations II: Using the perspectives of convicted sex offenders to inform organisational safeguarding of children*. London: NSPCC.
- Shakeshaft, C. (2004). *Educator sexual misconduct: A synthesis of existing literature*. Washington, DC: U.S. Department of Education, Office of the Under Secretary, Policy and Program Studies Service.
- Smallbone, S., & Wortley, R. (2000). *Child sexual abuse in Queensland: Offender characteristics and modus operandi* (full report). Brisbane: Queensland Crime Commission.

A SELECTION OF ACADEMIC PAPERS AND BOOK CHAPTERS:

- Knoll, J. (2010). Teacher sexual misconduct: Grooming patterns and female offenders. *Journal of Child Sexual Abuse*, 19, 371-386.
- Matthews, B. (2011). Teacher education to meet the challenges posed by child sexual abuse. *Australian Journal of Teacher Education*, 36, 13-32.
- Smallbone, S., Marshall, W.L., & Wortley, R. (2008). *Preventing child sexual abuse: Evidence, policy and practice*. Cullompton, Devon: Willan Publishing.
- Strauss, S.L. (2012). *Sexual harassment and bullying: A guide to keeping kids safe and holding schools accountable*. Lanham, MD: Rowman & Littlefield Publishers.
- Wortley, R., & Smallbone, S. (2006). Applying Situational Principles to Sexual Offenses Against Children. In R. Wortley, & S. Smallbone (Eds.). *Situational prevention of child sexual abuse*. Monsey, NY: Criminal Justice Press.