SUTHA
Current Undergraduate (UK/EU)

" I think all the places on the web for students should be more integrated. I would prefer one log in to everything"

" I would like more integration between day to day life and Moodle"

Sutha is in his second year at UCL. His time is divided between social life, study, part-time work and seeing his family at the weekends. He uses Moodle primarily to get things done, and views the department site as just for occasional reference and more for new starters and prospective students. He likes to get any administrative tasks done as quickly as possible.

He has a slight visual impairment which means that his interaction with technology is sometimes hindered and often seeks alternatives to looking at a screen.

Overall Goals

- Enjoy the university experience
- Get all his work handed in on time
- Explore his subject further and receive a top mark
- Find out about possible career paths
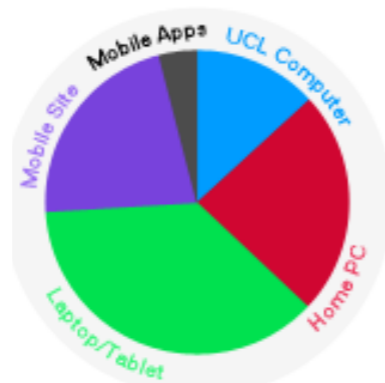
Key UCL Tasks

Primary

1. Downloading and printing lecture slides.
2. Choosing and registering for modules.
3a. Searching for course materials in the library.
3b. Uploading work to Moodle.
4. Collaborating with other students on projects.

Secondary

- Find out what support and extra considerations he is entitled to in light of his visual impairment.
- Access to all their marks for applying for jobs.
- Use UCL Cloud as a useful links directory.
- Getting careers advice.
- Looking up course details.
- Finding free computers to work on or print slides.
- Finding out about events run by his department.
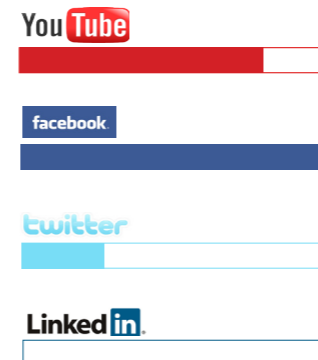- Finding out about social events on and off campus.
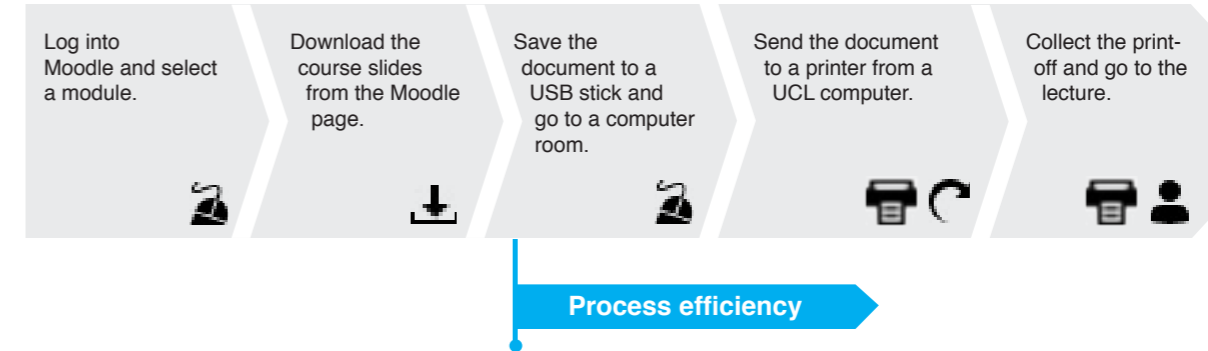
Devices
Devices used for UCL
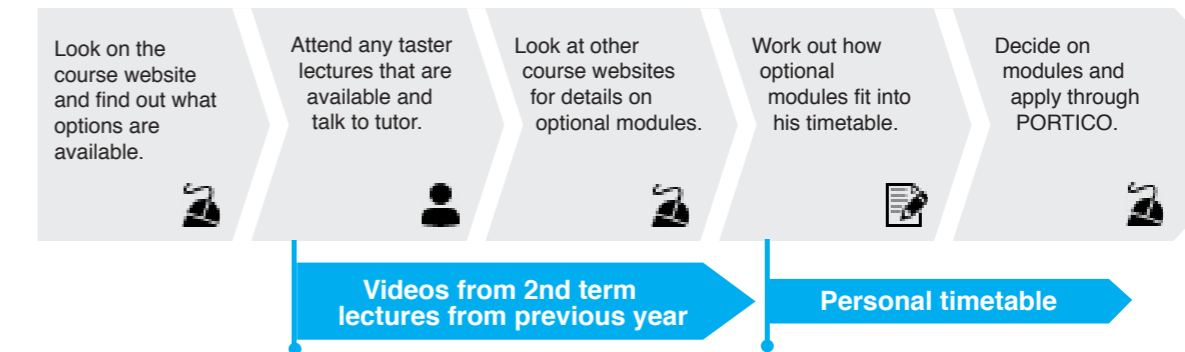

Social Media
General social media usage

Key UCL Tasks

1. Getting lecture slides

| Log into Moodle and select a module. | Download the course slides from the Moodle page. | Save the document to a USB stick and go to a computer room. | Send the document to a printer from a UCL computer. | Collect the print-off and go to the lecture. |

Process efficiency

2. Choosing and registering for modules

| Look on the course website and find out what options are available. | Attend any taster lectures that are available and talk to tutor. | Look at other course websites for details on optional modules. | Work out how optional modules fit into his timetable. | Decide on modules and apply through PORTICO. |

Videos from 2nd term lectures from previous year   **Personal timetable**

3. Writing essays

| Search libraries for course materials and read textbooks and lecture slides. | Download and print resources to read on paper when possible. | Discuss the topic with other students or tutors. | Write a draft of the essay and check with tutor; add references. | Upload finished essay to Moodle and submit a hard copy. | Receive marks and feedback from tutor. |

Possible intergration   **Options for different channels**

4. Collaborating with other students on projects

| Check which group he has been allocated to. | Use email, text, Facebook or Google groups to collaborate and organise meetings. | Use online tools and software to work with and present with. | Submit work as a group and present to others. |

Many tools and devices used