NUMERICAL LEVEL 6 – PGT

Step 1: Which band does the work fall into?		Step 2: What position in the band is the best fit for the work?	Step 3: Select grade*	Award classification equivalence
Band	**Band descriptors** Band descriptors should be read in conjunction with QAA's descriptor for a higher education qualification at level 6 on FHEQ, which can be found at the following link - https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf Band descriptors should be applied as appropriate to the assignment in question. The descriptors should be applied as "best fit". It is unlikely that every aspect of each band's descriptors will apply to any single assignment – hence the importance of **providing students with interpretations of these descriptors at assignment level.**	**Band positions**	**Grades** Unless the assignment being marked is a Multiple-Choice Questionnaire, for transparency and consistency, **only the grades stated below should be used.**	

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IOE Approved Numerical Grading Criteria PGT Level 6

Excellent	Work that meets or exceeds the excellent band descriptors and could not be bettered at PGT level 6.	Highest**	95 (A5)	Distinction
			85 (A4)	
	Work which is primarily characterised by the following: • Excellent knowledge and understanding of the main concepts and key theories/ concepts of the discipline(s)/field, informed by current/key research/enquiry. • Clear awareness of the limitations of the knowledge base. • Thoroughly logical work, supported by judiciously selected and evaluated evidence. Very high quality analysis, developed independently and/or through highly effective collaboration. Adept investigation of contradictory information, and identification of reasons for contradictions. Persuasive and sound conclusions. • Outstanding knowledge of research-informed literature embedded in the output. Consistent analysis and evaluation of sources. • Very successful completion of research-like tasks, including evaluation, with a significant degree of autonomy. • Professional and effective communication in a range of formats to (target) specialist/non-specialist audiences, at a high standard appropriate for graduate-level employment. • Highly effective teamwork: showing leadership skills when/as appropriate, negotiating team relationships professionally/appropriately, and effective contribution to meeting team obligations. • Exceptional insight and autonomy in evaluating own strengths and weaknesses, in a way that supports continued development of attributes needed for graduate-level employment/study.	Upper	78 (A3)	
		Middle	75 (A2)	
		Lower	72 (A1)	

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Good	Work which is primarily characterised by the following:	Upper	68 (B3)	Merit
	• Good understanding of the field(s) of study; coherent knowledge, at least in part informed by current/key research in the subject discipline/field. • Sound, logical, analytical thinking; synthesis and evaluation. Well-constructed, sustained and persuasive argumentation. Critical review of the reliability, validity and significance of evidence.			
	• Accurate and convincing communication of ideas and evidence. • Sound, convincing conclusions. • Knowledge, analysis and evaluation of a range of research-informed literature, including sources retrieved and analysed independently with accuracy and assurance. • Successful completion of research-like tasks, including evaluation, with very limited or no external guidance. • Confident and consistent communication in a range of formats, to (target) specialist/non-specialist audiences, at a standard appropriate for graduate-level employment.	Middle	65 (B2)	
	• Evidence of sustained effective teamwork: leading and negotiating in a professional manner, and managing conflict as/where necessary. • Evidence of confidence and flexibility in identifying and defining a range of complex problems, and skilled application of knowledge and methods to problem solving. • Insightful evaluation of own strengths and weaknesses in relation to graduate- level professional and practical skills, supporting autonomous action to develop new areas of skills as necessary.	Lower	62 (B1)	

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Satisfactory	Work which is primarily characterised by the following:	Upper	58 (C3)	Pass
	• Satisfactory understanding of the field(s) of study; coherent knowledge, at least in part informed by current/key research in the subject discipline/field. • Evidence of some logical, analytical thinking and synthesis. Can analyse new and/or abstract data and situations without guidance. • An emerging awareness of different stances and ability to use evidence to support the argument. • Valid conclusions			
	• Knowledge, analysis and evaluation of a range of research-informed literature, including sources retrieved, analysed independently. • Competent completion of reasonably straightforward research tasks with minimal guidance. • Effective communication in a range of formats, to (target) specialist/non-specialist audiences, at a standard appropriate for graduate-level employment.	Middle	55 (C2)	
	• Evidence of sustained effective teamwork: negotiating in a professional manner, and managing conflict as/where necessary. • Evidence of confidence and flexibility in identifying and defining complex problems, and application of knowledge and methods to problem solving. • Evaluation of own strengths and weaknesses in relation to graduate-level employment.	Lower	52 (C1)	

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Weak	Work which is primarily characterised by the following: • Weak grasp of key aspects of field of study; some coherence of knowledge, in part informed by current/key research in the subject discipline/field. • Evidence of basic/minimal logical, analytical thinking, with some attempts to synthesise, albeit with some weaknesses. • Evidence is used to support findings/views, but is not consistently interpreted. • Some relevant/appropriate conclusions • Draws upon a range of relevant sources. Some omissions and minor errors. • Completion of reasonably straightforward research tasks, which approaches competence and/or has minor weaknesses, with minimal guidance. • Communication to (target) specialist/non-specialist audiences, at a standard approaching/appropriate for graduate-level employment, with some weaknesses. • Some evidence of minimally effective teamwork: negotiating in a professional manner and managing conflict as/where necessary. • Evidence of limited confidence and flexibility in identifying and defining problems, and (attempted) application of knowledge and methods to problem solving. • Awareness of own strengths and weaknesses in relation to graduate-level employment, with minor lapses in awareness.	**Upper**	**48 (D3)**	**Pass**
		Middle	**45 (D2)**	
		Lower	**42 (D1)**	

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Poor	Work which is primarily characterised by the following: • Gaps in knowledge, with only superficial understanding. Some significant inaccuracies. • Some evidence of analytical intellectual skills, but for the most part descriptive. Ideas/findings sometimes illogical and contradictory. • Generalized statements made with scant evidence. • Conclusions lack relevance. • Evidence of little reading and/or of reliance on inappropriate sources, and/or indiscriminate use of sources. • Limited evidence of research skills. • Attempts at communication lack clarity/focus to the extent that communication is unsuccessful. • Weaknesses which suggest that the candidate has not gained the skills necessary for graduate-level employment. • Lack of awareness of preparedness for graduate-level employment.		**20 (E)**	**Fail**
No/negligible submission			**0 (F)**	**Fail**

*Letter grade equivalence included for information only. Numerical grades to be entered on Moodle/Portico.
**Consider awarding prizes for students achieving the highest band positions.

Percentage band	Letter Grade Equivalent
70-100	Grade A
60-69	Grade B
50-59	Grade C
40-49	Grade D
1-39	Grade E
0	Grade F

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