

Sammons, P., Sylva, K., Melhuish, E.C., Siraj-Blatchford, I., Taggart, B., Jelcic, H., Barreau, S., Grabbe, Y. and Smees, R. (2008). Relationships between pupils' self-perceptions, views of primary school and their development in Year 5. London: DCSF / Institute of Education, University of London.

Abstract: This research builds on earlier reports (Sammons et al., 2007) by investigating relationships between children's outcomes in Year 5 and aspects of pupils' self perceptions and their views of primary school measured in Year 5 (age 10) and in Year 2 (age 7) of primary school while controlling for background characteristics. These measures have been derived from a self-report instrument completed by the EPPE 3-11 children. The analyses explored associations between children's progress and development over time and their self-perceptions and views of primary school.