Key Stage 2

Diversity, identity and inclusion
- Contribution of different values, cultures and beliefs to our lives
- Nature of prejudice and ways to combat it
- Growing respect for difference and diversity

Social Justice and Equity
- Fairness between groups
- Causes and effects of inequality
- Taking action to deal with unfairness
- Making choices and recognising consequence of those choices
- Sense of justice

Empathy
- Responding to the needs of others
- Developing empathy towards others locally and globally

Globalisation and interdependence
- Trade between countries
- Fair trade

Environmental Sustainability
- Relationships between people and environment
- Awareness of finite resources
- Our potential to change things
- Sense of responsibility

Peace and conflict
- Causes of conflict
- Impact of conflict
- Strategies for dealing with conflict

Critical thinking
- Detecting bias, opinion and stereotypes
- Assessing different viewpoints
- Looking for evidence
- Challenging assumptions

Adapted from Education for Global Citizenship – A Guide for Schools (Oxfam 2006)
Key stage 3

Diversity, identity and inclusion
- Understanding of issues of diversity
- Respecting the rights of all people to have a point of view

Social Justice and Equity
- Inequalities between and within societies
- Human rights
- Challenge viewpoints that perpetuate inequality
- Concern for injustice and inequality
- Willingness to take action against inequity

Empathy
- Compassion
- Sensitivity to the needs and rights of others
- Ability to see another’s point of view

Globalisation and interdependence
- Awareness of interdependence
- Awareness of our political system and others

Environmental Sustainability
- Different views of economic and social development, locally and globally
- Desire and ability to care for living things
- Concern for the effects of our lifestyles on people and the environment

Peace and conflict
- Causes and effects of conflict, locally and globally
- Relationship between conflict and peace
- Negotiation

Critical thinking
- Media literacy
- Informed decisions
- Reasoned argument
- Willingness to change opinion
- Open-mindedness

Adapted from Education for Global Citizenship – A Guide for Schools (Oxfam 2006)