Please join the LLNR&P for our summer lecture, with Dr Jon Andoni Duñabeitia as a guest speaker

Multilingual schools are no exception anymore and the presence of more than one language in the classroom is a common reality. But do we know how to efficiently organize truly multilingual schools? Are we aware of the multiple cognitive consequences of being immersed in multilingual learning contexts? In this lecture Dr Duñabeitia will discuss some recent findings from the field of cognitive neuroscience and education, with the aim of dissipating some widely accepted yet incorrect neuromyths. He will focus on the surprising way in which speaking a foreign language alters the human decision system and emotional reactivity. Besides, he will give some details about recent innovative and inclusive educational methods based on mixing language at school. Finally, he will provide evidence on how different languages are represented in the human brain and how multilingualism impacts domain-general cognitive functions.
Book your place online using **Eventbrite**

For further details and to book a place contact: Nelly Joye
email: nelly.joye.14@ucl.ac.uk

**Speaker's biography**

Jon Andoni Duñabeitia is a cognitive neuroscientist and leader of the Multilingual Literacy group at the Basque Center on Cognition, Brain and Language (BCBL). His main research interests focus on the study of the neurobiological substrates of multilingualism and reading throughout life. He is also committed to the development of research-based and scientifically grounded new educational methodologies to reshape multilingual schools. Since he began his research career, Dr Duñabeitia published more than 75 articles in international scientific journals. He has been the principal investigator in several research projects, and is actively involved in journals, as a member of the editorial board, guest associate editor and reviewer. He is also committed to making scientific discoveries and project results accessible to the general audience.